

**Curriculum Director Report**  
**April 20th, 2020**

**Testing**

All State testing has been cancelled. All ESSA requirements for state report cards are being waived. ISBE is working with the College Board to come up with a testing date in the Fall for current Juniors. It is a graduation requirement that students take the SAT on a School Day Testing. So this will allow them to meet the graduation requirements. In addition we have 3 Seniors that did not take the SAT as Juniors. Their graduation requirement is expected to be waived, we just have not officially heard this. Other graduation requirements like the Constitution Test are being waived.

**Science**

We will not be making a decision on a new Science Curriculum during this time. We will continue with our review in the Fall.

**Grants**

I have amended the Title Grants as we were given extra money. One thing that is different is they have waived the 15% limit on technology spending in the Title IV grant. We have transferred that money to Title II to cover the teachers salary for that grant. We got an additional \$16,000 in the Title IV grant that I am trying to spend on the Jr. High Stem lab to take advantage of cap on technology spending being lifted. In addition with the Title I grants I have requested new chromebooks and math manipulatives to be used in the classroom. The grants will also pay for the Capturing Kids Hearts Program.

I am working on the District Consolidated Plan. This is a requirement for all of our grants. I hope to have this for you to approve at the May board meeting.

**New Grant**

We were awarded a \$16,000 grant for an after school/summer school program. We are working on some options for summer school. This could include a summer school at the end of July and beginning of August. The reason why we are looking at the later start for summer school would be to increase the chance of being able to do it in person. Some of the options are those that need the extra work to pass to the next grade level, those that didn't participate in the remote learning, and those at risk students. We need more time to analyze student work from Remote Learning.