# 2012-13 Texas Academic Performance Report 

District Name: SCURRY-ROSSER ISD
District Number: 129910

2013 Accountability Rating: Met Standard

PBM Special Education Monitoring Results Status:
Local Interventions Implemented

## Texas Academic Performance Report

County Name: KAUFMAN
2012-13 District Performance
District Number: 129910

|  |  | State | Region 10 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 81\% | 83\% | 88\% | * | 100\% | 87\% | - | - | - | * | 75\% | 80\% | - |
|  | 2012 | 78\% | 81\% | 77\% | * | * | 80\% | * | - | - | - | 71\% | 66\% | - |
| Mathematics | 2013 | 70\% | 72\% | 47\% | * | * | 48\% | - | - | - | * | * | 40\% | - |
|  | 2012 | 69\% | 72\% | 73\% | * | * | 78\% | * | - | - | - | * | 57\% | - |
| STAAR Percent at Phase-in 1 Level II or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 72\% | 74\% | 74\% | * | 42\% | 82\% | - | - | - | * | 64\% | 48\% | * |
|  | 2012 | 77\% | 78\% | 80\% | * | 75\% | 84\% | - | - | - | * | * | 72\% | - |
| Mathematics | 2013 | 69\% | 70\% | 72\% | * | 42\% | 77\% | - | - | - | * | 73\% | 61\% | * |
|  | 2012 | 69\% | 68\% | 56\% | * | * | 58\% | - | - | - | * | * | 41\% | - |
| Writing | 2013 | 70\% | 72\% | 79\% | * | 58\% | 82\% | - | - | - | * | 73\% | 56\% | * |
|  | 2012 | 72\% | 74\% | 82\% | * | 75\% | 84\% | - | - | - | * | * | 79\% | - |
| STAAR Percent at Phase-in 1 Level II or Above Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 77\% | 79\% | 93\% | * | 80\% | 95\% | - | - | - | * | 88\% | 89\% | - |
|  | 2012 | 78\% | 79\% | 82\% | * | 92\% | 83\% | - | - | - | - | * | 75\% | - |
| Mathematics | 2013 | 74\% | 74\% | 77\% | * | 60\% | 80\% | - | - | - | * | 75\% | 65\% | - |
|  | 2012 | 78\% | 78\% | 78\% | * | 67\% | 81\% | - | - | - | - | * | 67\% | - |
| Science | 2013 | 73\% | 74\% | 88\% | * | 80\% | 90\% | - | - | - | * | 80\% | 86\% | - |
|  | 2012 | 73\% | 73\% | 83\% | * | 82\% | 86\% | - | - | - | - | * | 77\% | - |
| STAAR Percent at Phase-in 1 Level II or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 72\% | 74\% | 85\% | * | 83\% | 86\% | - | - | - | - | * | 79\% | - |
|  | 2012 | 76\% | 78\% | 72\% | * | * | 77\% | - | - | - | - | 60\% | 62\% | - |
| Mathematics | 2013 | 74\% | 76\% | 92\% | * | 83\% | 95\% | - | - | - | - | 71\% | 85\% | - |
|  | 2012 | 77\% | 80\% | 88\% | * | 83\% | 90\% | - | - | - | - | 60\% | 90\% | - |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 78\% | 80\% | 91\% | * | * | 94\% | * | - | - | * | 75\% | 85\% | - |
|  | 2012 | 77\% | 80\% | 85\% | * | * | 89\% | * | - | - | - | * | 83\% | - |
| Mathematics | 2013 | 72\% | 74\% | 97\% | * | 100\% | 96\% | * | - | - | * | 92\% | 97\% | - |
|  | 2012 | 71\% | 73\% | 87\% | * | * | 91\% | * | - | - | - | * | 80\% | - |
| Writing | 2013 | 71\% | 74\% | 83\% | * | 83\% | 83\% | * | - | - | * | 67\% | 72\% | - |
|  | 2012 | 73\% | 75\% | 89\% | * | 71\% | 93\% | * | - | - | - | * | 88\% | - |
| STAAR Percent at Phase-in 1 Level II or Above Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 83\% | 86\% | 89\% | 67\% | 63\% | 94\% | * | - | - | * | 60\% | 80\% | - |
|  | 2012 | 81\% | 83\% | 90\% | * | 89\% | 88\% | * | - | - | * | 86\% | 87\% | - |
| Mathematics | 2013 | 76\% | 76\% | 93\% | 67\% | 100\% | 95\% | * | - | - | * | 60\% | 87\% | - |
|  | 2012 | 73\% | 75\% | 87\% | * | 88\% | 90\% | * | - | - | - | 83\% | 88\% | - |
| Science | 2013 | 75\% | 78\% | 89\% | * | 63\% | 94\% | * | - | - | * | * | 79\% | - |
|  | 2012 | 71\% | 73\% | 82\% | * | 67\% | 85\% | * | - | - | * | * | 80\% | - |
| Social Studies | 2013 | 64\% | 70\% | 33\% | * | * | 37\% | * | - | - | * | * | 28\% | - |
|  | 2012 | 61\% | 66\% | 75\% | * | 56\% | 78\% | * | - | - | * | * | 77\% | - |
| STAAR Percent at Phase-in 1 Level II or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ELA Reading I | 2013 | 69\% | 71\% | 70\% | 83\% | 67\% | 69\% | * | - | - | * | * | 63\% | - |
| ELA Reading II | 2013 | 79\% | 82\% | 59\% | * | * | 62\% | - | * | - | * | 64\% | 50\% | - |
| ELA Reading III | 2013 | 83\% | 83\% | 100\% | - | * | 100\% | - | - | - | - | * | 100\% | - |
| Algebra I | 2013 | 78\% | 79\% | 81\% | * | 75\% | 84\% | * | - | - | * | 55\% | 70\% | - |
| Geometry | 2013 | 85\% | 86\% | 77\% | * | * | 77\% | - | * | - | * | 50\% | 74\% | - |

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|  |  | State | Region 10 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra II | 2013 | 97\% | 98\% | 100\% | - | * | 100\% | - | - | - | - | - | * | - |
| ELA Writing I | 2013 | 55\% | 58\% | 44\% | * | * | 43\% | * | - | - | * | * | 28\% | - |
| ELA Writing II | 2013 | 55\% | 58\% | 32\% | * | * | 36\% | - | * | - | * | * | 29\% | - |
| ELA Writing III | 2013 | 75\% | 86\% | 95\% | - | * | 100\% | - | - | - | - | - | * | - |
| Biology | 2013 | 84\% | 87\% | 91\% | * | 100\% | 91\% | * | - | - | * | 73\% | 85\% | - |
| Chemistry | 2013 | 84\% | 87\% | 84\% | * | * | 84\% | - | * | - | - | * | 88\% | - |
| World Geography | 2013 | 75\% | 78\% | 77\% | 71\% | 67\% | 79\% | * | * | - | * | 45\% | 68\% | - |
| World History | 2013 | 71\% | 74\% | 61\% | * | * | 63\% | - | * | - | - | * | 44\% | - |
| U.S. History | 2013 | 72\% | 70\% | * | - | - | * | - | - | - | - | * | - | - |
| TAKS Met Standard TAKS Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2013 | 95\% | 96\% | 100\% | 100\% | * | 100\% | * | - | - | * | 100\% | 100\% | - |
|  | 2012 | 94\% | 94\% | 93\% | * | * | 96\% | * | - | - | - | 63\% | 92\% | - |
| Mathematics | 2013 | 89\% | 90\% | 91\% | 100\% | * | 89\% | * | - | - | * | * | 91\% | - |
|  | 2012 | 91\% | 91\% | 84\% | * | * | 84\% | * | - | - | - | * | 85\% | - |
| Science | 2013 | 95\% | 96\% | 97\% | 100\% | * | 96\% | * | - | - | * | 86\% | 100\% | - |
|  | 2012 | 93\% | 94\% | 91\% | * | * | 90\% | * | - | - | - | 63\% | 77\% | - |
| Social Studies | 2013 | 98\% | 98\% | 100\% | 100\% | * | 100\% | * | - | - | * | 100\% | 100\% | - |
|  | 2012 | 98\% | 98\% | 98\% | * | * | 98\% | * | - | - | - | 88\% | 92\% | - |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 77\% | 79\% | 80\% | 70\% | 71\% | 81\% | 96\% | 83\% | - | 76\% | 62\% | 72\% | * |
|  | 2012 | 77\% | 79\% | 81\% | 55\% | 70\% | 83\% | 85\% | * | - | 100\% | 50\% | 73\% | - |

## Texas Academic Performance Report

County Name: KAUFMAN
2012-13 District Performance
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|  |  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 80\% | 82\% | 85\% | 78\% | 73\% | 87\% | 100\% | * | - | 80\% | 67\% | 77\% | * |
|  | 2012 | 79\% | 81\% | 81\% | 52\% | 68\% | 83\% | 100\% | * | - | * | 54\% | 73\% | - |
| Mathematics | 2013 | 79\% | 81\% | 84\% | 78\% | 76\% | 85\% | 100\% | * | - | 78\% | 70\% | 79\% | * |
|  | 2012 | 77\% | 78\% | 81\% | 55\% | 67\% | 83\% | 83\% | * | - | * | 49\% | 71\% | - |
| Writing | 2013 | 63\% | 65\% | 62\% | 54\% | 52\% | 64\% | * | * | - | * | 43\% | 46\% | * |
|  | 2012 | 67\% | 70\% | 80\% | * | 78\% | 82\% | * | * | - | * | 35\% | 74\% | - |
| Science | 2013 | 82\% | 84\% | 90\% | 74\% | 84\% | 91\% | 100\% | * | - | 86\% | 73\% | 86\% |  |
|  | 2012 | 80\% | 82\% | 85\% | 67\% | 78\% | 86\% | * | * | - | * | 44\% | 78\% |  |
| Social Studies | 2013 | 76\% | 79\% | 67\% | 53\% | 54\% | 69\% | * | * | - | * | 50\% | 57\% |  |
|  | 2012 | 79\% | 82\% | 82\% | * | 69\% | 85\% | * | * | - | * | 64\% | 77\% | - |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 35\% | 38\% | 31\% | 11\% | 20\% | 33\% | 46\% | 17\% | - | 41\% | 24\% | 26\% | * |
|  | 2012 | 33\% | 36\% | 36\% | 7\% | 18\% | 39\% | 40\% | * | - | 73\% | 17\% | 31\% | - |
| Reading | 2013 | 41\% | 44\% | 39\% | 22\% | 32\% | 41\% | 50\% | * | - | 50\% | 27\% | 33\% | * |
|  | 2012 | 38\% | 41\% | 41\% | 14\% | 25\% | 44\% | 33\% | * | - | * | 20\% | 34\% | - |
| Mathematics | 2013 | 34\% | 37\% | 32\% | 13\% | 19\% | 34\% | 50\% | * | - | 33\% | 28\% | 27\% | * |
|  | 2012 | 33\% | 35\% | 36\% | 9\% | 16\% | 40\% | 33\% | * | - | * | 21\% | 33\% | - |
| Writing | 2013 | 32\% | 36\% | 31\% | 8\% | 18\% | 34\% | * | * | - | * | 22\% | 20\% | * |
|  | 2012 | $34 \%$ | 38\% | 38\% | * | 28\% | 40\% | * | * | - | * | 15\% | 31\% | - |
| Science | 2013 | 33\% | 37\% | 27\% | 5\% | 11\% | 30\% | 40\% | * | - | 43\% | 23\% | 25\% | - |
|  | 2012 | 29\% | 31\% | 32\% | 0\% | 15\% | 35\% | * | * | - | * | 6\% | 26\% | - |
| Social Studies | 2013 | 26\% | 30\% | 15\% | 0\% | 7\% | 16\% | * | * | - | * | 6\% | 12\% | - |
|  | 2012 | 23\% | 26\% | 24\% | * | 0\% | 26\% | * | * | - | * | 16\% | 19\% |  |


|  |  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 13\% | 15\% | 9\% | 2\% | 4\% | 10\% | 17\% | 0\% | - | 3\% | 5\% | 5\% | * |
|  | 2012 | 12\% | 14\% | 10\% | 0\% | 6\% | 11\% | 5\% | * | - | 36\% | 3\% | 7\% | - |
| Reading | 2013 | 17\% | 19\% | 14\% | 3\% | 7\% | 16\% | 33\% | * | - | 10\% | 6\% | 8\% | * |
|  | 2012 | 15\% | 17\% | 14\% | 0\% | 7\% | 15\% | 17\% | * | - | * | 5\% | 9\% | - |
| Mathematics | 2013 | 15\% | 18\% | 9\% | 3\% | 4\% | 11\% | 17\% | * | - | 0\% | 3\% | 6\% | * |
|  | 2012 | 14\% | 16\% | 12\% | 0\% | 9\% | 13\% | 0\% | * | - | * | 5\% | 9\% | - |
| Writing | 2013 | 4\% | 6\% | 6\% | 0\% | 3\% | 6\% | * | * | - | * | 6\% | 1\% | * |
|  | 2012 | 6\% | 8\% | 4\% | * | 0\% | 5\% | * | * | - | * | 0\% | 3\% | - |
| Science | 2013 | 10\% | 12\% | 6\% | 0\% | 0\% | 7\% | 0\% | * | - | 0\% | 8\% | 5\% | - |
|  | 2012 | 9\% | 10\% | 7\% | 0\% | 4\% | 7\% | * | * | - | * | 0\% | 3\% | - |
| Social Studies | 2013 | 9\% | 12\% | 2\% | 0\% | 0\% | 2\% | * | * | - | * | 3\% | 0\% | - |
|  | 2012 | 9\% | 11\% | 5\% | * | 0\% | 6\% | * | * | - | * | 0\% | 1\% | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 62\% | 64\% | 56\% | 45\% | 50\% | 57\% | * | * | - | * | 63\% | n/a | - |
| Mathematics | 2013 | 59\% | 61\% | 62\% | 58\% | 59\% | 63\% | * | - | - | * | 50\% | n/a | - |
| Writing | 2013 | 45\% | 44\% | 39\% | * | * | 34\% | - | * | - | * | * | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 15\% | 17\% | 11\% | 5\% | 13\% | 11\% | * | * | - | * | 7\% | n/a | - |
| Mathematics | 2013 | 16\% | 18\% | 13\% | 5\% | 9\% | 14\% | * | - | - | * | 10\% | n/a | - |
| Writing | 2013 | 1\% | 1\% | 0\% | * | * | 0\% | - | * | - | * | * | n/a | - |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 43\% | 45\% | 61\% | 75\% | 41\% | 65\% | - | - | - | - | 56\% | 53\% | - |
| Mathematics | 2013 | 46\% | 47\% | 72\% | 71\% | 63\% | 75\% | - | - | - | - | 67\% | 71\% | * |



## TAKS Exit-Level Cumulative Pass Rate

## Grade 11

| Class of 2013 | 94\% | 94\% | 95\% | * | * | 96\% | * | - | - | - | 63\% | 83\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2012 | 93\% | 93\% | 94\% | * | * | 93\% | - | - | - | - | * | 100\% |

Student Success Initiative
Grade 5 Reading
Students Requiring Accelerated Instruction
$2013 \quad 23$
STAAR Cumulative Met Standard
2013 8

Students Requiring Accelerated Instruction
2013

88
$88 \% \quad 97$

Grade 8 Reading
Students Requiring Accelerated Instruction

2013
$90 \% \quad 91 \%$
83\% $\quad 75 \% \quad 96 \%$

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 86\% | 86\% | 95\% | * | 100\% | 98\% | * | - | - | * | * | 90\% |  |


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| :---: | :---: | :---: | :---: | :---: |
| County Name: KAUFMAN |  |  |  |  |
| District Number: 129910 |  |  |  |  |
|  |  | State | Region 10 | District |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |
| All Subjects | 2013 | 77\% | 79\% | 80\% |
| Reading | 2013 | 80\% | 82\% | 85\% |
| Mathematics | 2013 | 79\% | 81\% | 84\% |
| Writing | 2013 | 63\% | 65\% | 62\% |
| Science | 2013 | 82\% | 84\% | 90\% |
| Social Studies | 2013 | 76\% | 79\% | 67\% |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |
| Reading | 2013 | 43\% | 45\% | 61\% |
| Mathematics | 2013 | 46\% | 47\% | 72\% |
| Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS) Grade 11 |  |  |  |  |
| English Language Arts | 2013 | 63\% | 63\% | * |
| Mathematics | 2013 | 64\% | 66\% | 80\% |
| Student Success Initiative Grade 5 Reading |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |
|  | 2013 | 23\% | 21\% | 7\% |
| STAAR Cumulative Met Standard |  |  |  |  |
|  | 2013 | 87\% | 89\% | 97\% |
| Grade 5 Mathematics |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |
|  | 2013 | 26\% | 26\% | 23\% |
| STAAR Cumulative Met Standard |  |  |  |  |
|  | 2013 | 88\% | 88\% | 97\% |
| Grade 8 Reading |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |
|  | 2013 | 17\% | 14\% | 11\% |
| STAAR Cumulative Met Standard |  |  |  |  |
|  | 2013 | 90\% | 91\% | 93\% |
| Grade 8 Mathematics |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |
|  | 2013 | 24\% | 24\% | 7\% |
| STAAR Cumulative Met Standard |  |  |  |  |
|  | 2013 | 86\% | 86\% | 95\% |

# TEXAS EDUCATION AGENCY 

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|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 93\% | 98\% | 99\% | 100\% |
| Included in Accountability | 92\% | 92\% | 96\% | 94\% | 97\% | 96\% | 100\% | 100\% | - | 93\% | 96\% | 96\% | 60\% |
| Not Included in Accountability Mobile | 4\% | 4\% | 3\% | 6\% | 2\% | 3\% | 0\% | 0\% | - | 0\% | 2\% | 3\% | 0\% |
| Other Exclusions | 3\% | 3\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 40\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 8\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 8\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

District Number: 129910

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 96.3\% | 96.4\% | 97.1\% | 96.4\% | 96.4\% | 97.2\% | * | * | 94.4\% | 94.9\% | 95.9\% | * |
| 2010-11 | 95.7\% | 96.2\% | 96.0\% | 96.2\% | 95.5\% | 96.1\% | 94.6\% | * | - | 94.5\% | 94.2\% | 95.3\% | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |
| 2010-11 | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 2.3\% | 1.0\% | 0.0\% | 0.0\% | 0.8\% | * | * | - | 16.7\% | 0.0\% | 0.9\% | - |
| 2010-11 | 2.4\% | 2.1\% | 0.8\% | 0.0\% | 5.0\% | 0.5\% | * | * | - | 0.0\% | 0.0\% | 1.1\% | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 87.8\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Received GED | 1.0\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Continued HS | 5.0\% | 5.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Dropped Out | 6.3\% | 6.2\% | 4.9\% | * | 0.0\% | 5.8\% | - | - | - | - | 7.7\% | 5.3\% | - |
| Graduates and GED | 88.7\% | 88.4\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Grads, GED, \& Cont | 93.7\% | 93.8\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 85.4\% | 94.4\% | * | * | 95.7\% | - | - | - | * | 92.3\% | 100.0\% | - |
| Received GED | 1.1\% | 0.6\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 6.2\% | 7.1\% | 1.9\% | * | * | 2.1\% | - | - | - | * | 7.7\% | 0.0\% | - |
| Dropped Out | 6.8\% | 6.8\% | 3.7\% | * | * | 2.1\% | - | - | - | * | 0.0\% | 0.0\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 89.1\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Received GED | 1.4\% | 0.9\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 1.6\% | 1.8\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 7.9\% | 8.2\% | 3.7\% | * | * | 2.1\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Graduates and GED | 90.5\% | 90.0\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Grads, GED, \& Cont | 92.1\% | 91.8\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 88.1\% | 95.4\% | * | * | 95.0\% | * | n/a | n/a | n/a | 88.9\% | 100.0\% | * |
| Received GED | 1.6\% | 1.1\% | 0.0\% | * | * | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 1.8\% | 2.1\% | 0.0\% | * | * | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Dropped Out | 8.6\% | 8.8\% | 4.6\% | * | * | 5.0\% | * | n/a | n/a | n/a | 11.1\% | 0.0\% | * |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 88.9\% | 95.4\% | * | * | 95.0\% | * | n/a | n/a | n/a | 88.9\% | 100.0\% | * |
| Received GED | 1.9\% | 1.3\% | 0.0\% | * | * | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 0.7\% | 0.7\% | 0.0\% | * | * | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Dropped Out | 8.7\% | 9.1\% | 4.6\% | * | * | 5.0\% | * | n/a | n/a | n/a | 11.1\% | 0.0\% | * |
| Graduates and GED | 90.6\% | 90.2\% | 95.4\% | * | * | 95.0\% | * | n/a | n/a | n/a | 88.9\% | 100.0\% | * |
| Grads, GED, \& Cont | 91.3\% | 90.9\% | 95.4\% | * | * | 95.0\% | * | n/a | n/a | n/a | 88.9\% | 100.0\% | * |

District Number: 129910

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 87.7\% | 87.8\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% |  |
| Class of 2011 | 85.9\% | 85.4\% | 94.4\% | * | * | 95.7\% | - | - | - | * | 92.3\% | 100.0\% |  |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 | 89.1\% | 89.1\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% |  |
| Class of 2010 | 88.0\% | 88.1\% | 95.4\% | * | * | 95.0\% | * | n/a | n/a | n/a | 88.9\% | 100.0\% |  |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 80.5\% | 80.6\% | 71.2\% | * | 50.0\% | 72.0\% | - | - | - | - | 9.1\% | 75.0\% |  |
| Class of 2011 | 80.1\% | 80.3\% | 62.3\% | * | * | 63.0\% | - | - | - | * | 7.7\% | 47.6\% |  |
| Advanced Course/Dual Enrollment Completion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 30.6\% | 32.0\% | 6.7\% | 0.0\% | 0.0\% | 7.8\% | * | * | - | * | 0.0\% | 1.4\% |  |
| 2010-11 | 30.3\% | 32.0\% | 20.1\% | 0.0\% | 21.1\% | 21.6\% | * | - | - | 20.0\% | 2.3\% | 14.9\% |  |
| Texas Success Initiative (TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 65\% | 68\% | 73\% | 100\% | * | 69\% | * | - | - | * | 17\% | 70\% |  |
| 2012 | 61\% | 64\% | 55\% | * | * | 61\% | * | - | - | - | 29\% | 36\% |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 66\% | 69\% | 63\% | 60\% | * | 63\% | * | - | - | * | * | 68\% |  |
| 2012 | 73\% | 75\% | 66\% | - | * | 67\% | * | - | - | - | 0\% | 50\% |  |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 69\% | 73\% | 81\% | * | * | 86\% | - | - | - | - | * | 80\% |  |
| Class of 2011 | 64\% | 67\% | 66\% | * | * | 68\% | - | - | - | * | * | 46\% |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 70\% | 73\% | 78\% | * | * | 81\% | - | - | - | - | * | 60\% |  |
| Class of 2011 | 67\% | 69\% | 61\% | * | * | 62\% | - | - | - | * | * | 54\% |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 57\% | 61\% | 71\% | * | * | 76\% | - | - | - | - | * | 60\% |  |
| Class of 2011 | 52\% | 55\% | 55\% | * | * | 56\% | - | - | - | * | * | 46\% |  |
| AP/IB Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012 | 21.9\% | 26.9\% | 7.0\% | * | 0.0\% | 8.0\% | * | - | - | - | n/a | 0.0\% | n/a |
| Examinees>= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012 | 50.8\% | 56.4\% | 12.5\% | - | - | 12.5\% | - | - | - | - | n/a | - | n/a |
| 2011 | 49.3\% | 52.8\% | 20.0\% | - | - | 20.0\% | - | - | - | - | n/a | n/a | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 66.9\% | 68.5\% | 55.9\% | * | 33.3\% | 60.0\% | - | - | - | - | n/a | 33.3\% | n/a |
| Class of 2011 | 68.9\% | 71.1\% | 50.0\% | * | * | 50.0\% | - | - | - | * | n/a | n/a | n/a |

TEXAS EDUCATION AGENCY
District Name: SCURRY-ROSSER ISD

## Texas Academic Performance Report

County Name: KAUFMAN
District Number: 129910


# texas education agency 

District Name: SCURRY-ROSSER ISD
Texas Academic Performance Report
County Name: KAUFMAN
2012-13 District Profile
District Number: 129910

| Student Information | Count | Percent | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 1,005 | 100.0\% | 5,058,939 | 100.0\% |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.2\% | 13,416 | 0.3\% |
| Pre-Kindergarten | 14 | 1.4\% | 226,772 | 4.5\% |
| Kindergarten | 61 | 6.1\% | 390,300 | 7.7\% |
| Grade 1 | 77 | 7.7\% | 396,661 | 7.8\% |
| Grade 2 | 67 | 6.7\% | 388,982 | 7.7\% |
| Grade 3 | 69 | 6.9\% | 382,780 | 7.6\% |
| Grade 4 | 75 | 7.5\% | 378,526 | 7.5\% |
| Grade 5 | 75 | 7.5\% | 376,252 | 7.4\% |
| Grade 6 | 78 | 7.8\% | 380,055 | 7.5\% |
| Grade 7 | 93 | 9.3\% | 377,084 | 7.5\% |
| Grade 8 | 92 | 9.2\% | 366,690 | 7.2\% |
| Grade 9 | 93 | 9.3\% | 402,264 | 8.0\% |
| Grade 10 | 77 | 7.7\% | 350,372 | 6.9\% |
| Grade 11 | 77 | 7.7\% | 327,540 | 6.5\% |
| Grade 12 | 55 | 5.5\% | 301,245 | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 33 | 3.3\% | 644,357 | 12.7\% |
| Hispanic | 108 | 10.7\% | 2,597,524 | 51.3\% |
| White | 843 | 83.9\% | 1,515,859 | 30.0\% |
| American Indian | 7 | 0.7\% | 21,716 | 0.4\% |
| Asian | 1 | 0.1\% | 183,395 | 3.6\% |
| Pacific Islander | 1 | 0.1\% | 6,618 | 0.1\% |
| Two or More Races | 12 | 1.2\% | 89,470 | 1.8\% |
| Economically Disadvantaged | 418 | 41.6\% | 3,054,741 | 60.4\% |
| Non-Educationally Disadvantaged | 587 | 58.4\% | 2,004,198 | 39.6\% |
| English Language Learners (ELL) | 6 | 0.6\% | 863,974 | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 10 | 0.9\% | 87,292 | 1.7\% |
| At-Risk | 317 | 31.5\% | 2,260,864 | 44.7\% |
| Graduates (Class of 2012): |  |  |  |  |
| Total Graduates | 59 | 100.0\% | 292,636 | 100.0\% |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 3 | 5.1\% | 38,213 | 13.1\% |
| Hispanic | 6 | 10.2\% | 131,106 | 44.8\% |
| White | 50 | 84.7\% | 105,767 | 36.1\% |
| American Indian | 0 | 0.0\% | 1,427 | 0.5\% |
| Asian | 0 | 0.0\% | 10,871 | 3.7\% |
| Pacific Islander | 0 | 0.0\% | 396 | 0.1\% |
| Two or More Races | 0 | 0.0\% | 4,856 | 1.7\% |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 17 | 28.8\% | 57,010 | 19.5\% |
| Recommended H.S. Program/DAP | 42 | 71.2\% | 235,626 | 80.5\% |
| Special Education Graduates | 11 | 18.6\% | 25,213 | 8.6\% |

## Texas Academic Performance Report

County Name: KAUFMAN
District Number: 129910

| Student Information | - Non-Specia District | Rates State | - Specia District | n Rates State |
| :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |
| Kindergarten | 1.5\% | 2.1\% | 12.5\% | 9.7\% |
| Grade 1 | 1.8\% | 4.4\% | 0.0\% | 8.2\% |
| Grade 2 | 4.9\% | 2.9\% | 0.0\% | 3.9\% |
| Grade 3 | 4.6\% | 2.1\% | 0.0\% | 1.6\% |
| Grade 4 | 1.6\% | 1.0\% | 0.0\% | 1.0\% |
| Grade 5 | 1.4\% | 0.5\% | 0.0\% | 0.7\% |
| Grade 6 | 1.4\% | 0.6\% | 0.0\% | 1.0\% |
| Grade 7 | 2.2\% | 1.0\% | 0.0\% | 1.4\% |
| Grade 8 | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
|  | ---------- District ---------- |  | ----------- State ---------- |  |
|  | Count | Percent | Count | Percent |
| Data Quality: |  |  |  |  |
| PID Errors (students) | 0 | 0.0\% | 3,784 | 0.1\% |
| Underreported Students | 2 | 0.4\% | 7,620 | 0.4\% |
| Class Size Information |  | District |  | State |


| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |
| :--- | :--- |
|  |  |
| Elementary: | 15.3 |
| Kindergarten | 18.2 |
| Grade 1 | 16.6 |
| Grade 2 | 16.7 |
| Grade 3 | 14.5 |
| Grade 4 | 18.0 |
| Grade 5 | 16.3 |
| Grade 6 | - |
| Mixed Grades | 19.6 |
| Secondary: | 19.4 |
| English/Language Arts | 16.5 |
| Foreign Languages | 18.8 |
| Mathematics | 14.6 |
| Science | 18.2 |
| Social Studies | 18.2 |

District Number: 129910

| Staff Information | Count | Percent | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 143.0 | 100.0\% | 642,184.2 | 100.0\% |
| Professional Staff: | 92.3 | 64.5\% | 410,626.9 | 63.9\% |
| Teachers | 74.5 | 52.1\% | 327,419.5 | 51.0\% |
| Professional Support | 10.6 | 7.4\% | 57,943.6 | 9.0\% |
| Campus Administration (School Leadership) | 4.0 | 2.8\% | 18,711.2 | 2.9\% |
| Central Administration | 3.1 | 2.2\% | 6,552.8 | 1.0\% |
| Educational Aides: | 22.5 | 15.7\% | 60,039.4 | 9.3\% |
| Auxiliary Staff: | 28.2 | 19.7\% | 171,517.9 | 26.7\% |
| Total Minority Staff: | 8.0 | 5.6\% | 289,867.9 | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 1.3\% | 30,708.2 | 9.4\% |
| Hispanic | 1.0 | 1.3\% | 81,501.1 | 24.9\% |
| White | 69.5 | 93.3\% | 205,514.5 | 62.8\% |
| American Indian | 1.0 | 1.3\% | 1,256.1 | 0.4\% |
| Asian | 0.0 | 0.0\% | 4,441.4 | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 255.6 | 0.1\% |
| Two or More Races | 2.0 | 2.7\% | 3,742.5 | 1.1\% |
| Males | 20.9 | 28.0\% | 75,928.1 | 23.2\% |
| Females | 53.6 | 72.0\% | 251,491.4 | 76.8\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.1 | 0.1\% | 2,956.9 | 0.9\% |
| Bachelors | 67.4 | 90.5\% | 246,934.9 | 75.4\% |
| Masters | 7.0 | 9.4\% | 75,715.3 | 23.1\% |
| Doctorate | 0.0 | 0.0\% | 1,812.5 | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.8 | 10.4\% | 22,758.2 | 7.0\% |
| 1-5 Years Experience | 23.0 | 30.9\% | 85,475.9 | 26.1\% |
| 6-10 Years Experience | 15.2 | 20.4\% | 74,433.1 | 22.7\% |
| 11-20 Years Experience | 20.5 | 27.6\% | 88,182.0 | 26.9\% |
| Over 20 Years Experience | 8.0 | 10.7\% | 56,570.2 | 17.3\% |
| Number of Students per Teacher | 13.5 | n/a | 15.5 | n/a |

District Number: 129910

| Staff Information (Continued) | District | State |
| :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.8 | 11.5 |
| Average Years Experience of Teachers with District: | 5.5 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | \$34,319 | \$41,878 |
| 1-5 Years Experience | \$36,085 | \$44,354 |
| 6-10 Years Experience | \$41,473 | \$46,784 |
| 11-20 Years Experience | \$49,768 | \$50,587 |
| Over 20 Years Experience | \$51,660 | \$58,291 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$42,447 | \$48,821 |
| Professional Support | \$49,733 | \$57,253 |
| Campus Administration (School Leadership) | \$63,968 | \$71,259 |
| Central Administration | \$88,978 | \$91,993 |
| Instructional Staff Percent: | 68.6 | 64.2 |
| Turnover Rate for Teachers: | 23.2 | 15.3 |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: |  |  |
| Professional Staff | 0.0 | 1,153.9 |
| Educational Aides | 0.0 | 224.3 |
| Auxiliary Staff | 0.0 | 608.6 |
| Contracted Instructional Staff: | 0.0 | 1,556.8 |


| Program Information | --------------- District -------------- |  | ---------------- State -------------- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 6 | 0.6\% | 840,072 | 16.6\% |
| Career \& Technical Education | 356 | 35.4\% | 1,110,812 | 22.0\% |
| Gifted \& Talented Education | 42 | 4.2\% | 387,578 | 7.7\% |
| Special Education | 102 | 10.1\% | 431,041 | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 17,422.4 | 5.3\% |
| Career \& Technical Education | 6.2 | 8.3\% | 13,453.0 | 4.1\% |
| Compensatory Education | 1.0 | 1.3\% | 9,490.0 | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6,417.3 | 2.0\% |
| Regular Education | 57.6 | 77.4\% | 239,612.0 | 73.2\% |
| Special Education | 5.0 | 6.8\% | 30,185.4 | 9.2\% |
| Other | 4.6 | 6.2\% | 10,839.3 | 3.3\% |

[^0]'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
${ }^{* \prime}$ Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2011-2012 Actual Financial data

## Totals for Scurry-Rosser ISD (129910)

Total Membership: 970


* This amount represents the amount of Foundation School Program funding that was financed by Federal State Fiscal Stabilization Fund funds distributed under the American Recovery and Reinvestment Act of 2009. This funding is included in the state category of the total revenue reported above.

| Total Receipts |
| :--- |
| Total Revenue |
| Equity Transfers |
| Total Other Resources |


| $7,263,263$ | $100.00 \%$ | 7,488 |
| ---: | ---: | ---: |
| $7,263,263$ | $100.00 \%$ | 7,488 |
| 0 | $0.00 \%$ | 0 |
| 0 | $0.00 \%$ | 0 |


| $8,978,273$ | $100.00 \%$ |
| ---: | ---: |
| $8,978,273$ | $100.00 \%$ |
| 0 | $0.00 \%$ |
| 0 | $0.00 \%$ |

9,256
9,256
0
0

| $59,094,088,820$ | $100.00 \%$ | 11,871 |
| ---: | ---: | ---: |
| $49,623,331,143$ | $100.00 \%$ | 9,969 |
| $1,098,389,925$ | $1.86 \%$ | 221 |
| $8,372,367,752$ | $14.17 \%$ | 1,682 |

## Fund Balances (for ISDs)

Total Fund Balance**

| $2,175,573$ | $29.95 \%$ | 2,243 | $2,841,670$ | $31.65 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 0 | $0.00 \%$ | 0 | 0 | $0.00 \%$ |
| 0 | $0.00 \%$ | 0 | 655,064 | $7.30 \%$ |
| $1,500,000$ | $20.65 \%$ | 1,546 | $1,500,000$ | $16.71 \%$ |
| 0 | $0.00 \%$ | 0 | 11,033 | $0.12 \%$ |
| 675,573 | $9.30 \%$ | 696 | 675,573 | $7.52 \%$ |

2,930
0
675
1,546
11
696

| $23,343,127,566$ | $48.48 \%$ | 4,839 |
| ---: | ---: | ---: |
| $275,779,316$ | $0.57 \%$ | 57 |
| $9,207,035,463$ | $19.12 \%$ | 1,909 |
| $3,273,571,250$ | $6.80 \%$ | 679 |
| $1,558,321,482$ | $3.24 \%$ | 323 |
| $9,028,420,055$ | $18.75 \%$ | 1,872 |

## Disbursements

Total Expenditures

| BY OBJECT | $7,447,778$ | $100.00 \%$ |  | 7,678 | $9,167,250$ | $100.00 \%$ | 9,451 | $52,549,177,395$ | $100.00 \%$ |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Payroll | $5,581,048$ | $74.94 \%$ | 5,754 | $6,077,750$ | $66.30 \%$ | 6,266 | $32,652,759,841$ | $62.14 \%$ | 6,560 |

http://ritter.tea.state.tx.us/cgi/sas/broker?_service=marykay\&_service=appserv\&_debug=0\&_program=sfadhoc.actual_report_2012.sas\&who_... 2/13/2014

| Other Operating | $1,570,327$ | $21.08 \%$ | 1,619 | $2,152,677$ | $23.48 \%$ | 2,219 | $8,989,604,886$ | $17.11 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Debt Service | 170,110 | $2.28 \%$ | 175 | 810,530 | $8.84 \%$ | 836 | $5,808,252,079$ | $11.05 \%$ |
| Capital Outlay | 126,293 | $1.70 \%$ | 130 | 126,293 | $1.38 \%$ | 1,167 |  |  |
|  |  |  |  | 130 | $5,098,560,589$ | $9.70 \%$ | 1,024 |  |

BY FUNCTION (Objects 6100-6400 only)

| Community Services (61) | 0 |  |
| :--- | ---: | ---: |
| Total Operating Expenditures | $7,146,319$ | $100.00 \%$ |
| Instruction (11,95) | $4,206,244$ | $58.86 \%$ |
| Instructional Res Media (12) | 133,007 | $1.86 \%$ |
| Curriculum/Staff Develop (13) | 103,320 | $1.45 \%$ |
| Instructional Leadership (21) | 0 | $0.00 \%$ |
| School Leadership (23) | 303,569 | $4.25 \%$ |
| Guidance Counseling Svcs (31) | 250,275 | $3.50 \%$ |
| Social Work Services (32) | 0 | $0.00 \%$ |
| Health Services (33) | 108,616 | $1.52 \%$ |
| Transportation (34) | 242,260 | $3.39 \%$ |
| Food (35) | 0 | $0.00 \%$ |
| Extracurricular (36) | 422,473 | $5.91 \%$ |
| General Administration (41,92) | 448,338 | $6.27 \%$ |
| Plant Maint/Operation (51) | 890,625 | $12.46 \%$ |
| Security/Monitoring (52) | 7,124 | $0.10 \%$ |
| Data Processing Services (53) | 30,468 | $0.43 \%$ |
|  |  |  |


| Total Disbursements | $7,472,256$ | $100.00 \%$ |
| :--- | ---: | ---: |
| Total Expenditures | $7,447,778$ | $99.67 \%$ |
| Equity Transfers | 0 | $0.00 \%$ |
| Total Other Uses | 0 | $0.00 \%$ |
| Intergovernmental Charge | 24,478 | $0.33 \%$ |


| 0 | 0 |  |
| ---: | ---: | ---: |
|  |  |  |
| 7,367 | $8,225,371$ | $100.00 \%$ |
| 4,336 | $4,594,816$ | $55.86 \%$ |
| 137 | 135,662 | $1.65 \%$ |
| 107 | 121,296 | $1.47 \%$ |
| 0 | 0 | $0.00 \%$ |
| 313 | 487,715 | $5.93 \%$ |
| 258 | 285,690 | $3.47 \%$ |
| 0 | 0 | $0.00 \%$ |
| 112 | 108,616 | $1.32 \%$ |
| 250 | 242,260 | $2.95 \%$ |
| 0 | 429,460 | $5.22 \%$ |
| 436 | 435,722 | $5.30 \%$ |
| 462 | 448,454 | $5.45 \%$ |
| 918 | 898,088 | $10.92 \%$ |
| 7 | 7,124 | $0.09 \%$ |
| 31 | 30,468 | $0.37 \%$ |
|  |  |  |
| 7,703 | $9,191,728$ | $100.00 \%$ |
| 7,678 | $9,167,250$ | $99.73 \%$ |
| 0 | 0 | $0.00 \%$ |
| 0 | 0 | $0.00 \%$ |
| 25 | 24,478 | $0.27 \%$ |

0
8,480

| $193,285,020$ |  | 39 |
| ---: | ---: | ---: |
| $41,199,344,944$ | $100.00 \%$ | 8,276 |
| $23,722,330,954$ | $57.58 \%$ | 4,766 |
| $563,983,395$ | $1.37 \%$ | 113 |
| $811,546,583$ | $1.97 \%$ | 163 |
| $593,115,886$ | $1.44 \%$ | 119 |
| $2,371,701,351$ | $5.76 \%$ | 476 |
| $1,439,044,523$ | $3.49 \%$ | 289 |
| $114,071,365$ | $0.28 \%$ | 23 |
| $410,927,961$ | $1.00 \%$ | 83 |
| $1,181,022,256$ | $2.87 \%$ | 237 |
| $2,340,567,822$ | $5.68 \%$ | 470 |
| $1,131,137,877$ | $2.75 \%$ | 227 |
| $1,277,866,314$ | $3.10 \%$ | 257 |
| $4,305,231,945$ | $10.45 \%$ | 865 |
| $321,614,128$ | $0.78 \%$ | 65 |
| $615,182,584$ | $1.49 \%$ | 124 |
|  |  |  |
| $58,929,430,077$ | $100.00 \%$ | 11,838 |
| $52,549,177,395$ | $100.00 \%$ | 10,556 |
| $1,098,389,925$ | $1.86 \%$ | 221 |
| $4,730,909,011$ | $8.03 \%$ | 950 |
| $550,953,746$ | $1.34 \%$ | 111 |

## Program Expenditures

| Operating Expenditures - Program | 5,372,718 | 100.00\% | 5,539 | 5,705,919 | 100.00\% | 5,882 | 30,830,347,647 | 100.00\% | 6,193 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular | 3,201,699 | 59.59\% | 3,301 | 3,220,949 | 56.45\% | 3,321 | 18,065,524,963 | 58.60\% | 3,629 |
| Gifted and Talented | 105,033 | 1.95\% | 108 | 105,033 | 1.84\% | 108 | 388,097,734 | 1.26\% | 78 |
| Career and Technical | 408,425 | 7.60\% | 421 | 415,914 | 7.29\% | 429 | 1,055,446,791 | 3.42\% | 212 |
| Students with Disabilities | 866,484 | 16.13\% | 893 | 1,050,715 | 18.41\% | 1,083 | 4,752,111,341 | 15.41\% | 955 |
| Accelerated Education | 352,096 | 6.55\% | 363 | 468,007 | 8.20\% | 482 | 1,852,856,568 | 6.01\% | 372 |
| Bilingual | 0 | 0.00\% | 0 | 0 | 0.00\% | 0 | 1,019,874,537 | 3.31\% | 205 |

http://ritter.tea.state.tx.us/cgi/sas/broker?_service=marykay\&_service=appserv\&_debug=0\&_program=sfadhoc.actual_report_2012.sas\&who_... 2/13/2014

| Nondisc Alt Ed-AEP Basic Serv | 7,000 | $0.13 \%$ | 7 |
| :--- | ---: | ---: | ---: |
| Disc Alt Ed-DAEP Basic Serv | 39,259 | $0.73 \%$ | 40 |
| Disc Alt Ed-DAEP Supplemental | 0 | $0.00 \%$ | 0 |
| T1 A Schoolwide-St Comp>=40\% | 0 | $0.00 \%$ | 0 |
| Athletics/Related Activities | 245,990 | $4.58 \%$ | 254 |
| High School Allotment | 132,997 | $2.48 \%$ | 137 |
| Prekindergarten | 13,735 | $0.26 \%$ | 14 |

## Instructional Expenditure Ratio

District
62.5\%

## State

64.1\%

## Tax Rates

## 2011 (current tax year) Tax Rates

Maintenance and Operations
Interest and Sinking Funds
Total Tax Rate
2010 Tax Year State Certified Property Values

Property Value
Property Value per pupil
Property Value by category:
Business
Residential
Land
Oil and Gas
Other

| Amount | Percent |
| ---: | ---: |
| $157,900,314$ | $\mathrm{~N} / \mathrm{A}$ |
| 162,784 | $\mathrm{~N} / \mathrm{A}$ |
|  |  |
| $15,992,730$ | $8.67 \%$ |
| $104,966,450$ | $56.89 \%$ |
| $58,502,430$ | $31.71 \%$ |
| 0 | $0.00 \%$ |
| $5,032,930$ | $2.73 \%$ |

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.
http://ritter.tea.state.tx.us/cgi/sas/broker?_service=marykay\&_service=appserv\&_debug=0\&_program=sfadhoc.actual_report_2012.sas\&who

# 2012-13 Texas Academic Performance Report 

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER H S
Campus Number: 129910001

2013 Accountability Rating: Improvement Required

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 302
Campus Name: SCURRY-ROSSER H S

| African |  |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander | More <br> Races | Special <br> Ed | Econ <br> Disadv | STAAR Percent at Phase-in 1 Level II or Above End of Course


| ELA Reading I | 2013 | 69\% | 70\% | 70\% | 83\% | 67\% | 69\% | * | - | - | * | * | 63\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA Reading II | 2013 | 79\% | 59\% | 59\% | * | * | 62\% | - | * | - | * | 64\% | 50\% |
| ELA Reading III | 2013 | 83\% | 100\% | 100\% | - | * | 100\% | - | - | - | - | * | 100\% |
| Algebra I | 2013 | 78\% | 81\% | 73\% | * | 73\% | 76\% | * | - | - | * | 55\% | 61\% |
| Geometry | 2013 | 85\% | 77\% | 77\% | * | * | 77\% | - | * | - | * | 50\% | 74\% |
| Algebra II | 2013 | 97\% | 100\% | 100\% | - | * | 100\% | - | - | - | - | - | * |
| ELA Writing I | 2013 | 55\% | 44\% | 44\% | * | * | 43\% | * | - | - | * | * | 28\% |
| ELA Writing II | 2013 | 55\% | 32\% | 32\% | * | * | 36\% | - | * | - | * | * | 29\% |
| ELA Writing III | 2013 | 75\% | 95\% | 95\% | - | * | 100\% | - | - | - | - | - | * |
| Biology | 2013 | 84\% | 91\% | 91\% | * | 100\% | 91\% | * | - | - | * | 73\% | 85\% |
| Chemistry | 2013 | 84\% | 84\% | 84\% | * | * | 84\% | - | * | - | - | * | 88\% |
| World Geography | 2013 | 75\% | 77\% | 77\% | 71\% | 67\% | 79\% | * | * | - | * | 45\% | 68\% |
| World History | 2013 | 71\% | 61\% | 61\% | * | * | 63\% | - | * | - | - | * | 44\% |
| U.S. History | 2013 | 72\% | * | * | - | - | * | - | - | - | - | * | - |

TAKS Met Standard
TAKS Grade 11
English Language 11

Mathematics

Science

| 2013 | 95\% | 100\% | 100\% | 100\% | * | 100\% | * | - | - | * | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012 | 94\% | 93\% | 93\% | * | * | 96\% | * | - | - | - | 63\% | 92\% |
| 2013 | 89\% | 91\% | 91\% | 100\% | * | 89\% | * | - | - | * | * | 91\% |
| 2012 | 91\% | 84\% | 84\% | * | * | 84\% | * | - | - | - | * | 85\% |
| 2013 | 95\% | 97\% | 97\% | 100\% | * | 96\% | * | - | - | * | 86\% | 100\% |
| 2012 | 93\% | 91\% | 91\% | * | * | 90\% | * | - | - | - | 63\% | 77\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 302
Campus Name: SCURRY-ROSSER H S

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met Standard TAKS Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2013 | 98\% | 100\% | 100\% | 100\% | * | 100\% | * | - | - | * | 100\% | 100\% | - |
|  | 2012 | 98\% | 98\% | 98\% | * | * | 98\% | * | - | - | - | 88\% | 92\% | - |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 77\% | 80\% | 77\% | 72\% | 70\% | 77\% | 100\% | 83\% | - | 73\% | 51\% | 68\% | - |
|  | 2012 | 77\% | 81\% | 82\% | * | 84\% | 82\% | * | * | - | - | 48\% | 70\% | - |
| Reading | 2013 | 80\% | 85\% | 78\% | 77\% | 70\% | 79\% | * | * | - | * | 55\% | 70\% | - |
|  | 2012 | 79\% | 81\% | 79\% | * | 71\% | 80\% | * | * | - | - | 44\% | 65\% | - |
| Mathematics | 2013 | 79\% | 84\% | 82\% | 69\% | 80\% | 82\% | * | * | - | * | 56\% | 74\% | - |
|  | 2012 | 77\% | 81\% | 82\% | * | 86\% | 83\% | * | * | - | - | 44\% | 74\% | - |
| Writing | 2013 | 63\% | 62\% | 46\% | * | 33\% | 48\% | * | * | - | * | 19\% | 32\% | - |
|  | 2012 | 67\% | 80\% | 65\% | * | * | 65\% | - | * | - | - | * | 50\% | - |
| Science | 2013 | 82\% | 90\% | 91\% | 91\% | 95\% | 90\% | * | * | - | * | 68\% | 90\% | - |
|  | 2012 | 80\% | 85\% | 88\% | * | 86\% | 87\% | * | * | - | - | 53\% | 77\% | - |
| Social Studies | 2013 | 76\% | 67\% | 79\% | 77\% | 65\% | 80\% | * | * | - | * | 56\% | 69\% | - |
|  | 2012 | 79\% | 82\% | 87\% | * | 86\% | 88\% | * | * | - | - | 67\% | 77\% | - |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 35\% | 31\% | 22\% | 3\% | 15\% | 24\% | 38\% | 17\% | - | 41\% | 9\% | 18\% | - |
|  | 2012 | 33\% | 36\% | 23\% | * | 10\% | 24\% | * | * | - | - | 10\% | 24\% | - |
| Reading | 2013 | 41\% | 39\% | 32\% | 8\% | 30\% | 33\% | * | * | - | * | 16\% | 28\% | - |
|  | 2012 | 38\% | 41\% | 25\% | * | 14\% | 26\% | * | * | - | - | 11\% | 23\% | - |
| Mathematics | 2013 | 34\% | 32\% | 14\% | 0\% | 15\% | 14\% | * | * | - | * | 0\% | 13\% | - |
|  | 2012 | 33\% | 36\% | 20\% | * | 0\% | 23\% | * | * | - | - | 11\% | 23\% | - |
| Writing | 2013 | 32\% | 31\% | 23\% | * | 13\% | 25\% | * | * | - | * | 12\% | 16\% | - |
|  | 2012 | 34\% | 38\% | 38\% | * | * | 38\% | - | * | - | - | * | 30\% | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 302
Campus Name: SCURRY-ROSSER H S
African

merican Hispanic $\quad$ White \begin{tabular}{rl}
American <br>
Indian

$\quad$ Asian 

Pacific <br>
Islander

 

Two or <br>
More <br>
Races

$\quad$

Special <br>
Ed

$\quad$

Econ <br>
Disadv
\end{tabular}$\quad$ ELL

STAAR Percent at Final Level II or Above All Grades

| Science | 2013 | 33\% | 27\% | 23\% | 9\% | 11\% | 25\% | * | * | - | * | 8\% | 18\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 29\% | 32\% | 18\% | * | 0\% | 20\% | * | * | - | - | 6\% | 21\% |
| Social Studies | 2013 | 26\% | 15\% | 19\% | 0\% | 5\% | 21\% | * | * | - | * | 7\% | 15\% |
|  | 2012 | 23\% | 24\% | 19\% | * | 0\% | 21\% | * | * | - | - | 11\% | 23\% |

STAAR Percent at Level III Advanced

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2013 | 13\% | 9\% | 4\% | 0\% | 1\% | 5\% | 8\% | 0\% | - | 0\% | 3\% | 2\% |
|  | 2012 | 12\% | 10\% | 3\% | * | 0\% | 3\% | * | * | - | - | 1\% | 1\% |
| Reading | 2013 | 17\% | 14\% | 9\% | 0\% | 5\% | 10\% | * | * | - | * | 6\% | 3\% |
|  | 2012 | 15\% | 14\% | 7\% | * | 0\% | 7\% | * | * | - | - | 0\% | 5\% |
| Mathematics | 2013 | 15\% | 9\% | 3\% | 0\% | 0\% | 4\% | * | * | - | * | 0\% | 3\% |
|  | 2012 | 14\% | 12\% | 3\% | * | 0\% | 4\% | * | * | - | - | 6\% | 0\% |
| Writing | 2013 | 4\% | 6\% | 2\% | * | 0\% | 3\% | * | * | - | * | 0\% | 0\% |
|  | 2012 | 6\% | 4\% | 3\% | * | * | 3\% | - | * | - | - | * | 0\% |
| Science | 2013 | 10\% | 6\% | 5\% | 0\% | 0\% | 6\% | * | * | - | * | 4\% | 3\% |
|  | 2012 | 9\% | 7\% | 0\% | * | 0\% | 0\% | * | * | - | - | 0\% | 0\% |
| Social Studies | 2013 | 9\% | 2\% | 3\% | 0\% | 0\% | 3\% | * | * | - | * | 4\% | 0\% |
|  | 2012 | 9\% | 5\% | 1\% | * | 0\% | 1\% | * | * | - | - | 0\% | 0\% |


| STAAR Percent All Grades | gress |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2013 | 62\% | 56\% | 44\% | * | * | 45\% | * | * | - | * | 58\% | n/a |
| Mathematics | 2013 | 59\% | 62\% | 16\% | * | * | 14\% | * | - | - | - | * | n/a |
| Writing | 2013 | 45\% | 39\% | 39\% | * | * | 34\% | - | * | - | * | * | n/a |

## STAAR Percent Exceeded Progress

All Grades
Reading 2013
$0 \% \quad \mathrm{n} / \mathrm{a}$

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2012-13 Campus Performance

Total Students: 302
Grade Span: 09-12
School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2013 | 16\% | 13\% | 0\% | * | * | 0\% | * | - | - | - | * | n/a | - |
| Writing | 2013 | 1\% | 0\% | 0\% | * | * | 0\% | - | * | - | * | * | n/a | - |

## Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS) <br> Grade 11

| English Language Arts | 2013 | $63 \%$ | $*$ | $*$ | - | - | $*$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2013 | $64 \%$ | $80 \%$ | $\mathbf{8 0 \%}$ | $*$ | $*$ | $75 \%$ |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 302

Campus Number: 129910001

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | - | 88\% | 96\% | 99\% | - |
| Included in Accountability | 92\% | 96\% | 96\% | 94\% | 100\% | 96\% | 100\% | 100\% | - | 88\% | 96\% | 97\% | - |
| Not Included in Accountability Mobile | 4\% | 3\% | 3\% | 6\% | 0\% | 3\% | 0\% | 0\% | - | 0\% | 0\% | 2\% | - |
| Other Exclusions | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 12\% | 4\% | 1\% | - |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 12\% | 4\% | 1\% | - |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |

Campus Number: 129910001

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 96.4\% | 95.5\% | 96.8\% | 96.0\% | 95.4\% | * | * | - | * | 93.5\% | 94.5\% | - |
| 2010-11 | 95.7\% | 96.0\% | 95.5\% | 96.4\% | 96.0\% | 95.4\% | * | * | - | * | 93.1\% | 94.0\% | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 0.8\% | * | * | - | 16.7\% | 0.0\% | 0.9\% | - |
| 2010-11 | 2.4\% | 0.8\% | 0.8\% | 0.0\% | 5.0\% | 0.5\% | * | * | - | 0.0\% | 0.0\% | 1.1\% | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Received GED | 1.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Continued HS | 5.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Dropped Out | 6.3\% | 4.9\% | 4.9\% | * | 0.0\% | 5.8\% | - | - | - | - | 7.7\% | 5.3\% | - |
| Graduates and GED | 88.7\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Grads, GED, \& Cont | 93.7\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Class of 2011 ( ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 94.4\% | 94.4\% | * | * | 95.7\% | - | - | - | * | 92.3\% | 100.0\% | - |
| Received GED | 1.1\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 6.2\% | 1.9\% | 1.9\% | * | * | 2.1\% | - | - | - | * | 7.7\% | 0.0\% | - |
| Dropped Out | 6.8\% | 3.7\% | 3.7\% | * | * | 2.1\% | - | - | - | * | 0.0\% | 0.0\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 96.3\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Received GED | 1.4\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 1.6\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 7.9\% | 3.7\% | 3.7\% | * | * | 2.1\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Graduates and GED | 90.5\% | 96.3\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Grads, GED, \& Cont | 92.1\% | 96.3\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 95.4\% | 95.4\% | * | * | 95.0\% | * | n/a | n/a | n/a | 88.9\% | 100.0\% | * |
| Received GED | 1.6\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 1.8\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Dropped Out | 8.6\% | 4.6\% | 4.6\% | * | * | 5.0\% | * | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 11.1\% | 0.0\% | * |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 95.4\% | 95.4\% | * | * | 95.0\% | * | n/a | n/a | n/a | 88.9\% | 100.0\% | * |
| Received GED | 1.9\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 0.7\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Dropped Out | 8.7\% | 4.6\% | 4.6\% | * | * | 5.0\% | * | n/a | n/a | n/a | 11.1\% | 0.0\% | * |
| Graduates and GED | 90.6\% | 95.4\% | 95.4\% | * | * | 95.0\% | * | n/a | n/a | n/a | 88.9\% | 100.0\% | * |
| Grads, GED, \& Cont | 91.3\% | 95.4\% | 95.4\% | * | * | 95.0\% | * | n/a | n/a | n/a | 88.9\% | 100.0\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 87.7\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Class of 2011 | 85.9\% | 94.4\% | 94.4\% | * | * | 95.7\% | - | - | - | * | 92.3\% | 100.0\% | - |

# TEXAS EDUCATION AGENCY 

District Name: SCURRY-ROSSER ISD
Texas Academic Performance Report
Total Students: 302 Campus Name: SCURRY-ROSSER H S


TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2012-13 Campus Performance

Total Students: 302 Span. $09-12$ School Type: High Schoo
State District Campus American Hispanic White

American Asian Pacific Two or Asian Islander More Races

| Special | Econ |
| ---: | ---: |
| Ed | Disadv | Disadv


| Average SAT Score Class of 2012 | 1422 | 1466 | 1466 | - | * | 1482 | - | - | - | - | n/a | * | n/a |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 20.5 | 20.5 | 20.5 | * | * | 20.9 | - | - | - | - | n/a | * | n/a |
| Class of 2011 | 20.5 | 21.1 | 21.1 | - | - | 21.1 | - | - | - | - | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 58.3\% | 52.8\% | 52.8\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 66.1\% | 74.1\% | 74.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 302 | 100.0\% | 1,005 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.2\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.4\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 6.1\% | 7.7\% |
| Grade 1 | 0 | 0.0\% | 7.7\% | 7.8\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 6.9\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.5\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.5\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.8\% | 7.5\% |
| Grade 7 | 0 | 0.0\% | 9.3\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 9.2\% | 7.2\% |
| Grade 9 | 93 | 30.8\% | 9.3\% | 8.0\% |
| Grade 10 | 77 | 25.5\% | 7.7\% | 6.9\% |
| Grade 11 | 77 | 25.5\% | 7.7\% | 6.5\% |
| Grade 12 | 55 | 18.2\% | 5.5\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 13 | 4.3\% | 3.3\% | 12.7\% |
| Hispanic | 22 | 7.3\% | 10.7\% | 51.3\% |
| White | 257 | 85.1\% | 83.9\% | 30.0\% |
| American Indian | 4 | 1.3\% | 0.7\% | 0.4\% |
| Asian | 1 | 0.3\% | 0.1\% | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 5 | 1.7\% | 1.2\% | 1.8\% |
| Economically Disadvantaged | 95 | 31.5\% | 41.6\% | 60.4\% |
| Non-Educationally Disadvantaged | 207 | 68.5\% | 58.4\% | 39.6\% |
| English Language Learners (ELL) | 0 | 0.0\% | 0.6\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 6 | 2.1\% | 0.9\% | 1.7\% |
| At-Risk | 99 | 32.8\% | 31.5\% | 44.7\% |
| Mobility (2011-2012) | 45 | 15.5\% | 16.1\% | 17.9\% |
| Graduates (Class of 2012): |  |  |  |  |
| Total Graduates | 59 | 100.0\% | 59 | 292,636 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 3 | 5.1\% | 3 | 38,213 |
| Hispanic | 6 | 10.2\% | 6 | 131,106 |
| White | 50 | 84.7\% | 50 | 105,767 |
| American Indian | 0 | 0.0\% | 0 | 1,427 |
| Asian | 0 | 0.0\% | 0 | 10,871 |
| Pacific Islander | 0 | 0.0\% | 0 | 396 |
| Two or More Races | 0 | 0.0\% | 0 | 4,856 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 17 | 28.8\% | 17 | 57,010 |
| Recommended H.S. Program/DAP | 42 | 71.2\% | 42 | 235,626 |
| Special Education Graduates | 11 | 18.6\% | 11 | 25,213 |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 15.3 | 19.6 |
| Grade 1 | - | 18.2 | 19.5 |
| Grade 2 | - | 16.6 | 19.4 |
| Grade 3 | - | 16.7 | 19.3 |
| Grade 4 | - | 14.5 | 19.5 |
| Grade 5 | - | 18.0 | 21.4 |
| Grade 6 | - | 16.3 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: |  |  |  |
| English/Language Arts | 17.6 | 16.5 | 17.4 |
| Foreign Languages | 17.9 | 18.8 | 19.0 |
| Mathematics | 14.5 | 14.6 | 18.0 |
| Science | 17.0 | 18.2 | 19.0 |
| Social Studies | 18.1 | 18.2 | 19.7 |


| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 36.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 28.5 | 79.2\% | 64.5\% | 63.9\% |
| Teachers | 24.6 | 68.5\% | 52.1\% | 51.0\% |
| Professional Support | 1.9 | 5.2\% | 7.4\% | 9.0\% |
| Campus Administration (School Leadership) | 2.0 | 5.6\% | 2.8\% | 2.9\% |
| Educational Aides: | 7.5 | 20.8\% | 15.7\% | 9.3\% |
| Total Minority Staff: | 1.0 | 2.8\% | 5.6\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 1.3\% | 9.4\% |
| Hispanic | 1.0 | 4.1\% | 1.3\% | 24.9\% |
| White | 21.8 | 88.6\% | 93.3\% | 62.8\% |
| American Indian | 0.0 | 0.0\% | 1.3\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 1.8 | 7.3\% | 2.7\% | 1.1\% |
| Males | 13.2 | 53.7\% | 28.0\% | 23.2\% |
| Females | 11.4 | 46.3\% | 72.0\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.3 | 5.4\% | 10.4\% | 7.0\% |
| 1-5 Years Experience | 9.3 | 37.8\% | 30.9\% | 26.1\% |
| 6-10 Years Experience | 4.1 | 16.5\% | 20.4\% | 22.7\% |
| 11-20 Years Experience | 6.5 | 26.5\% | 27.6\% | 26.9\% |
| Over 20 Years Experience | 3.4 | 13.8\% | 10.7\% | 17.3\% |
| Number of Students per Teacher | 12.3 | n/a | 13.5 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 10.1 | 9.8 | 11.5 |
| Average Years Experience of Teachers with District: |  | 4.5 | 5.5 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$34,320 | \$34,319 | \$41,878 |
| 1-5 Years Experience |  | \$36,352 | \$36,085 | \$44,354 |
| 6-10 Years Experience |  | \$44,706 | \$41,473 | \$46,784 |
| 11-20 Years Experience |  | \$51,462 | \$49,768 | \$50,587 |
| Over 20 Years Experience |  | \$51,482 | \$51,660 | \$58,291 |
| Average Actual Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$43,710 | \$42,447 | \$48,821 |
| Professional Support |  | \$45,532 | \$49,733 | \$57,253 |
| Campus Administration (School Leadership) |  | \$63,000 | \$63,968 | \$71,259 |
| Instructional Staff Percent: |  | n/a | 68.6\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 0.6\% | 16.6\% |
| Career \& Technical Education | 281 | 93.0\% | 35.4\% | 22.0\% |
| Gifted \& Talented Education | 17 | 5.6\% | 4.2\% | 7.7\% |
| Special Education | 35 | 11.6\% | 10.1\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.3\% |
| Career \& Technical Education | 5.4 | 21.9\% | 8.3\% | 4.1\% |
| Compensatory Education | 0.0 | 0.0\% | 1.3\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Regular Education | 15.4 | 62.7\% | 77.4\% | 73.2\% |
| Special Education | 0.6 | 2.6\% | 6.8\% | 9.2\% |
| Other | 3.2 | 12.9\% | 6.2\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## School Campus: Scurry-Rosser H S District: SCURRY-ROSSER ISD <br> Campus Number: 12991000 Total Membership: 262

|  | General Fund | \% | Per <br> Student | All Funds | \% | Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 2,128,929 | 100.00 | 8,126 | 2,492,027 | 100.00 | 9,512 |
| Operating-Payroll | 1,668,179 | 78.36 | 6,367 | 1,844,307 | 74.01 | 7,039 |
| Other Operating | 460,750 | 21.64 | 1,759 | 647,720 | 25.99 | 2,472 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 2,128,929 | 100.00 | 8,126 | 2,492,027 | 100.00 | 9,512 |
| Instruction (11,95) * | 1,481,354 | 69.58 | 5,654 | 1,556,909 | 62.48 | 5,942 |
| Instructional Res/Media (12) * | 50,323 | 2.36 | 192 | 50,723 | 2.04 | 194 |
| Curriculum/Staff Develop (13) * | 36,561 | 1.72 | 140 | 37,070 | 1.49 | 141 |
| Instructional Leadership (21) * | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| School Leadership (23) * | 106,381 | 5.00 | 406 | 219,447 | 8.81 | 838 |
| Guidance/Counseling Svcs (31) * | 106,378 | 5.00 | 406 | 106,378 | 4.27 | 406 |
| Social Work Services (32) * | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Health Services (33) * | 26,962 | 1.27 | 103 | 26,962 | 1.08 | 103 |
| Food (35) ** | 0 | 0.00 | 0 | 164,391 | 6.60 | 627 |
| Extracurricular (36) * | 308,172 | 14.48 | 1,176 | 316,760 | 12.71 | 1,209 |
| Plant Maint/Operation (51) *** | 12,798 | 0.60 | 49 | 13,387 | 0.54 | 51 |
| Security/Monitoring (52) *** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 1,807,959 | 100.00 | 6,901 | 1,870,724 | 100.00 | 7,140 |
| Regular | 913,192 | 50.51 | 3,485 | 913,192 | 48.81 | 3,485 |
| Gifted \& Talented | 208 | 0.01 | 1 | 208 | 0.01 | 1 |
| Career \& Technical | 345,837 | 19.13 | 1,320 | 353,326 | 18.89 | 1,349 |
| Students with Disabilities | 295,670 | 16.35 | 1,129 | 350,886 | 18.76 | 1,339 |
| Accelerated Education | 86,796 | 4.80 | 331 | 86,856 | 4.64 | 332 |
| Bilingual | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 7,000 | 0.39 | 27 | 7,000 | 0.37 | 27 |
| Disc Alted-DAEP Basic Serv | 26,259 | 1.45 | 100 | 26,259 | 1.40 | 100 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 132,997 | 7.36 | 508 | 132,997 | 7.11 | 508 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes $34-99$ are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

# 2012-13 Texas Academic Performance Report 

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER MIDDLE
Campus Number: 129910041

2013 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics
Academic Achievement in Top 25 Percent Student Progress

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 413
Campus Name: SCURRY-ROSSER MIDDLE
2012-13 Campus Performance

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 72\% | 74\% | 74\% | * | 42\% | 82\% | - | - | - | * | 64\% | 48\% | * |
| Mathematics | 2013 | 69\% | 72\% | 72\% | * | 42\% | 77\% | - | - | - | * | 73\% | 61\% | * |
| Writing | 2013 | 70\% | 79\% | 79\% | * | 58\% | 82\% | - | - | - | * | 73\% | 56\% | * |
| STAAR Percent at Phase-in 1 Level II or Above Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 77\% | 93\% | 93\% | * | 80\% | 95\% | - | - | - | * | 88\% | 89\% | - |
|  | 2012 | 78\% | 82\% | 82\% | * | 92\% | 83\% | - | - | - | - | * | 75\% | - |
| Mathematics | 2013 | 74\% | 77\% | 77\% | * | 60\% | 80\% | - | - | - | * | 75\% | 65\% | - |
|  | 2012 | 78\% | 78\% | 78\% | * | 67\% | 81\% | - | - | - | - | * | 67\% | - |
| Science | 2013 | 73\% | 88\% | 88\% | * | 80\% | 90\% | - | - | - | * | 80\% | 86\% | - |
|  | 2012 | 73\% | 83\% | 83\% | * | 82\% | 86\% | - | - | - | - | * | 77\% | - |
| STAAR Percent at Phase-in 1 Level II or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 72\% | 85\% | 85\% | * | 83\% | 86\% | - | - | - | - | * | 79\% | - |
|  | 2012 | 76\% | 72\% | 72\% | * | * | 77\% | - | - | - | - | 60\% | 62\% | - |
| Mathematics | 2013 | 74\% | 92\% | 92\% | * | 83\% | 95\% | - | - | - | - | 71\% | 85\% | - |
|  | 2012 | 77\% | 88\% | 88\% | * | 83\% | 90\% | - | - | - | - | 60\% | 90\% | - |
| STAAR Percent at Phase-in 1 Level II or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 78\% | 91\% | 91\% | * | * | 94\% | * | - | - | * | 75\% | 85\% | - |
|  | 2012 | 77\% | 85\% | 85\% | * | * | 89\% | * | - | - | - | * | 83\% | - |
| Mathematics | 2013 | 72\% | 97\% | 97\% | * | 100\% | 96\% | * | - | - | * | 92\% | 97\% | - |
|  | 2012 | 71\% | 87\% | 87\% | * | * | 91\% | * | - | - | - | * | 80\% | - |
| Writing | 2013 | 71\% | 83\% | 83\% | * | 83\% | 83\% | * | - | - | * | 67\% | 72\% | - |
|  | 2012 | 73\% | 89\% | 89\% | * | 71\% | 93\% | * | - | - | - | * | 88\% | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 413

African American Two
State District Campus American Hispanic White American Asian Islander More Special Econ

|  |  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 83\% | 89\% | 89\% | 67\% | 63\% | 94\% | * | - | - | * | 60\% | 80\% | - |
|  | 2012 | 81\% | 90\% | 90\% | * | 89\% | 88\% | * | - | - | * | 86\% | 87\% | - |
| Mathematics | 2013 | 76\% | 93\% | 93\% | 67\% | 100\% | 95\% | * | - | - | * | 60\% | 87\% | - |
|  | 2012 | 73\% | 87\% | 87\% | * | 88\% | 90\% | * | - | - | - | 83\% | 88\% | - |
| Science | 2013 | 75\% | 89\% | 89\% | * | 63\% | 94\% | * | - | - | * | * | 79\% | - |
|  | 2012 | 71\% | 82\% | 82\% | * | 67\% | 85\% | * | - | - | * | * | 80\% | - |
| Social Studies | 2013 | 64\% | 33\% | 33\% | * | * | 37\% | * | - | - | * | * | 28\% | - |
|  | 2012 | 61\% | 75\% | 75\% | * | 56\% | 78\% | * | - | - | * | * | 77\% | - |

STAAR Percent at Phase-in 1 Level II or Above

## End of Course

Algebra I 20137

## STAAR Percent at Phase-in 1 Level II or Above <br> \section*{All Grades}

| All Subjects | 2013 | 77\% | 80\% | 84\% | 68\% | 71\% | 87\% | 91\% | - | - | 85\% | 74\% | 77\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 77\% | 81\% | 84\% | 63\% | 71\% | 86\% | 79\% | - | - | 100\% | 52\% | 79\% | - |
| Reading | 2013 | 80\% | 85\% | 88\% | 82\% | 71\% | 91\% | * | - | - | * | 73\% | 81\% | * |
|  | 2012 | 79\% | 81\% | 82\% | 60\% | 71\% | 84\% | * | - | - | * | 53\% | 77\% | - |
| Mathematics | 2013 | 79\% | 84\% | 91\% | 82\% | 81\% | 93\% | * | - | - | * | 82\% | 87\% | * |
|  | 2012 | 77\% | 81\% | 86\% | 69\% | 74\% | 89\% | * | - | - | * | 57\% | 80\% | - |
| Writing | 2013 | 63\% | 62\% | 81\% | * | 67\% | 82\% | * | - | - | * | 70\% | 64\% | * |
|  | 2012 | 67\% | 80\% | 89\% | * | 71\% | 93\% | * | - | - | - | * | 88\% | - |
| Science | 2013 | 82\% | 90\% | 88\% | * | 72\% | 92\% | * | - | - | * | 80\% | 83\% | - |
|  | 2012 | 80\% | 85\% | 82\% | * | 75\% | 85\% | * | - | - | * | 33\% | 78\% | - |
| Social Studies | 2013 | 76\% | 67\% | 33\% | * | * | 37\% | * | - | - | * | * | 28\% | - |
|  | 2012 | 79\% | 82\% | 75\% | * | 56\% | 78\% | * | - | - | * | * | 77\% | - |

# TEXAS EDUCATION AGENCY 

District Name: SCURRY-ROSSER ISD
Texas Academic Performance Report
Total Students: 413

| S | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17\% | 25\% | 43\% | 55\% | - | - | 38\% | 40\% | 33\% | * |
|  | 10\% | 25\% | 50\% | 57\% | - | - | 75\% | 18\% | 37\% | - |
|  | 29\% | 35\% | 47\% | * | - | - | * | 38\% | 38\% | * |
|  | 20\% | 32\% | 54\% | * | - | - | * | 20\% | 41\% | - |
|  | 18\% | 23\% | 50\% | * | - | - | * | 47\% | 37\% | * |
|  | 13\% | 24\% | 52\% | * | - | - | * | 23\% | 41\% | - |
|  | * | 22\% | 44\% | * | - | - | * | 35\% | 23\% | * |
|  | * | 43\% | 46\% | * | - | - | - | * | 37\% | - |
|  | * | 11\% | 37\% | * | - | - | * | 47\% | 33\% | - |
|  | * | 20\% | 48\% | * | - | - | * | 7\% | 28\% | - |
|  | * | * | 3\% | * | - | - | * | * | 3\% | - |
|  | * | 0\% | 37\% | * | - | - | * | * | 13\% | - |


| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2013 | 13\% | 9\% | 12\% | 4\% | 6\% | 14\% | 27\% | - | - | 8\% | 8\% | 7\% |
|  | 2012 | 12\% | 10\% | 15\% | 0\% | 9\% | 17\% | 7\% | - | - | 38\% | 3\% | 10\% |
| Reading | 2013 | 17\% | 14\% | 17\% | 6\% | 8\% | 19\% | * | - | - | * | 7\% | 10\% |
|  | 2012 | 15\% | 14\% | 18\% | 0\% | 9\% | 20\% | * | - | - | * | 3\% | 10\% |
| Mathematics | 2013 | 15\% | 9\% | 14\% | 6\% | 6\% | 15\% | * | - | - | * | 4\% | 8\% |
|  | 2012 | 14\% | 12\% | 18\% | 0\% | 15\% | 20\% | * | - | - | * | 7\% | 15\% |
| Writing | 2013 | 4\% | 6\% | 10\% | * | 6\% | 11\% | * | - | - | * | 13\% | 3\% |
|  | 2012 | 6\% | 4\% | 3\% | * | 0\% | 4\% | * | - | - | - | * | 5\% |
| Science | 2013 | 10\% | 6\% | 7\% | * | 0\% | 8\% | * | - | - | * | 13\% | 7\% |
|  | 2012 | 9\% | 7\% | 12\% | * | 5\% | 14\% | * | - | - | * | 0\% | 5\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 413
Campus Name: SCURRY-ROSSER MIDDLE
2012-13 Campus Performance
Grade Span: 04-08 School Type: Middle
Campus Number: 129910041


|  |  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Level III Advanced <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2013 | 9\% | 2\% | 1\% | * | * | 0\% | * | - | - | * | * | 0\% | - |
|  | 2012 | 9\% | 5\% | 12\% | * | 0\% | 15\% | * | - | - | * | * | 3\% | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 62\% | 56\% | 61\% | 62\% | 55\% | 62\% | * | - | - | * | 67\% | n/a | - |
| Mathematics | 2013 | 59\% | 62\% | 69\% | 71\% | 69\% | 70\% | * | - | - | * | 63\% | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 15\% | 11\% | 15\% | 8\% | 16\% | 15\% | * | - | - | * | 13\% | n/a | - |
| Mathematics | 2013 | 16\% | 13\% | 15\% | 7\% | 11\% | 16\% | * | - | - | * | 13\% | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 43\% | 61\% | 61\% | 75\% | 41\% | 65\% | - | - | - | - | 56\% | 53\% | - |
| Mathematics | 2013 | 46\% | 72\% | 72\% | 71\% | 63\% | 75\% | - | - | - | - | 67\% | 71\% | * |

Student Success Initiative
Grade 5 Reading
Students Requiring Accelerated Instruction
2013 23\%
$7 \% \quad 7 \%$

* $20 \%$

5\%
$13 \%$
$11 \%$
STAAR Cumulative Met Standard
$2013 \quad 87 \% \quad 97 \% \quad 97$
\%
97\%
90\% 97\%
Grade 5 Mathematics
Students Requiring Accelerated Instruction
2013 26\% 23\% 23

STAAR Cumulative Met Standard
2013
88\% 97\% 97\%

97\%
00\%

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 413

Campus Number: 129910041

African American

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading Students Requiring Accelerated Inst |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 17\% | 11\% | 11\% | 33\% | 38\% | 6\% | * | - | - | * | 40\% | 20\% | - |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 90\% | 93\% | 93\% | 83\% | 75\% | 96\% | * | - | - | * | 100\% | 90\% | - |
| Grade 8 Mathematics Students Requiring Accelerated Ins |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 24\% | 7\% | 7\% | 33\% | 0\% | 5\% | * | - | - | * | 40\% | 13\% | - |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 86\% | 95\% | 95\% | * | 100\% | 98\% | * | - | - | * | * | 90\% | - |

American
Indian Pacific More ore Special Econ

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 413
Grade Span: 04-08
School Type: Middle

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER MIDDLE
Campus Number: 129910041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | 100\% | 100\% | 99\% | * |
| Included in Accountability | 92\% | 96\% | 96\% | 95\% | 96\% | 96\% | 100\% | - | - | 100\% | 96\% | 97\% | * |
| Not Included in Accountability Mobile | 4\% | 3\% | 4\% | 5\% | 4\% | 3\% | 0\% | - | - | 0\% | 4\% | 2\% | * |
| Other Exclusions | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 1\% | * |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 1\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 413 2012-13 Campus Performance

Grade Span: 04-08 School Type: Middle

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER MIDDLE
Campus Number: 129910041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 96.4\% | 96.8\% | 97.8\% | 97.0\% | 96.7\% | * | - | - | * | 95.5\% | 96.1\% |  |
| 2010-11 | 95.7\% | 96.0\% | 96.5\% | 95.8\% | 96.2\% | 96.5\% | * | * | - | 96.4\% | 95.3\% | 95.8\% | - |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |
| 2010-11 | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2012-13 Campus Profile

Total Students: 413

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 413 | 100.0\% | 1,005 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.2\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.4\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 6.1\% | 7.7\% |
| Grade 1 | 0 | 0.0\% | 7.7\% | 7.8\% |
| Grade 2 | 0 | 0.0\% | 6.7\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 6.9\% | 7.6\% |
| Grade 4 | 75 | 18.2\% | 7.5\% | 7.5\% |
| Grade 5 | 75 | 18.2\% | 7.5\% | 7.4\% |
| Grade 6 | 78 | 18.9\% | 7.8\% | 7.5\% |
| Grade 7 | 93 | 22.5\% | 9.3\% | 7.5\% |
| Grade 8 | 92 | 22.3\% | 9.2\% | 7.2\% |
| Grade 9 | 0 | 0.0\% | 9.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.7\% | 6.9\% |
| Grade 11 | 0 | 0.0\% | 7.7\% | 6.5\% |
| Grade 12 | 0 | 0.0\% | 5.5\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 17 | 4.1\% | 3.3\% | 12.7\% |
| Hispanic | 48 | 11.6\% | 10.7\% | 51.3\% |
| White | 341 | 82.6\% | 83.9\% | 30.0\% |
| American Indian | 3 | 0.7\% | 0.7\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.1\% | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 1.0\% | 1.2\% | 1.8\% |
| Economically Disadvantaged | 181 | 43.8\% | 41.6\% | 60.4\% |
| Non-Educationally Disadvantaged | 232 | 56.2\% | 58.4\% | 39.6\% |
| English Language Learners (ELL) | 0 | 0.0\% | 0.6\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 4 | 1.0\% | 0.9\% | 1.7\% |
| At-Risk | 76 | 18.4\% | 31.5\% | 44.7\% |
| Mobility (2011-2012) | 58 | 15.1\% | 16.1\% | 17.9\% |

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER MIDDLE
Campus Number: 129910041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 413 Grade Span: 04-08 School Type: Middle

| Student Information | --------- Non-Special Education Rates --------- |  |  | Campus | ------------ Special Education Rates ------------ | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 1.5\% | 2.1\% | - | 12.5\% | 9.7\% |
| Grade 1 | - | 1.8\% | 4.4\% | - | 0.0\% | 8.2\% |
| Grade 2 | - | 4.9\% | 2.9\% | - | 0.0\% | 3.9\% |
| Grade 3 | - | 4.6\% | 2.1\% | - | 0.0\% | 1.6\% |
| Grade 4 | - | 1.6\% | 1.0\% | - | 0.0\% | 1.0\% |
| Grade 5 | 1.4\% | 1.4\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 6 | 1.4\% | 1.4\% | 0.6\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 7 | 2.2\% | 2.2\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% |
| Grade 8 | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 1.5\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
Kindergarten - 19.6
Grade 1
Grade 2
18.2

Grade 3 -
Grade 4 14.5
Grade 5 18.0
$\begin{array}{ll}\text { Grade } 6 & 16.3\end{array}$
Mixed Grades
Secondary:
English/Language Arts $\quad 15.5$
$\begin{array}{ll}\text { Foreign Languages } & 21.7\end{array}$
Mathematics 14.8
Science 20.4
Social Studies 18.4
16.6
19.5
$\begin{array}{ll}6.6 & 19.4\end{array}$
16.7 19.3
14.5 19.5
$8.0 \quad 21.4$
$16.3 \quad 21.1$
5.5
$\begin{array}{ll}18.8 & 17.4 \\ 19.0\end{array}$
14.6 18.0
18.2 - 19.0
18.2
9.0

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 413

Campus Name: SCURRY-ROSSER MIDDLE
Campus Number: 129910041

| Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: |
| 41.1 | 100.0\% | 100.0\% | 100.0\% |
| 33.9 | 82.5\% | 64.5\% | 63.9\% |
| 29.5 | 71.8\% | 52.1\% | 51.0\% |
| 3.4 | 8.2\% | 7.4\% | 9.0\% |
| 1.0 | 2.4\% | 2.8\% | 2.9\% |
| 7.2 | 17.5\% | 15.7\% | 9.3\% |
| 1.0 | 2.4\% | 5.6\% | 45.1\% |
| 1.0 | 3.4\% | 1.3\% | 9.4\% |
| 0.0 | 0.0\% | 1.3\% | 24.9\% |
| 28.3 | 96.0\% | 93.3\% | 62.8\% |
| 0.0 | 0.0\% | 1.3\% | 0.4\% |
| 0.0 | 0.0\% | 0.0\% | 1.4\% |
| 0.0 | 0.0\% | 0.0\% | 0.1\% |
| 0.2 | 0.7\% | 2.7\% | 1.1\% |
| 6.6 | 22.5\% | 28.0\% | 23.2\% |
| 22.9 | 77.5\% | 72.0\% | 76.8\% |
| 4.1 | 13.9\% | 10.4\% | 7.0\% |
| 8.7 | 29.4\% | 30.9\% | 26.1\% |
| 6.1 | 20.7\% | 20.4\% | 22.7\% |
| 8.0 | 27.2\% | 27.6\% | 26.9\% |
| 2.6 | 8.8\% | 10.7\% | 17.3\% |
| 14.0 | n/a | 13.5 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 9.8 | 9.8 | 11.5 |
| Average Years Experience of Teachers with District: |  | 5.5 | 5.5 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$34,319 | \$34,319 | \$41,878 |
| 1-5 Years Experience |  | \$36,389 | \$36,085 | \$44,354 |
| 6-10 Years Experience |  | \$40,181 | \$41,473 | \$46,784 |
| 11-20 Years Experience |  | \$49,346 | \$49,768 | \$50,587 |
| Over 20 Years Experience |  | \$52,485 | \$51,660 | \$58,291 |
| Average Actual Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$41,826 | \$42,447 | \$48,821 |
| Professional Support |  | \$46,558 | \$49,733 | \$57,253 |
| Campus Administration (School Leadership) |  | \$60,000 | \$63,968 | \$71,259 |
| Instructional Staff Percent: |  | n/a | 68.6\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 0.6\% | 16.6\% |
| Career \& Technical Education | 75 | 18.2\% | 35.4\% | 22.0\% |
| Gifted \& Talented Education | 16 | 3.9\% | 4.2\% | 7.7\% |
| Special Education | 44 | 10.7\% | 10.1\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.3\% |
| Career \& Technical Education | 0.8 | 2.8\% | 8.3\% | 4.1\% |
| Compensatory Education | 0.0 | 0.0\% | 1.3\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Regular Education | 24.3 | 82.3\% | 77.4\% | 73.2\% |
| Special Education | 3.0 | 10.1\% | 6.8\% | 9.2\% |
| Other | 1.4 | 4.8\% | 6.2\% | 3.3\% |
| Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report |  |  |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.


## TEXASEDUCATION AGENCY

 2011-2012 PEI MS Actual Financial Data by Campus| School Campus: Scurry-Rosser MiddleCampus Number: $129910041 \quad$ Total Membership: 353 | District: SCURRY-ROSSER ISD |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | \% | Per <br> Student |  | \% | Per <br> Student |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 1,793,796 | 100.00 | 5,082 | 2,149,139 | 100.00 | 6,088 |
| Operating-Payroll | 1,543,600 | 86.05 | 4,373 | 1,660,307 | 77.25 | 4,703 |
| Other Operating | 210,196 | 11.72 | 595 | 448,832 | 20.88 | 1,271 |
| Non-Operating(Equipt/Supplies) | 40,000 | 2.23 | 113 | 40,000 | 1.86 | 113 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 1,753,796 | 100.00 | 4,968 | 2,109,139 | 100.00 | 5,975 |
| Instruction (11,95) * | 1,333,260 | 76.02 | 3,777 | 1,421,161 | 67.38 | 4,026 |
| Instructional Res/Media (12) * | 41,510 | 2.37 | 118 | 43,765 | 2.08 | 124 |
| Curriculum/Staff Develop (13) * | 32,316 | 1.84 | 92 | 36,528 | 1.73 | 103 |
| Instructional Leadership (21) * | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| School Leadership (23) * | 75,362 | 4.30 | 213 | 145,930 | 6.92 | 413 |
| Guidance/Counseling Svcs (31) * | 106,528 | 6.07 | 302 | 106,528 | 5.05 | 302 |
| Social Work Services (32) * | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Health Services (33) * | 39,865 | 2.27 | 113 | 39,865 | 1.89 | 113 |
| Food (35) ** | 0 | 0.00 | 0 | 184,035 | 8.73 | 521 |
| Extracurricular (36) * | 113,677 | 6.48 | 322 | 114,506 | 5.43 | 324 |
| Plant Maint/Operation (51) *** | 11,278 | 0.64 | 32 | 16,821 | 0.80 | 48 |
| Security/Monitoring (52) *** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 1,628,841 | 100.00 | 4,614 | 1,677,828 | 100.00 | 4,753 |
| Regular | 1,057,807 | 64.94 | 2,997 | 1,070,881 | 63.83 | 3,034 |
| Gifted \& Talented | 80,971 | 4.97 | 229 | 80,971 | 4.83 | 229 |
| Career \& Technical | 60,657 | 3.72 | 172 | 60,657 | 3.62 | 172 |
| Students with Disabilities | 295,804 | 18.16 | 838 | 295,804 | 17.63 | 838 |
| Accelerated Education | 120,602 | 7.40 | 342 | 153,315 | 9.14 | 434 |
| Bilingual | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 13,000 | 0.80 | 37 | 13,000 | 0.77 | 37 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp > $=40 \%$ | 0 | 0.00 | 0 | 3,200 | 0.19 | 9 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

 **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

## Note: Some amounts may not total due to rounding.

## 2012-13 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER EL
Campus Number: 129910101

2013 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 290
Campus Name: SCURRY-ROSSER EL

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 81\% | 88\% | 88\% | * | 100\% | 87\% | - | - | - | * | 75\% | 80\% | - |
|  | 2012 | 78\% | 77\% | 77\% | * | * | 80\% | * | - | - | - | 71\% | 66\% | - |
| Mathematics | 2013 | 70\% | 47\% | 47\% | * | * | 48\% | - | - | - | * | * | 40\% | - |
|  | 2012 | 69\% | 73\% | 73\% | * | * | 78\% | * | - | - | - | * | 57\% | - |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 77\% | 80\% | 67\% | * | 64\% | 68\% | - | - | - | * | 63\% | 60\% | - |
|  | 2012 | 77\% | 81\% | 74\% | * | 58\% | 77\% | * | - | - | * | 53\% | 63\% | - |
| Reading | 2013 | 80\% | 85\% | 88\% | * | 100\% | 87\% | - | - | - | * | 75\% | 80\% | - |
|  | 2012 | 79\% | 81\% | 79\% | * | 63\% | 82\% | * | - | - | * | 69\% | 69\% | - |
| Mathematics | 2013 | 79\% | 84\% | 47\% | * | * | 48\% | - | - | - | * | * | 40\% | - |
|  | 2012 | 77\% | 81\% | 65\% | * | 44\% | 69\% | * | - | - | * | 38\% | 49\% | - |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 35\% | 31\% | 24\% | * | 7\% | 25\% | - | - | - | * | 13\% | 15\% | - |
|  | 2012 | 33\% | $36 \%$ | 28\% | * | 8\% | 32\% | * | - | - | * | 31\% | 24\% | - |
| Reading | 2013 | 41\% | 39\% | 36\% | * | 14\% | 37\% | - | - | - | * | 13\% | 17\% | - |
|  | 2012 | 38\% | 41\% | 33\% | * | 13\% | 37\% | * | - | - | * | 31\% | 25\% | - |
| Mathematics | 2013 | 34\% | 32\% | 13\% | * | * | 13\% | - | - | - | * | * | 13\% | - |
|  | 2012 | 33\% | 36\% | 22\% | * | 6\% | 26\% | * | - | - | * | 31\% | 22\% | - |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 13\% | 9\% | 11\% | * | 0\% | 13\% | - | - | - | * | 0\% | 7\% | - |
|  | 2012 | 12\% | 10\% | 8\% | * | 3\% | 8\% | * | - | - | * | 6\% | 4\% | - |
| Reading | 2013 | 17\% | 14\% | 16\% | * | 0\% | 19\% | - | - | - | * | 0\% | 7\% | - |
|  | 2012 | 15\% | 14\% | 13\% | * | 6\% | 13\% | * | - | - | * | 15\% | 9\% | - |
| Mathematics | 2013 | 15\% | 9\% | 6\% | * | * | 7\% | - | - | - | * | * | 7\% | - |
|  | 2012 | 14\% | 12\% | 3\% | * | 0\% | 4\% | * | - | - | * | 0\% | 0\% | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 290

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | * | 100\% | 100\% | - | - | - | * | 100\% | 100\% | * |
| Included in Accountability | 92\% | 96\% | 94\% | * | 88\% | 95\% | - | - | - | * | 100\% | 88\% | * |
| Not Included in Accountability Mobile | 4\% | 3\% | 4\% | * | 0\% | 5\% | - | - | - | * | 0\% | 9\% | * |
| Other Exclusions | 3\% | 0\% | 1\% | * | 13\% | 0\% | - | - | - | * | 0\% | 3\% | * |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | 0\% | * |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | 0\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 290 2012-13 Campus Performance Grade Span: EE - 03 School Type: Elementary
Campus Number: 129910101

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 96.4\% | 96.9\% | 95.4\% | 96.0\% | 97.2\% | * | - | * | * | 96.4\% | 96.7\% |  |
| 2010-11 | 95.7\% | 96.0\% | 95.9\% | 96.5\% | 94.8\% | 96.2\% | * | - | - | * | 94.5\% | 95.5\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2012-13 Campus Profile

Total Students: 290

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 290 | 100.0\% | 1,005 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 2 | 0.7\% | 0.2\% | 0.3\% |
| Pre-Kindergarten | 14 | 4.8\% | 1.4\% | 4.5\% |
| Kindergarten | 61 | 21.0\% | 6.1\% | 7.7\% |
| Grade 1 | 77 | 26.6\% | 7.7\% | 7.8\% |
| Grade 2 | 67 | 23.1\% | 6.7\% | 7.7\% |
| Grade 3 | 69 | 23.8\% | 6.9\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.5\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.5\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.8\% | 7.5\% |
| Grade 7 | 0 | 0.0\% | 9.3\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 9.2\% | 7.2\% |
| Grade 9 | 0 | 0.0\% | 9.3\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.7\% | 6.9\% |
| Grade 11 | 0 | 0.0\% | 7.7\% | 6.5\% |
| Grade 12 | 0 | 0.0\% | 5.5\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 3 | 1.0\% | 3.3\% | 12.7\% |
| Hispanic | 38 | 13.1\% | 10.7\% | 51.3\% |
| White | 245 | 84.5\% | 83.9\% | 30.0\% |
| American Indian | 0 | 0.0\% | 0.7\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.1\% | 3.6\% |
| Pacific Islander | 1 | 0.3\% | 0.1\% | 0.1\% |
| Two or More Races | 3 | 1.0\% | 1.2\% | 1.8\% |
| Economically Disadvantaged | 142 | 49.0\% | 41.6\% | 60.4\% |
| Non-Educationally Disadvantaged | 148 | 51.0\% | 58.4\% | 39.6\% |
| English Language Learners (ELL) | 6 | 2.1\% | 0.6\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 0 | 0.0\% | 0.9\% | 1.7\% |
| At-Risk | 142 | 49.0\% | 31.5\% | 44.7\% |
| Mobility (2011-2012) | 53 | 18.0\% | 16.1\% | 17.9\% |

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER EL
Campus Number: 129910101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2012-13 Campus Profile

Total Students: 290
Grade Span: EE-03 School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | Campus | ------------ Special Education Rates ------ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 1.5\% | 1.5\% | 2.1\% | 12.5\% | 12.5\% | 9.7\% |
| Grade 1 | 1.8\% | 1.8\% | 4.4\% | 0.0\% | 0.0\% | 8.2\% |
| Grade 2 | 4.9\% | 4.9\% | 2.9\% | 0.0\% | 0.0\% | 3.9\% |
| Grade 3 | 4.6\% | 4.6\% | 2.1\% | 0.0\% | 0.0\% | 1.6\% |
| Grade 4 | 1.6\% | 1.6\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 5 | - | 1.4\% | 0.5\% | - | 0.0\% | 0.7\% |
| Grade 6 | - | 1.4\% | 0.6\% | - | 0.0\% | 1.0\% |
| Grade 7 | - | 2.2\% | 1.0\% | - | 0.0\% | 1.4\% |
| Grade 8 | - | 0.0\% | 0.7\% | - | 0.0\% | 1.5\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

## Elementary:

| Kindergarten | 15.3 | 15.3 | 19.6 |
| :---: | :---: | :---: | :---: |
| Grade 1 | 18.2 | 18.2 | 19.5 |
| Grade 2 | 16.6 | 16.6 | 19.4 |
| Grade 3 | 16.7 | 16.7 | 19.3 |
| Grade 4 | - | 14.5 | 19.5 |
| Grade 5 | - | 18.0 | 21.4 |
| Grade 6 | - | 16.3 | 21.1 |
| Mixed Grades | - | - | 24.6 |

Secondary:
English/Language Arts
Foreign Languages
Mathematics
Science

| 16.5 | 17.4 |
| :--- | :--- |
| 18.8 | 19.0 |
| 14.6 | 18.0 |
| 18.2 | 19.0 |
| 18.2 | 19.7 |

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER EL
Campus Number: 129910101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 290
Grade Span: EE - 03 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 30.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 23.1 | 74.8\% | 64.5\% | 63.9\% |
| Teachers | 20.3 | 65.7\% | 52.1\% | 51.0\% |
| Professional Support | 1.8 | 5.9\% | 7.4\% | 9.0\% |
| Campus Administration (School Leadership) | 1.0 | 3.2\% | 2.8\% | 2.9\% |
| Educational Aides: | 7.8 | 25.2\% | 15.7\% | 9.3\% |
| Total Minority Staff: | 2.0 | 6.5\% | 5.6\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 1.3\% | 9.4\% |
| Hispanic | 0.0 | 0.0\% | 1.3\% | 24.9\% |
| White | 19.3 | 95.1\% | 93.3\% | 62.8\% |
| American Indian | 1.0 | 4.9\% | 1.3\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 2.7\% | 1.1\% |
| Males | 1.0 | 4.9\% | 28.0\% | 23.2\% |
| Females | 19.3 | 95.1\% | 72.0\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.3 | 11.4\% | 10.4\% | 7.0\% |
| 1-5 Years Experience | 5.0 | 24.6\% | 30.9\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 24.6\% | 20.4\% | 22.7\% |
| 11-20 Years Experience | 6.0 | 29.5\% | 27.6\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 9.8\% | 10.7\% | 17.3\% |
| Number of Students per Teacher | 14.3 | n/a | 13.5 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 9.3 | 9.8 | 11.5 |
| Average Years Experience of Teachers with District: |  | 7.3 | 5.5 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$34,318 | \$34,319 | \$41,878 |
| 1-5 Years Experience |  | \$35,060 | \$36,085 | \$44,354 |
| 6-10 Years Experience |  | \$40,417 | \$41,473 | \$46,784 |
| 11-20 Years Experience |  | \$48,490 | \$49,768 | \$50,587 |
| Over 20 Years Experience |  | \$50,887 | \$51,660 | \$58,291 |
| Average Actual Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$41,817 | \$42,447 | \$48,821 |
| Professional Support |  | \$42,897 | \$49,733 | \$57,253 |
| Campus Administration (School Leadership) |  | \$69,870 | \$63,968 | \$71,259 |
| Instructional Staff Percent: |  | n/a | 68.6\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 6 | 2.1\% | 0.6\% | 16.6\% |
| Career \& Technical Education | 0 | 0.0\% | 35.4\% | 22.0\% |
| Gifted \& Talented Education | 9 | 3.1\% | 4.2\% | 7.7\% |
| Special Education | 23 | 7.9\% | 10.1\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.3\% |
| Career \& Technical Education | 0.0 | 0.0\% | 8.3\% | 4.1\% |
| Compensatory Education | 1.0 | 4.9\% | 1.3\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Regular Education | 17.9 | 88.0\% | 77.4\% | 73.2\% |
| Special Education | 1.4 | 7.1\% | 6.8\% | 9.2\% |
| Other | 0.0 | 0.0\% | 6.2\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY

## 2011-2012 PEI MS Actual Financial Data by Campus

| School Campus: Scurry-Rosser El <br> Campus Number: 129910101 Total Membership: 355 | CURRY-R | ER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | \% | Per <br> Student | All Funds | \% | Per <br> Student |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 1,687,902 | 100.00 | 4,755 | 1,994,978 | 100.00 | 5,620 |
| Operating-Payroll | 1,518,720 | 89.98 | 4,278 | 1,710,518 | 85.74 | 4,818 |
| Other Operating | 159,182 | 9.43 | 448 | 274,460 | 13.76 | 773 |
| Non-Operating(Equipt/Supplies) | 10,000 | 0.59 | 28 | 10,000 | 0.50 | 28 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 1,677,902 | 100.00 | 4,726 | 1,984,978 | 100.00 | 5,591 |
| Instruction (11,95) * | 1,391,630 | 82.94 | 3,920 | 1,609,246 | 81.07 | 4,533 |
| Instructional Res/Media (12) * | 41,174 | 2.45 | 116 | 41,174 | 2.07 | 116 |
| Curriculum/Staff Develop (13) * | 34,443 | 2.05 | 97 | 35,725 | 1.80 | 101 |
| Instructional Leadership (21) * | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| School Leadership (23) * | 121,826 | 7.26 | 343 | 122,338 | 6.16 | 345 |
| Guidance/Counseling Svcs (31) * | 37,369 | 2.23 | 105 | 38,838 | 1.96 | 109 |
| Social Work Services (32) * | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Health Services (33) * | 41,789 | 2.49 | 118 | 41,789 | 2.11 | 118 |
| Food (35) ** | 0 | 0.00 | 0 | 81,034 | 4.08 | 228 |
| Extracurricular (36) * | 220 | 0.01 | 1 | 4,052 | 0.20 | 11 |
| Plant Maint/Operation (51) *** | 7,949 | 0.47 | 22 | 9,280 | 0.47 | 26 |
| Security/Monitoring (52) *** | 1,502 | 0.09 | 4 | 1,502 | 0.08 | 4 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 1,654,496 | 100.00 | 4,661 | 1,841,001 | 100.00 | 5,186 |
| Regular | 1,230,700 | 74.39 | 3,467 | 1,236,876 | 67.18 | 3,484 |
| Gifted \& Talented | 23,854 | 1.44 | 67 | 23,854 | 1.30 | 67 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 255,244 | 15.43 | 719 | 350,313 | 19.03 | 987 |
| Accelerated Education | 144,698 | 8.75 | 408 | 226,838 | 12.32 | 639 |
| Bilingual | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 0 | 0.00 | 0 | 3,120 | 0.17 | 9 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| *Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. <br> **Please note that, in many instances, expenditures under function codes $34-99$ are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts. |  |  |  |  |  |  |


[^0]:    Link to:
    PEIMS Financial Standard Reports/
    2011-2012 Financial Actual Report

