

Approved:

CROSSLAKE COMMUNITY SCHOOL (CCS) COURSE LOAD FLEXIBILITY POLICY

I. PURPOSE

Crosslake Community Schools (CCS) is committed to ensuring all enrolled students, including those with special needs (IEPs, 504s) and those with limited access, achieve their primary objective of **graduating on time** within the standard four-year window. This policy establishes the framework for considering modifications to a student's course load—either a reduction or an addition—recognizing that flexible scheduling can support individual student success while maintaining progress toward timely graduation.

II. POLICY STATEMENT

Student course loads will be managed and adjusted on a case-by-case basis under the guidance of the school counselor and administration to prioritize a student's unique path to graduation within their projected year.

1. **Graduation Requirement:** All students must earn a minimum of **21.5 credits** to graduate. The curriculum must include all required core courses as defined by the school.
2. **Full-Time Status:** Full-time enrollment is defined as a minimum of **5 credits** per year for 9th grade and **6 credits** per year for 10th through 12th grades. No student's schedule may drop below a **Reduced Load Minimum of 4 credits per year** unless mandated by a formal, external agreement.
3. **Flexibility Principle:** Course load modifications (reductions or additions) are considered based on a detailed review of the student's academic standing, credit accumulation status, demonstrated need, and the student's current trajectory toward graduation. The paramount consideration is always the maintenance of the student's expected graduation date.