

**Woodbridge School District  
Safe School Climate Action Plan  
2015-2017**

**Goal # Continue To improve the Social Climate at BRS School based on the results of the Spring 2015 survey**

**Objective:** Increase opportunities and support for students to manage social situations and feel safe in school

Actions	Steps/Strategies	Person(s) Responsible	Indicators of Success	Date of Completion
1. Implement the Peaceful Bus Initiative	a. Bus Driver training b. Orientation for student bus groups c. Faculty meetings b. Monitoring of progress/Annual refresher	Responsive Classroom Trainers  Assistant Principal	Decrease in bus concerns and referrals	a. Completed 10/22/15 b, c Spring 2016 c. 2016-2017
2. Social Curriculum Enhancement and Exploration	a. School Climate Committee begins process of gathering Social Curriculum Materials and available resources b. On-going review and analysis of Social Curriculum, to be considered for implementation in 5 <sup>th</sup> and 6 <sup>th</sup> grade during the course of this plan c. Systemic implementation of CARES: direct instruction in the social skills identified through the acronym CARES- By Special services Team in grades 5-6	School Psychologist and Social Worker  Responsive Classroom Trainers  Special Services Director	Increase in Positive Social Climate as measured by Spring 2017 survey,  Decrease in behavioral referrals  Implementation of CARES	a, c: Fall 2015 b. 2016-2017 d, Spring 2016 e 2016-2017

	e. Ongoing PD for faculty and Staff			
3. Enhanced Fidelity to Responsive Classroom Philosophy	a. Summer Workshops b. Systemic embedded PD for all faculty and staff c. Teacher collaboration d. Development of non-negotiable “givens” that will be implemented in each classroom	Responsive Classroom Trainers  Administrative Team  School Psychologists Social Worker	D/C office referrals Implementation of  Professional Development  School climate survey	a. Summer 2016  b.,c.,d,e,f,2015-2017 ongoing  g. Spring 2017
4. Proactively address behaviors of concerns through a team process	a. Form Behavior Resource Team b. Establish protocols for referral and data collection. c. Define steps of intervention. d. Identify both special services and general education Team Members and Administrators	Special Services Director	A decrease in behavioral incidents  Increase in Student problem solving abilities  Remove behavioral emphasis from SOS	2016-2017 development and implementation
5. Anti-Bullying Initiatives Student	a. Anti-Defamation League Meeting with Superintendent and Administrative Team b. BKINDness week in Jan c. ADL presentation/ activities	Superintendent and Administrative Team  BKind Committee  Responsive Classroom Trainers	Decrease incidents of documented bullying  Increase student	a. Completed 11/16/15 b. Jan 25-Jan 29, 2016 c. January 25, 2016 d. February 25, 2016

	<p>d. Superintendent's Academy (parent Education)</p> <p>e. School-wide anti-bullying activities</p> <p>f. Plan and Implement CARES assemblies.</p>		<p>awareness of how to deal with and report incidents</p>	<p>e. Winter 2016</p> <p>f. g. 2015-2017</p>
6. Professional Development for all staff on Positive School environment	<p>a. Develop Professional Development on common language /positive interactions and behavior- (adult-adult, adult-child)</p> <p>c. Professional Development on PBIS and accessing materials on Beecher Today</p>	<p>Principal</p> <p>Assistant Principal</p> <p>Special Services Director</p>	<p>Increase positive staff interactions and foster a respectful school environment</p>	<p>a., b, 2015-2017</p> <p>c. Completed 8/25/15 Teaching Assistants; 11/2015 Faculty</p>
7. Anti-Bullying Training for Staff	<p>Develop and Implement Professional Development to share BRS' policies and bullying reporting procedures</p>	<p>Safe School Climate Team</p>	<p>Increase the understanding of TAs and new teaching staff</p>	<p>Fall 2016, ongoing</p>
8. Zones of Regulation Training	<p>Provide Professional Development for Special Education staff</p>	<p>Contract w/outside agency</p> <p>Special Services Director</p>	<p>Increase in student control and problem solving skills related to behavioral regulation</p>	<p>Fall 2016/Spring 2017</p>
9. Continue to Implement a Positive Cafeteria Experience	<p>a. Continue initiative concerning café staff and</p>	<p>Administrative Team</p>	<p>Increase positive interactions with</p>	<p>2015-17</p>

	<p>student expectations</p> <p>b. Free Seat Friday 6<sup>th</sup> Grade</p> <p>c. Responsive Classroom training for Cafeteria Staff</p>	Responsive Classroom Trainers	café staff and students	
<p>10. Continue to Implement programs and initiatives that are currently in place:</p> <ul style="list-style-type: none"> <li>• Family Resource Team:</li> <li>• PAL – parent training Pre K</li> <li>• Student Council</li> <li>• DECA Training</li> <li>• OWL Pals (Older students as mentors)</li> <li>• Initiate: School Community Meetings</li> </ul>	<p>Continue PMHP Grant</p> <p>Continue school-based initiatives</p>	<p>Psychologists</p> <p>Social Worker</p> <p>Faculty</p> <p>Administrative Team</p>	<p>1.Continued collaboration with outside resources and services</p> <p>2.Continued student mentoring and initiatives</p>	2015-2017
12. School Climate Survey	Safe School Climate Committee will develop survey for students, parents and staff	School Administration	Improvement in climate scores based on 2015 results	Spring 2017

Revised3/17/16