



Smithville Independent School District  
Senate Bill 1267  
2025-2026

**Continuing Education and Training Clearinghouse Purpose:** The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel. Trainings will be completed before teachers return to school and new employees before the first day of school.

Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
1. Suicide Prevention	<ul style="list-style-type: none"><li>• 21.451(d)(3)(A) and (d-1)(A) for the frequency and population, and (d-2) for the program/content</li><li>• 21.451(d-1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li><li>• 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding</li></ul>	<a href="#">Suicide Prevention, Intervention and Postvention</a>	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	<ul style="list-style-type: none"><li>• *Annually thru Vector</li></ul>



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	not available)			
<b>2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution</b>	<ul style="list-style-type: none"> <li>• 21.451(d)(3)(B) and (d-1)(A) for the frequency and population and (B) for the program/content</li> <li>• 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> </ul>	<a href="#"><u>Building Skills Related to Managing Emotions, Establishing and Maintaining Positive Relationships, and Responsible Decision-Making</u></a>	Teachers, school counselors, principals, and all other appropriate personnel.	• *Annually thru Vector
<b>Topics Outlined in SB 1267</b>	<b>Statutory Provisions</b>	<b>Required Trainings with Embedded Best Practices</b>	<b>Required Personnel</b>	<b>Frequency</b>
<b>3. Preventing, identifying, responding to, and reporting incidents of bullying</b>	<ul style="list-style-type: none"> <li>• 21.451(d)(3)(C) and (d-1)(A) for the frequency and population and (B) for the program/content</li> <li>• 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> </ul>	<a href="#"><u>Positive Youth Development</u></a>  <a href="#"><u>Bullying and Cyberbullying</u></a>	Teachers, school counselors, principals, and all other appropriate personnel.	• *Annually thru Vector



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<b>4. Safety training program</b>	<ul style="list-style-type: none"><li>• 33.202(b) for the frequency and population and (c) for the certification of participants and the content.</li><li>• (a) requires the UIL to develop the program</li></ul>	<a href="#"><u>UIL Safety Training</u></a>	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	<ul style="list-style-type: none"><li>• <b>* Annually before coaching season begins via UIL portal</b></li></ul>
<b>5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children</b>	<ul style="list-style-type: none"><li>• 38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content</li><li>• 38.0041(a) requires each district and charter school to adopt a policy <b>to</b> be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004.</li><li>• 38.004 states that the agency shall develop and update a child abuse training program.</li></ul>	<a href="#"><u>Human Trafficking</u></a>	All employees  <b>Part of new employee orientation.</b>	<ul style="list-style-type: none"><li>• <b>* Annually thru Vector</b></li></ul>



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<b>6. Increasing awareness and implementation of trauma-informed care</b>	<ul style="list-style-type: none"><li>• 38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population</li><li>• 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li></ul>	<a href="#"><u>Grief Informed and Trauma Informed Training</u></a>	All staff in the school district.  <b>Part of new employee orientation.</b>	<ul style="list-style-type: none"><li>• <b>*Annually thru Vector</b></li></ul>



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<b>7. Administration of an epinephrine auto injector</b>	<ul style="list-style-type: none"><li>• 38.210(b)(1) and (2) for program and format and (3) for frequency.</li><li>• (a) states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in 38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel. 38.210(b) also states specific training criteria</li></ul>	<a href="#">Epinephrine Auto Injector Training</a>	School personnel and volunteers who are authorized and trained.	<ul style="list-style-type: none"><li>• <b>*Annually thru Vector</b></li></ul>
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**Additional Resources:** [TASB School District Training Chart](#), [Texas School Mental Health Toolkit](#), [Texas Model for Comprehensive School Counseling, 5<sup>th</sup> edition](#), [Criteria for Success in Job Embedded Professional Development](#).

**Continuing Professional Education Requirements:** [Continuing Professional Education Information](#)