

Validation Notes for High School Summary Version 2013.10.03

This is the final preview of the school and district Report Cards. The final Report Cards will be posted on the public website at 12:01 a.m. on October 9, 2014. The public posting will not contain this validation notes page. We posted unsuppressed versions of the school and district Ratings Detail report on August 21. Suppressed, final versions of these will also be posted for the public on October 9.

For more information on the 2013-2014 School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=234>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

Sheridan High School boasts one of the highest ratings in the School District by receiving a level four score, higher than the state average, and moving from a level three 2012-13. Great Job, students and staff!

While continuing to focus on reading, and our math and writing scores have improved, these three areas must remain a focal point for Sheridan High School.

Academic Highlights-

- Reading-84% of our students passed the OAKS test.
- Graduation rate-87.5%, 18.8% higher than the state average.
- Math-scores increased 29.6% from 2012-13 to 2013-14.
- Writing-scores improved 20.7% from previous year.

We will continue to use PLC time to focus on Best Practices in these three core areas. We will continue to offer students extra support.

You can help monitor your student's homework, attend Parent Teacher Conferences and please

volunteer. You can review your student's assignments and grades by visiting our Sheridan School District website at www.sheridan.k12.or.us.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential.

Thank you,

Principal | Dean Rech

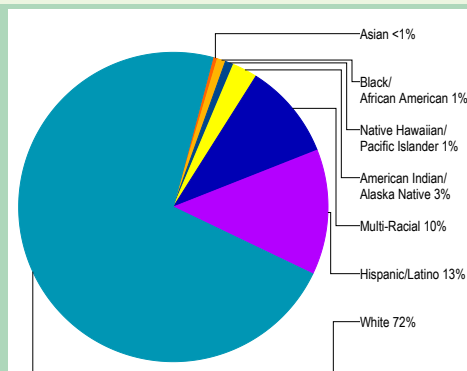
SCHOOL PROFILE

Enrollment 2013-14	229
Change from previous year	+1.3%
Students attending 90% or more of enrolled days	69.4%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	56%
Students with disabilities	13%
Number of different languages spoken:	2

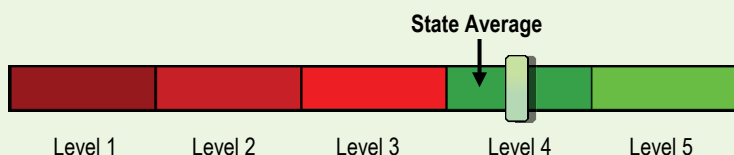
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

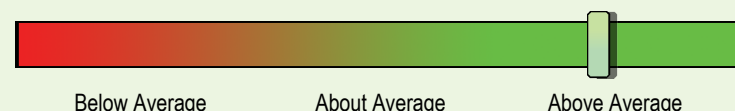
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

This school participated in the Smarter Balanced field test. Interpret the overall school rating and the like-school comparison rating with caution.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

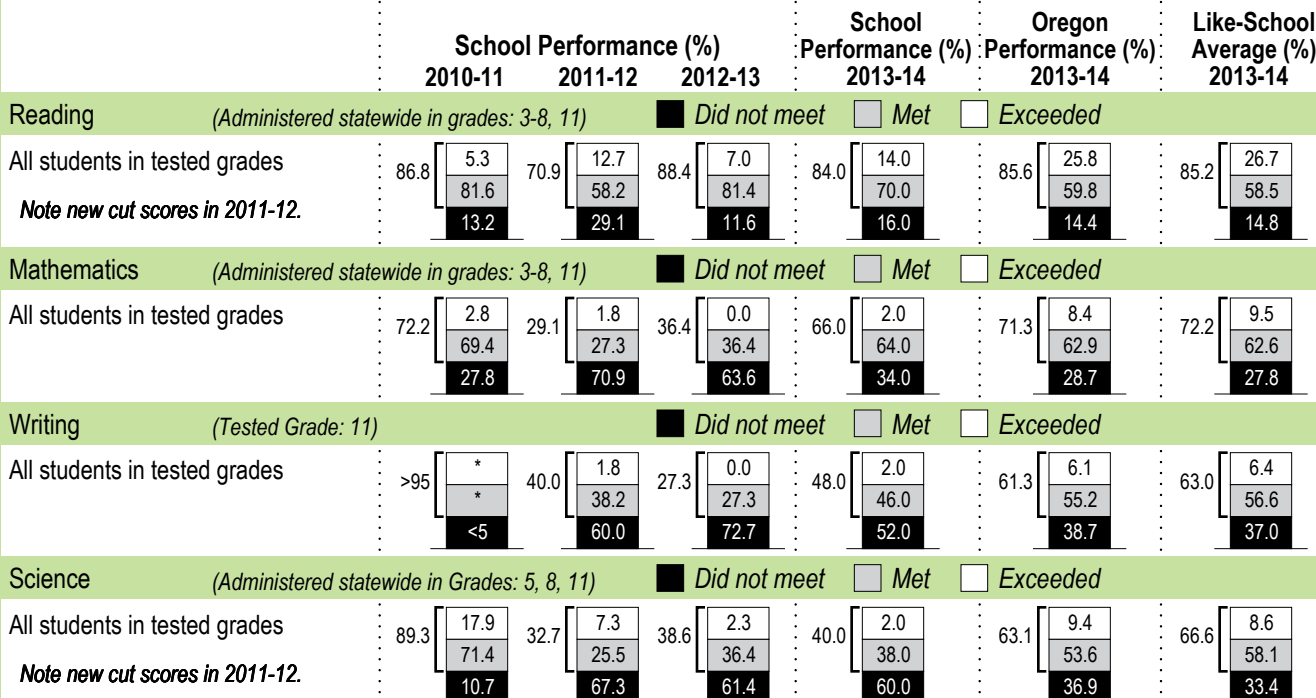
Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

This school participated in the Smarter Balanced field test.

Interpret reading and mathematics assessment results with caution.



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years

Students taking SAT

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
Freshmen on track to graduate within 4 years	NA	NA	NA	82.1	80.5
Students taking SAT	38.7	44.7	38.6	32.5	34.5

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Freshmen on track to graduate within 4 years					
Students taking SAT					

GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

77.2	80.7	76.0	87.5	68.7	74.3
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COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

93.2	85.7	94.0	89.6	81.5	80.1
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

0.8	0.0	0.0	0.4	4.0	2.4
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Note: Dropout methodology change in 2012-13.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12
Overall dropout rate					

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

46.0	46.7	56.5	58.1	54.7	64.6
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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
On Track	79.1	68.8	+10.3	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	84.8	60.4	+24.4	Graduation	75.0	51.6	+23.4	Graduation	--	63.6	--
Completion	96.3	77.3	+19.0	Completion	--	67.9	--	Completion	--	77.0	--
Dropout	0.0	3.8	-3.8	Dropout	0.0	8.0	-8.0	Dropout	0.0	5.0	-5.0
English Learners				Asian				White			
On Track	*	70.3	*	On Track	*	92.4	*	On Track	83.7	81.1	+2.6
Graduation	100.0	58.0	+42.0	Graduation	--	83.8	--	Graduation	86.4	71.0	+15.4
Completion	87.5	69.1	+18.4	Completion	100.0	87.8	+12.2	Completion	87.9	83.9	+4.0
Dropout	0.0	5.0	-5.0	Dropout	--	1.5	--	Dropout	0.6	3.5	-3.0
Students with Disabilities				Black/African American				Female			
On Track	57.1	61.4	-4.3	On Track	*	67.0	*	On Track	93.1	82.1	+11.0
Graduation	50.0	37.2	+12.8	Graduation	100.0	57.1	+42.9	Graduation	91.2	73.2	+18.0
Completion	83.3	64.2	+19.1	Completion	100.0	71.0	+29.0	Completion	91.7	84.4	+7.3
Dropout	3.6	6.0	-2.4	Dropout	0.0	6.2	-6.2	Dropout	0.0	3.3	-3.3
Migrant				Hispanic/Latino				Male			
On Track	*	68.3	*	On Track	83.3	69.9	+13.4	On Track	73.7	75.1	-1.4
Graduation	--	55.1	--	Graduation	100.0	60.8	+39.2	Graduation	81.8	64.3	+17.5
Completion	100.0	69.7	+30.3	Completion	85.7	74.1	+11.6	Completion	87.5	78.9	+8.6
Dropout	--	4.8	--	Dropout	0.0	5.2	-5.2	Dropout	0.9	4.6	-3.7
Talented and Gifted				Multi-Racial				<i>On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.</i> <i>See previous page for outcome definitions.</i>			
On Track	*	95.5	*	On Track	71.4	79.8	-8.4				
Graduation	100.0	90.5	+9.5	Graduation	100.0	67.2	+32.8				
Completion	--	96.4	--	Completion	100.0	82.3	+17.7				
Dropout	0.0	0.5	-0.5	Dropout	0.0	4.5	-4.5				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Daily Breakfast Program
Counseling for Behavior and Emotional Issues
PBIS (Positive Behavior Intervention Supports)
MTI (Multi Tiered Instruction)
National PE Standards, SAT, NWEA Testing
ASPIRE Program
AVID Program

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Tutorial Academic Support
Bilingual/ESOL
AVID Peer Tutoring
Special Education/LRC Support
Multi Tiered Instruction (MTI)
After School Supports
Positive Behavior Intervention Supports (PBIS)

ACADEMIC ENRICHMENT

World Language Courses

Spanish 1
Spanish 2

Honors & Dual-Enrollment Courses

Writing 115, 121 & 122
Honors English
AP; Geography, Environmental Science, US
History, English, Calculus
Biology 101, Biology 102, CIS 101,
Communication 111, Math 111
Spanish 101-103, Spanish 201-203

Special Programs

AVID (Advancement Via Individual
Determination)
Talented and Gifted

CAREER & TECHNICAL EDUCATION

CS 101
Applied Earth Science

EXTRACURRICULAR ACTIVITIES

Football, Volleyball, Cross Country, Cheer,
Drama, Robotics, and ASB
Boys Basketball, Girls Basketball, Wrestling,
and Service Club
Baseball, Softball, Track, FFA, Culture Club,
and Yearbook
Vocal and Instrumental Music

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