

**Phoenix Learning Center
Building Improvement Plan
2010-2011**

District Goal: Academic Growth

Score at the 90th percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all grade levels in both reading and math.

Supporting Data (evidence of need):

Math growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90 th percentile	4.1	3.4	3.5	3.3	4.1	2.8	2.1	2.7
Math baseline 2009-2010	2.5	2.7	4.2	6.2	1.5	1.8	3.2	2.0

Reading growth index targets to score at 90th percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90 th percentile	4.0	3.0	2.6	2.4	2.2	1.9	1.6	1.0
Reading baseline 2009-2010	2.2	2.8	3.8	3.2	1.5	2.5	1.8	1.3

Building Goal:

Students will demonstrate growth in Reading ability

Supporting Data:

1. 16% (1 of 6) of 09-10 Sophomores passed the MCA II reading test
2. 56% (10 of 18) student's MAP reading score improved or stayed the same from Fall to Spring

Measures:	Targets:
1. SSR: pgs read, book talks given and Journal entries	1. Increase # of pgs read each term
2. MAP Reading test scores	2. 70% of students will improve their MAP Reading score

Strategies	Person(s) Responsible	Timeline
1. Structured Advisor/Advisee-SSR 5 days/wk: 4 days/wk SSR/journal, 1day/wk SH, books at individual lexile level, 1 book talk/term	Joy and Kathy	Yearlong
2. 2 terms of English Skill Set class	Joy	10-11 school year
3. Remediation: Study Island, DesCarte strategies	Gretchen	Yearlong

To be completed in June:

Accomplished: Yes No In Progress

Actual Results:

Future Steps:

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District Goal: Bullying

Reduce the incidents of bullying.

Supporting Data (evidence of need):

2006 NSSE Survey Results

Building Goal:

Increase overall student performance by focusing on **All Members of the Phoenix Community** consistently demonstrating the Ideals of Respect, Responsibility and Relationships.

Supporting Data: From 09-10

1. 62% - 88% of the students had 90% attendance (Terms 1-6)
2. 43% - 58% of the students were off Academic Probation (Terms 2-6)
3. 35% of the students had after school jobs
4. 52% - 81% of the students passed 100% of their classes (Terms 1-6)

Measures:	Targets:
1. End of term Attendance	1. 80% of the students will have 90% attendance each term.
2. End of the term Academic Probation	2. 60% of the students will be off Academic Probation each term.
3. End of the term Grade Report	3. 70% of the students will pass 100% of their classes

Strategies	Person(s) Responsible	Timeline
1. Advisor/Advisee Goal Book Review w/ students 2x's/term	Joy and Kathy	Yearlong
2. Staff Professional Goals	Gretchen	Fall 2010
3. BLT focused as PLCs	All	Yearlong
4. Community Outreach: Kwanis, Buffalo Community Center	All	Yearlong
5. Parent contact 1-2 x's/term	All	Yearlong

To be completed in June:

Accomplished: Yes No In Progress

Actual Results:

Future Steps: