

# COSSA Board Report

## Career & Technical Education/COSSA Academy Report

November 18, 2024

### CRTEC report – by Shelby Cloward

#### CTE Enrollment

Program - 10/21/24	Homedale	Marsing	Parma	Notus	Wilder	Academy	Homeschool/Dist.	Program Totals
Auto/Diesel I (in districts) Mont.		17	5	5		3		30
Automotive Technology	12	2	6	4	0	2	1-Marsing	26
<b>Automotive (Capstone)</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>				<b>6</b>
Diesel Technology	3	4	3		2	5	1-Parma	17
<b>Diesel (Capstone)</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>				<b>6</b>
Emergency Medical Tech	1	1	4		1			<b>7</b>
Advanced EMT			1	2			1 Notus	<b>3</b>
Pre-Engineering	4	1	4	1	0	2		12
<b>Engineering (Capstone)</b>			<b>1</b>			<b>1</b>		<b>2</b>
Electrical I			0					0
Law Enforcement	1	3	2	0		2	1-Marsing	8
<b>Law (Capstone)</b>	<b>1</b>		<b>1</b>	<b>1</b>				<b>3</b>
Certified Nursing Assistant	3	3	3	0	3	1		<b>13</b>
Pharmacy Technician	0	0	0	1	0	0		<b>1</b>
Welding	10	2	6	2	2	1		23
<b>Welding (Capstone)</b>	<b>2</b>		<b>6</b>			<b>1</b>		<b>9</b>
Culinary Arts			3		3	2		8
<b>Culinary (Capstone)</b>				<b>1</b>		<b>1</b>		<b>2</b>
Construction Trades	3		2			1		6
<b>District Totals</b>	42	35	52	20	11	22	Already included	182
Students on IEP's	3	6	4	3	3	3		
504's		3	1	1				52

1. SOAR Awards

**Morning CRTEC Winners**

- **Skilled:** Samantha Pope – Automotive
- **Optimistic:** Christopher Hernandez – Automotive
- **Adaptable:** Ryker Layne – Building Trades
- **Reliable:** Chase Morris – Diesel

**Afternoon CRTEC Winners**

- **Skilled:** William Hernandez – Automotive
- **Optimistic:** Mark Jackson – EMT
- **Adaptable:** Gabe Alvarez – Welding
- **Reliable:** Ivy Lamb – Law Enforcement

2. Outreach

- Parma 9th and 10th Grade
  - i. Students from Parma 9th and 10th grade attended hands on tour at CRTEC Tuesday, Jan 7.
    - 1. Great feedback was received and several students joined programs the following week

3. Pre-TSA

- Test administered to program concentrators on 1-9-25

**COSSA Academy Enrollment 2024-2025 school year – 79 High school and 7 Junior High. Breakdown is as follows:**

<b>School District</b>	<b># of High School Students</b>	<b># of Junior High Students</b>
<b>Homedale</b>	21	4
<b>Marsing</b>	25	0
<b>Parma</b>	22	2
<b>Notus</b>	1	0
<b>Wilder</b>	10	1
<b>Total</b>	<b>79</b>	<b>7</b>

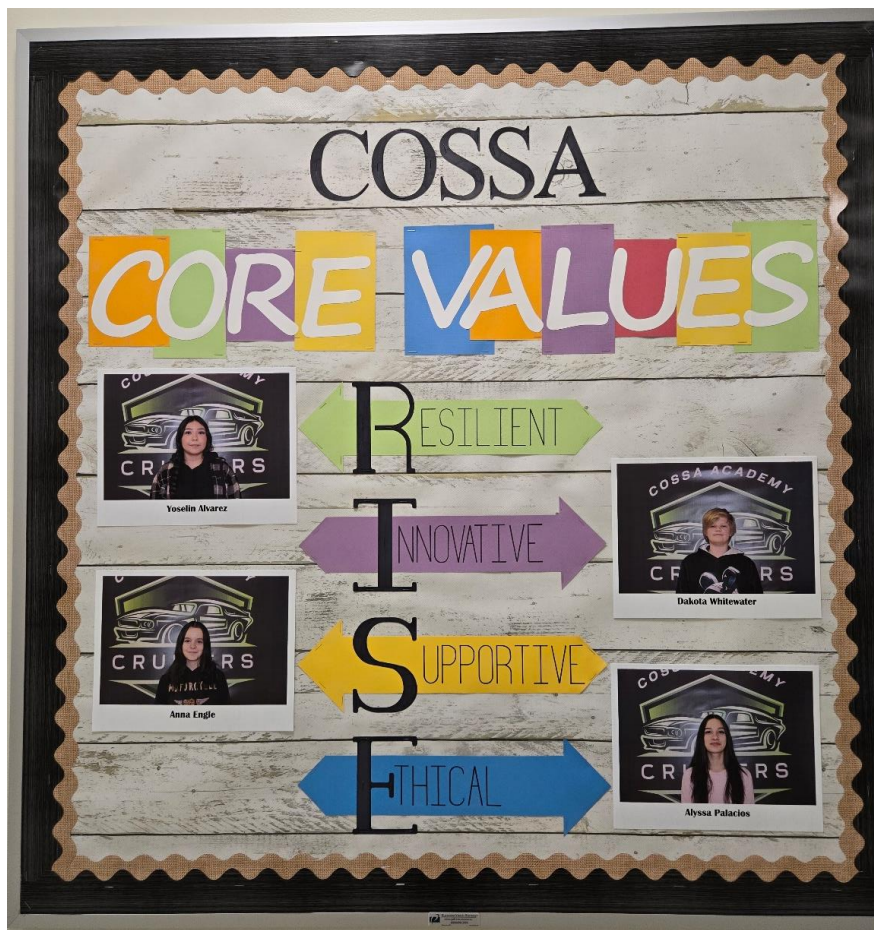
**COSSA Academy Report – by Terry Rothamer**

**RISE Character Program**

Upon returning from break, we held our 2nd quarter RISE recognition ceremony, where we had the privilege of honoring four exceptional students who have gone above and beyond in exemplifying the values of resilience, innovation, support, and ethics.

The students were thrilled to receive their certificates and COSSA Cruisers hoodies, which serve as a lasting reminder of their hard work and commitment to excellence. This year, we are especially grateful to the COSSA student council, who generously offered to fund the hoodies using proceeds from their Rollin store sales. Their involvement not only enhances the recognition ceremony but also demonstrates the powerful role of student leadership and initiative in fostering a positive and supportive school environment.

The student council will be recognized at each ceremony for their valuable contribution, ensuring that their commitment to supporting their peers is celebrated as an integral part of building school spirit and community pride."

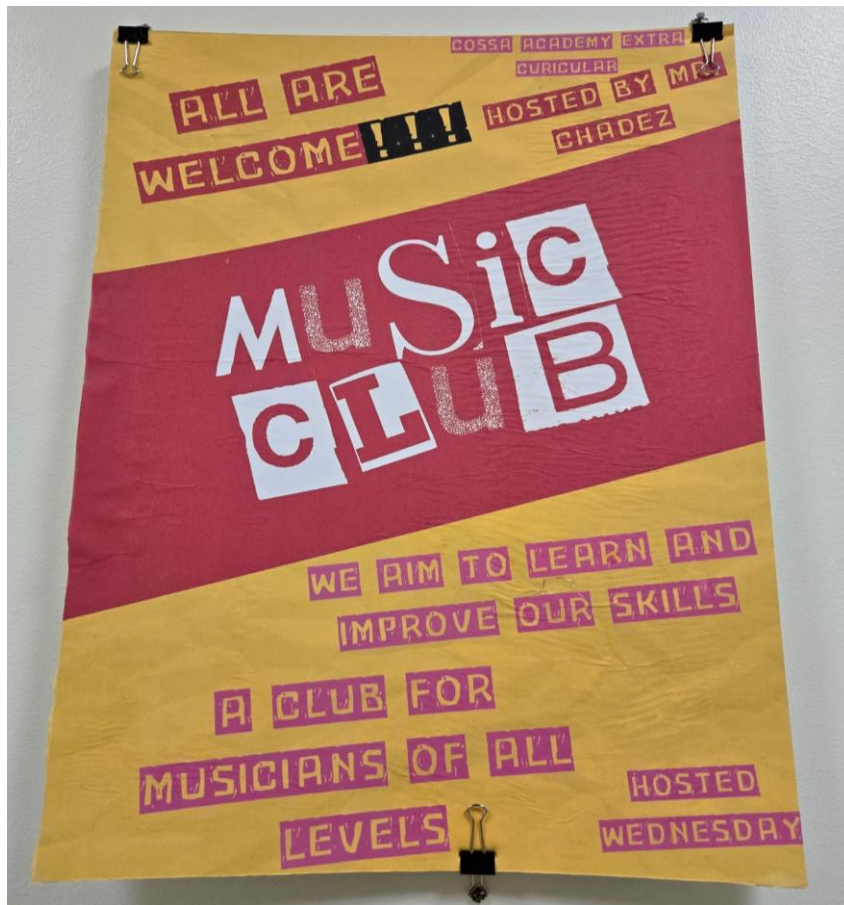


## School Clubs

At the beginning of the new quarter, COSSA launched its second club, a music club inspired by student Isaac C., who has a deep passion for music. Isaac took the initiative to design a poster and flyer and actively championed the vision for the club,

demonstrating his leadership and enthusiasm for creating an outlet where students could explore and share their musical interests.

To bring the club's vision to life, Mr. Chadez, a talented musician and dedicated teacher, generously offered to serve as the club's advisor and teacher. His passion for music and commitment to supporting students makes him the perfect mentor for this new initiative. To further enrich the club's offerings, several instruments, including an electric keyboard, drums, and guitars, have been donated, allowing students to engage with and learn new instruments as they come together to create music.



## Community Circles

An essential part of COSSA's Restorative Practices approach has been emphasizing the importance of building a strong sense of community within the classroom. This initiative has been embraced by our teachers, who are actively working to create environments where students feel supported, respected, and connected.

One of the key strategies for fostering this sense of community has been the use of circles. Walking through the building, it is heartening to see many teachers facilitating these circles with enthusiasm and skill, guiding their students to engage in meaningful conversations and to build stronger relationships with one another.

While some teachers initially struggled to adapt to this new approach, they have shown tremendous perseverance and growth. By committing to the process and refining their techniques, many have begun to see significant benefits, including increased student engagement, improved communication, and a more inclusive classroom atmosphere. The success stories are evident in the improved dynamics among students and the deeper connections between teachers and their classes.

These efforts highlight how Restorative Practices are not just about resolving conflicts but also about proactively creating a culture of respect, understanding, and collaboration. This foundational work helps to ensure that students are not only academically prepared but also equipped with the social-emotional skills needed for success in school and beyond.

### **COSSA Academy and CTE Upcoming Events**

- Parent-Teacher conferences, February 6, 2025
- WRA testing, February 25 & 26