

**DRAFT**

**AMPHITHEATER PUBLIC SCHOOLS  
Tucson, Arizona**

**MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD**

**Place, Date and Time of Meeting**

Wetmore Center, 701 West Wetmore Road, March 10, 2015 at 5:00 PM

**Board Members Present**

Deanna M. Day, President  
Jo Grant, Vice President  
Dr. Kent Paul Barrabee, Member  
Julie Cozad, Member  
Scott A. Leska, Member

**Central Administrators Present**

Patrick Nelson, Superintendent  
Monica Nelson, Associate Superintendent  
Todd A. Jaeger, J.D., Associate to the Superintendent and General Counsel  
Scott Little, Chief Financial Officer

**OPENING OF MEETING - 5:00 PM to HOLD EXECUTIVE SESSION**

Deanna M. Day

Ms. Day called the meeting to order at 5:00 PM. Mr. Leska motioned to recess the Open Meeting and hold an Executive Session. Ms. Grant read the A.R.S. references. Ms. Cozad seconded the motion which passed 5-0. The Board recessed into Executive Session at 5:02 PM.

**1. EXECUTIVE SESSION**

A. Motion to Recess Open Meeting and Hold an Executive Session for:

- 1) Discussion and Consultation with Representatives of the Governing Board in Order to Consider its Position and Instruct its Representatives in the Meet and Confer Process with Employee Organizations, Pursuant to A.R.S. §38-431.03(A)(5).

B. Motion to Close Executive Session and Reconvene Open Meeting

Upon return to the Board Room Ms. Day called for a motion to close Executive Session and reconvene the Open Meeting. Ms. Grant made the motion and Ms. Cozad seconded the motion. The motion passed 5-0.

**CONTINUATION OF OPEN MEETING - START TIME IS 6:00 PM OR THE CONCLUSION OF EXECUTIVE SESSION.**

**Call to Order and Signing of Visitors' Register**

Ms. Day called the meeting to order at 6:05 PM and invited members of the audience to sign the visitors' register.

**Pledge of Allegiance to the Flag**

Holaway Elementary School

Ms. Day asked Mr. Nelson to introduce our guests for the Pledge of Allegiance. Mr. Nelson commented on the outstanding students from Holaway Elementary School and asked Chris Gutierrez, Holaway Principal, to introduce them. Mr. Gutierrez proudly introduced the students who would be leading the pledge.

These students exemplify the type of students at Holaway, students that demonstrate courage every day at school. They embody the “Coyote Code” and demonstrate readiness, responsibility, respect and resilience on a daily basis. We are proud of the progress these students have made and the actions they take while taking on those challenges in their short time at Holaway. Graduating from ELL in one year, supporting other students in making appropriate decisions on the playground as student mentors, coming in with a great attitude and smile every day, overcoming tremendous obstacles to learning, and being resilient with issues away from school. These students have the support at home of parents who believe in the benefits of public education and educating the whole child. They also have a great team working with them at school: Stephanie Hamrick, Jim Sipchin and Holli Thenhouse. They will lead us in a special pledge using American Sign Language. After the pledge Ms. Grant thanked the students and presented each with a certificate of appreciation on behalf of the Board. The students recognized their parents and guests.

### **Recognition of Student Art**

Holaway Elementary School

Dr. Barrabee introduced the student art. Art work displayed by for the month of March included: Sock monkey collages, creative versions of Red from Dr. Seuss and concentric forms. The works on display were created by Kindergarten to Second Grade students. The projects provided students with experiences integrating Art with Literature and Geometry. Dr. Barrabee thanked Holaway Art teacher Amy Rudd who is inspiring the students to personalize and extend their Art interests to other areas.

### **Announcement of Date and Place of Next Regular Governing Board Meeting:**

Ms. Day announced the next Special Meeting of the Governing Board on Tuesday, March 24, 2015, 5:00 PM, at the Wetmore Center, 701 W. Wetmore Road.

Ms. Day announced that she would like to take Information Item 4.B. out of order because of its urgency and importance to our community considering the recent events in our State Legislature. There were no objections.

## **4. INFORMATION**

### **C. Periodic Legislative Update**

Board Book Information: *This Item is presented to permit the Governing Board to review and discuss the status of education-related legislation which has been proposed in the first regular session of the 52nd Arizona legislature this year. A summary of bills introduced in the Arizona House of Representatives and the Senate (to date) follows and includes current status of those bills where available. In subsequent legislative updates, status updates on each bill will be provided. The currently proposed legislation is grouped together by the general topic. Bills that were introduced after the February 10th Board review are noted in blue.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699>, Item 4. B. attach] (Exhibit A)

Mr. Nelson introduced the item and asked Mr. Jaeger to provide some information to the Board and public in attendance about the developments last Saturday morning and the implications for the District. Mr. Jaeger said the State Legislature passed the general budget for next year, and for a number of years that has been a rather late occurrence in our fiscal year. It is somewhat good to know at this point, heading into March, that we have some resolution to the budget; however, the specifics of its content are of great concern to public education in the State. The particular bills are listed in the item so everyone can review the bills and how the vote went. We have Senate Bill 1476 and 1469 specifically that contain key points that will be affecting public schools next year. There has been litigation for some time now over the Legislature’s decision not to fund the inflationary increases provided for under Proposition 301 which was passed by voters in 2000. That referendum mandated that every year the Legislature provide funding to schools that at least kept pace with inflation. As we know that has not been done for years since its passage. The Courts recently ordered the State to pay the inflationary increases. It has gone all the way through the appellate level and now yet to be determined is what to do about the money they haven’t paid in previous years, the money that is in arrears. We now know that the Legislature

is complying with that provision of law from here on, and will be increasing our base funding level by 1.59% resulting in a per student amount of \$3,426.74. That is a number that people can look at state to state to see how Arizona compares in per student support. Ultimately that increase is about \$53 per weighted ADM. For Amphitheater that will mean an increase in funding of \$1.07M. The figures we are presenting are approximate as things vary based on ADM from one year to the next. This is close to what we believe reality will be for next year. The arrears the State still owes school districts from not funding 301 is referenced. What is in the current budget is a onetime payment to schools to make up for that. That equates to \$54.31(per student). It should be a part of our permanent increase because inflation stays with us and compounds, what we know is this is slated to be a onetime event. It equates to an increase of about \$1M for next year. The Legislature will be reducing district additional assistance, which was capital funding statewide by \$113.5M on top of what was already reduced this year of \$238M. The total resulting decrease for school districts across the State is \$325K or about \$135 per student. For Amphitheater this equates to a cut of \$1.67M. After only 1 year of implementation we are also losing the Student Success funding that is tied to student achievement. The loss for our District, based upon 2014 data, is \$271.5K. One of the things we were greatly concerned about was the Governor's proposal that initially required a 5% across the board reduction in "non-classroom" spending. As we have tried to make clear to our constituents non-classroom spending, under the State's definition of the term, includes a great many things that do affect the classroom. For example non-classroom spending includes: our bus drivers who get students to the classroom every day, our custodians who clean each classroom every day, the counselors who support students in their academic pursuits with guidance and other support services, the school Principal, etc. The Governor's original proposal of a mandated 5% reduction was eliminated. What we have instead is a cut that is absolute with respect to the district additional assistance and now there is an expression of Legislative intention that classroom spending, as they are redefining it, should increase. They are redefining it slightly to suggest that classroom spending would include not just instructional costs but also instructional support and student support. Now they would be including in that measurement some of the things we were concerned about that they did not include previously. All "A" or "B" rated districts will be required to discuss plans through a public meeting of how they are going to implement the state mandated reductions, not just in respect to the new capital cuts, but also the existing capital cuts and how they are absorbing that. The Governing Board annually adopts a budget that includes all of the very specific breakdowns of where we are spending our money. Additionally they will be adding a new provision to the budget page that the Board signs, which we have yet to see, that will require that we specify the amounts spent in so-called classroom spending. When you line up the money received, minus the cut in capital funding, we should have a net increase of about \$74K next year for the entire District. However that doesn't take into account decreases in ADM funding of about \$1.5M and the loss of the Career Ladder funding of \$627K for a total decrease of some \$2M offsetting all of the \$74K we start with and more.

Ms. Day thanked Mr. Jaeger and called on Mr. Nelson to introduce recognitions.

## **2. RECOGNITION(S)**

### **A. Recognition of Ironwood Ridge High School Superintendent's Student Advisory Council**

Board Book Information: *The students in Amphitheater School District are our most important assets. That is no more evident than when they step up to take leadership positions at their schools. The Governing Board would like to recognize the Superintendent's Student Advisory Council at Ironwood Ridge High School, and thank them for their service to their classmates and school. Their input during group discussions, and their concern for Ironwood Ridge, provide the students and Superintendent an opportunity to talk informally about student issues and concerns. We know students have busy school, work, and extra-curricular schedules. Taking the time to discuss issues that are important to their peers is a clear indication that council members care about their school. The Board recognizes Ironwood Ridge Student Advisory Council Members: **John Cherrington, Hailey Sawchuk, Leslie Owen, Nicole Ostrosky, Alex Kaprosy, Kyle Taylor, Kelly Decker, Alyssa Tarpley, Joseph Winfield, Christian Sandoval, Karyssa Domingo, Jayce Cunha, Mckayla Otuafi, David Dorame and Karyssa Quintana.***

Mr. Nelson said he meets three or four times a year with students from each High School on what is called the Superintendent's Student Advisory Council. There are 16 students on the Ironwood Ridge Superintendent's Advisory Council. They are very active students and only two could be here tonight. He read of the names of the student council telling a bit about each one. In attendance tonight are John Cherrington and Alex Kaprosy. John is an outstanding student and a very mature young man; positive, upbeat and a leader at Ironwood Ridge who is a joy to work with on the council. Alex is a very mature young man, an exceptional leader at Ironwood Ridge who campaigned for and received co-president of the Arizona Student Council. Ms. Cozad congratulated them and praised them for being the epitome of an Amphi student. She presented the students with certificates. John and Alex thanked their teachers and administration for their support.

**B. Recognition of Ironwood Ridge High School AIA State Division I State Champions and State Runners-Up**

Board Book Information: *The following Ironwood Ridge High School students will be recognized for their accomplishments in Division I Wrestling:*

***Danny Vega-State Champion, 113 lbs.***

***Jeremy Berson-State Runner-Up, 145 lbs.***

*Coach:*

***Tim Berrier***

Mr. Nelson introduced the recognition of the Ironwood Ridge champion wrestlers noting that Coach Tim Berrier has been successful for a number of years and they are always in the State championships. Tony Jacobsen, Ironwood Ridge Athletic Director, addressed the Board and asked Coach Berrier to introduce the wrestlers. Danny Vega just won his second State championship in a row and the last two seasons his record was 77 wins and 0 losses. Jeremy Berson finished second in the State tournament this year and is going to come back next year to be State champion. Jeremy is also very active in Student Government. Mr. Leska presented certificates to Coach Berrier, Danny and Jeremy.

**C. Recognition of Amphitheater High School Wrestlers, 2015 AIA Division III State Champions and State Team Runners-Up**

Board Book Information: *The following Amphitheater High School students will be recognized for being Division III Individual State Champions:*

***Yarhoski Aldiva – State Champion, 132 lbs.***

***Geovanni Payan – State Champion, 145 lbs.***

***Kyle Rodriguez – State Champion, 195 lbs.***

*The following Amphitheater High School students will be recognized for being Division III Individual State Runners-Up:*

***Saul Payan – State Runner-up, 152 lbs.***

***Rafael Paredes Estrada – State Runner-up, 160 lbs.***

*The above and following Amphitheater High School students will be recognized for being the Division III State Team Runner-up:*

***Cristian Sanchez Cortez – 4th place State, 285 lbs.***

***David Gonzales – State qualifier, 220 lbs.***

***Isaiah Reffit – State qualifier, 138 lbs.***

***Jesus Hermosillo – State qualifier, 106 lbs.***

***Mark Richey, 113 lbs.***

***Andrew Allen, 120 lbs.***

***Emmanuel Shoemaker, 170 lbs.***

***Jessie Urias, 182 lbs.***

*Coaches:*

***Sam Portillo - Head Coach***

***Ed Romic – Assistant Coach***

***Matt Uden - Assistant Coach***

Mr. Nelson introduced the Amphi High wrestling recognition. Over the years Coach Sam Portillo has done a remarkable job at Amphi High having wrestlers in the State championships each year. Sam goes above and beyond with his students, also working at the AAU level and above, and is always involved in the life of the students in a very positive way. The District is very fortunate to have him. Mr. Nelson asked Amphi High Assistant Principal Armando Soto to introduce the coach and team. Mr. Soto proudly stated that they are here again with their successful wrestling team. He then introduced Coach Portillo. Coach Portillo said that this year was bittersweet for him as his grandmother passed away on the first day of practice, and he almost didn't come back. However, the outpouring of support from the students, administration and the District kept him going. The team had a great year with 9 wrestlers going to State competition and 3 State champions. Although some only won one match at State, everyone on the team contributed to the total points which allowed the team to bring home a trophy. Coach Portillo introduced the team members and highlighted their individual accomplishments. Dr. Barrabee presented them with certificates.

#### **D. Presentation of Distinguished Service Awards**

Board Book Information: *The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition. We would like to recognize the following individuals for the month of March:*

**Kim McDole**, Reading Interventionist, Keeling Elementary School

**Malena Hancock**, Administrative Assistant, La Cima Middle School

Mr. Nelson introduced the Distinguished Service Awards (DSA), which provides an opportunity every month to recognize two employees from our hardworking staff. Mr. Nelson invited Mr. Bejarano to introduce the recipients for March 2015.

**Malena Hancock** - Malena has worked in the District for 21 years as an Administrative Assistant. She is the key to the day-to-day running of La Cima Middle School. She's considered to be the go-to person whenever problems need to be solved. She's professional in everything she does and is committed to customer service. Malena easily builds positive relationships with parents, students and staff. Her 21 years in the District speak volumes about her loyalty and commitment. After I told Malena she was receiving the DSA, the first thing she wanted to do was tell me a story about others. She would be the first to tell you that she is grateful for the opportunities that the District has given her during this time. However, we would say that we are fortunate to have Malena as part of our family. Ms. Hancock thanked the District for the honor. She considers herself a people person and enjoys doing what she does. If she is not sure what to do, it becomes a challenge and she tries to prove herself in that respect. Malena shared that she came to the U.S. when she was 19 years old and spoke no English. Two days later her mother took her to the Civic Center in town and told a lady that she needed to learn English. The next day she was working as a volunteer for the Civic Center of Corona, CA. Three months later she was working for the school district in Corona. As she was going from one volunteer position to another she became a fulltime employee 6 months after arriving in the U.S. Malena said she had no idea how they could trust somebody who spoke no English, but here she is. She came to Amphitheater and had

no idea about computers, but learned about the “undo” button right away. She is very grateful to everyone here, and every person she has encountered in her life, who opened their arms, gave her knowledge and was patient with her. Even though sometimes her accent gets her in trouble, people understand it and don’t question it anymore. She thanked the District and said the DSA is like icing on the cake; getting an award for something that she really, truly enjoys doing. Dr. Barrabee presented the DSA to Malena.

**Kim McDole** - Kim is an outstanding teacher and a teacher leader. She is dedicated to the academic success of the children at Keeling. She meets regularly with grade-level teams to discuss the instructional needs and strengths of the students. Kim readily shares with others the instructional practices that have increased student achievement in her room. As an expert in Literacy instruction, she contributes to the development and refinement of Literacy instruction at Keeling. Kim supports and promotes school and instructional practices that lead to student learning. The strong, positive relationships that she has built with her colleagues make it easy for others to follow her instructional lead. She also has an interest in ensuring that new teachers are successful. She takes it upon herself to offer instructional materials and support even before new teachers know what they need. Kim knows the value of strong parent, teacher, student relationships and she builds quality school-home connections through kind, authentic conversations. Her gentle nature and compassionate style of communication enable every parent to feel respected and vitally important to the success of their child’s learning. She makes an unforgettable, meaningful impression on the lives of every parent, teacher, child and staff member she meets. Ms. McDole thanked the District and introduced her family. She thanked everyone for their support and gave a special thank you to Principal Tassi Call. Ms. Call has inspired her to be a better person, a better teacher and a better parent. Dr. Barrabee commented that he had a sense of the enormous support Kim is receiving, and also the enormous support that she provides. It emphasizes how much a team is needed to make schools successful for the children. Dr. Barrabee presented the DSA to Kim.

#### **E. Recognition of Christine Sullivan as a Rodel Exemplary Principal**

Board Book Information: *The Rodel Foundation of Arizona looks for principals from high-need schools who have a history of high student achievement. Rodel's team looks for evidence of high expectations and a focus on effective teaching and student management strategies. The principals selected as Rodel Exemplary Principals are those whose leadership inspires their staffs to contribute to school-wide success and the development of a campus that is high achieving, safe, orderly and welcoming. Each will mentor Aspiring Principals over the next two years and will receive an honorarium to recognize his/her achievement. The Governing Board will recognize La Cima Middle School Principal **Christine Sullivan** for her outstanding accomplishment in becoming a Rodel Exemplary Principal.*

Mr. Nelson introduced the last award of Rodel Exemplary Principal. Several months ago Christy Sullivan, Principal at La Cima, was recognized as a finalist for the Rodel Foundation Exemplary Principal Award. That night we said that no matter what Rodel does, we think she is an exemplary Principal. Not too long ago we found out she won, so Rodel decided she is exemplary as well. The Rodel Foundation has a very rigorous process. First, the qualifications are quite limited and the nomination is very specific. Next, a team from Rodel Foundation comes to the school and visits classrooms, conducts interviews with teachers and support staff, and interviews the Principal. Finally, they research data about the District’s achievement. And as you know, La Cima is a high needs school with over 82% Free and Reduced Lunch program participation, and yet a very high performing school. That is due in large part not only to the staff that Christy has assembled, but also to her leadership. Tonight we recognize Christy Sullivan as a Rodel Exemplary Principal. Ms. Sullivan thanked the District. Christy said that she is a public school teacher, that is where her heart is and she proudly carries that banner. It’s hard to be a teacher right now and she is very fortunate to work in a District that supports teachers and supports children. La Cima has teachers who are very dedicated to supporting children who really need their support, because education is the answer out of poverty, and they work hard to do that. They work for a Board and a District that supports them and they appreciate that. Christy is proud to carry this banner and it is really the recognition of so many people besides her. Christy is very proud to be the La Cima Principal in this District. Ms. Grant congratulated and thanked Christy for all she and her staff do for the students of our District.

Ms. Grant presented her with a certificate of recognition. Mr. Nelson added that for the next 2 years Christy will be mentoring aspiring Principals.

### **3. PUBLIC COMMENT**

Ms. Day read the open call to the audience. Mr. John Fife, President of the Amphi Education Association (AEA) addressed the Board. Mr. Fife spoke on behalf of the Meet and Confer Team and at the direction of the Governing Board. When Meet and Confer teams wrapped up policy negotiations on February 8, 2015, we set Monday March 9th as the date that we would work all day on salary and benefits. This was not a convenient date for most people in the room, the Board team had a meeting in the middle of the day, and the AEA team members had conflicts as well. However, we were told that it was imperative that we complete our work before Spring Break so that the Governing Board could approve our work and contracts could go out on time. So, those who had conflicts rearranged their schedules, members of AEA team secured substitutes and created special lesson plans for the day and prepared to continue to do our work. And as I am sure you are aware, preparing for a substitute is not an easy task. At 5:18 pm on Sunday, March 8th, just 14 hours before we were scheduled to meet, we received an email from Mr. Jaeger that the Governing Board Team had unilaterally decided to postpone our Meet and Confer Session until after Spring Break. We thought it was important for the Governing Board and the Board Team to know how this unilateral decision was received and impacted our team. Worse than the inconvenience, our team was completely left out of this decision. We were made to feel that our time and schedules were simply not important to the Governing Board or its representatives on the Meet and Confer team. This is not the first time that this has happened this year. The February 18th meeting was supposed to start at 5:30 pm, because of a conflict that the Board had, then at the last minute, the Board Team moved the meeting up an hour. We believe that these actions do serious harm to our ability to work together, and violate the spirit and intent of the Meet and Confer policy. We call on the Governing Board Team and its representatives to reaffirm the importance of the Meet and Confer policy and its intent to negotiate in the best interest of all stakeholders. Although the State continues to inadequately fund education, AEA and the Governing Board should maintain a collaborative relationship through the Meet and Confer process to sustain strong public schools. In order to maintain that collaborative relationship, all members need to feel that they are being treated as equal, valued partners and included in the decisions that affect the team.

### **4. INFORMATION**

#### **A. Status of Bond Projects**

Mr. Nelson asked Mr. Chris Louth to present the latest update on our Bond Project. Mr. Louth went over the presentation as noted below.

#### **I. INSTRUCTIONAL SPACE / PORTABLE REPLACEMENT**

**A. Wetmore Center Portable Replacement / New Professional Development Building:** Construction is 46% complete.

**Phase 1 renovations:** School Operations, Federal Programs, Human Resources / Benefits, and Technology offices are all complete and occupied.

**Phase 2 renovations:** Student Services offices renovations are complete.

**Phase 3 renovations:** Professional Development Building construction is in process. Footers, stem walls, and under floor infrastructure are being installed. The Wetmore project is on schedule and on budget.

**B. Donaldson Elementary School Addition / Remodel:** Design Development drawings are complete and Construction Documents are being prepared.

**C. Mesa Verde Elementary School Addition / Remodel:** Construction Documents are complete and being priced.

#### **II. NEW SCHOOL**

**A. New Elementary School:** Programming of the new school is complete and Schematic Design is in process. A website is available for project updates [www.amphi.com/stem-school-news](http://www.amphi.com/stem-school-news)



Mr. Leska asked for clarification on where the project is in regards to the Schematic Design phase. Mr. Louth clarified that Schematic Design has just started. Ms. Leska asked if that was just the conceptual design, layout, etc. Mr. Louth confirmed that it was. Dr. Barrabee said we never forget that we are able to do what we are doing thanks to the community.

Ms. Day asked if there was more on the Periodic Legislative Update; if so it could be moved up before the Bright EE Award. Mr. Nelson confirmed there was an extensive packet of information, and that Mr. Jaeger would highlight a couple of bills with potential impact on the District.

### **C. Periodic Legislative Update**

Board Book Information: *This Item is presented to permit the Governing Board to review and discuss the status of education-related legislation which has been proposed in the first regular session of the 52nd Arizona legislature this year. A summary of bills introduced in the Arizona House of Representatives and the Senate (to date) follows and includes current status of those bills where available. In subsequent legislative updates, status updates on each bill will be provided. The currently proposed legislation is grouped together by the general topic. Bills that were introduced after the February 10th Board review are noted in blue.*

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Mr. Jaeger noted that the adoption of the budget overshadows everything the Legislature has done. We will review just a couple of the newer bills. Bills that are new or have a lot of action are in blue font. There was action on things that really are tangential issues. For example, Notice of Claims against Districts is a provision of law that requires individuals who wish to sue a school district to first provide a notice of claim 60 days before they are permitted to file the lawsuit to allow a Governing Board, or its agents such as a Trust Insurer, to evaluate those claims and respond. That statute applied to any public entity in the State of Arizona; however, the Legislature is currently considering a bill to amend that language to specifically State school districts. Of concern to us are other provisions to State budget issues that are more legislative in their nature in terms of statutory context than the budget alone. One of those is HB 2622, which would convert from the current system of retroactive use of student counts. For example: the utilization of last year's student count to fund this school year, and in turn what would normally be the use of this year's student count to fund the next year. It would convert instead to a system of current year count that would be constantly updated and so the funding would ebb and flow, as it were, throughout the year ultimately to be balanced out within that current year. That obviously has some significant implications for school districts that are experiencing enrollment decline in general, as many districts in Arizona are, including us. It also has a great deal of impact in terms of the certainty with which you can project budget and count on funding. As it stands now, we know based upon the 100th day count what we can expect for the coming year in terms of funding. This bill would literally leave that question open for an entire year. It would be much more of a guessing game than it currently is. HB 2602 was just introduced on February 5th regarding student data. There have been some new developments at the Federal level where the Department of Justice and the U.S. Department of Education recently issued some new guidelines on the protection of student information. FERPA has been in place for many years; however, with the increased utilization of third party providers to analyze, store and interpret student data, there are increasing concerns about the protection of that data and its rightful recognition as the private information of the school district and of the students themselves. And while that data never becomes owned by a third party, one of the things we always strive to do, whenever we engage any third party to provide any kind of student data related support service, is to ensure that the contract includes provisions for the protection and privacy of that information. For example: when we use a third party provider to provide online educational courses we ensure that the data that provider collects, in terms of the students' assignments, participation, grading and the like, is protected, becomes the property of the District and in turn of the parents and students as well. HB 2602 is in effect following the lead of the Federal action that just came about in January. We have already been discussing it with our Principals and other personnel. That bill actually has passed Committee and Rules and was held in the House COW. Not sure why yet, but it is expected it to pass. There is another bill, HB 1464, which also has to do with the collection of student data and was introduced right after the Federal action was taken. There are a great many terms included in the bill and it requires ADA to undertake a lot of effort in terms of establishing new protocols and



procedures ensuring compliance with Federal and State laws regarding Student Discipline and will create a lot of additional requirements for districts as well. HB 2190 is of great interest to every District in the State. This is the bill that would have replaced Common Core with locally designed standards. It was set to go to the COW on February 24th and it too has been held. We don't know if anything will happen with regards to State standards as there is not any bill moving to clarify that. We will be bringing these bills back to you at future meetings until the Legislative Session is closed. Most of the bills we have presented are already dead, have just stopped, typically in Committee or at the COW level.

Dr. Barrabee commented on the earlier presentation expressing his concern over the tragic implications of the cut to our funding. It is a very sad day because children are going to be hurt, all the staff will be hurt, and the community and the State will be hurt. Compounding that is the change in how we might be funded in terms of when, and on what basis, having to do with essentially monthly changes in student counts. To end on a positive note, there was a real uprising, especially among the Superintendents including Mr. Nelson, which helped to put a stop to the 5% cut pseudo transfer from "non-classroom" to classroom spending that was very much going to upset our whole hiring system. Some 233 Superintendents wrote a strong letter to the Governor and sent out information that aroused people to action. Some Legislators received phone calls every 30 seconds. Some groups went to Phoenix. The people can be heard and can influence what happens. Dr. Barrabee thanked the community for their continued support. Mr. Leska asked the status of HB 2246 the "Opt Out" bill. Mr. Jaeger said it was past the house and going to the Senate, but there is no information on when it will be reviewed.

#### **B. Bright EE Award**

*Board Book Information: Tucson Electric Power (TEP) selected the Amphitheater School District as the 2014 Bright EE Award recipient within the School District Category. The Bright EE Award recognizes outstanding success in completing energy efficiency projects within the TEP service area. Selection for this award is based on the size, scope and efficiencies of the projects completed during the year. Ms. Day received the Bright EE Award on behalf of the District.*

Mr. Nelson introduced the Bright EE Award. We are very proud of this award; it is indeed an honor and recognition of the many efforts made to be energy efficient over the last several years, and asked Mr. Jim Burns, Executive Manager of Operational Support will present the award. Mr. Burns stated he is very pleased to bring this award to the Board. TEP is a very unique business. They hand out awards every year to customers who do not buy their product. The 2014 Amphitheater School District Award recipient is based on the amount of effort we have made in energy efficient projects, the amount of money TEP has paid us to do those projects, and it is through the rebate program that we have achieved this award today. Mr. Burns showed a video of Amphi's TEP Award. It highlighted the changes made such as replacing florescent bulbs with LED bulbs (reducing cost per hour from \$1 to \$.05), installing occupancy sensors and timers, replacing old HVAC units and in some cases installing variable frequency drives to maximize the efficiencies of cold water systems. This has given our teachers and students a better learning environment. TEP has made the rebate process and incentive programs very easy to work with. We have earned approximately \$100,000 in rebates over the past fiscal year due to LED lighting, saving approximately 180,000kw per hour, and \$20,000 annually. This makes it about a 4-year payback. Every dollar we save through energy efficiency is another dollar that we can invest in the education of Amphitheater's students. We also have an obligation to be good stewards of our environment. Mr. Burns closed by saying that the video demonstrates the efforts that the Facilities staff and the Bond Team makes to try to go through and reduce the operating costs of our District as much as we can, so we can attack our piece of the pie. We don't stop. This year we have already received a \$5,300 rebate check from TEP for work we have done at Keeling Elementary in January/February. Mr. Burns then presented Ms. Day with the Bright EE Award, which she accepted on behalf of the Board. Ms. Day thanked Mr. Burns and expressed how impressive the accomplishment is. In the time of shrinking dollars, when people perhaps think we are not using funds well, it is very encouraging. She will send people to You Tube to look at the video.

Dr. Barrabee commented that Board Members had the privilege of viewing the facilities control room which can control all the classrooms for the most efficient use of energy. The sad thing is that because of the cuts the State

has made to Capital funding, we don't have the funding to finish the job and make more energy saving improvements which would save the State money.

#### **4. CONSENT AGENDA**

Ms. Day asked if there were Board Member requests to have any items addressed separately. There were none. Ms. Cozad made the motion to approve Consent Agenda Items A-M. The motion was seconded by Ms. Grant and passed unanimously 5-0. Appointment of personnel is effective provided all district, state, and federal requirements are met.

##### **A. Approval of Minutes of Previous Meeting(s)**

Minutes from the February 24, 2015 meeting were approved as submitted.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699>, Item 4. A. attach] (Exhibit B)

##### **B. Approval of Appointment of Personnel**

Certified and classified personnel were appointed, as listed in Exhibit 1.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699>, Item 4. B. attach]

##### **C. Approval of Personnel Changes**

Certified and classified personnel were appointed as listed in Exhibit 2.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699>, Item 4. C. attach]

##### **D. Approval of Leave(s) of Absence**

Leaves of Absence requests were approved for certified and classified personnel as listed in Exhibit 3.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699>, Item 4. D. attach]

##### **E. Approval of Separation(s) and Termination(s)**

Certified and classified personnel separations were approved as listed in Exhibit 4.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699>, Item 4. E. attach]

##### **F. Approval of Vouchers Totaling and Not Exceeding Approximately \$855,026.85 (Final Total)**

A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:

###### FY 14-15

Voucher #992 \$90,929.19	Voucher #993 \$132,482.55	Voucher #994 \$255,351.30
Voucher #995 \$989.69	Voucher #996 \$233,939.89	Voucher #997 \$133,302.91
Voucher #998 \$38,031.32		

##### **G. Acceptance of Gifts**

The Board accepted the Gifts and Donations as listed.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699>, Item 4. G. attach] (Exhibit 5)

##### **H. Receipt of Monthly Status Report for the Fiscal Year 2014-2015**

The Monthly Status Report is accepted as submitted.

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699>, Item 4. H. attach] (Exhibit 6)

##### **I. Award of Contract for Prepaid Dental, Voluntary Vision, Basic Life/Accidental Death and Dismemberment, Voluntary Life/Accidental Death and Dismemberment, Short-Term Disability, Flexible Spending Account, and Pet Insurance Benefits Based upon Responses to Request for Proposal (RFP) 14-007**

Award of contract for RFP 14-007 was approved for the following vendors in the categories listed:  
Prepaid Dental - Employers Dental Services, Inc.; Voluntary Vision - EyeMed Vision Care, LLC; Basic Life/Accidental Death and Dismemberment - Standard Insurance Company; Voluntary Life/Accidental Death and Dismemberment - Standard Insurance Company; Short-Term Disability - Hartford Life and Accident Insurance Company; Flexible Spending Account - BASIC and Pet Insurance - United Pet Care, LLC.

Board Book Information: *Request for Proposal 14-0007 was e-mailed to 105 vendors and published on the District's website. The solicitation asked for proposals for Prepaid Dental, Voluntary Vision, Basic Life/Accidental Death and Dismemberment, Voluntary Life/Accidental Death and Dismemberment, Short-Term Disability, Flexible Spending Account, and Pet Insurance benefits. The vendors could submit a proposal for all categories, a combination of categories, or just one category. The District received three proposals for Prepaid Dental, ten proposals for Voluntary Vision, eleven proposals for Basic Life/Accidental Death and Dismemberment, eleven proposals for Voluntary Life/Accidental Death and Dismemberment, eleven proposals for Short-Term Disability, nine proposals for Flexible Spending Account, and one proposal for Pet Insurance. Details are available by viewing the Agenda Item at the below link.*

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699), Item 4. I. attach] (Exhibit 7)

#### **J. Award of Contract for Switches and Access Points Based upon Responses to Request for Proposal (RFP) 14-0023**

Award of Contract to NVision Networking for RFP 14-0023, and authorization for Administration to negotiate other contracts or terms, was approved.

Board Book Information: *Request for Proposal (RFP) 14-0023 was e-mailed to 45 vendors and published on the District's website. Seven vendors submitted proposals; two proposals were deemed non-responsive. The Evaluation Team scored each proposal based on the evaluation criteria listed in the RFP. The results were:*

**NVision Networking Inc.** - Highest Ranking Vendor  
Logicalis, Inc. - Second Highest Ranking Vendor  
End2End Technologies, LLC - Third Highest Ranking Vendor

*This Request for Bid was issued to meet the requirements of the District's E-Rate application for 2015-2016. The actual purchase of equipment is subject to the receipt of E-Rate funds.*

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699), Item 4. J. attach] (Exhibit 8)

#### **K. Award of Contract for Data Cabling for Ironwood Ridge High School and Painted Sky Elementary School Based upon Responses to Request for Proposal (RFP) 14-0024**

Award of Contract to Corporate Technology Solutions for RFP 14-0024, and authorization for Administration to negotiate other contracts or terms, was approved.

Board Book Information: *Request for Proposal (RFP) 14-0024 was e-mailed to 45 vendors and published on the District's website. Five vendors submitted responsive proposals. The Evaluation Team scored each proposal based on the evaluation criteria listed in the RFP. The results were:*

**Corporate Technology Solutions** - Highest Ranking Vendor  
Logicalis, Inc. - Second Highest Ranking Vendor  
End2End Technologies, LLC - Third Highest Ranking Vendor

*This Request for Bid was issued to meet the requirements of the District's E-Rate application for 2015-2016. The actual award of contract is subject to the receipt of E-Rate funds.*

[\[https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699\]](https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699), Item 5. K. attach] (Exhibit 9)

**L. Approval of Out of State Travel**

Out of state travel was approved for students and/or staff (source of funding indicated).

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699>, Item 5. L. attch] (Exhibit 10)

**M. Approval of District Calendar for School Year 2015-2016**

Board Book Information: *The District's school year calendar for School Year 2016-2017 was reviewed at the February 10, 2015 Board meeting. That calendar is submitted now for approval.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699>, Item 5. M. attch] (Exhibit 11)

**5. STUDY/ACTION**

**A. Adoption of Governing Board Meeting Schedule for 2015-2016 Fiscal Year**

Board Book Information: *The Governing Board may meet on such days as it determines in its discretion, so long as it meets the minimum requirement of having one regular meeting per month during the regular school year. A.R.S. §15- 321(D). Traditionally, the Board has had a Regular Meeting on the second Tuesday of each month and a Special Meeting on the fourth Tuesday of every month, unless any date fell on a holiday. The attached proposed schedule for the 2015-2016 fiscal year follows this traditional approach with exceptions where meetings would conflict with District-wide vacation breaks and other calendar conflicts. Generally, the Board reserves information, study, and action items for its regular business meetings, held on the first meeting of the month. The second meeting of each month is generally reserved for consent items and Executive Session business. This approach may also require occasional variations depending upon district business needs.*

[<https://v3.boardbook.org/Public/PublicAgenda.aspx?ak=1000433&mk=50141699>, Item 5. A. attch] (Exhibit 12)

Mr. Nelson gave an overview of the 2015-2016 calendar. The calendar follows the pattern of the past with meetings generally falling on the 2nd and 4th Tuesdays of the month. The months of May, July, November and December there only one meeting is scheduled. In the month of June the pattern will be standard with a Regular Public Meeting then a Special Public Meeting, unlike previous years when it was reversed. Ms. Grant moved to adopt the 2015-2016 Governing Board Meeting calendar as submitted. Ms. Cozad seconded the motion. Motion passed 5-0.

**BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

Ms. Day asked the Board if there were any requests for future agenda items. Mr. Leska asked for a discussion on the STEM School. Ms. Grant asked that Darlene Mansouri provide the Board with a presentation on Federal Programs and funding.

**PUBLIC COMMENT**

Ms. Day asked if there were any further comments. There were none.

**ADJOURNMENT**

Ms. Day asked for a motion to adjourn. Dr. Barrabee moved that the meeting be adjourned and Ms. Grant seconded the motion. The motion passed 5-0. Ms. Day declared the meeting adjourned at 7:36 PM.

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Respectfully submitted,  
Karen S. Gardiner

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Deanna M. Day, President

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Date

Approved: TBD