

Central Campus Improvement Plan Summary 2016-2017

- Strengthen the bilingual program by providing Training for Gomez-Gomez dual language model program and Training on Estrellitia (Phonics). Master schedule should allow common planning times for grade-level bilingual teachers.
- Provide alternative seating options in classrooms.
- Implement makerspace lab and incorporate STEAM lessons in the lab as well as general education settings.
- Include Special Education teachers in all planning and staff development.
- Incorporate 21st century learning - with the increase in devices on campus the need for training and site visits increases. We will work on providing those opportunities to staff in a variety of ways.
- Use iStation math as our universal screener to track student data in math.