BUFFALO-HANOVER-MONTROSE SCHOOLS Grade 4-5 Report Card 2023-2024

Student: Student ID: Homeroom: School:

Attendance Summary By Term:

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy

WORK HABITS AND SOCIAL SKILLS				
	Term	Term		
	S1	S2		
Follows classroom and school expectations				
Prepares quality work				
Interacts positively with individuals and groups				
Demonstrates self control				
Applies effective organizational skills				
Engaged and productive during the school day				
LANGUAGE AND LITERACY				
	Term	Term		
	S1	S2		
READING FOUNDATIONAL SKILL				
Reads grade-level text accurately & fluently to				
support comprehension				
READING LITERATURE				
Applies skills and strategies to comprehend fictional text, (Draw inferences, theme, literary				
elements, summarizing, vocabulary)				
READING INFORMATIONAL TEXT				
Applies skills and strategies to comprehend				
informational text. (Draw inferences, main idea,				
summarize, text structures, vocabulary)				
LANGUAGE AND WRITING				
Writes to Communicate Effectively				
Applies Mechanics, Grammar, and Spelling				
Strategies				
MATHEMATICAL THINKING				
	Term	Term		
	S1	S2		
Computational fact fluency				
Number and Operations				
Algebra				
Geometry and Measurement				
Data Analysis				
SCIENCE				
	Term	Term		
	S1	S2		
Science	_			
SOCIAL STUDIES				
	Term	Term		
	S1	S2		
Social Studies				

HEALTH					
	Term	Term			
	S1	S2			
Health					
ART					
	Term	Term			
	S1	S2			
Art					

MUSIC				
	Term	Term		
	S1	S2		
Creates original music within specified criteria				
Demonstrate moving, singing, and/or playing instruments alone and with others				
Evaluates the music of others by applying criteria				
Connect personal knowledge and experience while creating, demonstrating, and evaluating musical work				

PHYSICAL EDUCATION					
	Term	Term			
	S1	S2			
Exhibits responsible personal and social behavior in physical activities					
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness					

Key:

- 4 exceeds grade level expectations
- 3 achieves grade level expectations
- 2 developing; needs additional practice
- 1 limited evidence of understanding
- NA Not Applicable