

FOREST LAKE AREA SCHOOLS FOREST LAKE, MN 55025

December 1, 2011

AGENDA ITEM: 9.10

TOPIC: Student Disability Nondiscrimination Policy #536

BACKGROUND: The purpose of this policy is to protect disabled students from discrimination on the basis of disability and to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services, accommodations, or programs in order that such learners may receive a free appropriate public education.

PROCESS: The School Board Policy Committee has reviewed this policy. It is now being presented to the School Board with the changes established by the Minnesota School Boards Association.

RECOMMENDATION: Approval of this policy.

I. PURPOSE

The purpose of this policy is to protect disabled students from discrimination on the basis of disability and to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services, accommodations, or programs in order that such learners may receive a free appropriate public education.

II. GENERAL STATEMENT OF POLICY

- A. Disabled students **who meet the criteria of Paragraph C below** are protected from discrimination on the basis of a disability.
- B. It is the responsibility of the school district to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services, accommodations, or programs in order that such learners may receive a free appropriate public education.
- C. For this policy, a learner who is protected under Section 504 is one who:
 - 1. Has a physical or mental impairment that substantially limits one or more of such person's major life activities, including learning; or
 - 2. Hhas a record of such impairment; or
 - 3. Iis regarded as having such an impairment.
- D. Learners may be protected from disability discrimination and be eligible for services, accommodations, or programs under the provisions of Section 504 even though they are not eligible for special education pursuant to the Individuals with Disabilities Education Act.

III. COORDINATORS

Persons who have questions, comments, or complaints should contact the Educational Services Administrator Julianne Greiman for the elementary level at 651/982-3301 or 14351 Scandia Trail North, Scandia, MN 55073 or Kathryn Ungerecht for the secondary level at 651/982-8402 or 6101 Scandia Trail North, Forest Lake, MN 55025 regarding grievances or hearing requests regarding disability issues. This person is These people are the school district's ADAAmericans with Disabilities Act/Section 504 Coordinators.

Legal References: Pub. L. 110-325, 122 Stat. 3553 (ADA Amendments Act of 2008, § 7)

29 U.S.C. § 794 et seq. (Rehabilitation Act of 1973, § 504)

34 C.F.R. Part 104 (Implementing Regulations)

Cross References: Policy 536 (Student Disability Nondiscrimination)

Adopted: 6/7/99

ADD MSBA REPORTING FORM INDEPENDENT SCHOOL DISTRICT NO. 831

STUDENT DISABILITY DISCRIMINATION GRIEVANCE REPORT FORM

General Statement of Policy Prohibiting Disability Discrimination

Independent School District No. 831 maintains a firm policy prohibiting all forms of discrimination on the basis of a disability. All persons are to be treated with respect and dignity. Discrimination on the basis of a disability will not be tolerated under any circumstances.

Home Address:	
Work Address:	
Home Phone:	Work Phone:
I have been discriminated against b [my disability] / [a record of my	pased on (choose one or more): disability] / [being regarded as having a disability]
because	
Date of alleged incident(s):	
Name of person you believe discri	minated against you or another person:
If the alleged discrimination was to	oward another person, identify that person:
	as possible, including such things as: any verbal statements; involved; etc. (attach additional pages if necessary):
Location of the incident(s):	
List any witnesses that were preser	ıt:
	y honest belief that has r person based on a disability. I hereby certify that the complaint is true, correct, and complete to the best of my
(Complainant Signature)	(Date)
Received by:	
Received by.	(Date)