



**DIVISION 22
STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS
2013-2014 ASSURANCE FORM**

I hereby certify that Three Rivers School District has completed and presented its annual report to the community and is in compliance with and implementing as required, **all** of the applicable Standards for Public Elementary and Secondary Schools as set out in OAR Chapter 581, Division 22.

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
0413	Prevention Education Programs in Drugs and Alcohol	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0416	Anabolic Steroids and Performance Enhancing Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0421	Safety of School Sports -- Concussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0606	District Improvement Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0610	Administration of State Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0612	Exception of Students with Disabilities from State Assessment Testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0615	Assessment of Essential Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0617	Essential Skill Assessments for English Language Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0705	Health Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0711	Policies on Reporting Child Abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0807	Standardization	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1060	School and District Performance Report Criteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1130	Diploma Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1131	Credit Options	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1133	Extended Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1134	Modified Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1135	Alternative Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1140	Equal Education Opportunity (includes Harassment, Intimidation, Bullying and Cyberbullying)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1210	District Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1215	Literacy Instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1310	Identification of Academically Talented and Intellectually Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1320	Rights of Parents of Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1330	Programs and Services for Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1340	Special Education for Children with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1350	Alternative Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1360	Expanded Options Program Annual Notice	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1364	Expanded Options - Requirements for Oregon Public School Districts	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1420	Emergency Plans and Safety Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1430	Asbestos Management Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1440	Human Sexuality Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1510	Comprehensive Guidance and Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1512	Child Development Specialist Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1520	Media Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1530	Auxiliary Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1610	Operating Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1620	Required Instructional Time	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1622	Independent Adoptions of Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1640	Instructional Materials Adoption	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1650	Postponement of Purchase of State-Adopted Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1660	Records and Reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1661	Report on Physical Education Data	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1670	Individual Student Assessment, Recordkeeping, Grading, and Reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1710	Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1720	Personnel Policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1723	Teacher and Administrator Evaluation and Support	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1724	Core Teaching Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1725	Educational Leadership—Administrator Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1730	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1910	Exemptions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1941	Complaint Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2130	Kindergarten Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>

FOCUS OARS: This year, three rules have been selected for additional attention within the assurances process, OAR 581-022-1723, OAR 581-022-1330, and OAR 581-022-1620.

OAR 581-022-1723 Teacher and Administrator Evaluation and Support

Yes	No	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	The district evaluation and support system is aligned with the five elements of the Oregon Framework for Teacher and Administrator Evaluation and Support Systems and includes:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Standards of Professional Practice
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Differentiated Performance Levels
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Multiple Measures
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Evaluation and Professional Growth Cycle
<input checked="" type="checkbox"/>	<input type="checkbox"/>	5. Aligned Professional Learning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	The district has a plan to monitor progress and refine the local evaluation and support system.

OAR 581-022-1330 Programs and Services for Talented and Gifted Students

Yes	No	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	The district written plan for Talented and Gifted Education programs and services has been submitted to the Oregon Department of Education. The plan includes:
<input checked="" type="checkbox"/>	<input type="checkbox"/>	(a) A statement of school district policy on the education of talented and gifted children;
<input checked="" type="checkbox"/>	<input type="checkbox"/>	(b) An assessment of current special programs and services provided by the district for talented and gifted children;
<input checked="" type="checkbox"/>	<input type="checkbox"/>	(c) A statement of district goals for providing comprehensive special programs and services and over what span of time the goals will be achieved;
<input checked="" type="checkbox"/>	<input type="checkbox"/>	(d) A description of the nature of the special programs and services which will be provided to accomplish the goals; and
<input checked="" type="checkbox"/>	<input type="checkbox"/>	(e) A plan for evaluating progress on the district plan including each component program and service.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	The instruction provided to identified students shall be designed to accommodate their assessed levels of learning and accelerated rates of learning.

OAR 581-022-1620 Required Instructional Time

(Please fill in the blanks within the following questions with your district's information.)

Our district has adopted a school calendar that nets 407 instructional hours at grade K, 929.50 instructional hours at grades 1-3, 908.38 instructional hours at grades 4-8, and 883.17 at grades 9-12.

Please list any Division 22 rule(s), including the OAR number and title, with which the district is not in compliance and detailed plans to correct. Attach a separate document if necessary.

OAR 581-022-1620 Required Instructional Time:

Adopt a full calendar for 2014-15. This school year was deeply impacted by the loss of the ULP regarding trimester, a reduction of 4 student furlough days, and weather, even with days reinstated.

SIGNED ASSURANCES

I certify that any Division 22 rules with which the district does not yet comply are noted below. An explanation of why the district is not in compliance and a plan for correcting the deficiency (or deficiencies) is attached.

I hereby certify that the district's annual report was presented to the community on 4/15/14 , as required by OAR 581-022-0807. Evidence (school board minutes or a newspaper article) is attached.

I further certify that all representations in this Assurance Form are true and correct to the best of my knowledge.

Patricia Adams

Name of District Superintendent



Signature

Shelly Quick

Name of person completing form

4/15/2014

Date

Please return the 2013-2014 Assurance Form by April 15, 2014 to:

<http://www.indistar.org>