

# 2012-13 Texas Academic Performance Report

District Name: **MINEOLA ISD**

District Number: **250903**

2013 Accountability Rating: **Met Standard**

*PBM Special Education Monitoring Results Status:*

***Local Interventions Implemented***

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District Name: MINEOLA ISD  
 County Name: WOOD  
 District Number: 250903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	81%	<b>77%</b>	*	65%	85%	*	*	-	*	*	71%	*
	2012	78%	77%	<b>78%</b>	88%	60%	84%	*	*	-	*	*	73%	*
Mathematics	2013	70%	70%	<b>67%</b>	*	56%	70%	*	*	-	*	*	59%	-
	2012	69%	66%	<b>64%</b>	*	52%	70%	*	*	-	*	*	56%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	71%	<b>68%</b>	*	44%	82%	*	*	-	*	*	60%	*
	2012	77%	76%	<b>76%</b>	57%	80%	78%	-	*	-	*	*	72%	*
Mathematics	2013	69%	67%	<b>68%</b>	*	56%	74%	*	*	-	*	*	60%	*
	2012	69%	67%	<b>72%</b>	57%	55%	80%	-	*	-	*	63%	62%	*
Writing	2013	70%	68%	<b>63%</b>	*	44%	74%	*	*	-	*	*	54%	*
	2012	72%	69%	<b>75%</b>	57%	74%	79%	-	*	-	*	63%	67%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	75%	<b>75%</b>	54%	79%	77%	-	*	-	*	*	73%	60%
	2012	78%	77%	<b>75%</b>	*	64%	86%	-	*	-	*	62%	66%	*
Mathematics	2013	74%	73%	<b>74%</b>	46%	67%	80%	-	*	-	*	*	65%	20%
	2012	78%	76%	<b>71%</b>	*	75%	72%	-	*	-	*	62%	66%	45%
Science	2013	73%	71%	<b>77%</b>	54%	77%	81%	-	*	-	*	*	71%	*
	2012	73%	72%	<b>68%</b>	*	53%	76%	-	*	-	*	38%	56%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	73%	<b>64%</b>	83%	51%	67%	-	*	-	*	46%	51%	*
	2012	76%	76%	<b>73%</b>	*	53%	82%	-	*	-	100%	64%	66%	*
Mathematics	2013	74%	75%	<b>77%</b>	*	74%	80%	-	*	-	*	62%	71%	55%
	2012	77%	77%	<b>81%</b>	*	73%	89%	-	*	-	83%	82%	72%	100%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	78%	<b>81%</b>	*	71%	92%	-	*	-	*	67%	77%	*
	2012	77%	77%	<b>73%</b>	63%	62%	81%	-	-	-	*	50%	61%	*
Mathematics	2013	72%	74%	<b>76%</b>	*	68%	85%	-	*	-	*	*	69%	100%
	2012	71%	72%	<b>67%</b>	*	66%	72%	-	-	-	*	57%	57%	*
Writing	2013	71%	72%	<b>79%</b>	*	74%	86%	-	*	-	*	56%	72%	*
	2012	73%	73%	<b>65%</b>	*	55%	73%	-	-	-	*	50%	52%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	84%	<b>80%</b>	63%	72%	84%	-	*	-	*	36%	72%	*
	2012	81%	81%	<b>80%</b>	56%	75%	83%	-	*	-	*	*	72%	*
Mathematics	2013	76%	80%	<b>68%</b>	38%	63%	76%	-	-	-	*	50%	61%	*
	2012	73%	77%	<b>68%</b>	*	62%	79%	-	*	-	*	42%	63%	*
Science	2013	75%	74%	<b>77%</b>	63%	72%	82%	-	*	-	*	60%	69%	*
	2012	71%	70%	<b>73%</b>	*	63%	84%	-	*	-	*	42%	61%	*
Social Studies	2013	64%	60%	<b>66%</b>	*	69%	70%	-	*	-	*	40%	58%	*
	2012	61%	56%	<b>55%</b>	*	50%	64%	-	*	-	*	*	38%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	70%	<b>70%</b>	56%	59%	78%	-	*	-	*	48%	60%	*
ELA Reading II	2013	79%	79%	<b>77%</b>	70%	64%	83%	-	-	-	*	76%	68%	*
ELA Reading III	2013	83%	76%	*	-	-	*	-	-	-	-	*	-	-
Algebra I	2013	78%	78%	<b>69%</b>	38%	63%	76%	-	*	-	*	45%	61%	*
Geometry	2013	85%	84%	<b>82%</b>	70%	70%	88%	-	-	-	*	47%	69%	*

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TEXAS EDUCATION AGENCY  
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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra II	2013	97%	95%	<b>93%</b>	*	*	100%	-	-	-	-	-	86%	-
ELA Writing I	2013	55%	55%	<b>57%</b>	31%	49%	66%	-	*	-	*	33%	43%	*
ELA Writing II	2013	55%	54%	<b>64%</b>	67%	43%	71%	-	-	-	*	50%	51%	*
Biology	2013	84%	84%	<b>81%</b>	*	78%	89%	-	*	-	*	39%	72%	*
Chemistry	2013	84%	82%	<b>86%</b>	*	79%	93%	-	-	-	*	*	74%	*
World Geography	2013	75%	74%	<b>58%</b>	*	47%	69%	-	*	-	*	26%	49%	*
World History	2013	71%	66%	<b>57%</b>	60%	36%	66%	-	-	-	*	*	47%	*
U.S. History	2013	72%	75%	*	-	-	*	-	-	-	-	*	-	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	95%	<b>93%</b>	88%	96%	93%	*	-	-	*	67%	95%	*
	2012	94%	93%	<b>93%</b>	88%	88%	96%	*	*	-	*	71%	89%	*
Mathematics	2013	89%	89%	<b>89%</b>	88%	83%	91%	*	-	-	*	*	80%	*
	2012	91%	91%	<b>92%</b>	63%	88%	97%	*	*	-	*	71%	87%	*
Science	2013	95%	95%	<b>96%</b>	100%	92%	96%	*	-	-	*	78%	93%	*
	2012	93%	93%	<b>95%</b>	88%	88%	99%	*	*	-	*	*	94%	*
Social Studies	2013	98%	97%	<b>99%</b>	100%	96%	100%	*	-	-	*	100%	98%	*
	2012	98%	97%	<b>99%</b>	100%	96%	100%	*	*	-	*	100%	98%	*
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	77%	<b>75%</b>	55%	66%	81%	100%	88%	-	71%	52%	67%	29%
	2012	77%	76%	<b>75%</b>	54%	66%	82%	100%	79%	-	73%	51%	66%	30%
Reading	2013	80%	80%	<b>77%</b>	62%	68%	83%	*	75%	-	80%	59%	70%	29%
	2012	79%	78%	<b>77%</b>	56%	66%	84%	*	89%	-	78%	52%	69%	24%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Mathematics	2013	79%	79%	<b>76%</b>	54%	69%	82%	*	92%	-	69%	53%	68%	38%
	2012	77%	76%	<b>74%</b>	49%	67%	79%	*	89%	-	67%	55%	65%	43%
Writing	2013	63%	62%	<b>65%</b>	43%	52%	74%	*	86%	-	50%	45%	54%	*
	2012	67%	66%	<b>67%</b>	47%	54%	74%	-	*	-	73%	46%	55%	*
Science	2013	82%	81%	<b>83%</b>	57%	79%	88%	*	100%	-	79%	57%	74%	44%
	2012	80%	80%	<b>80%</b>	63%	68%	87%	*	*	-	88%	46%	69%	24%
Social Studies	2013	76%	74%	<b>69%</b>	50%	60%	75%	*	*	-	60%	41%	60%	*
	2012	79%	76%	<b>77%</b>	56%	68%	84%	*	*	-	*	50%	65%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>33%</b>	17%	23%	39%	50%	65%	-	32%	22%	26%	2%
	2012	33%	30%	<b>29%</b>	13%	19%	34%	38%	25%	-	38%	18%	21%	4%
Reading	2013	41%	39%	<b>42%</b>	32%	29%	49%	*	58%	-	37%	30%	33%	4%
	2012	38%	36%	<b>33%</b>	13%	22%	40%	*	33%	-	41%	24%	23%	10%
Mathematics	2013	34%	32%	<b>30%</b>	13%	22%	34%	*	67%	-	38%	19%	24%	2%
	2012	33%	30%	<b>27%</b>	10%	20%	32%	*	33%	-	37%	20%	20%	2%
Writing	2013	32%	30%	<b>37%</b>	17%	24%	44%	*	86%	-	8%	24%	27%	*
	2012	34%	32%	<b>39%</b>	28%	25%	45%	-	*	-	45%	22%	26%	*
Science	2013	33%	29%	<b>32%</b>	4%	25%	38%	*	60%	-	36%	19%	24%	0%
	2012	29%	26%	<b>24%</b>	9%	15%	30%	*	*	-	38%	10%	17%	4%
Social Studies	2013	26%	22%	<b>20%</b>	10%	11%	25%	*	*	-	20%	13%	17%	*
	2012	23%	19%	<b>19%</b>	7%	9%	25%	*	*	-	*	8%	15%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>11%</b>	3%	7%	13%	42%	38%	-	13%	2%	7%	1%
	2012	12%	10%	<b>10%</b>	3%	6%	12%	25%	14%	-	14%	2%	5%	0%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Reading	2013	17%	15%	<b>18%</b>	4%	10%	22%	*	33%	-	23%	3%	11%	0%
	2012	15%	13%	<b>15%</b>	6%	9%	18%	*	22%	-	15%	3%	8%	0%
Mathematics	2013	15%	12%	<b>12%</b>	4%	9%	13%	*	50%	-	10%	1%	8%	2%
	2012	14%	11%	<b>10%</b>	1%	7%	12%	*	11%	-	11%	2%	5%	0%
Writing	2013	4%	3%	<b>6%</b>	3%	4%	6%	*	43%	-	0%	6%	4%	*
	2012	6%	5%	<b>6%</b>	3%	3%	7%	-	*	-	18%	0%	4%	*
Science	2013	10%	7%	<b>7%</b>	2%	2%	9%	*	20%	-	7%	2%	4%	0%
	2012	9%	7%	<b>6%</b>	0%	3%	7%	*	*	-	13%	0%	2%	0%
Social Studies	2013	9%	7%	<b>5%</b>	3%	3%	6%	*	*	-	10%	0%	2%	*
	2012	9%	6%	<b>6%</b>	0%	5%	8%	*	*	-	*	0%	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>63%</b>	52%	59%	65%	*	88%	-	74%	54%	n/a	-
Mathematics	2013	59%	58%	<b>56%</b>	49%	56%	56%	*	75%	-	53%	38%	n/a	-
Writing	2013	45%	44%	<b>46%</b>	*	36%	50%	-	-	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	14%	<b>16%</b>	13%	14%	17%	*	13%	-	11%	7%	n/a	-
Mathematics	2013	16%	14%	<b>17%</b>	10%	16%	18%	*	38%	-	12%	0%	n/a	-
Writing	2013	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	43%	<b>35%</b>	35%	33%	38%	-	*	-	*	27%	35%	15%
Mathematics	2013	46%	47%	<b>43%</b>	29%	38%	49%	-	*	-	40%	42%	41%	10%

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	70%	<b>67%</b>	*	*	80%	-	-	-	-	*	67%	*
Mathematics	2013	64%	67%	<b>67%</b>	*	60%	67%	-	-	-	-	40%	50%	*
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2013		94%	94%	<b>95%</b>	88%	92%	97%	*	*	-	*	67%	94%	*
Class of 2012		93%	93%	<b>96%</b>	100%	86%	100%	-	*	-	*	*	95%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	25%	<b>25%</b>	46%	21%	23%	-	*	-	*	*	27%	40%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	86%	<b>86%</b>	62%	100%	85%	-	*	-	*	*	87%	100%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	27%	<b>26%</b>	54%	33%	20%	-	*	-	*	*	35%	80%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	87%	<b>79%</b>	46%	73%	87%	-	*	-	*	*	75%	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	16%	<b>20%</b>	38%	28%	16%	-	*	-	*	64%	28%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	91%	<b>85%</b>	75%	79%	89%	-	*	-	*	53%	80%	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	20%	<b>33%</b>	63%	38%	24%	-	-	-	*	50%	39%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	89%	<b>81%</b>	63%	79%	84%	-	-	-	*	67%	78%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	77%	<b>75%</b>	-	-	-	-	-	28%	22%	32%	37%	28%	29%
Reading	2013	80%	80%	<b>77%</b>	-	-	-	-	-	30%	31%	30%	*	30%	29%
Mathematics	2013	79%	79%	<b>76%</b>	-	-	-	-	-	33%	*	46%	*	33%	38%
Writing	2013	63%	62%	<b>65%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2013	82%	81%	<b>83%</b>	-	-	-	-	-	36%	*	*	*	36%	44%
Social Studies	2013	76%	74%	<b>69%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	43%	<b>35%</b>	-	-	-	-	-	16%	31%	0%	*	16%	15%
Mathematics	2013	46%	47%	<b>43%</b>	-	-	-	-	-	5%	0%	14%	*	5%	10%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	70%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	67%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	25%	<b>25%</b>	-	-	-	-	-	40%	*	*	-	40%	40%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	86%	<b>86%</b>	-	-	-	-	-	100%	*	*	-	100%	100%
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	27%	<b>26%</b>	-	-	-	-	-	80%	*	*	-	80%	80%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	87%	<b>79%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	16%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	91%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	20%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	89%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	-	96%	99%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	95%	91%	94%	100%	100%	-	87%	89%	91%	71%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	5%	3%	6%	0%	0%	-	9%	10%	6%	0%
Other Exclusions	3%	2%	<b>2%</b>	0%	6%	0%	0%	0%	-	0%	1%	3%	29%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	-	4%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	-	4%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

District Name: MINEOLA ISD

County Name: WOOD

District Number: 250903

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	96.1%	<b>96.7%</b>	97.1%	97.4%	96.3%	97.6%	98.4%	-	97.4%	96.4%	96.6%	97.9%
2010-11	95.7%	95.8%	<b>96.3%</b>	97.1%	96.8%	96.0%	97.6%	98.5%	-	95.8%	95.3%	96.0%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	<b>0.4%</b>	0.0%	0.0%	0.6%	*	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	1.3%	<b>0.8%</b>	0.0%	3.3%	0.0%	*	0.0%	-	0.0%	0.0%	1.9%	9.5%
2010-11	2.4%	1.4%	<b>0.9%</b>	0.0%	1.6%	0.7%	*	0.0%	-	0.0%	3.5%	0.5%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	91.8%	<b>89.8%</b>	100.0%	72.7%	98.2%	-	*	-	*	83.3%	82.5%	0.0%
Received GED	1.0%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	5.0%	2.8%	<b>5.1%</b>	0.0%	15.2%	0.0%	-	*	-	*	0.0%	12.5%	80.0%
Dropped Out	6.3%	4.5%	<b>5.1%</b>	0.0%	12.1%	1.8%	-	*	-	*	16.7%	5.0%	20.0%
Graduates and GED	88.7%	92.7%	<b>89.8%</b>	100.0%	72.7%	98.2%	-	*	-	*	83.3%	82.5%	0.0%
Grads, GED, & Cont	93.7%	95.5%	<b>94.9%</b>	100.0%	87.9%	98.2%	-	*	-	*	83.3%	95.0%	80.0%
<b>Class of 2011</b>													
Graduated	85.9%	90.6%	<b>95.2%</b>	100.0%	100.0%	91.1%	-	*	-	*	84.2%	94.6%	*
Received GED	1.1%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	6.2%	3.4%	<b>1.9%</b>	0.0%	0.0%	3.6%	-	*	-	*	5.3%	1.8%	*
Dropped Out	6.8%	5.2%	<b>2.9%</b>	0.0%	0.0%	5.4%	-	*	-	*	10.5%	3.6%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	92.6%	<b>97.2%</b>	100.0%	100.0%	94.6%	-	*	-	*	89.5%	96.4%	*
Received GED	1.4%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.6%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.9%	5.5%	<b>2.8%</b>	0.0%	0.0%	5.4%	-	*	-	*	10.5%	3.6%	*
Graduates and GED	90.5%	93.8%	<b>97.2%</b>	100.0%	100.0%	94.6%	-	*	-	*	89.5%	96.4%	*
Grads, GED, & Cont	92.1%	94.5%	<b>97.2%</b>	100.0%	100.0%	94.6%	-	*	-	*	89.5%	96.4%	*
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	91.6%	<b>91.4%</b>	100.0%	84.6%	93.1%	-	n/a	n/a	n/a	76.9%	86.5%	*
Received GED	1.6%	1.4%	<b>1.0%</b>	0.0%	0.0%	1.4%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	6.2%	<b>7.6%</b>	0.0%	15.4%	5.6%	-	n/a	n/a	n/a	23.1%	13.5%	*
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	91.9%	<b>91.4%</b>	100.0%	84.6%	93.1%	-	n/a	n/a	n/a	76.9%	86.5%	*
Received GED	1.9%	1.6%	<b>1.0%</b>	0.0%	0.0%	1.4%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	6.1%	<b>7.6%</b>	0.0%	15.4%	5.6%	-	n/a	n/a	n/a	23.1%	13.5%	*
Graduates and GED	90.6%	93.5%	<b>92.4%</b>	100.0%	84.6%	94.4%	-	n/a	n/a	n/a	76.9%	86.5%	*
Grads, GED, & Cont	91.3%	93.9%	<b>92.4%</b>	100.0%	84.6%	94.4%	-	n/a	n/a	n/a	76.9%	86.5%	*

District Name: MINEOLA ISD  
 County Name: WOOD  
 District Number: 250903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	91.8%	<b>89.0%</b>	100.0%	70.6%	98.3%	-	*	-	*	83.3%	81.0%	0.0%
Class of 2011	85.9%	90.6%	<b>94.3%</b>	100.0%	97.4%	91.1%	-	*	-	*	84.2%	93.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	92.6%	<b>96.3%</b>	100.0%	97.4%	94.6%	-	*	-	*	89.5%	94.7%	*
Class of 2010	88.0%	91.6%	<b>91.4%</b>	100.0%	84.6%	93.1%	-	n/a	n/a	n/a	76.9%	86.5%	*
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	77.2%	<b>84.0%</b>	83.3%	88.0%	82.3%	-	*	-	-	28.6%	82.1%	-
Class of 2011	80.1%	75.3%	<b>69.8%</b>	66.7%	77.1%	66.7%	-	*	-	*	22.2%	73.6%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	23.6%	<b>38.6%</b>	50.0%	45.2%	35.1%	*	40.0%	-	11.1%	43.2%	39.3%	57.1%
2010-11	30.3%	24.1%	<b>39.8%</b>	44.7%	43.8%	37.7%	*	50.0%	-	25.0%	51.2%	44.0%	57.1%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	63%	<b>62%</b>	25%	58%	69%	*	-	-	*	14%	54%	*
2012	61%	60%	<b>50%</b>	25%	46%	52%	*	*	-	*	0%	40%	*
<b>Mathematics</b>													
2013	66%	64%	<b>73%</b>	50%	63%	78%	*	-	-	*	17%	60%	*
2012	73%	71%	<b>77%</b>	63%	63%	83%	*	*	-	*	33%	64%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	67%	<b>67%</b>	17%	73%	70%	-	*	-	-	*	58%	-
Class of 2011	64%	61%	<b>45%</b>	63%	27%	55%	-	*	-	*	13%	39%	*
<b>Mathematics</b>													
Class of 2012	70%	69%	<b>81%</b>	50%	83%	83%	-	*	-	-	*	82%	-
Class of 2011	67%	67%	<b>61%</b>	50%	48%	74%	-	*	-	*	0%	57%	*
<b>Both Subjects</b>													
Class of 2012	57%	55%	<b>57%</b>	17%	64%	58%	-	*	-	-	*	45%	-
Class of 2011	52%	50%	<b>39%</b>	50%	21%	49%	-	*	-	*	0%	30%	*
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	56.3%	<b>70.2%</b>	83.3%	68.0%	69.4%	-	*	-	-	n/a	73.5%	n/a
Class of 2011	68.9%	61.6%	<b>72.4%</b>	100.0%	45.5%	88.4%	-	*	-	*	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	22.5%	<b>15.2%</b>	0.0%	11.8%	18.6%	-	*	-	-	n/a	0.0%	n/a
Class of 2011	25.7%	21.4%	<b>17.5%</b>	14.3%	6.7%	23.7%	-	*	-	*	n/a	n/a	n/a

District Name: MINEOLA ISD  
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 District Number: 250903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
Class of 2012	1422	1435	<b>1407</b>	*	1363	1461	-	*	-	-	n/a	1366	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	20.0	<b>20.5</b>	*	20.2	21.2	-	-	-	-	n/a	19.1	n/a
Class of 2011	20.5	19.9	<b>19.3</b>	16.4	17.5	20.6	-	*	-	*	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	56.3%	<b>59.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	67.4%	<b>63.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: MINEOLA ISD  
 County Name: WOOD  
 District Number: 250903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	1,598	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	1	0.1%	13,416	0.3%
Pre-Kindergarten	66	4.1%	226,772	4.5%
Kindergarten	127	7.9%	390,300	7.7%
Grade 1	109	6.8%	396,661	7.8%
Grade 2	131	8.2%	388,982	7.7%
Grade 3	122	7.6%	382,780	7.6%
Grade 4	118	7.4%	378,526	7.5%
Grade 5	109	6.8%	376,252	7.4%
Grade 6	134	8.4%	380,055	7.5%
Grade 7	107	6.7%	377,084	7.5%
Grade 8	111	6.9%	366,690	7.2%
Grade 9	113	7.1%	402,264	8.0%
Grade 10	129	8.1%	350,372	6.9%
Grade 11	108	6.8%	327,540	6.5%
Grade 12	113	7.1%	301,245	6.0%
Ethnic Distribution:				
African American	116	7.3%	644,357	12.7%
Hispanic	443	27.7%	2,597,524	51.3%
White	965	60.4%	1,515,859	30.0%
American Indian	6	0.4%	21,716	0.4%
Asian	16	1.0%	183,395	3.6%
Pacific Islander	2	0.1%	6,618	0.1%
Two or More Races	50	3.1%	89,470	1.8%
Economically Disadvantaged	1,007	63.0%	3,054,741	60.4%
Non-Educationally Disadvantaged	591	37.0%	2,004,198	39.6%
English Language Learners (ELL)	140	8.8%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	24	1.4%	87,292	1.7%
At-Risk	559	35.0%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	94	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	6.4%	38,213	13.1%
Hispanic	25	26.6%	131,106	44.8%
White	62	66.0%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	1	1.1%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	15	16.0%	57,010	19.5%
Recommended H.S. Program/DAP	79	84.0%	235,626	80.5%
Special Education Graduates	7	7.4%	25,213	8.6%

District Name: MINEOLA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	0.0%	9.7%
Grade 1	0.0%	4.4%	0.0%	8.2%
Grade 2	0.0%	2.9%	10.0%	3.9%
Grade 3	0.9%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	1.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	4	0.6%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.7	19.6
Grade 1	15.6	19.5
Grade 2	16.3	19.4
Grade 3	20.3	19.3
Grade 4	19.4	19.5
Grade 5	17.4	21.4
Grade 6	18.5	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	14.7	17.4
Foreign Languages	13.2	19.0
Mathematics	14.4	18.0
Science	17.3	19.0
Social Studies	16.1	19.7

District Name: MINEOLA ISD  
 County Name: WOOD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	214.7	100.0%	642,184.2	100.0%
Professional Staff:	154.0	71.7%	410,626.9	63.9%
Teachers	126.7	59.0%	327,419.5	51.0%
Professional Support	13.0	6.1%	57,943.6	9.0%
Campus Administration (School Leadership)	10.8	5.0%	18,711.2	2.9%
Central Administration	3.5	1.6%	6,552.8	1.0%
Educational Aides:	16.0	7.5%	60,039.4	9.3%
Auxiliary Staff:	44.7	20.8%	171,517.9	26.7%
Total Minority Staff:	22.5	10.5%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	6.0	4.7%	30,708.2	9.4%
Hispanic	5.0	3.9%	81,501.1	24.9%
White	107.7	85.0%	205,514.5	62.8%
American Indian	1.0	0.8%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	1.0	0.8%	255.6	0.1%
Two or More Races	6.0	4.7%	3,742.5	1.1%
Males	34.7	27.4%	75,928.1	23.2%
Females	91.9	72.6%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	80.1	63.2%	246,934.9	75.4%
Masters	46.6	36.8%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.5	5.9%	22,758.2	7.0%
1-5 Years Experience	18.0	14.2%	85,475.9	26.1%
6-10 Years Experience	30.0	23.7%	74,433.1	22.7%
11-20 Years Experience	29.1	23.0%	88,182.0	26.9%
Over 20 Years Experience	42.1	33.2%	56,570.2	17.3%
Number of Students per Teacher	12.6	n/a	15.5	n/a



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TEXAS EDUCATION AGENCY  
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<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.9	11.5
Average Years Experience of Teachers with District:	8.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$35,187	\$41,878
1-5 Years Experience	\$36,121	\$44,354
6-10 Years Experience	\$41,001	\$46,784
11-20 Years Experience	\$47,607	\$50,587
Over 20 Years Experience	\$54,398	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$45,932	\$48,821
Professional Support	\$45,765	\$57,253
Campus Administration (School Leadership)	\$51,785	\$71,259
Central Administration	\$92,248	\$91,993
Instructional Staff Percent:	69.7	64.2
Turnover Rate for Teachers:	9.6	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	15.6	1,153.9
Educational Aides	21.6	224.3
Auxiliary Staff	3.8	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	133	8.3%	840,072	16.6%
Career & Technical Education	344	21.5%	1,110,812	22.0%
Gifted & Talented Education	86	5.4%	387,578	7.7%
Special Education	135	8.4%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.5%	17,422.4	5.3%
Career & Technical Education	5.8	4.5%	13,453.0	4.1%
Compensatory Education	9.0	7.1%	9,490.0	2.9%
Gifted & Talented Education	0.4	0.3%	6,417.3	2.0%
Regular Education	96.0	75.8%	239,612.0	73.2%
Special Education	14.9	11.7%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.