



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

Topic: Approval of Awarding Bids, Proposals, and Qualifications

Submitted by: Ms. Cordelia Flores-Jackson **of:** Purchasing Department

Approved for transmittal to school board: July 22, 2015

Recommendations:

Staff recommends the USD board of trustees approve the following Bids, Proposals, & Qualifications as presented:

District Wide:

- RFP 022-2015 Awards & Trophies
- RFP 023-2015 Counseling & Testing Materials/ Teaching Aids
- RFP 033-2015 Armored Car Services

Fine Arts Department:

- RFP 038-2015 Sheet Music & Related Items
- RFP 039-2015 Cheerleading & Dance Uniforms, Equipment & Supplies
- RFP 040-2015 Band Supplies

Fixed Assets Department:

- RFP 020-2015 Garbage Collection Services

Maintenance and Operations Department:

- RFP 041-2015 Elevator Maintenance Service
- RFP 042-2015 Landscaping Materials & Service
- RFP 043-2015 Architectural Signs
- RFP 046-2015 Labor & Materials for Electrical Services

Renewals:

- RFP 040-2011 Student Credit Recovery & Advancement Software Services
- RFP 2014-062 Office Supplies
- RFP 2014-063 Groceries, General Merchandise and Digital Printout
- RFP 2014-064 Higher Education Book and Materials
- RFP 2014-069 Disposable Food Trays
- RFP 2014-074 Security Officer Services
- RFP 2014-084 District Wide Publications
- RFP 2014-097 District Wide HVAC Chiller Preventive Maintenance Service
- RFP 2014-100 Food Bagging Supplies

Rationale:

Staff has complied with all applicable federal, state and local purchasing policies and procedures in obtaining pricing information for the items listed above. Staff is recommending the awards based on being the best value to the district.

Budgetary Information:

The budget includes the funds for these purchases

Board Policy Reference and Compliance

CH local – Purchasing and Acquisition

CH legal – Purchasing and Acquisition

CV Local – Facilities Construction

CV Legal – Facilities Construction

CVB Legal – Facilities Construction – Competitive Seal Proposals