



Curriculum & Instruction Committee Meeting

April 8, 2021

5:30 PM

Dr. Anysia Trevino

Deputy Superintendent of Curriculum & Instruction and Human Resources



2020-2021 Enrollment

Campus	Total Enrollment	Face to Face April 6, 2021									Total	Percent
		PK3	PK4	K	1st	2nd	3rd	4th	5th	Sp Ed		
Lopez Cluster												
Aiken	569	7	13	21	21	21	30	49	15	3	180	32%
Brite	514	12	16	23	31	28	23	23	19	5	180	35%
El Jardin	340	3	8	9	18	15	13	59	13	0	138	41%
Garza	293	0	7	12	14	13	13	20	6	12	97	33%
Morningside	442	5	20	14	27	32	26	40	13	33	210	48%
Palm Grove	368	6	16	14	18	10	12	17	10		103	28%
Southmost	329	2	10	12	12	0	9	16	7	6	74	22%
Hanna Cluster												
Burns	628	8	29	27	35	24	22	30	11	7	193	31%
Egly	625	4	6	11	19	28	13	28	16	7	132	21%
Hudson	700	9	4	13	12	14	5	22	13	4	96	14%
Paredes	812	9	27	27	43	42	34	69	32	9	292	36%
Perez	631	6	21	26	21	24	23	27	13	3	164	26%
Pace Cluster												
Benavides	873	36	52	63	49	46	56	56	27	17	402	46%
Garden Park	456	1	12	21	19	18	16	61	8	6	162	36%
Keller	534	3	11	11	9	14	25	12	13	6	104	19%
Ortiz	586	11	19	17	37	40	30	45	25	2	226	39%
Martin	449	7	9	30	35	33	24	66	18	14	236	53%
Russell	573	3	14	14	26	26	22	69	24	11	209	36%
Porter Cluster												
Canales	714	13	10	9	18	24	22	30	25	4	155	22%
Castañeda	512	7	12	24	35	34	35	35	28	7	217	42%
Cromack	507	2	23	21	25	26	29	43	11	8	188	37%
Del Castillo	280	0	11	10	17	14	11	41	16	3	123	44%
Putegnat	530	3	6	9	10	13	8	17	11	0	77	15%
Sharp	556	1	13	19	36	20	34	18	10	3	154	28%
Skinner	376	4	12	20	7	17	15	24	11	3	113	30%
Rivera Cluster												
Breeden	631	0	21	26	27	24	17	30	25	4	174	28%
Champion	722	4	30	28	19	28	27	24	22	12	194	27%
Gallegos	440	7	17	28	29	20	19	42	33	5	200	45%
Gonzalez	715	3	26	17	36	38	27	33	20	9	209	29%
Peña	483	7	19	29	28	35	29	29	32	3	211	44%
Vermillion	677	7	14	29	29	30	26	24	30	6	195	29%
Veterans Cluster												
Pullam	827	7	43	26	43	32	34	26	29	9	249	30%
Villa Nueva	425	10	17	30	20	34	27	43	21	4	206	48%
Yturria	556	14	17	18	20	19	32	18	23	10	171	31%
TOTAL	18673										6,034	32%



Brownsville Independent School District 2020-2021 Enrollment

Campus	Total Enrollment	Face to Face April 6, 2021								Total	Percent
		6th	7th	8th	9th	10th	11th	12th	Sp Ed		
Lopez Cluster											
Lopez	1893	0	0	0	114	104	69	123		410	22%
Besteiro	640	47	112	36						195	30%
Lucio	847	10	130	11						151	18%
Hanna Cluster											
Hanna	2409	0	0	0	471	30	26	22		549	23%
Oliveira	888	26	138	28						192	22%
Vela	715	10	111	2						123	17%
Pace Cluster											
Pace	2065				325	40	33	18		416	20%
Manzano	893	49	117	9						175	20%
Stell	899	63	63	59						185	21%
Porter Cluster											
Porter	1945				291	147	18	6		462	24%
Faulk	1053	59	168	82						309	29%
Rivera Cluster											
Rivera	2319	0	0	0	289	32	26	14		361	16%
Garcia	1040	37	194	45						276	27%
Perkins	729	17	25	11						53	7%
Veterans Cluster											
Veterans	2077	0	0	0	371	59	32	45		507	24%
Stillman	1132	60	77	37						174	15%
Alt. Schools											
BECHS	389				111	2	1	3		117	30%
Lincoln Park	47	0	0	1	1	0	2	2		6	13%
BLA MS	86	0	0	5	0	0	0	0		5	6%
BLA HS	110				1	1				2	2%
BAC	3	0	0	0	2	0	0	0	0	2	67%
TOTAL	22179									4,666	21%

District Wide	37346									10,700	29%
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2020–2021 STUDENT ASSESSMENT TESTING CALENDAR

REVISED JULY 27, 2020

Test Date(s)		TLPAS
Assessment Window Feb 22–Apr 2	TLPAS Grades K–12 Listening, Speaking, and Writing TLPAS Grades K–1 Reading	
Assessment Window Feb 22–Apr 9	TLPAS Grades 2–12 Reading	
Test Date(s)	TLPAS Alternate	
Assessment Window Feb 22–Apr 9	TLPAS Alternate Grades 2–12 Listening, Speaking, Reading, and Writing	
Test Date(s)	STAAR Alternate 2	
Assessment Window Mar 29–May 7	STAAR Alternate 2 Grades 3–8 and EOC Assessments	
Paper Administration Test Date(s)	Online Administration Test Date(s)	STAAR
Apr 6 (Tue)	Apr 6 (Tue) Apr 13 (Tue) Apr 20 (Tue) Apr 27 (Tue) May 4 (Tue)	Grade 4 Writing Grade 7 Writing English I
Apr 8 (Thu)	Apr 8 (Thu) Apr 15 (Thu) Apr 22 (Thu) Apr 29 (Thu) May 6 (Thu)	English II
Apr 9 (Fri)	Apr 9 (Fri)	All make-up sessions for paper STAAR assessments scheduled to be administered Apr 6 and 8, 2021, must be completed by the end of this day.
	May 7 (Fri)	Make-up sessions for online STAAR assessments scheduled to be administered Apr 6–May 6, 2021, must be completed by the end of this day.

2020–2021 STUDENT ASSESSMENT TESTING CALENDAR

		STAAR	
Paper Administration Test Date(s)	Online Administration Test Date(s)		
May 4–May 7	May 4–Jun 4	Algebra I Biology U.S. History	
May 6 (Thu)	May 6–Jun 11	Grade 8 Science	
May 7 (Fri)	May 7–Jun 11	Grade 8 Social Studies	
May 7 (Fri)		All make-up sessions for paper STAAR EOC assessments scheduled to be administered May 4–7, 2021, must be completed by the end of this day.	
	Jun 4 (Fri)	All make-up sessions for online STAAR EOC assessments scheduled to be administered May 4–Jun 4, 2021, must be completed by the end of this day.	
May 11 (Tue)	May 11–Jun 11	Grades 3–8 Mathematics	
May 11 (Tue)	May 11 (Tue)	English III	
May 12 (Wed)	May 11–Jun 11	Grades 3–8 Reading	
May 13 (Thu)	May 11–Jun 11	Grade 5 Science	
		Algebra II	
May 14 (Fri)	May 14 (Fri)	All make-up sessions for paper STAAR Grades 3–8 assessments scheduled to be administered May 6–13, 2021, must be completed by the end of this day. Make-up sessions for paper STAAR English III and Algebra II assessments scheduled to be administered May 11 and 13, 2021, must be completed by the end of this day. Make-up sessions for the online STAAR English III assessment must be completed by the end of this day.	
	Jun 11 (Fri)	Make-up sessions for online STAAR assessments scheduled to be administered May 6–Jun 11 (grade 8 Science and Social Studies) and May 11–Jun 11, 2021, (other grades 3–8 and Algebra II) must be completed by the end of this day.	

2020–2021 STUDENT ASSESSMENT TESTING CALENDAR

REVISED JULY 27, 2020

		STAAR	
Paper Administration Test Date(s)	Online Administration Test Date(s)		
Jun 22–Jun 25	Jun 22–Jul 2	Algebra I Biology U.S. History	
Jun 22 (Tue)	Jun 22 (Tue)	English I	
Jun 24 (Thu)	Jun 24 (Thu)	English II	
Jun 25 (Fri)	Jun 25 (Fri)	All make-up sessions for paper STAAR assessments scheduled to be administered Jun 22–25, 2021, must be completed by the end of this day. Make-up sessions for online STAAR assessments with a writing component (English I and English II) must be completed by the end of this day.	
	Jul 2 (Fri)	Make-up sessions for online STAAR assessments (without a writing component) scheduled to be administered Jun 22–Jul 2, 2021, must be completed by the end of this day.	

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Math Grade 3
 Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 3 English	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	37%	13%	3%	52%	17%	5%	15%	3%	2%
Aiken	41%	20%	5%	69%	27%	11%	28%	7%	6%
Benavides	21%	6%	1%	53%	12%	5%	32%	6%	4%
Breeden	54%	13%	2%	56%	18%	6%	2%	5%	4%
Brite	35%	11%	3%	55%	14%	4%	20%	3%	1%
Burns	32%	5%	4%	50%	21%	6%	18%	16%	2%
Canales	28%	6%	1%	28%	10%	4%	0%	4%	3%
Castaneda	32%	8%	3%	49%	13%	3%	17%	5%	0%
Champion	23%	11%	4%	36%	6%	1%	13%	-5%	-3%
Cromack	30%	9%	3%	46%	13%	2%	16%	4%	1%
Del Castillo	27%	13%	3%	67%	7%	3%	40%	-6%	0%
Egly	29%	9%	5%	44%	8%	1%	15%	-1%	-4%
El Jardin	38%	19%	2%	48%	12%	5%	10%	-7%	3%
Gallegos	49%	14%	2%	61%	22%	9%	12%	8%	7%
Garden Park	33%	10%	0%	49%	16%	0%	16%	6%	0%
Garza	29%	6%	0%	43%	6%	0%	14%	0%	0%
Gonzalez	72%	31%	12%	52%	14%	4%	-20%	-17%	-8%
Hudson	38%	17%	2%	53%	19%	8%	15%	2%	6%
Keller	42%	20%	6%	56%	26%	9%	14%	6%	3%
Martin	33%	10%	4%	60%	15%	10%	27%	5%	6%
Morningside	31%	12%	3%	51%	12%	4%	20%	0%	1%
Ortiz	55%	25%	8%	66%	34%	16%	11%	9%	8%
Palm Grove	40%	21%	2%	45%	16%	4%	5%	-5%	2%
Paredes	46%	17%	8%	66%	22%	11%	20%	5%	3%
Pena	34%	11%	4%	48%	6%	2%	14%	-5%	-2%
Perez	19%	4%	1%	35%	6%	2%	16%	2%	1%
Pullam	42%	17%	5%	73%	31%	6%	31%	14%	1%
Putegnath	44%	16%	1%	55%	23%	8%	11%	7%	7%
Russell	29%	14%	3%	34%	13%	3%	5%	-1%	0%
Sharp	36%	8%	3%	45%	17%	3%	9%	9%	0%
Skinner	32%	2%	2%	50%	17%	2%	18%	15%	0%
Southmost	30%	8%	0%	62%	11%	3%	32%	3%	3%
Vermillion	28%	7%	2%	41%	14%	2%	13%	7%	0%
Villa Nueva	33%	10%	2%	53%	17%	2%	20%	7%	0%
Yturria	41%	19%	1%	72%	23%	5%	31%	4%	4%

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Math Grade 3
 Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 3 Spanish	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	15%	7%	3%	28%	10%	4%	12%	3%	1%
Aiken	17%	17%	17%	75%	25%	0%	58%	8%	-17%
Benavides	33%	0%	0%	0%	0%	0%	-33%	0%	0%
Breeden	0%	0%	0%	100%	0%	0%	100%	0%	0%
Brite	0%	0%	0%	0%	0%	0%	0%	0%	0%
Burns	0%	0%	0%	0%	0%	0%	0%	0%	0%
Canales	0%	0%	0%	33%	17%	17%	33%	17%	17%
Castaneda	0%	0%	0%	0%	0%	0%	0%	0%	0%
Champion	17%	0%	0%	40%	20%	20%	23%	20%	20%
Cromack	0%	0%	0%	0%	0%	0%	0%	0%	0%
Del Castillo	-	-	-	-	-	-	-	-	-
Egly	100%	100%	50%	-	-	-	-	-	-
El Jardin	100%	100%	100%	100%	100%	0%	0%	0%	-100%
Gallegos	0%	0%	0%	0%	0%	0%	0%	0%	0%
Garden Park	100%	100%	0%	-	-	-	-	-	-
Garza	0%	0%	0%	-	-	-	-	-	-
Gonzalez	-	-	-	-	-	-	-	-	-
Hudson	0%	0%	0%	0%	0%	0%	0%	0%	0%
Keller	17%	0%	0%	0%	0%	0%	-17%	0%	0%
Martin	100%	0%	0%	0%	0%	0%	-100%	0%	0%
Morningside	0%	0%	0%	0%	0%	0%	0%	0%	0%
Ortiz	0%	0%	0%	-	-	-	-	-	-
Palm Grove	0%	0%	0%	0%	0%	0%	0%	0%	0%
Paredes	0%	0%	0%	-	-	-	-	-	-
Pena	0%	0%	0%	0%	0%	0%	0%	0%	0%
Perez	18%	0%	0%	27%	0%	0%	9%	0%	0%
Pullam	25%	0%	0%	0%	0%	0%	-25%	0%	0%
Putegnat	17%	17%	0%	50%	0%	0%	33%	-17%	0%
Russell	0%	0%	0%	20%	20%	0%	20%	20%	0%
Sharp	0%	0%	0%	-	-	-	-	-	-
Skinner	50%	17%	0%	22%	22%	11%	-28%	6%	11%
Southmost	0%	0%	0%	-	-	-	-	-	-
Vermillion	0%	0%	0%	0%	0%	0%	0%	0%	0%
Villa Nueva	0%	0%	0%	0%	0%	0%	0%	0%	0%
Yturria	0%	0%	0%	50%	0%	0%	50%	0%	0%

DBM1 (January 2021) and DBM2 (March 2021)

Comparison - Spanish Reading Grade 3

STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 3 English	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	50%	19%	9%	48%	24%	13%	-2%	5%	4%
Aiken	53%	26%	8%	58%	30%	20%	5%	4%	12%
Benavides	48%	14%	12%	56%	27%	13%	8%	13%	1%
Breeden	67%	19%	6%	51%	21%	12%	-16%	2%	6%
Brite	41%	15%	7%	43%	25%	18%	2%	10%	11%
Burns	53%	14%	12%	49%	26%	15%	-4%	12%	3%
Canales	28%	9%	5%	26%	14%	7%	-2%	5%	2%
Castaneda	41%	12%	7%	40%	10%	3%	-1%	-2%	-4%
Champion	34%	12%	8%	33%	17%	8%	-1%	5%	0%
Cromack	38%	11%	7%	36%	16%	6%	-2%	5%	-1%
Del Castillo	34%	10%	3%	50%	20%	10%	16%	10%	7%
Egly	54%	15%	7%	54%	32%	17%	0%	17%	10%
El Jardin	56%	24%	7%	52%	26%	10%	-4%	2%	3%
Gallegos	74%	40%	9%	66%	38%	25%	-8%	-2%	16%
Garden Park	50%	19%	6%	34%	18%	6%	-16%	-1%	0%
Garza	46%	0%	0%	38%	14%	3%	-8%	14%	3%
Gonzalez	76%	36%	23%	49%	18%	9%	-27%	-18%	-14%
Hudson	60%	26%	11%	54%	24%	12%	-6%	-2%	1%
Keller	60%	29%	15%	55%	36%	23%	-6%	7%	8%
Martin	48%	14%	7%	49%	33%	24%	1%	19%	17%
Morningside	38%	17%	5%	40%	22%	8%	2%	5%	3%
Ortiz	59%	33%	15%	69%	40%	31%	10%	7%	16%
Palm Grove	38%	17%	13%	39%	22%	13%	1%	5%	0%
Paredes	64%	31%	12%	66%	40%	28%	2%	9%	16%
Pena	52%	17%	10%	56%	22%	13%	4%	5%	3%
Perez	38%	8%	6%	36%	12%	3%	-2%	4%	-3%
Pullam	50%	17%	7%	62%	36%	21%	12%	19%	14%
Putegnat	45%	19%	5%	43%	24%	11%	-2%	5%	7%
Russell	38%	14%	7%	31%	19%	10%	-7%	5%	3%
Sharp	47%	16%	7%	42%	21%	13%	-5%	5%	6%
Skinner	44%	13%	8%	40%	17%	10%	-4%	4%	2%
Southmost	55%	8%	3%	57%	29%	11%	2%	21%	8%
Vermillion	40%	11%	6%	38%	13%	5%	-2%	2%	-1%
Villa Nueva	35%	12%	2%	45%	19%	9%	10%	7%	7%
Yturria	66%	26%	14%	64%	33%	16%	-2%	7%	2%

DBM1 (January 2021) and DBM2 (March 2021)

Comparison - Spanish Reading Grade 3

STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 3 Spanish	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	50%	18%	11%	41%	23%	11%	-9%	5%	0%
Aiken	50%	25%	25%	25%	25%	25%	-25%	0%	0%
Benavides	50%	0%	0%	100%	100%	100%	50%	100%	100%
Breeden	50%	0%	0%	0%	0%	0%	-50%	0%	0%
Brite	0%	0%	0%	0%	0%	0%	0%	0%	0%
Burns	100%	0%	0%	0%	0%	0%	-100%	0%	0%
Canales	17%	0%	0%	50%	0%	0%	33%	0%	0%
Castaneda	0%	0%	0%	0%	0%	0%	0%	0%	0%
Champion	50%	0%	0%	40%	0%	0%	-10%	0%	0%
Cromack	20%	20%	0%	0%	0%	0%	-20%	-20%	0%
Del Castillo	-	-	-	-	-	-	-	-	-
Egly	-	-	-	-	-	-	-	-	-
El Jardin	100%	100%	100%	100%	100%	100%	0%	0%	0%
Gallegos	-	-	-	0%	0%	0%	-	-	-
Garden Park	100%	100%	100%	100%	0%	0%	0%	-100%	-100%
Garza	-	-	-	-	-	-	-	-	-
Gonzalez	-	-	-	-	-	-	-	-	-
Hudson	0%	0%	0%	0%	0%	0%	0%	0%	0%
Keller	-	-	-	0%	0%	0%	-	-	-
Martin	0%	0%	0%	0%	0%	0%	0%	0%	0%
Morningside	50%	50%	50%	100%	100%	0%	50%	50%	-50%
Ortiz	-	-	-	-	-	-	-	-	-
Palm Grove	0%	0%	0%	-	-	-	-	-	-
Paredes	100%	100%	100%	0%	0%	0%	-100%	-100%	-100%
Pena	0%	0%	0%	0%	0%	0%	0%	0%	0%
Perez	30%	10%	10%	33%	22%	0%	3%	12%	-10%
Pullam	0%	0%	0%	-	-	-	-	-	-
Putegnat	80%	60%	20%	80%	40%	20%	0%	-20%	0%
Russell	20%	0%	0%	0%	0%	0%	-20%	0%	0%
Sharp	0%	0%	0%	100%	0%	0%	100%	0%	0%
Skinner	43%	43%	14%	63%	50%	25%	20%	7%	11%
Southmost	0%	0%	0%	100%	100%	100%	100%	100%	100%
Vermillion	0%	0%	0%	100%	100%	0%	100%	100%	0%
Villa Nueva	0%	0%	0%	0%	0%	0%	0%	0%	0%
Yturria	0%	0%	0%	100%	0%	0%	100%	0%	0%

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Math Grade 4
 Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 4 English	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	34%	13%	7%	34%	9%	4%	0%	-4%	-3%
Aiken	31%	14%	7%	26%	11%	6%	-5%	-4%	-1%
Benavides	29%	7%	4%	35%	10%	5%	6%	2%	1%
Breeden	36%	9%	3%	39%	8%	4%	3%	-1%	1%
Brite	20%	3%	3%	25%	6%	3%	4%	3%	0%
Burns	29%	11%	3%	32%	10%	3%	3%	-1%	0%
Canales	15%	5%	2%	17%	3%	2%	2%	-1%	0%
Castaneda	39%	14%	9%	30%	5%	3%	-10%	-9%	-6%
Champion	18%	6%	3%	34%	9%	3%	17%	3%	0%
Cromack	36%	6%	4%	26%	4%	4%	-10%	-2%	0%
Del Castillo	20%	8%	3%	30%	10%	3%	10%	3%	0%
Egly	35%	9%	5%	42%	13%	5%	8%	4%	0%
El Jardin	17%	6%	4%	29%	6%	4%	12%	1%	0%
Gallegos	20%	4%	2%	38%	10%	6%	18%	6%	4%
Garden Park	26%	9%	2%	17%	1%	0%	-9%	-8%	-2%
Garza	32%	8%	3%	35%	5%	0%	4%	-2%	-3%
Gonzalez	100%	97%	89%	34%	9%	7%	-66%	-88%	-82%
Hudson	40%	9%	1%	41%	8%	5%	1%	-1%	4%
Keller	48%	22%	5%	48%	19%	9%	0%	-3%	4%
Martin	29%	8%	3%	28%	10%	6%	0%	3%	3%
Morningside	20%	8%	3%	32%	4%	2%	11%	-5%	-2%
Ortiz	64%	23%	10%	78%	34%	13%	14%	11%	2%
Palm Grove	22%	9%	2%	25%	2%	0%	4%	-7%	-2%
Paredes	33%	9%	4%	36%	12%	4%	3%	3%	1%
Pena	40%	17%	7%	41%	13%	9%	0%	-4%	2%
Perez	14%	2%	1%	17%	2%	0%	2%	0%	-1%
Pullam	50%	24%	8%	40%	9%	6%	-10%	-15%	-2%
Putegnat	20%	9%	7%	16%	8%	3%	-4%	-1%	-4%
Russell	26%	4%	2%	38%	8%	5%	12%	4%	3%
Sharp	28%	1%	0%	45%	9%	4%	17%	7%	4%
Skinner	27%	4%	0%	27%	4%	2%	0%	0%	2%
Southmost	27%	10%	7%	40%	13%	7%	13%	3%	0%
Vermillion	38%	15%	6%	22%	6%	2%	-16%	-9%	-4%
Villa Nueva	26%	5%	0%	33%	2%	0%	7%	-3%	0%
Yturria	33%	4%	1%	41%	10%	4%	8%	6%	3%

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Math Grade 4
 Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 4 Spanish	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	22%	4%	1%	18%	5%	3%	-5%	1%	2%
Aiken	67%	0%	0%	0%	0%	0%	-67%	0%	0%
Benavides	0%	0%	0%	-	-	-	-	-	-
Breeden	-	-	-	-	-	-	-	-	-
Brite	-	-	-	0%	0%	0%	-	-	-
Burns	50%	0%	0%	0%	0%	0%	-50%	0%	0%
Canales	14%	14%	14%	0%	0%	0%	-14%	-14%	-14%
Castaneda	0%	0%	0%	-	-	-	-	-	-
Champion	25%	0%	0%	33%	0%	0%	8%	0%	0%
Cromack	14%	14%	0%	20%	0%	0%	6%	-14%	0%
Del Castillo	100%	0%	0%	0%	0%	0%	-100%	0%	0%
Egly	-	-	-	-	-	-	-	-	-
El Jardin	0%	0%	0%	-	-	-	-	-	-
Gallegos	0%	0%	0%	-	-	-	-	-	-
Garden Park	33%	0%	0%	50%	50%	0%	17%	50%	0%
Garza	0%	0%	0%	-	-	-	-	-	-
Gonzalez	-	-	-	0%	0%	0%	-	-	-
Hudson	0%	0%	0%	0%	0%	0%	0%	0%	0%
Keller	0%	0%	0%	-	-	-	-	-	-
Martin	50%	0%	0%	0%	0%	0%	-50%	0%	0%
Morningside	0%	0%	0%	0%	0%	0%	0%	0%	0%
Ortiz	0%	0%	0%	-	-	-	-	-	-
Palm Grove	50%	0%	0%	0%	0%	0%	-50%	0%	0%
Paredes	-	-	-	0%	0%	0%	-	-	-
Pena	67%	0%	0%	0%	0%	0%	-67%	0%	0%
Perez	50%	0%	0%	0%	0%	0%	-50%	0%	0%
Pullam	-	-	-	0%	0%	0%	-	-	-
Putegnat	30%	0%	0%	30%	10%	10%	0%	10%	10%
Russell	100%	100%	0%	50%	0%	0%	-50%	-100%	0%
Sharp	0%	0%	0%	100%	0%	0%	100%	0%	0%
Skinner	0%	0%	0%	20%	0%	0%	20%	0%	0%
Southmost	0%	0%	0%	100%	100%	100%	100%	100%	100%
Vermillion	0%	0%	0%	50%	0%	0%	50%	0%	0%
Villa Nueva	-	-	-	-	-	-	-	-	-
Yturria	0%	0%	0%	0%	0%	0%	0%	0%	0%

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Math Grade 4
 Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 4 English	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	50%	22%	11%	49%	21%	7%	-1%	-2%	-4%
Aiken	45%	19%	11%	43%	19%	9%	-2%	0%	-2%
Benavides	51%	21%	11%	48%	21%	7%	-3%	0%	-4%
Breeden	50%	24%	9%	66%	32%	9%	16%	8%	0%
Brite	42%	9%	3%	44%	19%	6%	2%	10%	3%
Burns	41%	19%	5%	48%	19%	8%	7%	0%	3%
Canales	30%	10%	2%	30%	15%	4%	0%	5%	2%
Castaneda	60%	22%	8%	57%	17%	5%	-3%	-5%	-3%
Champion	24%	8%	3%	40%	8%	2%	16%	0%	-1%
Cromack	42%	17%	10%	46%	17%	10%	4%	0%	0%
Del Castillo	26%	8%	5%	20%	6%	6%	-6%	-2%	1%
Egly	51%	19%	8%	41%	19%	8%	-10%	0%	0%
El Jardin	43%	8%	2%	54%	15%	7%	11%	7%	5%
Gallegos	47%	20%	10%	59%	32%	9%	12%	12%	-1%
Garden Park	40%	18%	8%	47%	19%	6%	7%	1%	-2%
Garza	46%	23%	9%	50%	19%	0%	4%	-4%	-9%
Gonzalez	100%	97%	93%	44%	15%	6%	-56%	-82%	-87%
Hudson	64%	23%	11%	60%	30%	11%	-4%	7%	0%
Keller	61%	33%	13%	60%	26%	10%	-1%	-7%	-3%
Martin	50%	22%	8%	52%	22%	12%	2%	0%	4%
Morningside	39%	17%	5%	36%	16%	0%	-3%	-1%	-5%
Ortiz	73%	31%	16%	78%	33%	14%	4%	2%	-2%
Palm Grove	44%	19%	7%	33%	18%	10%	-11%	-1%	3%
Paredes	70%	32%	13%	70%	36%	11%	0%	4%	-2%
Pena	60%	22%	5%	59%	26%	6%	-1%	4%	1%
Perez	36%	15%	3%	44%	8%	0%	8%	-7%	-3%
Pullam	68%	31%	10%	61%	25%	9%	-7%	-6%	-1%
Putegnat	35%	13%	7%	34%	16%	7%	-1%	3%	0%
Russell	37%	21%	7%	47%	23%	10%	10%	2%	3%
Sharp	41%	9%	5%	46%	18%	9%	5%	9%	4%
Skinner	42%	23%	4%	40%	19%	4%	-2%	-4%	0%
Southmost	40%	17%	10%	47%	25%	14%	7%	8%	4%
Vermillion	40%	12%	5%	37%	13%	4%	-3%	1%	-1%
Villa Nueva	45%	12%	3%	38%	15%	2%	-7%	3%	-1%
Yturria	56%	20%	8%	56%	17%	1%	0%	-3%	-7%

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Math Grade 4
 Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 4 Spanish	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	22%	4%	1%	42%	7%	3%	20%	3%	2%
Aiken	67%	0%	0%	50%	0%	0%	-17%	0%	0%
Benavides	0%	0%	0%	-	-	-	-	-	-
Breeden	-	-	-	-	-	-	-	-	-
Brite	-	-	-	0%	0%	0%	-	-	-
Burns	50%	0%	0%	0%	0%	0%	-50%	0%	0%
Canales	14%	14%	14%	20%	20%	20%	6%	6%	6%
Castaneda	0%	0%	0%	-	-	-	-	-	-
Champion	25%	0%	0%	50%	50%	0%	25%	50%	0%
Cromack	14%	14%	0%	25%	0%	0%	11%	-14%	0%
Del Castillo	100%	0%	0%	100%	0%	0%	0%	0%	0%
Egly	-	-	-	100%	0%	0%	-	-	-
El Jardin	0%	0%	0%	-	-	-	-	-	-
Gallegos	0%	0%	0%	-	-	-	-	-	-
Garden Park	33%	0%	0%	100%	100%	100%	67%	100%	100%
Garza	0%	0%	0%	100%	0%	0%	100%	0%	0%
Gonzalez	-	-	-	0%	0%	0%	-	-	-
Hudson	0%	0%	0%	100%	0%	0%	100%	0%	0%
Keller	0%	0%	0%	0%	0%	0%	0%	0%	0%
Martin	50%	0%	0%	33%	0%	0%	-17%	0%	0%
Morningside	0%	0%	0%	0%	0%	0%	0%	0%	0%
Ortiz	0%	0%	0%	-	-	-	-	-	-
Palm Grove	50%	0%	0%	0%	0%	0%	-50%	0%	0%
Paredes	-	-	-	100%	0%	0%	-	-	-
Pena	67%	0%	0%	50%	0%	0%	-17%	0%	0%
Perez	50%	0%	0%	33%	0%	0%	-17%	0%	0%
Pullam	-	-	-	-	-	-	-	-	-
Putegnat	30%	0%	0%	40%	0%	0%	10%	0%	0%
Russell	100%	100%	0%	67%	33%	0%	-33%	-67%	0%
Sharp	0%	0%	0%	50%	0%	0%	50%	0%	0%
Skinner	0%	0%	0%	40%	0%	0%	40%	0%	0%
Southmost	0%	0%	0%	100%	0%	0%	100%	0%	0%
Vermillion	0%	0%	0%	50%	0%	0%	50%	0%	0%
Villa Nueva	-	-	-	0%	0%	0%	-	-	-
Yturria	0%	0%	0%	-	-	-	-	-	-

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Math Grade 5
 Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 5 English	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	55%	22%	9%	57%	28%	14%	2%	6%	5%
Aiken	56%	24%	6%	56%	36%	11%	0%	12%	5%
Benavides	58%	29%	10%	59%	30%	20%	1%	1%	10%
Breeden	62%	23%	9%	68%	43%	21%	6%	20%	12%
Brite	59%	29%	9%	65%	41%	20%	6%	12%	11%
Burns	59%	34%	13%	70%	41%	20%	11%	7%	7%
Canales	30%	6%	2%	41%	11%	6%	11%	5%	4%
Castaneda	67%	20%	9%	43%	12%	1%	-24%	-8%	-8%
Champion	42%	13%	3%	53%	23%	11%	11%	10%	8%
Cromack	42%	8%	7%	45%	13%	6%	3%	5%	1%
Del Castillo	51%	12%	5%	51%	10%	2%	0%	-2%	-3%
Egly	54%	15%	2%	71%	43%	20%	17%	28%	18%
El Jardin	56%	21%	5%	59%	24%	8%	3%	3%	3%
Gallegos	44%	8%	2%	53%	19%	8%	9%	11%	6%
Garden Park	50%	24%	7%	57%	25%	10%	7%	1%	3%
Garza	48%	22%	7%	42%	13%	2%	-6%	-9%	-5%
Gonzalez	99%	97%	93%	61%	36%	19%	-38%	-61%	-74%
Hudson	67%	25%	14%	76%	43%	23%	9%	18%	9%
Keller	60%	21%	7%	67%	30%	12%	7%	9%	5%
Martin	69%	21%	0%	74%	18%	3%	5%	-3%	3%
Morningside	55%	34%	9%	61%	41%	28%	6%	7%	19%
Ortiz	60%	16%	6%	73%	31%	19%	13%	15%	13%
Palm Grove	49%	16%	4%	45%	17%	11%	-4%	1%	7%
Paredes	68%	27%	6%	75%	44%	25%	7%	17%	19%
Pena	58%	23%	6%	66%	29%	12%	8%	6%	6%
Perez	38%	12%	4%	33%	14%	6%	-5%	2%	2%
Pullam	51%	19%	7%	52%	25%	14%	1%	6%	7%
Putegnatt	46%	9%	4%	37%	13%	2%	-9%	4%	-2%
Russell	43%	13%	4%	55%	26%	15%	12%	13%	11%
Sharp	45%	12%	1%	39%	26%	14%	-6%	14%	13%
Skinner	61%	19%	0%	61%	27%	11%	0%	8%	11%
Southmost	43%	5%	3%	49%	11%	5%	6%	6%	2%
Vermillion	48%	23%	10%	47%	19%	8%	-1%	-4%	-2%
Villa Nueva	60%	13%	8%	57%	26%	15%	-3%	13%	7%
Yturria	71%	25%	8%	61%	32%	19%	-10%	7%	11%

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Math Grade 5
 Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 5 Spanish	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	31%	8%	3%	21%	9%	3%	-10%	1%	0%
Aiken	50%	50%	0%	25%	25%	0%	-25%	-25%	0%
Benavides	0%	0%	0%	-	-	-	-	-	-
Breeden	33%	0%	0%	50%	50%	0%	17%	50%	0%
Brite	-	-	-	-	-	-	-	-	-
Burns	33%	0%	0%	50%	0%	0%	17%	0%	0%
Canales	17%	0%	0%	0%	0%	0%	-17%	0%	0%
Castaneda	0%	0%	0%	0%	0%	0%	0%	0%	0%
Champion	100%	0%	0%	100%	0%	0%	0%	0%	0%
Cromack	0%	0%	0%	0%	0%	0%	0%	0%	0%
Del Castillo	-	-	-	0%	0%	0%	-	-	-
Egly	-	-	-	0%	0%	0%	-	-	-
El Jardin	50%	0%	0%	50%	50%	0%	0%	50%	0%
Gallegos	0%	0%	0%	-	-	-	-	-	-
Garden Park	50%	0%	0%	50%	50%	0%	0%	50%	0%
Garza	0%	0%	0%	0%	0%	0%	0%	0%	0%
Gonzalez	100%	100%	0%	0%	0%	0%	-100%	-100%	0%
Hudson	100%	100%	100%	50%	50%	50%	-50%	-50%	-50%
Keller	-	-	-	-	-	-	-	-	-
Martin	50%	0%	0%	100%	0%	0%	50%	0%	0%
Morningside	-	-	-	100%	0%	0%	-	-	-
Ortiz	100%	0%	0%	-	-	-	-	-	-
Palm Grove	0%	0%	0%	-	-	-	-	-	-
Paredes	0%	0%	0%	-	-	-	-	-	-
Pena	-	-	-	-	-	-	-	-	-
Perez	20%	0%	0%	0%	0%	0%	-20%	0%	0%
Pullam	-	-	-	0%	0%	0%	-	-	-
Putegnat	0%	0%	0%	17%	0%	0%	17%	0%	0%
Russell	20%	20%	0%	0%	0%	0%	-20%	-20%	0%
Sharp	100%	0%	0%	17%	0%	0%	-83%	0%	0%
Skinner	33%	0%	0%	20%	0%	0%	-13%	0%	0%
Southmost	67%	0%	0%	0%	0%	0%	-67%	0%	0%
Vermillion	33%	17%	17%	20%	20%	20%	-13%	3%	3%
Villa Nueva	-	-	-	-	-	-	-	-	-
Yturria	0%	0%	0%	-	-	-	-	-	-

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Reading Grade 5
 STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 5 English	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	50%	29%	15%	55%	31%	15%	5%	2%	0%
Aiken	47%	29%	16%	48%	28%	14%	1%	-1%	-2%
Benavides	51%	31%	16%	64%	36%	19%	13%	5%	3%
Breeden	59%	33%	13%	62%	37%	14%	3%	4%	1%
Brite	53%	34%	11%	59%	32%	21%	6%	-2%	10%
Burns	54%	32%	17%	55%	27%	17%	1%	-5%	0%
Canales	34%	10%	7%	39%	17%	5%	5%	7%	-2%
Castaneda	47%	27%	9%	52%	27%	9%	5%	0%	0%
Champion	50%	19%	8%	43%	21%	10%	-7%	2%	2%
Cromack	29%	12%	3%	30%	13%	3%	1%	1%	0%
Del Castillo	38%	10%	10%	56%	24%	12%	18%	14%	2%
Egley	48%	25%	7%	60%	36%	11%	12%	11%	4%
El Jardin	57%	22%	11%	42%	14%	8%	-15%	-8%	-3%
Gallegos	60%	23%	5%	59%	28%	10%	-1%	5%	5%
Garden Park	44%	24%	7%	47%	29%	11%	3%	5%	4%
Garza	40%	11%	2%	41%	17%	4%	1%	6%	2%
Gonzalez	98%	97%	95%	60%	38%	23%	-38%	-59%	-72%
Hudson	65%	37%	12%	65%	46%	19%	0%	11%	7%
Keller	48%	34%	13%	59%	38%	19%	11%	4%	6%
Marfin	70%	30%	9%	68%	36%	9%	-2%	6%	0%
Morningside	45%	20%	8%	48%	21%	13%	3%	1%	5%
Ortiz	64%	36%	20%	69%	48%	25%	5%	12%	5%
Palm Grove	52%	22%	8%	45%	27%	8%	-7%	5%	0%
Paredes	71%	40%	17%	80%	46%	23%	9%	6%	6%
Pena	62%	37%	16%	69%	36%	20%	7%	-1%	4%
Perez	24%	19%	10%	38%	17%	10%	14%	-2%	0%
Pullam	53%	24%	13%	69%	43%	25%	16%	19%	12%
Putegnath	40%	24%	9%	36%	17%	9%	-4%	-7%	0%
Russell	50%	28%	12%	61%	34%	10%	11%	6%	-2%
Sharp	39%	17%	9%	43%	26%	8%	4%	11%	-1%
Skinner	58%	27%	15%	54%	30%	19%	-4%	3%	4%
Southmost	64%	26%	10%	55%	32%	8%	-9%	6%	-1%
Vermillion	38%	18%	10%	43%	19%	8%	5%	1%	-2%
Villa Nueva	63%	37%	21%	63%	40%	27%	0%	3%	6%
Yturria	56%	35%	14%	67%	47%	23%	12%	12%	9%

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Reading Grade 5
STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 5 Spanish	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	50%	12%	6%	45%	24%	3%	-5%	13%	-3%
Aiken	25%	0%	0%	67%	33%	0%	42%	33%	0%
Benavides	-	-	-	-	-	-	-	-	-
Breeden	50%	0%	0%	50%	0%	0%	0%	0%	0%
Brite	-	-	-	-	-	-	-	-	-
Burns	33%	33%	0%	50%	0%	0%	17%	-33%	0%
Canales	33%	0%	0%	0%	0%	0%	-33%	0%	0%
Castaneda	0%	0%	0%	50%	50%	0%	50%	50%	0%
Champion	100%	0%	0%	100%	100%	0%	0%	100%	0%
Cromack	0%	0%	0%	-	-	-	-	-	-
Del Castillo	-	-	-	-	-	-	-	-	-
Egly	0%	0%	0%	-	-	-	-	-	-
El Jardin	50%	50%	0%	50%	50%	0%	0%	0%	0%
Gallegos	-	-	-	-	-	-	-	-	-
Garden Park	100%	0%	0%	50%	50%	0%	-50%	50%	0%
Garza	0%	0%	0%	100%	0%	0%	100%	0%	0%
Gonzalez	100%	100%	100%	67%	0%	0%	-33%	-100%	-100%
Hudson	100%	100%	100%	50%	50%	0%	-50%	-50%	-100%
Keller	0%	0%	0%	-	-	-	-	-	-
Martin	0%	0%	0%	-	-	-	-	-	-
Morningside	33%	33%	0%	100%	100%	50%	67%	67%	50%
Ortiz	-	-	-	-	-	-	-	-	-
Palm Grove	100%	50%	0%	100%	50%	0%	0%	0%	0%
Paredes	100%	100%	100%	100%	0%	0%	0%	-100%	-100%
Pena	-	-	-	0%	0%	0%	-	-	-
Perez	50%	0%	0%	14%	14%	0%	-36%	14%	0%
Pullam	-	-	-	-	-	-	-	-	-
Putegnath	43%	0%	0%	40%	40%	0%	-3%	40%	0%
Russell	0%	0%	0%	40%	0%	0%	40%	0%	0%
Sharp	17%	0%	0%	0%	0%	0%	-17%	0%	0%
Skinner	0%	0%	0%	40%	0%	0%	40%	0%	0%
Southmost	0%	0%	0%	50%	50%	0%	50%	50%	0%
Vermillion	67%	17%	17%	60%	40%	20%	-7%	23%	3%
Villa Nueva	-	-	-	-	-	-	-	-	-
Yturria	-	-	-	-	-	-	-	-	-

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Science Grade 5
 STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 5 English	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	29%	13%	7%	38%	16%	5%	9%	3%	-2%
Aiken	34%	19%	4%	44%	17%	9%	10%	-2%	5%
Benavides	32%	11%	3%	47%	24%	8%	15%	13%	5%
Breeden	27%	8%	0%	36%	11%	2%	9%	3%	2%
Brite	36%	14%	3%	54%	27%	5%	18%	13%	2%
Burns	28%	10%	2%	42%	18%	5%	14%	8%	3%
Canales	13%	4%	3%	13%	5%	4%	0%	1%	1%
Castaneda	27%	8%	5%	38%	11%	5%	11%	3%	0%
Champion	31%	8%	2%	40%	15%	6%	9%	7%	4%
Cromack	17%	3%	2%	23%	3%	0%	6%	0%	-2%
Del Castillo	20%	10%	7%	29%	7%	5%	9%	-3%	-2%
Egly	20%	5%	1%	65%	33%	9%	45%	28%	8%
El Jardín	16%	11%	8%	25%	8%	6%	9%	-3%	-2%
Gallegos	22%	3%	2%	34%	24%	7%	12%	21%	5%
Garden Park	28%	4%	2%	40%	13%	3%	12%	9%	1%
Garza	20%	2%	2%	30%	5%	0%	10%	2%	-2%
Gonzalez	99%	99%	91%	42%	23%	9%	-57%	-76%	-82%
Hudson	29%	13%	2%	48%	13%	6%	19%	0%	4%
Keller	25%	18%	4%	38%	19%	8%	13%	1%	4%
Martin	18%	2%	0%	34%	7%	0%	16%	5%	0%
Morningside	28%	5%	2%	29%	8%	3%	1%	3%	1%
Ortiz	40%	9%	4%	46%	25%	10%	6%	16%	6%
Palm Grove	18%	12%	4%	28%	11%	2%	10%	1%	-2%
Paredes	33%	15%	3%	52%	17%	5%	19%	2%	2%
Pena	27%	10%	1%	51%	21%	7%	23%	11%	6%
Perez	18%	7%	4%	15%	8%	3%	-3%	1%	-1%
Pullam	25%	11%	6%	45%	21%	8%	20%	10%	2%
Putegnath	23%	7%	5%	27%	13%	4%	4%	6%	1%
Russell	26%	6%	2%	36%	15%	4%	10%	9%	2%
Sharp	19%	4%	1%	26%	12%	2%	7%	8%	1%
Skinner	31%	8%	6%	42%	16%	5%	11%	8%	-1%
Southmost	44%	12%	0%	24%	8%	5%	-20%	-4%	5%
Vermillion	24%	7%	3%	24%	8%	1%	0%	1%	-2%
Villa Nueva	36%	17%	11%	50%	26%	7%	14%	9%	-4%
Yturria	30%	13%	5%	38%	19%	6%	8%	6%	1%

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Science Grade 5
 STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 5 Spanish	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	9%	3%	3%	12%	0%	0%	4%	-3%	-3%
Aiken	0%	0%	0%	0%	0%	0%	0%	0%	0%
Benavides	-	-	-	-	-	-	-	-	-
Breeden	0%	0%	0%	0%	0%	0%	0%	0%	0%
Brite	-	-	-	-	-	-	-	-	-
Burns	33%	0%	0%	0%	0%	0%	-33%	0%	0%
Canales	0%	0%	0%	-	-	-	-	-	-
Castaneda	0%	0%	0%	100%	0%	0%	100%	0%	0%
Champion	0%	0%	0%	0%	0%	0%	0%	0%	0%
Cromack	-	-	-	-	-	-	-	-	-
Del Castillo	-	-	-	-	-	-	-	-	-
Egly	0%	0%	0%	-	-	-	-	-	-
El Jardín	0%	0%	0%	50%	0%	0%	50%	0%	0%
Gallegos	-	-	-	-	-	-	-	-	-
Garden Park	0%	0%	0%	50%	0%	0%	50%	0%	0%
Garza	0%	0%	0%	0%	0%	0%	0%	0%	0%
Gonzalez	100%	100%	100%	0%	0%	0%	-100%	-100%	-100%
Hudson	100%	0%	0%	50%	0%	0%	-50%	0%	0%
Keller	-	-	-	-	-	-	-	-	-
Martin	-	-	-	-	-	-	-	-	-
Morningside	0%	0%	0%	0%	0%	0%	0%	0%	0%
Ortiz	0%	0%	0%	-	-	-	-	-	-
Palm Grove	0%	0%	0%	-	-	-	-	-	-
Paredes	0%	0%	0%	-	-	-	-	-	-
Pena	-	-	-	-	-	-	-	-	-
Perez	0%	0%	0%	0%	0%	0%	0%	0%	0%
Pullam	-	-	-	-	-	-	-	-	-
Putegnat	0%	0%	0%	0%	0%	0%	0%	0%	0%
Russell	0%	0%	0%	0%	0%	0%	0%	0%	0%
Sharp	0%	0%	0%	0%	0%	0%	0%	0%	0%
Skinner	33%	0%	0%	0%	0%	0%	-33%	0%	0%
Southmost	0%	0%	0%	33%	0%	0%	33%	0%	0%
Vermillion	33%	17%	17%	0%	0%	0%	-33%	-17%	-17%
Villa Nueva	-	-	-	-	-	-	-	-	-
Yturria	-	-	-	-	-	-	-	-	-

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - Grade 6
 Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 6 Math	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	59%	24%	10%	66%	28%	10%	7%	5%	-1%
Besteiro	55%	23%	11%	66%	34%	11%	11%	11%	0%
Faulk	49%	15%	6%	53%	18%	6%	4%	3%	0%
Garcia	58%	22%	10%	68%	27%	8%	10%	5%	-2%
Lucio	60%	27%	10%	63%	25%	8%	3%	-2%	-2%
Manzano	76%	37%	24%	78%	44%	16%	2%	7%	-8%
Oliveira	61%	24%	7%	66%	27%	6%	5%	3%	-1%
Perkins	59%	16%	6%	65%	18%	7%	6%	2%	1%
Stell	48%	13%	8%	56%	19%	6%	8%	6%	-2%
Stillman	68%	37%	15%	75%	43%	17%	7%	5%	2%
Vela	58%	19%	5%	70%	26%	8%	12%	7%	3%

GR 6 Reading	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	51%	26%	15%	51%	26%	13%	0%	0%	-1%
Besteiro	36%	16%	11%	42%	21%	12%	6%	5%	0%
Faulk	40%	13%	7%	36%	16%	8%	-4%	4%	2%
Garcia	54%	28%	17%	51%	24%	10%	-3%	-3%	-7%
Lucio	54%	27%	15%	48%	21%	12%	-6%	-5%	-4%
Manzano	69%	40%	25%	65%	37%	21%	-3%	-3%	-4%
Oliveira	57%	29%	15%	60%	33%	16%	3%	4%	1%
Perkins	39%	19%	10%	43%	18%	8%	3%	-2%	-2%
Stell	38%	15%	8%	41%	17%	7%	2%	2%	-1%
Stillman	63%	37%	21%	64%	37%	18%	1%	0%	-3%
Vela	55%	28%	13%	56%	28%	18%	1%	0%	5%

DBM1 (January 2021) and DBM2 (March 2021)

Comparison - Grade 7

Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 7 Math	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	51%	26%	11%	55%	33%	12%	4%	7%	1%
Besteiro	42%	17%	6%	39%	17%	8%	-3%	0%	2%
Faulk	54%	29%	14%	51%	32%	13%	-3%	3%	-1%
Garcia	52%	18%	6%	57%	33%	12%	5%	15%	6%
Lucio	50%	27%	8%	61%	38%	13%	11%	11%	4%
Manzano	66%	42%	22%	72%	48%	18%	6%	6%	-4%
Oliveira	62%	30%	11%	65%	43%	13%	3%	13%	2%
Perkins	48%	25%	11%	47%	28%	9%	-1%	3%	-2%
Stell	31%	9%	5%	37%	22%	6%	6%	13%	1%
Stillman	55%	30%	15%	58%	33%	19%	3%	3%	4%
Vela	36%	15%	8%	51%	26%	4%	15%	11%	-4%

GR 7 Reading	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	55%	36%	22%	63%	44%	31%	8%	8%	9%
Besteiro	43%	24%	12%	61%	45%	33%	18%	21%	21%
Faulk	50%	32%	25%	57%	41%	29%	7%	9%	4%
Garcia	54%	34%	21%	63%	41%	23%	9%	7%	2%
Lucio	60%	42%	30%	60%	39%	28%	0%	-3%	-2%
Manzano	71%	49%	27%	80%	62%	46%	9%	13%	19%
Oliveira	62%	41%	21%	65%	46%	29%	3%	5%	8%
Perkins	48%	25%	16%	44%	24%	15%	-4%	-1%	-1%
Stell	43%	24%	15%	51%	32%	20%	8%	8%	5%
Stillman	59%	40%	25%	72%	53%	43%	13%	13%	18%
Vela	59%	39%	26%	71%	54%	41%	12%	15%	15%

GR 7 Pre-Algebra	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	70%	44%	30%	80%	58%	42%	10%	14%	12%
Besteiro	68%	38%	31%	69%	49%	33%	1%	11%	2%
Faulk	78%	55%	38%	90%	66%	56%	12%	11%	18%
Garcia	69%	34%	15%	80%	50%	22%	11%	16%	7%
Lucio	71%	49%	30%	81%	62%	44%	10%	13%	14%
Manzano	82%	64%	49%	93%	78%	63%	11%	14%	14%
Oliveira	82%	38%	12%	90%	65%	35%	8%	27%	23%
Perkins	71%	42%	21%	69%	39%	22%	-2%	-3%	1%
Stell	44%	21%	13%	55%	39%	30%	11%	18%	17%
Stillman	85%	62%	49%	87%	68%	51%	2%	6%	2%
Vela	60%	35%	25%	85%	59%	46%	25%	24%	21%

DBM1 (January 2021) and DBM2 (March 2021)

Comparison - Grade 8

Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 8 Math	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	60%	46%	37%	64%	50%	35%	4%	4%	-2%
Besteiro	51%	37%	34%	52%	39%	18%	1%	2%	-16%
Faulk	63%	53%	44%	63%	50%	31%	0%	-3%	-13%
Garcia	71%	61%	55%	67%	54%	41%	-4%	-7%	-14%
Lucio	72%	56%	40%	72%	56%	36%	0%	0%	-4%
Manzano	71%	62%	48%	78%	62%	44%	7%	0%	-4%
Oliveira	58%	41%	28%	72%	62%	48%	16%	21%	20%
Perkins	58%	41%	35%	57%	39%	24%	-1%	-2%	-11%
Stell	32%	24%	16%	42%	30%	24%	10%	6%	8%
Stillman	65%	51%	44%	70%	51%	42%	5%	0%	-2%
Vela	26%	10%	6%	44%	34%	23%	18%	24%	17%

GR 8 Reading	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	73%	58%	42%	74%	60%	41%	1%	2%	-1%
Besteiro	69%	57%	41%	74%	59%	47%	5%	2%	6%
Faulk	69%	50%	30%	72%	56%	33%	3%	6%	3%
Garcia	84%	72%	56%	77%	62%	39%	-7%	-10%	-17%
Lucio	74%	59%	42%	76%	59%	39%	3%	0%	-3%
Manzano	81%	64%	47%	79%	65%	47%	-2%	1%	0%
Oliveira	67%	49%	30%	77%	60%	38%	10%	11%	8%
Perkins	69%	56%	37%	63%	47%	26%	-6%	-9%	-11%
Stell	63%	53%	42%	65%	53%	40%	2%	0%	-2%
Stillman	80%	63%	48%	82%	71%	51%	2%	8%	3%
Vela	64%	51%	39%	70%	60%	40%	6%	9%	1%

GR 8 Science	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	73%	59%	46%	80%	59%	37%	7%	0%	-9%
Besteiro	68%	55%	47%	82%	56%	34%	14%	1%	-13%
Faulk	75%	58%	44%	80%	59%	26%	5%	1%	-18%
Garcia	83%	71%	56%	85%	55%	32%	2%	-16%	-24%
Lucio	73%	61%	46%	82%	64%	40%	9%	3%	-6%
Manzano	83%	65%	51%	89%	73%	50%	6%	8%	-1%
Oliveira	70%	51%	33%	76%	51%	28%	6%	0%	-5%
Perkins	69%	54%	32%	67%	44%	27%	-2%	-10%	-5%
Stell	63%	54%	45%	71%	56%	40%	8%	2%	-5%
Stillman	77%	62%	53%	85%	65%	51%	8%	3%	-2%
Vela	63%	48%	42%	79%	66%	38%	16%	18%	-4%

DBM1 (January 2021) and DBM2 (March 2021)

Comparison - Grade 8

Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

GR 8 Social Studies	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	72%	62%	52%	74%	61%	40%	2%	-1%	-12%
Besteiro	70%	63%	55%	70%	58%	46%	0%	-5%	-9%
Faulk	72%	62%	51%	73%	60%	31%	1%	-2%	-20%
Garcia	81%	68%	58%	77%	59%	37%	-4%	-9%	-21%
Lucio	74%	65%	56%	74%	63%	41%	0%	-2%	-15%
Manzano	82%	68%	51%	83%	71%	56%	1%	3%	5%
Oliveira	68%	54%	38%	80%	66%	43%	12%	12%	5%
Perkins	74%	66%	58%	65%	52%	27%	-11%	-14%	-31%
Stell	64%	61%	54%	65%	57%	42%	1%	-4%	-12%
Stillman	77%	67%	58%	80%	67%	41%	3%	0%	-17%
Vela	60%	45%	33%	69%	59%	39%	9%	14%	6%

GR 8 Algebra I	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	90%	76%	59%	89%	75%	57%	-1%	-1%	-2%
Besteiro	84%	64%	52%	83%	73%	59%	-1%	9%	7%
Faulk	91%	77%	57%	94%	70%	42%	3%	-7%	-15%
Garcia	91%	71%	45%	89%	70%	43%	-2%	-1%	-2%
Lucio	94%	81%	69%	97%	90%	71%	3%	9%	2%
Manzano	97%	86%	68%	95%	83%	58%	-2%	-3%	-10%
Oliveira	92%	86%	65%	97%	89%	60%	5%	3%	-5%
Perkins	84%	76%	54%	78%	71%	59%	-6%	-5%	5%
Stell	83%	71%	56%	84%	72%	53%	1%	1%	-3%
Stillman	99%	90%	78%	96%	81%	73%	-3%	-9%	-5%
Vela	88%	71%	57%	86%	71%	55%	-2%	0%	-2%

DBM1 (January 2021) and DBM2 (March 2021)
Comparison - High School
 Both STAAR Released Tests (DBM1, 2018 / DBM2, 2019)

Algebra I	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	70%	50%	37%	67%	42%	25%	-3%	-8%	-12%
BECHS	86%	58%	33%	78%	50%	22%	-8%	-8%	-11%
Hanna	74%	55%	37%	72%	45%	25%	-2%	-10%	-12%
Lopez	66%	48%	37%	58%	37%	14%	-8%	-11%	-23%
Pace	45%	29%	25%	48%	24%	14%	3%	-5%	-11%
Porter	70%	40%	21%	65%	34%	15%	-5%	-6%	-6%
Rivera	74%	55%	45%	76%	51%	39%	2%	-4%	-6%
Veterans	80%	66%	56%	72%	55%	37%	-8%	-11%	-19%

Biology	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	86%	75%	51%	85%	75%	47%	-1%	0%	-4%
BECHS	95%	76%	34%	97%	78%	36%	2%	2%	2%
Hanna	92%	82%	56%	91%	83%	49%	-1%	1%	-7%
Lopez	87%	77%	55%	81%	69%	44%	-6%	-8%	-11%
Pace	82%	72%	52%	81%	72%	54%	-1%	0%	2%
Porter	80%	70%	41%	82%	73%	42%	2%	3%	1%
Rivera	83%	69%	47%	82%	71%	43%	-1%	2%	-4%
Veterans	90%	81%	59%	89%	78%	53%	-1%	-3%	-6%

U.S. History	DBM 1			DBM 2			Growth		
	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL	Approaches GL	Meets GL	Masters GL
BISD	87%	75%	53%	89%	80%	64%	2%	5%	11%
BECHS	99%	85%	51%	99%	92%	78%	0%	7%	27%
Hanna	89%	78%	58%	92%	85%	69%	3%	7%	11%
Lopez	92%	83%	64%	93%	86%	73%	1%	3%	9%
Pace	86%	75%	46%	87%	76%	55%	1%	1%	9%
Porter	78%	62%	43%	78%	65%	48%	0%	3%	5%
Rivera	86%	77%	58%	88%	82%	70%	2%	5%	12%
Veterans	92%	75%	46%	91%	80%	63%	-1%	5%	17%

Credit Recovery Enrollment - Graduation Candidates April 2021

	HANNA	PORTER	PACE	RIVERA	LOPEZ	VETERANS	BECHS	LINCOLN PARK	BLA	TOTAL
.5 CREDIT	34	44	20	43	34	35	0	2	1	213
1 CREDIT	12	24	20	27	21	18	0	1	0	123
1.5 CREDITS	10	13	8	13	19	2	2	1	2	70
2 CREDITS	6	16	8	15	13	2	1	1	3	65
2.5 CREDITS	4	11	6	11	4	0	0	1	1	38
3 CREDITS	0	2	4	9	7	1	0	0	1	24
3.5 CREDITS	2	5	4	1	7	0	0	2	0	21
4 CREDITS	0	4	1	0	2	1	0	0	1	9
4.5 CREDITS	1	3	1	2	4	1	0	0	1	13
5 CREDITS	0	0	1	1	4	0	0	1	2	9
5.5 CREDITS	0	2	0	1	2	0	0	2	4	11
6 CREDITS	0	2	0	0	3	0	0	1	4	10
6.5 CREDITS	0	1	0	0	2	0	0	0	4	7
7 CREDITS	0	1	1	1	1	0	0	0	3	7
7.5 CREDITS	0	0	0	0	2	0	0	0	1	3
8 CREDITS	0	1	0	0	0	0	0	0	1	2
8.5 CREDITS	0	0	0	0	2	0	0	0	0	2
9 CREDITS	0	0	0	1	2	0	0	0	0	3
9.5 CREDITS	0	0	0	0	3	0	0	0	0	3
10 CREDITS	0	0	1	0	0	0	0	0	0	1
10.5 CREDITS	0	0	0	0	1	0	0	0	0	1
11 CREDITS	0	0	1	0	1	0	0	0	0	3
11.5 CREDITS	0	0	0	1	1	0	0	0	0	1
15.5 CREDITS	0	0	0	0	1	0	0	0	0	1
20 CREDITS	0	0	0	0	1	0	0	0	0	1
# OF STUDENTS	69	129	76	126	137	60	3	12	29	641
TOTAL CREDITS	77.5	222.5	140.5	203	390	54	5	37	142	1271.5

Pending EOC Tests - Graduation Candidates April 2021

	HANNA	PORTER	PACE	RIVERA	LOPEZ	VETERANS	BECHS	LINCOLN PARK	BLA	TOTAL
EOC ENGLISH I	12	10	12	16	20	2	0	1	4	77
EOC ENGLISH 2	34	31	39	29	47	6	0	1	4	191
EOC ALGEBRA I	1	0	0	1	2	0	0	0	2	6
EOC BIOLOGY	7	4	6	5	4	2	0	0	0	28
EOC US HISTORY	20	12	5	30	32	5	0	1	2	107
TOTAL	74	57	62	81	105	15	0	3	12	409



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Superintendent of Schools

AN EARLY COLLEGE DISTRICT

BROWNSVILLE

INDEPENDENT SCHOOL DISTRICT

DEPARTMENT OF CURRICULUM, INSTRUCTION & ACCOUNTABILITY

1900 Price Road • Brownsville, Texas 78521 • (956) 548-8121

Elementary Summer School 2021

Bilingual PK4 and Kinder Program (projected 2,000 students)

- Focus is to provide English language enrichment in the core content areas for PK4 and Kinder English Learners in preparation for their next grade level.
- The skills will focus on the four language domains of listening, speaking, reading, and writing in the areas of Reading, Math, Science and Social Studies.

Grades 1-5 Promotion/Retention (projected 1300 to 1500 students)

- Students in this program failed to meet promotion criteria during the school year based on District Policy EIE local.
- The focus of this program is to provide an opportunity for students in grades 1-5 to progress to the next grade level.
- In addition, the summer program will reinforce skills in the core content areas of Reading, English Language Arts, Math, Science and Social Studies.
- Students identified through the dyslexia program or special education program will have supports from a dyslexia teacher or special education teacher.
- Two Interventionists will also be available at each summer school site to provide intervention lessons to general education students that are struggling to read. This program will work on phonemic and phonological awareness skills.

Project Smart (projected 100 students)

- This program is an enrichment summer school academy for currently identified BISD Kinder to 8th grade migrant students.
- The focus is to work on math skills.

Extended Year Services (ESY) (3 students)

- Extended School Year (ESY) services is an individualized instructional program for eligible student with disabilities that is provided beyond the regular school year.
- The purpose of ESY is to help students maintain critical skills over breaks. It is provided to minimize or prevent regression.
- ESY must be determined on an individual basis by the student's ARD Committee

****Counselors will be available for all PK4 to 5th grade students for SEL lessons.**



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Secondary Summer Program Title	Purpose of Summer Program	Estimated number of students
Career Technical Education (CTE) Certification	<ol style="list-style-type: none"> 1. Increase industry-based certifications for CCMR accountability; 2. Extend opportunities to 11th/12th grade students who don't have space in their schedules, during the regular school year; 3. For acceleration of elective credit, required for graduation 	TOTAL: 60 <ol style="list-style-type: none"> 1. Medical Billing/ Coding (15) 2. EKG Cert. (15) 3. Google Analytics (15) 4. Welding (15)
Dual Enrollment	<ol style="list-style-type: none"> 1. To offer students dual credit courses that may not be offered at their campus during the regular school year; 2. To offer students additional dual enrollment credit opportunities for either making up missed courses or advancing in their quest for an Associate Degree; 3. To increase the number of BISD students eligible to graduate with an Associate Degree 	1,267 students as of 4/6/21
Regaining of Credit	<ol style="list-style-type: none"> 1. In middle school to offer the students an opportunity to move on to the next grade. 2. To offer high school students to make up some lost credit. 3. Students are able to regain 2 credits in high school and gain credit in 2 classes in middle school. 	Middle School- 1250 High School- 950
End of Course (EOC)	<ol style="list-style-type: none"> 1. To have enrichment opportunities for the students to gain enough knowledge to pass the state exam. 2. To re-test on as many EOC exams as student needs. 	1282 (Did not pass or were absent in December)

	<p>3. To remediate for EOC and also regain credit in 1 or 2 classes.</p>	Does not include failures in May
LUCHA	<p>The Language Learners at the University of Texas at Austin's Center for Hispanic Achievement (LUCHA™)</p> <ol style="list-style-type: none"> 1. To continue working on their English modules in all content areas. Note: English, I, II, Biology, Algebra I, and U.S. History available for recovery 2. To continue English language acquisition 1. To get on track for academic credits on HS transcript towards graduation 	100
Project Smart	<ol style="list-style-type: none"> 1. An enrichment summer program for currently identified migrant students with a focus on mathematics. 2. Researched-based curriculum that prepares students for higher level math and for the upcoming school year. 3. Critical thinking skills and problem solving are incorporated into every lesson. 	7th - 8th Grade 40 students
Athletics	<ol style="list-style-type: none"> 1. UIL -Summer Strength/Conditioning programs & Sport Specific Skill to aid the student-athlete in conditioning practices to prepare for upcoming UIL athletic contests. 2. Strength/Conditioning program will teach conditioning and safety practices to enhance the overall fitness of the student-athlete. 3. BISD Enriched Summer Recreation Program will target the overall health and well being of a students 4th- 12th grades. 	Middle School -500 High School - 1200
21st Century	<ol style="list-style-type: none"> 1. The Nita M. Lowey 21st CCLC Program academic enrichment. 2. It provides college & workforce readiness. 3. It provides family engagement opportunities. 	500
Extended School Year (ESY)	<ol style="list-style-type: none"> 1. Extended School Year (ESY) services is an individualized instructional program for eligible students with disabilities that is provided beyond the regular school year. 	3

	<p>2. To help students maintain critical skills over breaks. It is provided to minimize or prevent regression.</p> <p>3. ESY must be determined on an individual basis by the student's ARD Committee</p>	
Dyslexia	<p>1. To provide dyslexia students with the multi-sensory and phonological awareness necessary to compensate for deficiencies in the areas of reading, writing and spelling.</p> <p>2. Reduce student retention</p> <p>3. Support and increase academic skills</p>	150

Professional Development Summer Schedule 2021-2022



Topics – Synchronous

Setting Up Schoology Classes
Schoology Gradebook & Google Classroom
Bundling Lessons: 5Es Teaching Model with HYPERDOCS
Grading Made Easy with Peardeck and Flubaroo
All the Apps! Part 1
All the Apps! Literacy Focus
Google Built-In Apps: Create Your Own Templates on Slides, Drawings, and Jamboard
Creating Formal and Rapid Assessments on Google Forms
Apple Integration in K-5 Learning
Google Sheets: Parent Newsletter/Report Card Mail Merge
ClassDojo Communication APP
Web Paint-Annotation Tool
Padlet-Class Virtual Bulletin
Microsoft 365 Overview
Teams Meeting and Breakout Rooms
Flipgrid
Accessibility in M365
PowerPoint
OneDrive
Forms
Excel
Immersive Reader and Accessibility Tools for Differentiation and Engagement
First Aid
Creating a Lesson with Nearpod
Engaging Students with Google Jamboard
Engaging Learners with Brainpop
Schoology basic, intermediate and advanced
MS Teams basic, intermediate and advanced
Nearpod basic, intermediate and advanced
Immersive reader and accessibility tools
Screencastify
Office365 apps
Wizer.me (Interactive Lessons)
Schoology
Bitmoji Classroom
Edpuzzle
Gimkit
Blooket
Google Jamboard: Enhance online engagement using the Google Jamboard for student interaction and collaboration.

Professional Development Summer Schedule 2021-2022



Schoology Basics: Learn all the basic functions of Schoology to make your online class fun, functional, and user friendly for your students

Self-Paced Modules - Asynchronous

Microsoft Education Center – Online self-paced modules

Infobase – Formerly Hoonuit

Apple Education Learning Series

Texas Gateway

Google for Education



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Elementary Pre-registration Counts

Grade Level	Counts as of 03/26/21	Counts as of 04/06/21
PK3	105	118
PK4	79	92
Kinder	26	28
1 st Grade	6	7
2 nd Grade	7	8
3 rd Grade	4	5
4 th Grade	4	4
5 th Grade	1	2
Totals	226	264

Note: Campuses may have paper copies pending to be processed.

Source: Computer Services