

Abilene ISD Head Start School Readiness Data Analysis
2024-2025

SCHOOL READINESS DOMAIN	SCHOOL READINESS GOALS Head Start children entering kindergarten will show growth in areas such as:	CLI ENGAGE Assessment	Beginning of Year (Wave 1) % toward expected outcome	Mid-Year (Wave 2) % toward expected outcome	Average Growth from BOY (Wave 1) to MOY (Wave 2)	End of the Year (Wave 3) % toward expected outcome	Average Growth from BOY (Wave 1) to EOY (Wave 3)
Approaches to Learning	Begin and finish activities with persistence, attention, flexibility	e-DECA: Initiative	77%	87%	10%	90%	13%
		e-DECA: Self-Regulation	76%	88%	12%	88%	12%
	Demonstrate creativity of thinking and expression	e-DECA: Total Protective Factor	74%	76%	2%	90%	16%
Approaches to Learning Average			76%	84%	8%	89%	13%
Social & Emotional Development	Recognize, express, and manage emotions with increasing independence	Social Emotional Behaviors: Emotional & Behavior Regulation	64%	77%	13%	77%	13%
	Develop a sense of belonging, relationships, and problem- solving skills	Social Emotional Behaviors: Positive Social Behaviors	62%	75%	13%	75%	13%
Social & Emotional Development Average			63%	76%	13%	76%	13%
Language & Literacy	Language & Communication: Show understanding of increasingly complex language, questions, and stories from others, and respond appropriately	Speech Production & Sentence skills	94%	111%	17%	120%	26%
	Show a steady increase in the variety and use of vocabulary	Rapid Vocabulary 1,2,3	72%	95%	23%	98%	25%
	Literacy: Recognize at least half of the letters of the alphabet and their sounds	Rapid Letter Naming	45%	73%	28%	98%	53%
		Letter-Sound Correspondence	14%	27%	13%	43%	29%
	Progressively write letters to convey meaning	Early Writing Skills	58%	88%	30%	101%	43%

	Demonstrate understanding that spoken language is composed of smaller segments of sound (phonological awareness)	Phonological Awareness Section: Syllabication Onset-Rime Alliteration Rhyming 1	Syllabication 28% Onset-Rime 28% Alliteration 32% Rhyming 1 42%	Syllabication 53% Onset-Rime 53% Alliteration 52% Rhyming 1 68%	Syllabication 26% Onset-Rime 26% Alliteration 20% Rhyming 1 27%	Syllabication 68% Onset-Rime 70% Alliteration 60% Rhyming 1 77%	Syllabication 41% Onset-Rime 43% Alliteration 28% Rhyming 1 36%
Language & Literacy Average			46%	68%	22%	82%	36%
Cognition	Mathematics: Understand the relationship between numbers & quantities	Math: Counting Sets	50%	69%	19%	81%	31%
	Recognize and extend patterns	Optional Math: Patterns	40%	51%	11%	62%	22%
	Scientific Reasoning: Sort/classify objects by complex attributes such as weight, sound, smell, functions, characteristics, etc.	Math/ Science: Shape Naming	67%	82%	15%	94%	27%
	Make predictions, investigations, and conclusions	Science	82%	91%	8%	97%	15%
Cognition Average			60%	73%	13%	84%	24%
Perceptual, Motor, and Physical Development	Control large muscle skills (running, hopping, balancing, climbing)	Physical Development and Health Checklist: Gross Motor	73%	84%	12%	88%	15%
	Control small muscle skills (pencil grip, cutting, painting, etc.)	Physical Development and Health Checklist: Fine and Visual Motor	77%	87%	11%	87%	10%
	Identify and practice safe and healthy habits (dental health, toileting, hand-washing, healthy food choices, safety practices, etc.)	Physical Development and Health Checklist: Health	77%	86%	9%	86%	9%
Perceptual, Motor, and Physical Development Mastery			76%	86%	10%	87%	11%

