

**CHISD
ANNUAL
REPORT
2020-2021**

**Public Hearing
March 23, 2022**



ANNUAL REPORT – 7 REPORTS



20202 - 2021 Texas
Academic Performance
Report (TAPR)



District/Campus
Performance Objectives



2019 - 2020 PEIMS
Financial Standard
Reports



Special Education
Determination Status



District Accreditation
Status



Report on Violent or
Criminal Incidents



Student Performance in
Postsecondary Institutions

TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CEDAR HILL ISD

District Number: 057904

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

ACCESSING THE REPORT

The screenshot shows the Texas Education Agency (TEA) website. At the top left is the TEA logo. To the right is a search bar with the text "Search tea.texas.gov" and a magnifying glass icon. Below the search bar are navigation links: "A - Z Index", "Contact", "Employment", "Sign Up for Updates", and "TEA Correspondence". A horizontal menu contains icons and labels for "About TEA", "Academics", "Finance & Grants", "Reports & Data", "Student Testing & Accountability", "Texas Educators", and "Texas Schools". Below this menu is a breadcrumb trail: "Home / Student Testing & Accountability / Accountability / State Accountability". The main heading is "Texas Academic Performance Reports". The text below explains that the Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. It also provides extensive information on school and district staff, programs, and student demographics. A paragraph states that the TAPR for 2018-19 are now available. Below this, it lists the school years currently available: 2017-18 TAPR, 2016-17 TAPR, 2015-16 TAPR, 2014-15 TAPR, 2013-14 TAPR, and 2012-13 TAPR. A final paragraph notes that the TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports and that those reports were published from 2003-04 to 2011-12. On the right side of the page, there are two blue boxes. The first is titled "Related Content" and lists "Accountability Ratings", "Texas Performance Reporting System (TPRS)", "School Report Cards", and "Snapshot". The second is titled "Contact Information" and lists "Performance Reporting" with the phone number (512) 463-9704, fax number (512) 936-6431, and email address performance.reporting@tea.texas.gov.

Sources:

Texas Education Agency

<https://tea.texas.gov/Student-Testing-and-Accountability/Accountability/State-Accountability/Performance-Reporting/Texas-Academic-Performance-Reports>

Cedar Hill ISD

<https://www.chisd.net/domain/62>

TAPR CONTENT

The performance section of the TAPR shows STAAR performance in different ways:

- By grade level, subject, and student group
- By End-of-Course (EOC) subject
- All grades
- STAAR Percentage at Approaches, Meets, and Masters Grade Level Standard
- School Progress Domain (2018 - 2019)
- Compares 2019 - 2021 Scores

2021 TAPR STAAR Data ALL Grade Levels

		State	Region 10	CHISD
STAAR APPROACHES Grade Level % of Tests at or above the Approaches Grade Level Standard All Grade Level (Grade 3-EOC)	Reading	68	69	66
	Math	66	68	48
	Writing	58	60	53
	Science	71	72	62
	Social Studies	73	74	63

		State	Region 10	CHISD
STAAR MEETS Grade Level % of Tests at or above the Meets Grade Level Standard All Grade Level (Grade 3-EOC)	Reading	45	46	39
	Math	37	41	19
	Writing	30	33	23
	Science	44	45	30
	Social Studies	49	50	35

		State	Region 10	CHISD
STAAR Masters Grade Level % of Tests at or above the Approaches Grade Level Standard All Grade Level (Grade 3-EOC)	Reading	18	20	13
	Math	18	20	7
	Writing	9	11	4
	Science	20	22	9
	Social Studies	29	30	15

OTHER AREAS

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
- College, Career, and Military Readiness Indicators (class of 2020)
 - College Ready
 - Career and Military Ready
- Texas Institutions of Higher Education information
- Student information
- Staff information
- Program information

2019 - 2020 ACTUAL FINANCIAL DATA

The financial section of the TAPR is provided by the Office of School Finance. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports/>.

**2019 - 2020 Actual Financial Data
Totals for CEDAR HILL ISD (057904)
Total Enrolled Membership: 7,616**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$36,779,355	57.81%	\$4,829	\$36,779,355	49.23%	\$4,829	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$25,008,795	39.31%	\$3,284	\$26,330,924	35.24%	\$3,457	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$797,318	1.25%	\$105	\$9,647,318	12.91%	\$1,267	\$7,015,215,596	11.84%	\$1,280
Other Local	\$1,040,325	1.64%	\$137	\$1,951,337	2.61%	\$256	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$63,625,793	100.00%	\$8,354	\$74,708,934	100.00%	\$9,809	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$12,873,051	97.42%	\$1,690	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$341,000	2.58%	\$45	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$909,418,245	9.76%	\$166
Total Other Revenue	\$0	0.00%	\$0	\$13,214,051	100.00%	\$1,735	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$63,625,793	100.00%	\$8,354	\$87,922,985	100.00%	\$11,545	\$68,546,403,172	100.00%	\$12,511

Source: Texas Education Agency

2019 - 2020 ACTUAL FINANCIAL DATA

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- Unassigned Fund Balance Percentage

DISTRICT ACCREDITATION STATUS

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status	Notes
057904	CEDAR HILL ISD	10	A - Superior	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous

1

Next

*Because student performance is a key indicator in the state accreditation system, the TEA will suspend the assignment of accreditation statuses until the 2021-2022 school year under the authority of amended 19 TAC §97.1055. The amended rule, which became effective on February 24, 2020, may be viewed at <http://ritter.tea.state.tx.us/rules/tac/chapter097/ch097ee.html#97.1055>

- Each district annual report must include the 2019 - 2020 accreditation status according to TEC §39.051.
- Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>.
- Source: Texas Education Agency

DISTRICT AND CAMPUS PERFORMANCE GOALS 2021 - 2022

Cedar Hill ISD 2021 - 2022 Strategic Goals

Goal	Description	2021 - 2022 Target
1	Increase the percentage of scholars graduating CCMR from 53% to 75% by August 2024	64%
2	Increase the percentage of 3rd grade (All students) scholars Reading at/or above grade level from 32% to 70% by 2024	48%
3	Increase the percentage of Algebra 1 scholars scoring Meets or Above will increase from 52% to 75% by 2024	64%
4	Increase the percentage of scholars participating in extra-curricular or co-curricular from 50% to 90% by August 2025	60%

Texas Education Code, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives.

Source: CHISD Curriculum, Instruction, and Accountability Department

VIOLENT OR CRIMINAL INCIDENTS REPORT

Disciplinary Incident by Code and Campus 2020 - 2021 Cedar Hill ISD													
Action Code and Description	District	Cedar Hill High School	Cedar Hill Collegiate High School	Permenter Middle School	Bessie Coleman Middle School	Collegiate Academy Middle School	Bray Elementary	Plummer Elementary	High Pointe Elementary	Highlands Elementary	Waterford Oaks Elementary	Lake Ridge Elementary	Collegiate Prep Elementary
04 - Possessed, Sold, Used, Or Was Under	7	5		2									
21 - Violation Of Student Code Of Conduct	577	98		70	261	19	3	25	28	11	20	20	22
27 - Assault against employee/volunteer	1	1											
28 - Assault against someone other than school	1			1									
41 - Fighting/Mutual Combat	10			29	29		4	2	3	2	4	5	

Source: CHISD PEIMS

STUDENT PERFORMANCE IN POSTSECONDARY INSTITUTION 2016- 2017

**Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
CEDAR HILL ISD								
	057904003 CEDAR HILL COLLEGIATE H S							
	Four-Year Public University	73	15	9	11	22	16	0
	Two-Year Public Colleges	2						
	Independent Colleges & Universities	6						
	Not Trackable	1						
	Not Found	12						
	Total High School Graduates	94						
	057904001 CEDAR HILL H S							
	Four-Year Public University	101	25	19	19	21	15	2
	Two-Year Public Colleges	211	98	33	25	16	15	24
	Independent Colleges & Universities	15						
	Not Trackable	10						
	Not Found	236						
	Total High School Graduates	573						

Questions



THANK YOU

FOR MORE INFORMATION, PLEASE
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