

## **Parkrose Elementary Themes**

Listed in order by frequency

**Question 1: How much do you like your class on a scale of 1-5?**

Teachers

Learning

Friends

Fun/Nice

Other

Mean/negative

Rather be home/sleep

**Question 2: Do you feel loved and cared for by staff- scale of 1-5**

Teacher support

Sense of community

Not applicable

Peer support

Academics

Style of teaching:

**Question 3: Do you feel loved and cared for by your peers?**

Loved and Supported

Play/Fun

Lack of depth in relationship

Positive emotional states (ie...they make me happy)

N/A

**Question 4: Does this class help you feel smart? Why or why not?**

Learning Styles

Personal Growth

Reading

Math

Environment

**Question 5: When was the last time you came up with your own idea in this class?**

Don't know

More than a week ago

Recently, within a week

**Question 6: What is your favorite way to learn?**

With friends

Reading

Computer

Drawing and Art

Videos/Media

Writing

Communication/listening

Visual

By myself

**Question 7: If you could wave a magic wand to make something different here, what would it be?**

Improved Facilities/Rooms

Stop Bullying and Negative Behavior

More recess

Staff Attitude/Safety

Rule changes

Electives/special classes

Nothing

Better food

Longer Lunch

Big Wishes: 6 eg... all my friends in my class, play video games all day

Better schedule/less school

I Don't Know

Pets at school

## **Investigated Themes**

**We noticed that students in grades 3rd–5th grade had lower scores in their rating of whether they liked coming to their class. We looked at all scores that were a 3 or lower and here were the trends:**

- Teacher student relationships- 35 responses
- Student to student relationships- 15 responses
- Tired/Fatigue- 22 responses
- Homework/School work- 14 responses
- I don't know- 11 responses
- Exclusion- 10 responses
- Bullying- 5 responses
- Food- 2 responses
- Fighting- 1 response

**We wondered what students were saying when they rated below a 4 regarding whether someone on staff loved or cared about them?**

- Unsure/Don't Know
- Yelling/Rude
- Too much work
- Leave me out/Ignore me
- Don't listen
- Not helping
- Don't know me
- Hard on me

**We were curious about the grade level patterns of the language they used to describe whether they liked class or not...**

- Lower grades positives: Fun, friends, art
- Lower grades negatives: Tired, mean
- Upper grade positives: Friends
- Upper grade negatives: Boring, sleepy/tired, bullying
- Math came up a lot as a positive and negative

**Signs of less empowerment because many students indicated that they didn't come up with their own ideas in class on a regular basis.**

**Almost 100% of Kindergarten students said they feel smart, but a lot more variability in grades 1-5.**

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### **Recommendations**

- More teacher/student bonding time (circles, group inclusive activities)
- More Trauma Enforced training
- A more comfortable/secure way to report students and teachers (bullying, rude/mean staff)
- More positive feedback
- More comfort for non-english speakers (equity & equality)
- More one-on-one time with students
- Diversify approaches to learning
- Fitting students needs more
- Holding staff accountable
- Acknowledge students concerns
- More support for upper-grades (they don't feel smart)
- Teacher builds better relationships with students (make it known they appreciate their students)

### **Teacher Recommendations**

- Put more energy into building relationships with students
- Create a more positive environment
- Listen to the students' worries!
- Make learning fun and enjoyable
- Encourage independent thinking
- Interactive Lessons
- Brain breaks
- One-on-one student to teacher help
- Encourage questions
- Targeting specific student needs
  - Help with reading, math, etc
  - Specified learning help based on subject need