

DRAFT Minutes

AMPHITHEATER PUBLIC SCHOOLS Tucson, Arizona

MINUTES OF REGULAR PUBLIC MEETING OF THE GOVERNING BOARD

Place, Date and Time of Meeting

Wetmore Center, 701 West Wetmore Road, November 15, 2011, 6:00 p.m.

Board Members Present

Mr. Jeff Grant, President
Mrs. Diana Boros, Vice President
Dr. Kent Paul Barrabee, Member
Dr. Linda Loomis, Member
Mrs. Susan Zibrat, Member

Central Administrators Present

Dr. Vicki McLeod Balentine, Superintendent
Todd A. Jaeger, J.D., Associate to Superintendent and General Counsel
Mr. Patrick Nelson, Associate Superintendent
Mr. Scott Little, Chief Financial Officer

OPENING OF MEETING – 6:00 P.M.

Mr. Grant called the meeting to order at 6:00 p.m.

1. Executive Session

A. Motion to Recess Open Meeting and Hold an Executive Session for Student Disciplinary Action:

1. Determination of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2), Regarding: a. Student # 10905007; b. Student # 30004870; c. Student # 30038677; d. Student # 30009046; and e. Student # 30037150.

2. Consideration and Decision Upon Expulsion Hearing Officer's Recommendation, Pursuant to A.R.S. §15-843(F)(2), Regarding: a. Student # 30036003.

3. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision, Pursuant to A.R.S. §15-843(A), Regarding: None at this time.

4. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision, Pursuant to A.R.S. §15-843(A); Determination of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2), Regarding: a. Student # 30040278; b. Student #30005252; and c. Student # 12500569.

5. Discussion and Consultation with Legal Counsel in Order to Obtain Legal Advice and Instruct
Legal Counsel Regarding Amphitheater adv. Keesler, No. CV11-008528, Pursuant to A.R.S. §38-431.03(A)(3 and 4).

6. Discussion or Consultation with Legal Counsel to Obtain Legal Advice Regarding Student
Discipline,
Pursuant to A.R.S. §38-431.03(A)(3).

A motion was made by Dr. Loomis that the Board recess into Executive Session pursuant to A.R.S. §15-843(F)(2), A.R.S. §15-843(A); A.R.S. §38-431.03(A)(3); A.R.S. §38-431.03(A)(3 and 4); and, A.R.S. §38-

431.03(A)(3), as presented. Mrs. Boros seconded the motion and it passed unanimously, 5-0. Mr. Grant called a recess at 6:01 p.m. for the purpose of holding Executive Session for student disciplinary action.

Upon return to the Board Room, Mrs. Boros moved to reconvene the meeting into open session. Dr. Barrabee seconded the motion and it passed, unanimously, 5-0. The time was 7:30 p.m. Mr. Grant declared the meeting in open session and announced that the Governing Board would return to Executive Session following the conclusion of the Regular meeting to accommodate outstanding executive session items.

CONTINUATION OF OPEN MEETING (Approximately 7:00 p.m.)

Call to Order and Signing of Visitors' Register

Following Executive Session, Mr. Grant reconvened the open meeting at 7:30 p.m. and invited members of the audience to sign the visitors' register. Procedures for addressing the Board were described

Pledge of Allegiance

Ms. Tassi Call, Principal, Prince Elementary School, invited Ms. Larissa Goldman, P. E. teacher and Student Council adviser, to introduce the following students that were in attendance and led the Pledge of Allegiance: Emily Mejia and Ian Davis.

The Board presented both students with certificates of commendation.

Dr. Barrabee acknowledged the Art Display in the Board Room. He commended Prince Elementary School students and art teacher, Melanie Lewis, for their contributions.

Announcement of Date and Place of Next Special Governing Board Meeting

Mr. Grant announced the next regular meeting of the Governing Board: Tuesday, December 6, 2011, 7:00 p.m., Wetmore Center, 701 W. Wetmore Road.

PUBLIC COMMENT

There were no comments from the public.

2. INFORMATION AND RECOGNITION(S)

A. Status of Bond Projects

Mr. Louth, Bonds Project Manager, was introduced to present this month's (PowerPoint) status update on the current Bond-funded Projects (as provided with Board book materials). Mr. Louth noted that the reporting format is listed within the five categories, as identified by the Blue Ribbon Committee, as areas of need.) *[A Bond-election initiative to fund capital improvement projects was voter-passed on November 6, 2007; this is the monthly update, which began at the 12/11/07 Governing Board meeting].*

I. HEALTH, SAFETY, AND SECURITY

A. La Cima Tennis Court Replacement: Construction is complete. The new tennis courts and basketball courts are in use.

B. CDO Tennis Court Replacement: Construction is 15% complete. Demolition and underground electrical work is complete. New aggregate base is in place and compacted and concrete will be poured soon. CDO tennis court project is on schedule and on budget.

II. INSTRUCTIONAL SPACE / PORTABLE REPLACEMENT

A. Rillito Center Addition: Construction is 98% complete. The new classroom building is complete and is in use. The remodel of the existing building is wrapping up in the next few days. Landscaping, exterior playgrounds, and security fence are currently being completed. Interior paint and floor coverings in the existing classrooms will be updated with project contingency funds. Rillito is three weeks behind schedule but under budget.

B. Nash Elementary Classroom Addition: Construction is 72% complete. The new two story classroom

building work is continuing. Drywall is complete. Painting and ceiling grid installation is in process. The new chiller is set. Millwork installation will be starting soon. Nash is on schedule and under budget.

C. Walker Elementary Classroom Addition: Construction is 86% complete. The new two story building is nearing completion. Millwork and interior trim is being finished up and the building will be ready for occupancy in December. Walker is ahead of schedule and on budget.

D. Amphitheater Middle School Addition / Remodel: Programming is continuing with the AMS staff, Architects, General Contractor, and the Bond Dept.

E. Canyon Del Oro High School Addition / Remodel: Programming is continuing with the CDO staff, Architects, General Contractor, and the Bond Dept.

F. Copper Creek Classroom Renovation / IT Re-cabling: Construction documents for classroom renovations and IT re-cabling are complete and advertised for bid. Bids are due November 17. A vendor recommendation to the governing board is expected at the December 6 Governing Board Meeting.

III. New classrooms/Increased capacity; IV. Technology infrastructure updates; and, V. Transportation: No new activity to report at this time.

A. Recognition of National Merit Semi-Finalist

Principals were invited to introduce students from their schools being recognized for achieving semi finalist placement in the 2011-2012 National Merit competition, as follows:

Mr. Mike Bejarano, Principal at Ironwood Ridge High School, Chris Han Xu, Holly Thomson, Arthur Dai, Madeline Coates, and Ayana Blackey.

Mrs. Marcia Volpe, Principal at Canyon del Oro High, Ethan Burnett, Brittany Rudolph, Jean Wilkening.

The Board presented the students with certificates of commendation

B. Introduction of Ironwood Ridge High School Student Advisory Council Members

Dr. Balentine introduced and thanked the Student Advisory Council members from Ironwood Ridge High School to acknowledge them for their service to their classmates and school as members of the Superintendent's Student Advisory Council. Their input during group discussions and their concerns for Ironwood Ridge High School, provide the students and Superintendent an opportunity to talk informally about student issues and concerns.

3. CONSENT AGENDA

Mr. Grant noted that Item N would be heard separately in order to accommodate a speaker request to address the Governing Board. Additionally, Dr. Barrabee asked to have Item F heard separately. A motion was made by Mrs. Boros to approve the following items A-E, G-M, and O-Q on the Consent Agenda. The motion was seconded by Mrs. Zibrat, and it passed unanimously, 5-0. Appointment of personnel is effective, provided all district, state, and federal requirements are met. (See detail related to these items below.)

A. Approval of Minutes

The minutes of the October 25, 2011, Regular Governing Board meetings were approved, as submitted.

B. Approval of Appointment of Personnel

Certified and classified personnel were appointed, as listed in Exhibit 1.

C. Approval of Personnel Changes

Certified and classified personnel were appointed, as listed in Exhibit 2.

D. Approval of Leave(s) of Absence

Leave of Absence requests were approved for certified and classified personnel, as listed in Exhibit 3.

E. Approval of Separation(s) and Termination(s)

Certified and classified personnel separations were approved, as listed in Exhibit 4.

F. Approval of Proposition 301 Performance Pay for Librarians

Board book information: *The Arizona Court of Appeals recently ruled that Proposition 301 performance pay could only be paid to classroom teachers. However, the decision allowed for the possibility that performance pay could be paid to school personnel who do hold teaching certificates.*

Amphi has long required that all librarians have full teaching certificates as a condition of employment. In addition, District librarians clearly serve an instructional purpose and do provide direct instruction to students.

Consequently, librarians should continue to receive 301 pay.

Dr. Barrabee supports acknowledging the contributions by librarians toward student learning.

A motion was made by Dr. Barrabee to approve Proposition 301 performance pay for librarians, as submitted. The motion was seconded by Mrs. Boros, and it passed unanimously, 5-0.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,398,980.12 (Final Total)

Board book information: *A copy of vouchers for goods and services received by the Amphitheater Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized:*

Vo. 338	\$434,084.53	Vo. 339	\$113,919.21	Vo. 340	\$293,018.42
Vo. 341	\$649,250.90	Vo. 342	\$248,872.64	Vo. 343	\$659,834.42

H. Acceptance of Gifts

Donations were accepted by the Governing Board as listed in Exhibit 5.

I. Receipt of Monthly Status Report for the Fiscal Year 2011-2012

A summary of comparative totals as of September, 2011 is as follows:

Budget Capacity	\$81,808,474.00	Expenditures & Encumbrances...	\$81,808,474.00
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Totals' Comparisons:

Expenditures as of 9/30/10	\$13,654,385.10	M & O Budget Capacity for 2010-2011	\$83,466,796.00
Expenditures as of 9/30/11	\$13,182,236.75	M & O Budget Capacity for 2011-2012	

\$81,808,474.00

Bond Balance Outstanding: \$95,635,000.000

Tax Rates: Primary – 3.6518; Secondary – 1.3993

J. Receipt of September 2011 Report on School Auxiliary and Club Balances

Board Book information: *Arizona Revised Statutes §15-1121 and 15-1125 provide for the operation of Student*

Activity and Auxiliary Operations funds, respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

The Governing Board received the Monthly Report on School Auxiliary and Club Balances for month-end September 2011, as submitted (Exhibit 6, pp. 1-8).

K. Approval of Parent Support Organization(s) for 2011-2012

The Governing Board approved the following Parent Support Organization pursuant to District Policy KBE-R from: *Keeling Parent/Teacher Organization, Coronado Wrestling Booster Club, Walker PTO, CDO Parent Organization, and CDO Band Boosters.*

L. Approval to Dispose of Surplus Equipment Using Other Disposal Methods

Board Book information: *The Food Service Department recently began utilizing an Aspin Contract through Mohave Educational Services that allows for direct deliveries to the District's seventeen kitchens. These direct deliveries will allow two delivery vehicles, T90 & T91, to be retired.*

Both vehicles were offered for sale via an online auction, Public Surplus.com. They were listed at their appraised price of \$35,000.00 for T90 and \$12,000.00 for T91. These vehicles did not sell. The Arizona Administrative Code R7-2-1131 provides that surplus materials shall be offered through competitive sealed bids, public auction, established markets, trade-in, posted prices or state surplus property. If unusual circumstances render the above methods impractical, the school district may employ other disposition methods, including appraisal or barter, provided the school district makes a determination that such a procedure is advantageous to the school district.

With Governing Board approval, the Administration will utilize the services of a Wholesale Auto Broker to sell T90 & T91. The broker, Arizona Work Trucks, will sell the two vehicles and return to the District the appraised value. Any value received over and above the appraised value is their commission for the sale. Arizona Work Trucks is part of a nation-wide network of vehicle wholesalers and is confident they can obtain the appraised price.

The Governing Board approved use of *Wholesale Auto Broker* (dba) Arizona Work Trucks, to sell surplus vehicles (T90 and T91), as submitted.

M. Approval of Out of State Travel

Board book information: *Out of state travel was approved for students and staff (source of funding indicated): from Ironwood Ridge HS to take 15 students from the boys basketball team to a basketball tournament in San Diego, California, December 26-31, 2011 (tax credits); from La Cima to take 39 students from the Science class to Catalina Island Marine Institute Science Enrichment in Tonyon Bay, California, May 6-10, 2012 (Auxiliary, PTO and tax credits); from Wilson K-8 to take 130 students from the 6th grade to visit an animal rescue shelter in Los Angeles, California, May 9-11, 2012 (Auxiliary and tax credits); from Wilson K-8 to take 200 students from the 8th grade to Six Flags Magic Mountain Math & Science Day in Los Angeles, California, May 17-19, 2012 (Auxiliary and tax credits); from Cross Middle School to take 84 students from the Science Department to Catalina Island Marine Institute in Catalina Island, California, February 29 – March 4, 2012 (Auxiliary and tax credits).*

The Governing Board approved the request for an (one) additional chaperone for travel previously approved at the September 20, 2011 Board meeting for students and staff from Ironwood Ridge High School, to take 10 DECA students to the Western Region DECA Conference in San Diego, California, November 10-13, 2011.

N. Approval of Essential Recruitment Stipend

Board Book information: *Beginning in May of 2004, we have recommended an Essential Recruitment Stipend for those positions for which we have had great difficulty in hiring qualified candidates. This stipend, as it has been applied to other hard to fill vacancies, has assisted us in recruiting those qualified candidates. One of those identified areas has been Physics. The Governing Board several years ago approved a stipend for Physics in the amount of \$4000. At present, and for some time, we have experienced considerable difficulty in hiring and retaining highly qualified Physics teachers. In addition, several of our schools are in Year 1 of Corrective Action status, meaning they have not made Adequate Yearly Progress (AYP) in the same subgroup over the course of 5 years. The recent appointment of new principals in those schools has resulted in addressing the AYP issues systematically and intently. The workload for those two principals is above and beyond as they address achievement gaps and weaknesses, with the intent to remove their schools from Corrective Action status. Essentially their immediate task is to become a "turnaround principal." The task requires a heavy workload, a passionate commitment to students, a conviction that all students will learn, a clear sense of purpose,*

knowledge of change theory, and strategic leadership skills, to mention just a few. At the state level, when turnaround principals are used, their remuneration is increased by \$10,000.

It is the recommendation of Administration that the Essential Recruitment Stipend for Physics be increased to \$8,000 for qualified, certified, Physics teachers who hold a 9-12 Physics endorsement. If approved, this will take effect with the 2011-2012 school year. It is the recommendation of the Administration that the two principals whose schools are involved in Corrective Action receive a stipend of \$7000, and if they get their school removed from Corrective Action status, that stipend become \$10,000 as long as they remain out of Corrective Action.

Mr. Grant held Item N aside to accommodate the request by Mr. John Fife, President of Amphi EA, to address the Governing Board regarding concerns. Mr. Fife stated that two issues are being addressed within Item N; the first is a continuation and expansion of a retention stipend for Physics teachers. The second issue is related to offering bonuses to building administrators. He recognizes the importance and impact of a quality administrator. However, he noted that staff workloads have increased over the last five years and yet their take-home pay has been reduced. He is concerned about the impact to staff and the community upon learning that administrator stipends are being paid out.

Dr. Barrabee stated concerns and sought clarification.

Dr. Balentine explained the District's efforts in response to the Corrective Action status. She noted that staff is opting to have the District supervise the process rather than at the State level. The proposed stipend(s) is consistent with the practice that the State would initiate within their corrective action model. Principals are to be compensated for the significantly increased workload and effort associated with a "turn around principal." Some discussion ensued. Dr. Balentine provided additional clarification; an initial \$7,000.00 and then once the school successfully moves out of corrective action, the amount is increased to \$10,000.00.

A motion was made by Dr. Barrabee, modifying the recommendation provided, so that the Physics teacher stipend be approved as submitted; and, that the principal stipend be approved with the stipulation that the initiative will return each year for Governing Board approval once performance results are announced. Mrs. Boros seconded the motion. There was no further discussion and the motion passed, unanimously, 5-0.

O. Approval of SFB Preventive Maintenance Report

Board Book information: *Attached is a copy of the FY 2011 reporting statement of the Preventive Maintenance Program which is to be submitted to the Governing Board for approval.*

These reports are based on four inspections per year. Tasks are scheduled annually, semiannually and quarterly. At some sites not all the quarterly tasks were completed.

The difference between the Recommended and Completed tasks has to do with the fact that all tasks recommended are not applicable to every site. A site may have more Completed tasks than were Recommended simply because more tasks were identified and completed when the PM crew serviced the site.

The Governing Board approved the Preventive Maintenance Report for FY 2011 for submission to the State Facilities Board (SFB), as submitted. (Exhibit 7, pp. 1-3)

P. Approval of Renewal of Affiliation Agreement between the District and the Arizona Board of Regents on Behalf of the University of Arizona College of Nursing

Board Book information: *In December, 1991, Amphitheater Public Schools entered into an agreement with the Arizona Board of Regents to permit the use of district facilities by the University of Arizona for clinical, educational, research and public service programs for the education and training of health sciences students. The term of this Agreement was originally effective through December 31, 1992 and has been renewed multiple times since.*

This Agreement specifically allowed for student nurses to “shadow” the Director of Nursing or a school nurse at the middle, K-8 or high school level. The students learn how the school nurse conducts her day including vision, hearing, and other health screenings. Because the students are not fingerprinted at this point in their school career, they are always paired with a licensed RN employed by the District. If they are fingerprinted in their Senior year, then they will take on more school nurse responsibilities, again being partnered with a School Nurse. Student nurses under this program have been instrumental in performing community health needs assessments for many District schools.

The University’s form of agreement provided that it “shall automatically be renewed each year; except that either party may at any time with or without cause cancel this Agreement with four (4) months advance notice in writing.” (The University requires automatic renewal language in its Agreements.) Since the District last renewed its Agreement with the University, the College has updated its Agreement language. Accordingly, the Affiliation Agreement is in need of revision. The attached form of Agreement is currently in use by the College of Nursing. If approved, the term of this Agreement will be until September 20, 2012 with automatic renewal and extension each year. Of course, both parties have the right to terminate the relationship with ninety (90) days advance notice in writing.

Renewal of this Agreement will permit the University of Arizona to continue to provide nursing services to District students, while at the same time providing education and training to their own students.

The Governing Board approved the renewal of affiliation Agreement between the District and the Arizona Board of Regents on behalf of the University of Arizona’s College of Nursing and is effective October 1, 2011 through September 30, 2012, as submitted. (Exhibit 8, pp. 1-8)

Q. Approval of Delegation of Authority to Chief Financial Officer to Determine the Categorization of Fund Balance

Board Book information: The Governmental Accounting Standards Board (GASB) is an organization whose main purpose is to improve and create accounting reporting standards (or generally accepted accounting principles, “GAAP”). GAAP are uniform minimum standards of, and guidelines to, financial accounting and reporting. Adherence to GAAP assures that financial reports of all state and local governments contain the same types of financial statements and disclosures, for the same categories and types of funds and account groups, based on the same measurement and classification criteria.

In February 2009, GASB issued a statement (Number 54) to standardize the presentation of fund balances across governmental organizations in their Comprehensive Annual Financial Reports (CAFR). The statement Fund Balance Reporting and Governmental Fund Type Definitions does not change the calculation of fund balances. Former fund classification terms “Reserved”, “Designated” and “Unreserved” were revised to “Nonspendable”, “Restricted”, “Committed”, “Assigned” and “Unassigned”.

The GASB also requires that the Governing Board formally designate an authority to determine how to categorize fund balances. This designation is immediately required for the completion of the 2010-2011 Comprehensive Annual Financial Report (“CAFR.”)

The Governing Board approved the delegation of authority for the categorization of fund balances to the Chief Financial Officer (CFR), as submitted.

4. STUDY

A. Approval of Governing Board Attendance at the Arizona School Boards Association and the Arizona School Administrators 54th Annual Conference; Appointment of and Direction to Delegate/Alternate Delegate

Board Book information: The Arizona School Boards Association and the Arizona School Administrators are holding their annual conference on December 14-16, 2011. This conference provides training for new and veteran board members and includes informative breakout sessions on best school practices, speakers and awards for excellence in education. Among the presentations this year will be information regarding school governance, roles and responsibilities, Arizona school finance and budgeting.

For new board members in particular, the legal and ethical responsibilities of the governing board office will be discussed along with training on the basics of what a school board is and how it functions, through legal structure, powers and duties, finance and employee relations.

The conference also provides "break out sessions" covering topics including technology, energy savings, safety and nutrition.

Finally, this annual assembly will include a "business meeting" during which the ASBA body will consider and vote on proposed amendments to the organization's Bylaws and procedures. Copies of the suggested changes are attached for reference and discussion.

While all superintendents and governing board members from member districts are invited to and may participate in the discussions held during the Assembly, each member district is only permitted one vote on each matter presented to the assembly for a vote.

Thus, one element of this item is the selection of the Board's official and voting delegate to the assembly's business meeting. The Board may also select an alternate delegate who would be authorized to attend the assembly, along with the delegate, and to vote in the event the delegate was unable to do so for some reason. After doing so, the Board may direct the delegate and alternate delegate how to vote or otherwise represent the interests of the Board.

This information is provided for the Board's discussion and participation selection. The Administration recommends that the Governing Board attend this conference and appoint a voting delegate.

Following presentation of board book materials, some discussion ensued. Through acclamation, Mr. Grant stated that there will not be Governing Board representation at the conference this year; there was no further discussion.

5. STUDY

A. Review of Proposed Revisions to Governing Board Policy IKE Regarding the Promotion and Retention of Students

Board Book information: *With the passage of H.B. 2732 in 2010 and the resulting requirements regarding retention, there was a need to review our existing policies regarding student retention. A committee of administrators and teachers was convened to address several charges, including: 1) a review of recent research regarding retention; 2) a review of current policy, regulation and exhibits; 3) creation of a district Pyramid of Interventions; and 4) recommendations for changes that would not only align with the new law, but also provide a sequential support system that would systematically address student progress. The work of the committee has been finalized and is presented for review and approval by the Governing Board.*

Mrs. Monica Nelson, Chief Academic Officer, was invited to review the process and committee proposals. She expressed appreciation to the members of the committee for their contributions and their time in this endeavor. The committee members were: Christine Sullivan, Principal at La Cima Middle School, Diana Kuhn, Principal, Rio Vista Elementary School, Diana Walker, Principal at Copper Creek, Shawna Thomas, Special Education teacher at Harelson Elementary School, Carol Tracy, Instructional Support Assistant at La Cima Middle School, Cynthia Green, English teacher at Canyon del Oro High School, and Dr. Roseanne Lopez, Executive Director of Organizational Support.

Mrs. Nelson stated that the committee was assigned several charges. An important focus was the research available regarding retention and its effects on students and an emphasis on the importance of interventions to facilitate academic success. Interventions and remediation are priorities; retention is to be considered a last resort. They reviewed support services, interventions, and programs that would allow the District to achieve its desired goals.

Mrs. Nelson highlighted the committee's recommendations regarding retentions – including Policies, Regulations, and Exhibits, and an inclusive district-wide pyramid of interventions.

Mrs. Nelson responded to questions by Governing Board members. The Committee was comprised to achieve grade level representation across the District. The changes have been subject for review and discussion by

Senior Staff and also school site administrators. Parent involvement is critical; encouragement of early parental support and participation in remediation. Some discussion ensued. Dr. Balentine invited Board Members to forward other recommendations and/or verbiage changes to her. Mrs. Boros requested additional information on retention via a Friday report. The District's *Tyler* student software should prove supportive for teachers in tracking grades. Other areas of concern included: different staffing ratios (high school, middle school, elementary school); younger students born just prior to current cut off dates; feeder patterns; preparedness by kindergarten and first grade students (60% adequate proficiency); etc.

Reconvening of Executive Session

A motion was made by Dr. Loomis that the Board returns to Executive Session. Mrs. Boros seconded the motion and it passed unanimously, 5-0. Mr. Grant called a second recess at 8:58 p.m. for the purpose of resuming Executive Session for student disciplinary action.

Upon return to the Board Room, Dr. Loomis moved to reconvene the meeting into open session. Dr. Barrabee seconded the motion and it passed, unanimously, 5-0. Mr. Grant declared the meeting in open session. The time was 9:55 p.m.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were no new Board Member requests.

PUBLIC COMMENT

There were no public comments.

ADJOURNMENT

A motion was made by Mrs. Boros that the Board Meeting be adjourned; Mr. Grant seconded the motion; and it passed unanimously, 5-0. Mr. Grant declared the meeting was adjourned; the time was 9:56 p.m.

Respectfully submitted,
Margaret Harris

Mr. Jeff Grant, President

Date

Approved: TBD