

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: deleted text.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: moved text becomes moved text.
- Revision bars appear in the right margin to show sections with changes.
- *Note:* While the annotation software competently identifies simple changes, large or complicated changes as in an extensive rewrite may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members— BBF
 - for employees— DH
- Financial conflicts of interest:
 - for public officials— BBFA
 - for all employees— DBD
 - for vendors— CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition Fraud and financial impropriety shall include but not be limited to::

- 1. Forgery or unauthorized alteration of any document or account belonging to the District.
- 2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

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	3.	Misappropriation of funds, securities, supplies, or other Dis- trict assets, including employee time.
	4.	Impropriety in the handling of money or reporting of District fi- nancial transactions.
	5.	Profiteering as a result of insider knowledge of District infor- mation or activities.
	6.	Unauthorized disclosure of confidential or proprietary infor- mation to outside parties.
	7.	Unauthorized disclosure of investment activities engaged in or contemplated by the District.
	8.	Accepting or seeking anything of material value from contrac- tors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
	9.	Inappropriately destroying, removing, or using records, furni- ture, fixtures, or equipment.
	10.	Failure to provide financial records required by federal, state, or local entities.
	11.	Failure to disclose conflicts of interest as required by law or District policy.
	12.	Any other dishonest act regarding the finances of the District.
	13.	Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and fed- eral awards.
Financial Controls and Oversight	Each employee who supervises or prepares District financial re- ports or transactions shall set an example of honest and ethical be- havior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.	
Fraud Prevention	The Superintendent-or designee shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.	
Reports	trict thor Sup	person who suspects fraud or financial impropriety in the Dis- shall report the suspicions immediately to a person with au- ity to investigate the suspicions, including any supervisor, the perintendent-or designee, the Board President, or local law en- ement.
		oorts of suspected fraud or financial impropriety shall be treated confidential to the extent permitted by law. Limited disclosure

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	may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.
Protection from Retaliation	Neither the Board nor any District employee shall unlawfully retali- ate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]
Fraud Investigations	In coordination with legal counsel and other internal or external de- partments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of po- tential fraud or financial impropriety.
Response	If an investigation substantiates a report of fraud or financial impro- priety, the Superintendent or designee shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.
	If an employee is found to have committed fraud or financial impropriety, the Superintendent or designee shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.
	When circumstances warrant, the Board, Superintendent, or a de- signee may refer matters to appropriate law enforcement or regula- tory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.
	The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.
Federal Awards Disclosure	The-In connection with federal awards, the District shall promptly disclose, in a timely manner in writing to the federal awarding agency or pass-through entity, all violations whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations potentially affecting found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal grant-award. [See CBB]
Analysis of Fraud	After any investigation substantiates a report of fraud or financial impropriety, the Superintendent or designee shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent or designee shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

ADOPTED: Adopted:

Luling ISD 028903			
OTHER REVENUES INVESTMENTS		(1	CDA _OCAL)
Investment Authority	The Superintendent or other person designated by Board resolu- tion shall serve as the investment officer of the District and shall in- vest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted ac- counting procedures. All investment transactions except invest- ment pool funds and mutual funds shall be settled on a delivery versus payment basis.		shall in- ce with ed ac- est-
Approved Investment Instruments	CDA mit i pled inve	n those investments authorized by law and described fu (LEGAL) under Authorized Investments, the Board sha nvestment of District funds, including bond proceeds an ged revenue to the extent allowed by law, in only the fol stment types, consistent with the strategies and maturiti I in this policy:	ll per- d lowing
	1.	Obligations of, or guaranteed by, governmental entities permitted by Government Code 2256.009.	as
	2.	Certificates of deposit and share certificates as permitt Government Code 2256.010.	ed by
	3.	Fully collateralized repurchase agreements permitted ternment Code 2256.011.	y Gov-
	4.	A securities lending program as permitted by Governm Code 2256.0115.	ent
	5.	Banker's acceptances as permitted by Government Co 2256.012.	de
	6.	Commercial paper as permitted by Government Code 2256.013.	
	7.	No-load mutual funds, except for bond proceeds, and r money market mutual funds, as permitted by Governm Code 2256.014.	
	8.	A guaranteed investment contract as an investment ve for bond proceeds, provided it meets the criteria and el requirements established by Government Code 2256.0	ligibility
	9.	Public funds investment pools as permitted by Governa Code 2256.016.	nent
Safety	prino withi vest	primary goal of the investment program is to ensure saf sipal, to maintain liquidity, and to maximize financial retu n current market conditions in accordance with this poli- ments shall be made in a manner that ensures the pres- of capital in the overall portfolio, and offsets during a 12	irns cy. In- erva-
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OTHER REVENUES INVESTMENTS	CDA (LOCAL)
	period any market price losses resulting from interest-rate fluctua- tions by income received from the balance of the portfolio. No indi- vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.
Investment Management	In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.
Liquidity and Maturity	Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.
	The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.
Diversity	The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to re- duce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.
Monitoring Market Prices	The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, com- mercial or investment banks, financial advisers, and representa- tives/advisers of investment pools or money market funds. Monitor- ing shall be done at least quarterly, as required by law, and at least quarterly, as required by law, and more often as economic condi- tions warrant by using appropriate reports, indices, or benchmarks for the type of investment.
Monitoring Rating Changes	In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.
Funds/Strategies	Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy de- fined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suita- bility of an investment to the financial requirements of the District

ADOPTED:Adopted:

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	and consider preservation and safety of principal, liquidity, mability of an investment if the need arises to liquidate before turity, diversification of the investment portfolio, and yield.	
Operating Funds	Investment strategies for operating funds (including any com gled pools containing operating funds) shall have as their pri objectives preservation and safety of principal, investment lic and maturity sufficient to meet anticipated cash flow requirer	imary quidity,
Custodial Funds	Investment strategies for custodial funds shall have as their mary objectives preservation and safety of principal, investm quidity, and maturity sufficient to meet anticipated cash flow quirements.	ient li-
Debt Service Funds	Investment strategies for debt service funds shall have as th mary objective sufficient investment liquidity to timely meet of service payment obligations in accordance with provisions in bond documents. Maturities longer than one year are author provided legal limits are not exceeded.	lebt the
Capital Project Funds	Investment strategies for capital project funds shall have as primary objective sufficient investment liquidity to timely mee tal project obligations. Maturities longer than one year are au ized provided legal limits are not exceeded.	et capi-
Internal Service Funds	Investment strategies for internal service funds shall have as primary objective sufficient investment liquidity to timely mee ment obligations in accordance with provisions of insurance ments.	et pay-
Safekeeping and Custody	The District shall retain clearly marked receipts providing pro the District's ownership. The District may delegate, however investment pool the authority to hold legal title as custodian vestments purchased with District funds by the investment p	, to an of in-
Sellers of Investments	Prior to handling investments on behalf of the District, a bro- ker/dealer or a qualified representative of a business organiz must submit required written documents in accordance with [See Sellers of Investments, CDA(LEGAL)]	zation
	Representatives of brokers/dealers and representatives with tributors of investment pools shall be registered with the Tex State Securities Board and must have membership in the Sec ties Investor Protection Corporation (SIPC) and be in good s ing with the Financial Industry Regulatory Authority (FINRA). tributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (M	as ecuri- tand- Dis- id
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OTHER REVENUES INVESTMENTS		CDA (LOCAL)
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.	
Interest Rate Risk	vers	educe exposure to changes in interest rates that could ad- sely affect the value of investments, the District shall use final weighted-average-maturity limits and diversification.
		District shall monitor interest rate risk using weighted average urity and specific identification.
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:	
	1.	Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
	2.	Avoidance of collusion.
	3.	Custodial safekeeping.
	4.	Clear delegation of authority.
	5.	Written confirmation of telephone transactions.
	6.	Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
	7.	Avoidance of bearer-form securities.
		se controls shall be reviewed by the District's independent au- g firm.
Annual Review	egie ing,	Board shall review this investment policy and investment strates not less than annually and shall document its review in writ- which shall include whether any changes were made to either investment policy or investment strategies.
Annual Audit	form	onjunction with the annual financial audit, the District shall per- n a compliance audit of management controls on investments adherence to the District's established investment policies.

INTELLECTUAL PROPERTY

Intellectual Property	All copyrights, trademarks, and other intellectual property rights be- longing to the District shall remain with the District at all times. Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.
Employees District Ownership	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work he or she creates created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of his or herDistrict employment, including the right to obtain patents or copyrights.
Employee Ownership	If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work. A District employee shall own any work or work product produced on his or her own-personal time, away from his or her job and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
Permission A District omployee may apply to theException	The Superintendent or designee shall have the authority to permit use of District materials and equipment in his or her creative devel- oping the employee's own projects, provided the employee agrees eitherin writing to grant to the District a non-exclusive, non-transfer- ablenonexclusive, nontransferable, perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
Works Made for Hire Independent Contractors	The District may hire an independent contractor for specially com- missioned work(s)works under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

INTELLECTUAL PROPERTY

Copyright	Unless the proposed use of a copyrighted work is an exception un- der the "fair use" guidelines maintained by the Superintendent-or designee, the District shall require an employee or student to ob- tain a license or permission from the copyright holder before copy- ing, modifying, displaying, performing, distributing, or otherwise employing the copyright holder's work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.
Technology Use	All persons are prohibited from using Use of District technology in violation of any law, including copyright law-, is prohibited. Only appropriately licensed images applications, programs, or other soft

violation of any law, including copyright law-, is prohibited. Only appropriately licensed images, applications, programs, or other software may be used with District technology resources. No person shall use the The District's technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The Board shall direct the Superintendent or designee toshall employ all reasonable measures to prevent the use of District technology resources in violation of the law. All persons Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

Electronic Media

Unless a license or permission is obtained, electronic media in the classroomPerforma nces and Displays The display and performance of copyrighted material, including motion pictures and other audiovisual, dramatic works, must be used in musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the course of curriculum;
- During face-to-face teaching activities as defined by law;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent's identity. The District shall include on its Web site website information on how to contact the District's designated agent and a copy of the District's copyright policy. Upon notification, the District's designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

> If a content owner reasonably believes that the District's technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

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INTELLECTUAL PROPERTY

Trademark	The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.
School-Related Use	The District grants permission to students, student organizations, parent organizations and other District—affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent or designee shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.
Public Use	Members of the general public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without the written permission of authorization from the Superintendent or designee. Any production of merchan- dise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.
	Any individual, organization, or business that uses District or cam- pus trademarks without appropriate authorization shallmay be sub- ject to legal action.

ADOPTED: Adopted:

	Each District employee shall perform his or her duties in accord- ance with state and federal law, District policy, and ethical stand- ards. The District holds all employees accountable to the Educa- tors' Code of Ethics. [See DH(EXHIBIT)]
	Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.
	An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]
Violations of Standards of Conduct	Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guide- lines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including ter- mination of employment. [See DCD and DF series]
Weapons Prohibited	The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.
Exceptions	No violation of this policy occurs when:
	 A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
	 The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity su- pervised by proper authorities. [See FOD]
Electronic Communication Use with Students	A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.
	Unless an exception has been made in accordance with the em- ployee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, appli- cation, or account to communicate with currently enrolled students.

EMPLOYEE STANDARDS OF CONDUCT

	Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are cur- rently enrolled in the District. The employee handbook or other ad- ministrative regulations shall further detail:	
	1.	Exceptions for family and social relationships;
	2.	The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
	3.	Hours of the day during which electronic communication is discouraged or prohibited; and
	4.	Other matters deemed appropriate by the Superintendent-or designee.
	ploye using hibite the s viole the s	cordance with ethical standards applicable to all District em- ees [see DH(EXHIBIT)], an employee shall be prohibited from g electronic communications in a manner that constitutes pro- ed harassment or abuse of a District student; adversely affects student's learning, mental health, or safety; includes threats of nce against the student; reveals confidential information about student; or constitutes an inappropriate communication with a ent, as described in the Educators' Code of Ethics.
	com the [the e	mployee shall have no expectation of privacy in electronic munications with students. Each employee shall comply with District's requirements for records retention and destruction to extent those requirements apply to electronic communication. CPC]
Personal Use	their conc state ploye	mployees shall be held to the same professional standards in public use of electronic communication as for any other public luct. If an employee's use of electronic communication violates e or federal law or District policy, or interferes with the em- ee's ability to effectively perform his or her job duties, the em- ee is subject to disciplinary action, up to and including termina- of employment.
Reporting Improper Communication	notif	ccordance with administrative regulations, an employee shall y his or her supervisor when a student engages in improper tronic communication with the employee.
Disclosing Personal Information		mployee shall not be required to disclose his or her personal il address or personal phone number to a student.
Safety Requirements	and	n employee shall adhere to District safety rules and regulations shall report unsafe conditions or practices to the appropriate ervisor.

Adopted: 7/20/2022

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Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of:		
	1.	Other employees. [See DIA]	
	2.	Students. [See FFH; see FFG regarding child abuse and ne- glect.]	
	eng othe	ile acting in the course of employment, an employee shall not age in prohibited harassment, including sexual harassment, of er persons, including Board members, vendors, contractors, inteers, or parents.	
		employee shall report child abuse or neglect as required by law e FFG]	'-
Relationships with Students	rela den	employee shall not form romantic or other inappropriate social tionships with students. Any sexual relationship between a stu- t and a District employee is always prohibited, even if consen- I. [See FFH]	
	with	required by law, the District shall notify the parent of a student whom an educator is alleged to have engaged in certain mis- duct. [See FFF]	
Tobacco and Nicotine Products and E-Cigarettes	rette	employee shall not smoke or use tobacco products or e-ciga- es on District property, in District vehicles, or at school-related vities. [See also GKA]	
	bac vice ing prol inclu tain	employee is prohibited from possessing or using any type of to- co product, e-cigarette, or any other electronic vaporizing de- e while on school property, in a District vehicle, or while attend- an off-campus school-related activity. An employee is also hibited from possessing or using any type of nicotine product, uding nicotine pouches, regardless of whether the product con- s tobacco, while on District property, in a District vehicle, or le attending an off-campus school-related activity.	
		employee's supervisor is authorized to approve an exception to policy for a smoking cessation product.)
Alcohol and Drugs / Notice of Drug-Free Workplace	tern sha victe wor	a condition of employment, an employee shall abide by the ns of the following drug-free workplace provisions. An employee Il notify the Superintendent in writing if the employee is con- ed for a violation of a criminal drug statute occurring in the kplace in accordance with Arrests, Indictments, Convictions, Other Adjudications, below.	Э
	use duri	employee shall not manufacture, distribute, dispense, possess, , or be under the influence of any of the following substances ng working hours while on District property or at school-related vities during or outside of usual working hours:	
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	1.	Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbitu- rate.
	2.	Alcohol or any alcoholic beverage.
	3.	Any abusable glue, aerosol paint, or any other chemical sub- stance for inhalation.
	4.	Any other intoxicant or mood-changing, mind-altering, or be- havior-altering drug.
		employee need not be legally intoxicated to be considered "un- the influence" of a controlled substance.
Exceptions	lt sh	nall not be considered a violation of this policy if the employee:
	1.	Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
	2.	Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's per- sonal use; or
	3.	Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other in- dividual for whom the employee is a legal guardian.
Sanctions		employee who violates these drug-free workplace provisions Il be subject to disciplinary sanctions. Sanctions may include:
	1.	Referral to drug and alcohol counseling or rehabilitation pro- grams;
	2.	Referral to employee assistance programs;
	3.	Termination from employment with the District; and
	4.	Referral to appropriate law enforcement officials for prosecu- tion.
Notice	Em	ployees shall receive a copy of this policy.
Arrests, Indictments, Convictions, and Other Adjudications	sor no c any	employee shall notify his or her principal or immediate supervi- within three calendar days of any arrest, indictment, conviction, contest or guilty plea, or other adjudication of the employee for misdemeanor or felony, any offense involving moral turpitude, any of the other offenses as indicated below:
	1.	Crimes involving school property or funds;

	n	rimes involving attempt by fraudulent or unauthorized neans to obtain or alter any certificate or permit that would ntitle any person to hold or obtain a position as an educator;
		rimes that occur wholly or in part on school property or at a chool-sponsored activity; or
	4. C	rimes involving moral turpitude, which include:
	•	Dishonesty; fraud; deceit; theft; misrepresentation;
	•	Deliberate violence;
	•	Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
	•	Felony possession or conspiracy to possess, or any mis- demeanor or felony transfer, sale, distribution, or con- spiracy to transfer, sell, or distribute any controlled sub- stance defined in Chapter 481 of the Health and Safety Code;
	•	Felony driving while intoxicated (DWI); or
	•	Acts constituting abuse or neglect under the Texas Fam- ily Code.
Dress and Grooming	ner ap any ac	ployee's dress and grooming shall be clean, neat, in a man- propriate for his or her assignment, and in accordance with ditional standards established by his or her supervisor and ved by the Superintendent.

	In accordance with administrative procedures, the District shall pro- vide regular training opportunities for teachers of students with dys- lexia that include new research and practices for educating stu- dents with dyslexia.
Dyslexia and Related Disorders	The District shall comply with all applicable state rules and stand- ards adopted by the State Board of Education and guidance pub- lished by the commissioner of education to implement the program to testregarding students for with dyslexia and related disorders, in- cluding the "Dyslexia Handbook" and the provision of dyslexia in- struction for students with dyslexia or a related disorder as deter- mined by the student's admission, review, and dismissal committee.
CURRICULUM DESIGN SPECIAL PROGRAMS	EHB (LOCAL)
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SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other inter- ested persons.
Screening and Identification Process	The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.
	The District shall schedule a gifted and talented program aware- ness session for parents that provides an overview of the asses- mentidentification procedures and services for the program prior to beginning the screening and identification process.
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall es- tablish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists com- pleted by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection placement committee shall evaluate each referred stu- dent according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have re- ceived training in the nature and needs of gifted students, as re- quired by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain writ- ten permission from the parents before placing a student in a gifted and talented program.

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SPECIAL PROGRAMSEHBEGIFTED AND TALENTED STUDENTS(LOCAL		
Reassessment	If the District reassesses students in the gifted and talente gram, the reassessment shall be based on a student's per mance in response to services and shall occur no more th in elementary grades, once in middle school grades, and o high school grades.	for- an once
Transfer Students	When a student identified as gifted by a previous school d rolls in the District, the selection placement committee sha the student's records and conduct assessment procedures necessary to determine if placement in the District's progra gifted and talented students is appropriate.	ll review s when
	[See FDD(LEGAL) for information regarding transfer stude the Interstate Compact on Educational Opportunities for M Children]	
Furloughs	The District may place on a furlough any student who is un maintain satisfactory performance or whose educational n not being met within the structure of the gifted and talented gram. A furlough may be initiated by the District, the parent student.	eeds are d pro-
	In accordance with the Board-approved program, a furloug be granted for specified reasons and for a specified period At the end of a furlough, the student may reenter the gifted ented program, be placed on another furlough, or be exite the program.	d of time. d and tal-
Exit Provisions	The District shall monitor student performance in response and talented program services. If at any time the selection ment committee or a parent determines it is in the best inter the student to exit the program is not meeting the student' tional needs, the committee shall meet with the parent and before finalizing an exit decision.	place- erest of s educa-
Appeals	A parent, student, or educator may appeal any final decision selection placement committee regarding selection for or e services in the gifted and talented program. Appeals shall first to the selection placement committee. Any subsequent shall be made in accordance with FNG(LOCAL) beginning Two.	xit from- be made t appeals
Program Evaluation	The District shall annually evaluate the effectiveness of the trict's gifted and talented program, and the results of the e shall be used to modify and update the District and campu provement plans. The District shall include parents in the tion process and shall share the information with Board me administrators, teachers, school counselors, students in the and talented program, and the community.	valuation us im- evalua- embers,

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SPECIAL PROGRAMS GIFTED AND TALENTED STUDENTS

Funding	The District's-Superintendent shall develop administrative proce- dures to ensure that 100 percent of the state funds allocated for the gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state planare spent providing for and enhancing the District's pro- gram and that a method accounting for expenditures related to the gifted and talented students program is established and aligns with the Texas Education Agency's financial compliance guidance.
Community Awareness	The District shall ensure that information about the District's gifted and talented program is available to parents and community mem- bers and that they have an opportunity to develop an understand- ing of and support for the program.

STUDENT WELFARE CHILD ABUSE AND NEGLECT

Program to Address Child Sexual Abuse, Trafficking, and	The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District im- provement plan and the student handbook, shall include:			
Maltreatment	1.	Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;		
	2.	Age-appropriate, research-based antivictimization programs for students;		
	3.	Actions that a child who is a victim should take to obtain as- sistance and intervention; and		
	4.	Available counseling options for affected students.		
Training	and and of c	District shall provide training to employees as required by law District policy. Training shall address techniques to prevent recognize sexual abuse, trafficking, and all other maltreatment hildren, including children with significant cognitive disabilities. e DMA]		
	[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]			
Reporting Child Abuse and Neglect	Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropri- ate authority.			
		defined in state law, child abuse and neglect include both sex labor trafficking of a child.		
	mit	following individuals have an additional legal obligation to sub- a written or oral report within 48 hours of learning of the facts ng rise to the suspicion of abuse or neglect:		
	1.	Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.		
	2.	A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is any- one licensed or certified by the state who has direct contact with children in the normal course of duties for which the indi- vidual is licensed or certified.		
		erson is required to make a report if the person has reasonable se to believe that an adult was a victim of abuse or neglect as a		

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STUDENT WELFARE CHILD ABUSE AND NEG	GLEC	FFG (LOCAL)	
	info	d and the person determines in good faith that disclosure of the rmation is necessary to protect the health and safety of another d or an elderly or disabled person.	
	-	parental notification requirements regarding an allegation of cator misconduct with a student, see FFF.]	
Oral Reports		required by law, an oral report made to the Texas Department of nily and Protective Services (DFPS) is recorded.	
Restrictions on Reporting	In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the re- fusal:		
	1.	Presents a substantial risk of death, disfigurement, or bodily injury to the child; or	
	2.	Has resulted in an observable and material impairment to the growth, development, or functioning of the child.	
Making a Report	Reports may be made to any of the following:		
	1.	A state or local law enforcement agency;	
	2.	The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800)-252-5400 or the Texas Abuse Hotline Website Website ¹ ;	
	3.	A local CPS office; or	
	4.	If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or ne- glect occurred.	
	However, if the suspected abuse or neglect involves a person re- sponsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or ne- glect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child in- cludes school personnel and volunteers and day-care workers. [See FFG(LEGAL)] An individual does not fulfill his or her responsibilities under the law		
		only reporting suspicion of abuse or neglect to a campus princi-	

STUDENT WELFARE CHILD ABUSE AND NEGLECT

	pal, school counselor, or another District staff member. Further- more, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.				
	tele the	ccordance with law, an individual must provide their name and phone number when making a report. If the individual making report is a school employee, agent, or contractor, they must provide their business address and profession.			
Confidentiality	In accordance with state law, the The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.				
Immunity	A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal li- ability.				
Failing to Report Suspected Child Abuse or Neglect	By failing to report suspicion of child abuse or neglect, an em- ployee:				
	1.	May be placing a child at risk of continued abuse or neglect;			
	2.	Violates the law and may be subject to legal penalties, includ- ing criminal sanctions for knowingly failing to make a required report;			
	3.	Violates Board policy and may be subject to disciplinary ac- tion, including possible termination of employment; and			
	4.	May have his or her certification from the State Board for Edu cator Certification suspended, revoked, or canceled in accord ance with 19 Administrative Code Chapter 249.			
	It is a criminal offense to coerce someone into suppressing or fail- ing to report child abuse or neglect.				
Responsibilities Regarding Investigations	In accordance with law, District officials shall be prohibited from:				
	1.	Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;			
	2.	Requiring that a parent or school employee be present during the interview; or			
	3.	Coercing someone into suppressing or failing to report child abuse or neglect.			
	District personnel shall cooperate fully and without parental con- sent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]				
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STUDENT WELFARE CHILD ABUSE AND NEGLECT

¹ Texas Abuse Hotline Website website: <u>http://www.txabusehotline.org</u>

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COMMUNITY RELATIONS CONDUCT ON SCHOOL PREMISES (L			
Access to District Property	Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.		
	District officials may request assistance from law enforcement in emergency or when a person is engaging in behavior rising to th level of criminal conduct.		
Ejection or Exclusion under Education Code 37.105	In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to ap- peal such refusal of entry or ejection under the District's grievance process.		
	A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar day of filing the initial complaint, unless the complaint is resolved be- fore the Board considers it. [See FNG and GF]	S	
Off-Campus Activities	Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non- District or out-of-District facilities. Those so designated shall coo nate their efforts with persons in charge of the facilities.	-	
Prohibitions Tobacco and ECigarettes	The District prohibits smoking and the use of tobacco products and, ecigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.		
Weapons	The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, defined at FNCG, on all District property at all times.	as	
Exceptions	No violation of this policy occurs when:		
	 A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or 	or	
	 The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity s pervised by proper authorities. [See FOD] 	u-	

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