SMARTER BALANCED ASSESSMENT:

NEW TEST. NEW RESULTS.

Woodbridge School District
A Presentation of Smarter Balanced Baseline Results

Board of Education
September 21, 2015

Presentation Objectives:

Points to remember about testing

- *The purpose of annual state testing*
- *Annual standardized assessment — what can/can't it tell us about our students?*
- *Multiple measures of student learning are important*
- *Growth over time matters*
- *Avoid comparisons to previous test results*

Presentation of year 1, baseline results by DRG, District and Grade

- *What is the baseline performance for all students in English Language Arts and Math?*

Points to Remember About Annual State Testing

 USEFUL FOR THESE PURPOSES: An annual assessment is intended to:

- ✓ Accurately describes student achievement and growth.

- ✓ Provides valid, reliable, and fair measures of students' progress.

- ✓ Provides an annual **snapshot** of student achievement.

Points to Remember about Annual State Testing
(continued)

NOT USEFUL AS:

✓ A sole measure of student achievement.

✓ A source of guidance for curriculum or instruction. The Smarter Balanced Assessment is a global measure.

✓ A substitute for a wide variety of other relevant ways to assess student learning, such as:

- classroom assessments   *- teacher observations*
- student work portfolios   *- universal screening*
- frequent progress monitoring   *- detailed diagnostic assessment or evaluation*

Areas of Knowledge and Skills Measured

English Language Arts	
Areas of Knowledge and Skills Measured:	**Statement About Student Learning from which the Assessment was Built**
READING Literary (fiction) & informational (nonfiction) texts	The student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts
WRITING - Organization & Purpose - Evidence & Elaboration - Conventions	The students can produce effective and well-grounded writing for a range of purposes and audiences
LISTENING	The students can employ effective listening skills for a range of purposes and audiences
RESEARCH	The student can engage in research and inquiry to investigate topics

Areas of Knowledge and Skills Measured

Mathematics	
Areas of Knowledge and Skills Measured:	**Statement about Student Learning from which the Assessment was Built:**
Concepts & Procedures	Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency
Problem Solving	Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies
Modeling & Data Analysis	Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems
Communicating Reasoning	Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others

Scoring

Level 1 = Does not meet the achievement level

Level 2 = Approaching the achievement level expected

Level 3 = Meets the achievement level expected

Level 4 = Exceeds the achievement level expected

Note: These achievement levels have absolutely no relationship to CMT/CAPT achievement levels used previously.

Achievement by District: DRG B ELA

District Name	% at Level 3 & 4: ELA
Monroe	84.6%
Avon	82.3%
Guilford	79.9%
Simsbury	79.9%
Orange	79.6%
Region 15	78.8%
Cheshire	78.4%
Farmington	78.1%
Greenwich	77.8%
Glastonbury	77.7%
Granby	75.0%

District Name	% at Level 3 & 4: ELA
Madison	74.8%
Newtown	74.8%
Fairfield	74.4%
Woodbridge	72.9%
West Hartford	72.4%
South Windsor	71.0%
Trumbull	71.0%
Brookfield	70.3%
New Fairfield	65.8%
STATE	55.4%

Achievement by District: DRG B MATH

District Name	% at Level 3 & 4: MATH
Avon	72.7%
Glastonbury	67.0%
Orange	65.1%
Simsbury	64.9%
Greenwich	64.0%
Farmington	63.9%
Guilford	63.8%
South Windsor	61.5%
Woodbridge	61.3%
Granby	60.7%
Trumbull	60.4%

District Name	% at Level 3 & 4: MATH
Fairfield	59.8%
Madison	59.8%
Monroe	59.7%
Newtown	59.7%
Region 15	59.4%
Cheshire	58.0%
Brookfield	56.7%
Region 5	55.4%
West Hartford	54.7%
New Fairfield	46.2%
STATE	39.0%

ELA Scores by District

District name	% at Level 1 Does not meet the achievement level	% at Level 2 Approaching the achievement level	% at Level 3 Meets the achievement level	% at Level 4 Exceeds the achievement level
State	21.9%	22.7%	32.1%	23.3%
Woodbridge	9.0%	18.1%	31.0%	41.9%

Math Scores by District:

District name	% at Level 1 Does not meet the achievement level	% at Level 2 Approaching the achievement level	% at Level 3 Meets the achievement level	% at Level 4 Exceeds the achievement level
State	32.4%	28.5%	22.5%	16.6%
Woodbridge	12.2%	26.5%	26.0%	35.3%

SMARTER BALANCED DISTRICT RESULTS

School wide Baseline: **English Language Arts**

All Students

Percent of Students Achieving Levels 1–4 by Grade

Grade	Level 1	Level 2	Level 3	Level 4
3	5%	26%	24%	45%
4	13%	17%	19%	51%
5	12%	15%	39%	34%
6	6%	16%	38%	41%

SMARTER BALANCED DISTRICT RESULTS

School wide Baseline: Mathematics

All Students

Percent of Students Achieving Levels 1–4 by Grade

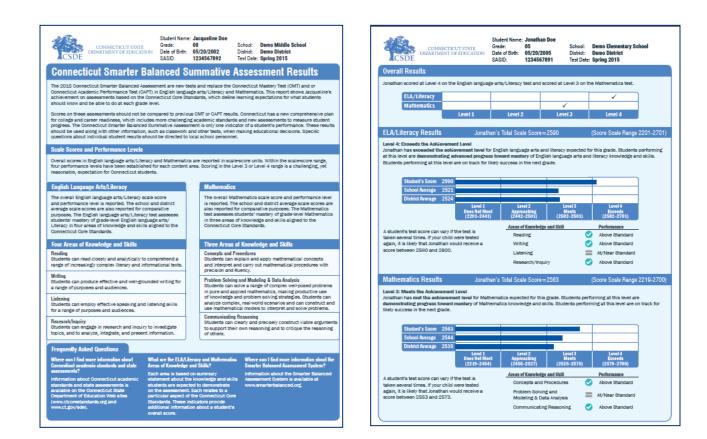| Grade	Level 1	Level 2	Level 3	Level 4
3	10%	15%	38%	37%
4	8%	28%	31%	33%
5	20%	36%	21%	23%
6	11%	24%	18%	48%

Reporting

Paper reports to parents/ families

Scoring
Performance indicator.

For example:

Areas of Knowledge and Skill	Performance	
Reading	✓	Above Standard
Writing	=	At/Near Standard
Listening	⚠	Below Standard
Research/Inquiry	=	At/Near Standard

Thank you!