From the principal's desk: Board Report

June 8, 2021   Issue 10   "Long Rain"   **miisăamsoōtăiy**
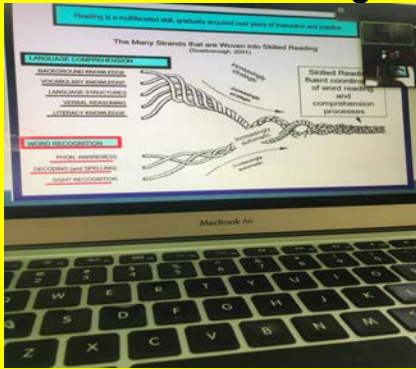

May Focus

Last month our focus at Browning Elementary was focused on 1) professional development on the Science of Reading, 2) assessing students for spring benchmark assessment and 3) finishing strong for the school year!

Staff PD learning about the Science of Reading

For the month of May staff continued to learn about the science of reading for professional development. Staff participated in PD with our reading consultant Wendy Farone on phoneme grapheme mapping and syllable types.

The Six Syllable Types

r-Controlled

Vce (Silent e)

Closed

C-le

Open

Vowel Teams

Science of Reading

For the last two years staff has participated in professional development to align teaching and learning to the Science of Reading. This year staff was immersed in lots of professional development to build teacher pedagogy in understanding how students learn to read and write based on research to implement into practice into the classroom.

What is the Science of Reading you ask? It is best stated by Dr. Louisa Moats the author of many influential scientific journal articles.

"The body of work referred to as the "Science of Reading" is not an ideology, a philosophy, a political agenda, a one size fits all approach, a program of instruction, nor a specific component of instruction. It is the emerging consensus from many related disciplines, based on literally thousands of studies, supported by hundreds of millions of research dollars, conducted across the world in many languages. These studies have revealed a great deal about how we learn to read, what goes wrong when students don't learn, and what kind of instruction is most likely to work the best for most students."

iPad Return

On May 28th, we had our iPad/technology return day for the end of the year. Ms. Momberg handled all the second grade iPads. Michele CalfTail and Mrs. Heavy Runner handled all the third grade iPads for the check in process. Each iPad was checked to see if it turned on, worked properly and had any damages.

Once the iPad was checked in, families then proceeded to their child's table where they received a goody bag, their awards and gifts. We had a great turn out, we had 236 students return their technology out of 283 students.

For the last week of school staff continue to call families and do home visits to those families that still need to return technology.

Instructional Coaches Report by Arlene & Kylie

Spring Benchmark Assessments: The Browning Elementary school team joined forces this May to complete the Spring Benchmark assessments. We tested using ISIP for reading as well as completed an Oral Reading Fluency (ORF) assessment. For math, we used aimswebPlus. We definitely have areas of growth to focus on next year, but one huge celebration is that we were able to assess many more students in the Spring than in the Winter.

**ISIP Reading -**

2nd Grade - May 2021
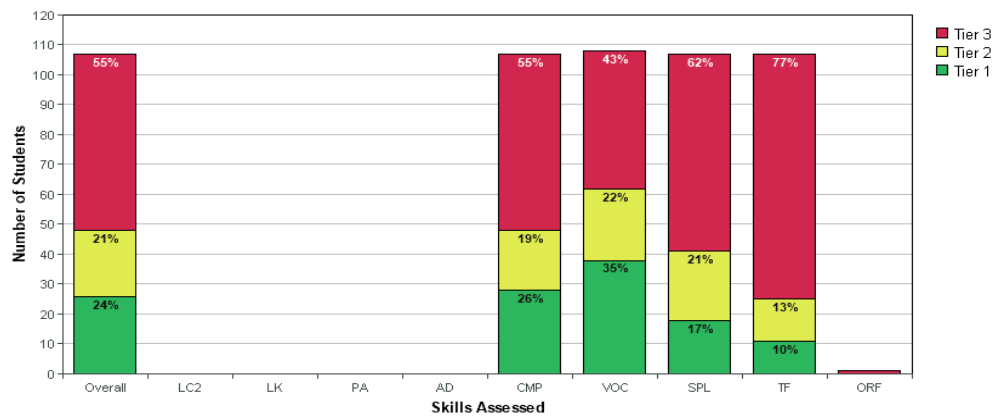
Second Grade: Eighty-two percent of second grade students assessed on ISIP or 107 out of 130 students. In tier 3, 55% or 59 students were assessed as intensive. In tier 2, 21% or 22 students were assessed as strategic. In tier 1, 24% or 26 students were assessed at benchmark. Overall they did well in the vocabulary subtest. The spelling subtest continues to be our need for improvement. Twenty-eight second grade students tested in the early reading measures for alphabetic decoding, phonemic awareness, and letter knowledge.

3rd Grade - May 2021
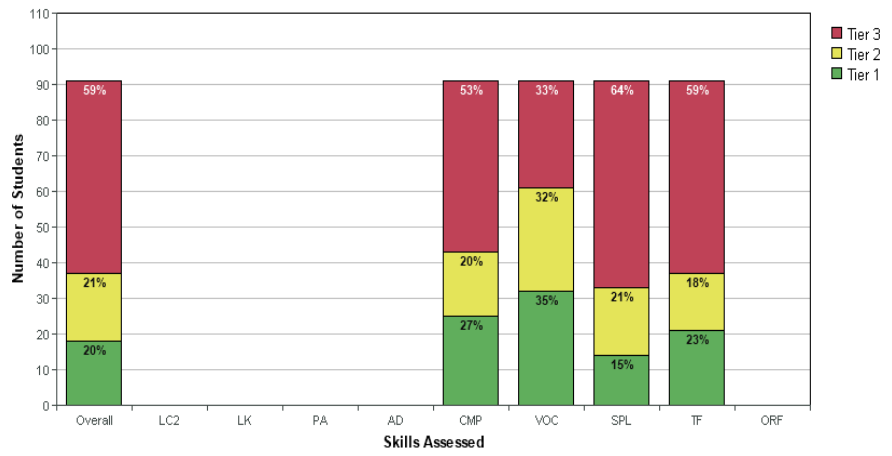
Third Grade: Eighty-five percent of third grade students assessed on ISIP or 91 out of 106. In tier 3, 59% or 54 students were assessed as intensive. In tier 2, 21% or 19 students were assessed as strategic. In tier 1, 20% or 18 students assessed at benchmark. The subtest students assessed well in was vocabulary. The spelling subtest continues to be our need for improvement. Eleven second grade students tested in the early reading measures for alphabetic decoding, phonemic awareness, and letter knowledge.

Oral Reading Fluency (ORF) -
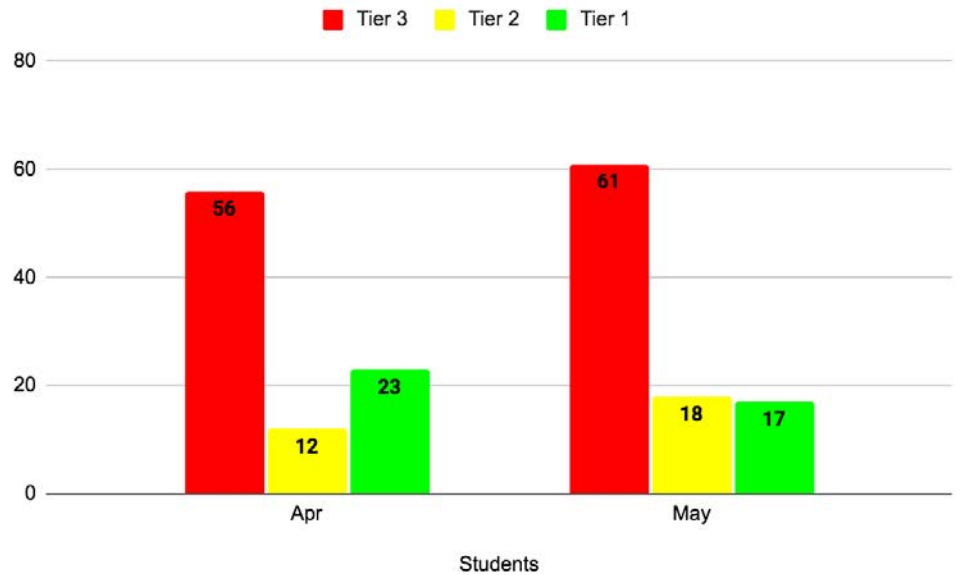
Second Grade: Second grade students took the Oral Reading Fluency measure in April and May. Tier 3 (red) increased by 5 students from April to May. Strategic (yellow) increased by 6 from April to May. Tier 1 (green) decreased from 23 students in April to 17 in May.

The average word correct per minute in April was 43 with the winter cut score of 72.

The average word correct per minute in May was 49 with the spring cut score of 89.

Number of Students in each tier

Tier 3 | Tier 2 | Tier 1

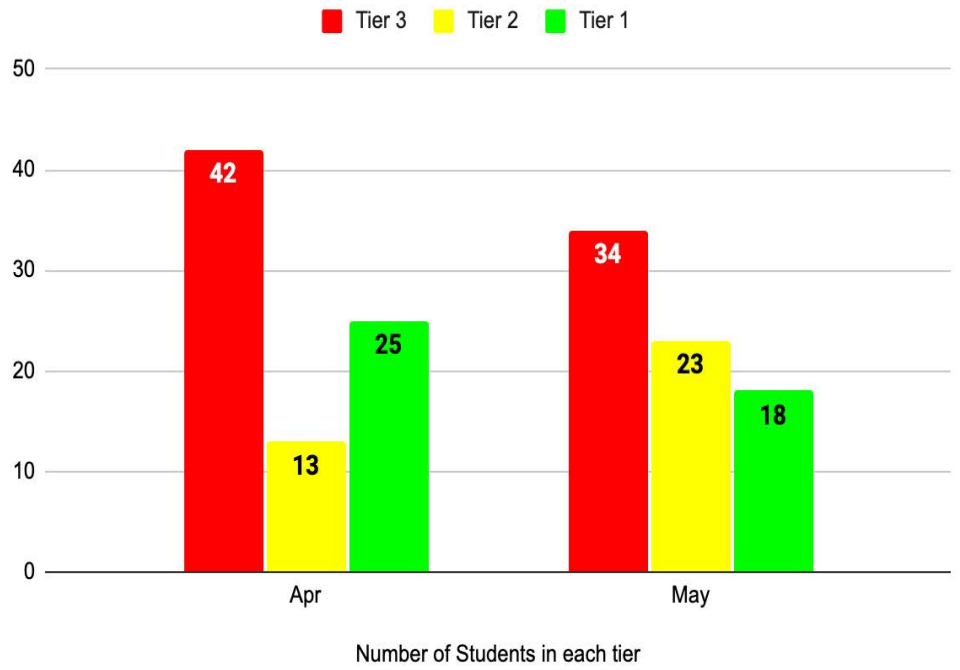|	Tier 3	Tier 2	Tier 1
Apr	42	13	25
May	34	23	18

Third Grade: Third grade students took the Oral Reading Fluency measure in April and May. Tier 3 (red) decreased by 8 students from April to May. Strategic (yellow) increased by 10 from April to May. Tier 1 (green) decreased from 25 students in April to 18 in May. The average word correct per minute in April was 59 with the winter cut score of 92.

The average word correct per minute in May was 71 with the spring cut score of 107..

The Oral Reading Fluency measure helps determine an independent reading level, how many words are read aloud per minute, and how many words are read accurately.

aimswebPlus Math -
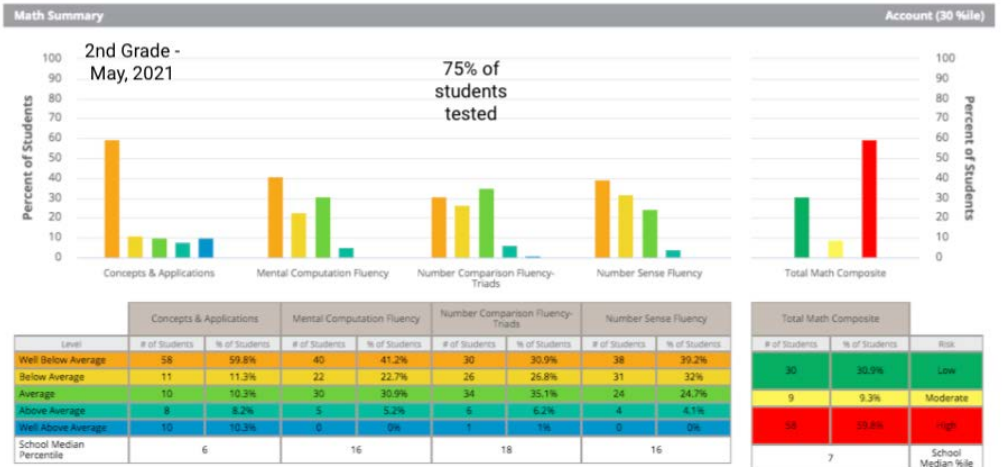
Second Grade: In May, 75% of second grade students completed the aimswebPlus math Spring benchmark assessment. Of the 75% of students, 30 (30.9%) tested into tier 1 meaning grade level. 9 (9.3%) tested into tier 2 which is considered the "strategic" group, and 58 (59.8%) scored in tier 3 or the "intensive" group. One celebration in our data is that we tested 21% more students in May than in June. This is attributed to being in a blended model as well as having the option this Spring to allow students who were

"distance" learners to test in-person as an option.

Math Summary | **Account (30 %ile)**

3rd Grade - May, 2021 — 81% of students tested

Level	Concepts & Applications		Mental Computation Fluency		Number Comparison Fluency-Triads		Number Sense Fluency		Total Math Composite		
	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students	Risk
Well Below Average	75	87.2%	50	58.1%	59	68.6%	62	72.1%	4	4.7%	Low
Below Average	5	5.8%	22	25.6%	14	16.3%	9	10.5%	4	4.7%	Moderate
Average	6	7%	12	14%	13	15.1%	14	16.3%	78	90.7%	High
Above Average	0	0%	1	1.2%	0	0%	1	1.2%			
Well Above Average	0	0%	1	1.2%	0	0%	0	0%			
School Median Percentile	3		10		5		4		2		School Median %ile

<u>Third Grade</u>: In 3rd grade for the Spring benchmark, we tested 15% more students than in January for the Winter benchmark having tested 81% of our 3rd grade students! What an accomplishment. The data shows that 4 (4.7%) of students tested into tier 1. 4 (4.7%) tested into tier 2, and 78 (90.7%) tested into tier 3.

<u>Synopsis</u>: This year provided a lot of new challenges for school staff, students, and parents/guardians. Testing in January was difficult as all assessments were required (with the exception of accommodations required for an IEP or 504) to be done remotely. Teachers had to learn to use aimswebPlus for the first time and to proctor the assessment virtually. Although ISIP was a familiar testing platform to students and teachers, the parents/guardians were tasked with supporting the student with technology to access the assessment.

While our data may not show the growth we have accomplished this year, we applaud our staff, students, and their parents/guardians for all the things they have achieved during the 2020-21, COVID-19 Pandemic school year. We are using this data to create an action plan which will support students next year in making academic gains and working towards grade level mastery.

Counselors Report by Dawn Magee-Cobell

I am continuing to work with staff, students and families in the blended and remote settings. I have been assisting with attendance, re-entry and locating students that are not logging in to class or showing for blended learning. Meetings scheduled for 504 Plan Reviews and parent contacts made by Zoom, phone, home visits and in-person.

I have continued offering support and collaboration with the BES Staff in academics, Student Behavior and Wellness.

May Attendance

Attendance for Students
Percentage of whole school:
    -76.27%
Percentage by grade level:
    -2nd Grade: 75.34%
    -3rd Grade: 77.36%
Monthly Perfect Attendance of whole school:
    - 10 students
Perfect Attendance by grade level for May:
    -2nd Grade: 23 students
    -3rd Grade: 20 students

Dropped Students and Home Visits:
-    Dropped students: 6
   - Home visits 0

I am scheduled to work on Classroom Rosters the Week of June 7-11, 2021 for the 2021-2022 School Year

BES 504 Plans and reviews have been updated for the upcoming school year. Two SPED Referral Packets have been
Distributed to teachers. They have not been submitted to meet with staff and parents.

As this 2020-2021 School Year comes to an end I wish everyone
A Safe and Restful Summer.

Farewell to our retiree

Browning Elementary would like to thank Elsie Ground for her dedication to Browning Public Schools. She is retiring from education and we wish her a happy retirement.