



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Instructional Strategic Plan

SUBMITTED BY: Pamela R. Juarez

OF: Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: _____ **3-24-10**

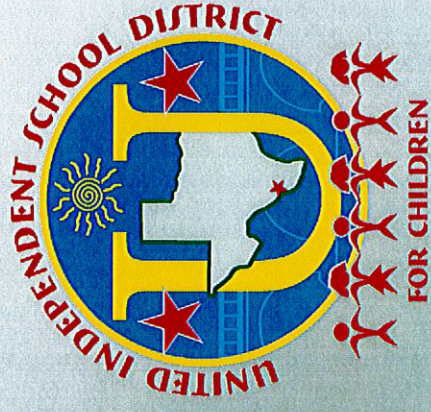
INFORMATIONAL REPORT:

Attached please find the Five Year Instructional Strategic Plan designed to ensure continuous academic acceleration for all UISD students.

United Independent School District

Five-Year Instructional Plan

February 4, 2010



UISD Five Year Instructional Plan

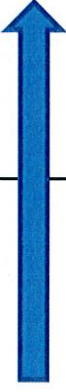
	PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
1	Meet a Recognized/Exemplary Rating with Gold Performance Acknowledgment for Commended Performance in all content areas.				Recognized	Recognized and Gold Performance Acknowledgment in Writing, English Language Arts (ELA), Social Studies and Math	New Accountability Standards for High School (HS) based on End of Course (EOC) (9th) Maintain Recognized or equivalent under new accountability system. Addition of Science as a Gold Performance Acknowledgment.	New Accountability Standards for HS based on EOC (10th) Maintain Recognized or equivalent under new accountability system.	New Accountability Standards for HS based on EOC (11th) Maintain Recognized or equivalent under new accountability system.
2	Meet District Adequate Yearly Progress (AYP) and Campus AYP Standards				Break Year 1 and Stage 1 rating cycles for District and Campuses	Met AYP District and Campuses	Maintain under new standards.		

	PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
3 Prepare all students to graduate College Ready/Postsecondary goals.		X			Evaluate College-Readiness vocabulary.	Implementation/monitoring of college-ready vocabulary.			
			X		Evaluate college-readiness for Strategies to Advance Reading Skills (STARS) and Math Applications and Resource for Success (MARS) programs. Recommend maintenance of or change to a new program. \$\$235,000	Implementation/monitoring of college-ready programs in reading and math. \$\$	\$\$ 	Evaluate the effectiveness of middle school college-readiness programs. \$\$	Implementation/monitoring of college-ready programs in reading and math. \$\$
			8th		Pilot Preliminary Scholastic Aptitude Test (PSAT)/ PLAN assessments in 8th grade.	Evaluate pilot results and make recommendation for expansion. ~\$\$\$25,000	Expansion of District pilots. ~\$\$\$50,000	Expansion of PSAT/PLAN administration to students meeting college readiness standards on prior year assessment. ~\$\$\$50,000	

	PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Prepare all students to graduate College Ready/Postsecondary goals.				X	Evaluate effectiveness of SureScore program for Scholastic Aptitude Test (SAT) preparation. Recommend maintenance of or change to a new program. \$\$	Implement/ monitor program. \$\$	Implement and monitor selected program. \$\$		Evaluate the effectiveness of selected programs. \$\$
				X	Evaluate integrated college readiness curriculum strategies and recommend maintenance or revisions of strategies to ensure 11th grade Texas Success Initiative (TSI)/College Ready graduates. \$\$	Implement/ monitor recommended program. \$\$	Implement and monitor recommended program. \$\$		Evaluate the effectiveness of selected programs. \$\$
				X	Research American College Test (ACT) appropriateness. \$\$\$	Implement research findings at pilot campuses. \$\$\$100,000	Implement and monitor selected program. \$\$\$150,000	 \$\$\$150,000	Evaluate the effectiveness of selected programs. \$\$\$150,000

	PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Prepare all students to graduate College Ready/Postsecondary goals.				X	Evaluate the need for college readiness teachers at each high school. Make recommendation to the Superintendent and Human Resources (HR) \$\$\$	Add staff in adherence to recommended ratios to ensure >70% of students take either SAT/ACT and increase students meeting criterion scores on SAT/ACT to 17% Develop 9 week course curriculum. \$\$\$\$300,000	Increase students meeting criterion scores on SAT/ACT to 26% \$\$\$\$309,000	Increase students meeting criterion scores on SAT/ACT to 35% \$\$\$\$318,270	Increase students meeting criterion scores on SAT/ACT to 44% \$\$\$\$327,818
				X					
				X	Designate one transition teacher per high school to ensure appropriate transition plans for Special Education (SE) Students to address improvement on State Performance Plan (SPP).	Expand interest inventories and aptitude test options for appropriate transition planning for SE students.	Evaluate and maintain.		
					Evaluate need for a Science and Social Studies SE Coordinator. ~\$\$\$\$70,000				

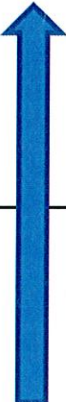
		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
4 Every student will read on grade level text with comprehension	X	X	X	X	X	Reading First Coaches (grant cycle expires).	Sustain 5 Reading First Coaches ~\$335,000 Expanding services to all campuses	Evaluate effectiveness of expansion. ~\$345,050	Program sustainability ~\$355,350	Program sustainability ~\$365,700
	X	X	X	X		Implementation of Reading System 44 A\$	Monitor implementation and extend professional development.	Evaluate the effectiveness.	Program sustainability	Program sustainability
				X	9th	Read 180 expansion to grades 8th and 9th. A\$	Monitor implementation and extend professional development.	Evaluate the effectiveness. ~\$30,000	Program sustainability ~\$30,000	Program sustainability ~\$30,000
			X	X	X	Implementation of District Lexile Level Plan. Continue with acquisition of appropriate Lexile Level books through the Library Book Replacement Plan. A\$		Completion of Library Book Replacement Plan. ~\$1,640,198		
	X	X	X	X	X	Expansion of Lexia reading program to include management system for SE students.	Evaluate effectiveness and determine necessary revisions.			

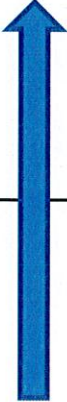
		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	Every student will read on grade level text with comprehension.		X	X	X	Evaluate effectiveness of Fast ForWORD program and recommend revision or change.	Implement revision.			
5	All English Language Learners (ELL) will accelerate second language acquisition while experiencing academic success.	X	X	X	X	Implementation of English Language Proficiency Standards (ELPS).	Evaluate and monitor implementation.			
		X	X			PreK Bilingual Academy and 2nd grade Transition Academy.	English as a Second Language (ESL) Academies for 3rd - 4th grade.	ESL Academies for 5th grade.	Repeat Academies as needed.	
						Evaluate and monitor implementation of Bilingual program. Implement assessment changes based on State requirements.				
		X				Implementation of Language Acquisition profiles (LAPs) PK-1st. Development of electronic form. A\$	Implementation of electronic LAP forms PK-2nd grade.	Evaluation and monitoring of LAP implementation.		

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	All English Language Learners (ELL) will accelerate second language acquisition while experiencing academic success.	x	x	x	x	Evaluate and monitor the implementation of ESL plans for Recent Immigrants and Recent Arrivals. Plan for the expansion of Dual Language opportunities to all elementary schools. Expansion to Ruiz Elementary K-2nd.	Implement Dual Language strand for Kindergarten at all elementary schools. Implement Dual Language strand for First grade at all elementary schools. Implement Dual Language strand for Second grade at all elementary schools. Implement Dual Language strand for Third grade at all elementary schools.			
6	Ensure that the Gifted and Talented (GT) identification process is aligned to the ability to meet the rigorous curriculum.	x	x	x	x	Plan for the expansion of Dual Language opportunities to HS. Revision of Matrix to reflect average and above average equivalent aptitude scores.	Implement Dual Language for 9th Grade cohort at HS. Evaluate identification process to align with state criteria.	Implement Dual Language for 10th Grade cohort at HS. 	Implement Dual Language for 11th Grade cohort at HS. 	Implement Dual Language for 12th Grade cohort at HS. 
7	All identified Gifted & Talented students will participate in project-based learning at their home campus with other identified students to ensure a meaningful, challenging enhanced Kaplan Model curriculum.	x	x	x	x	K-5 Implementation of project-based/ Texas Performance Standards Project (TPSP). Expansion of project-based/ TPSP into middle school 6th-8th. ~\$50,000	Expansion of project-based/ TPSP into high school 9th-12th. ~\$50,000			

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	All identified Gifted & Talented students will participate in project-based learning at their home campus with other identified students to ensure a meaningful, challenging enhanced Kaplan Model curriculum.					Evaluate effectiveness and make revisions contingent on House Bill 3 (HB3)	Evaluate effectiveness and make revisions contingent on HB3	Evaluate effectiveness and make revisions contingent on HB3		
8	Maintain a current scope and sequence with integrated differentiated learner-centered activities and technology applications.	X	X	X	X	Implement the English Language Arts and Reading (ELAR) and Spanish Language Arts and Reading (SLAR) Texas Essential Knowledge and Skills (TEKS).	Implement revised Science TEKS. Implement newly adopted systems.	Implement revised Social Studies TEKS. Implement newly adopted systems. Reconstruct Scope & Sequence to align to the State of Texas Assessment of Academic Readiness (STAAR). \$\$\$125,000	Implement revised Technology Applications TEKS. Implement newly adopted systems. Reconstruct Scope & Sequence to align to STAAR. \$\$\$125,000	Implement newly adopted systems. Reconstruct Scope & Sequence to align to STAAR. \$\$\$125,000
		X	X	X	X	Provide appropriate assistive technology for SE students in order to access General Ed. Curriculum as recommended by the Admissions, Review and Dismissal Committees (ARD) A\$	Continue providing assistive technology A\$	Maintain assistive technology program.		

	PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
12	Provide quality Homebound instruction for both general & SE students.	X	X	X	Increase in designated staff to service all feeder patterns.	Evaluate student services and program needs and make recommendations for inclusion into the District staffing ratios.	Ensure adequate staff as per staffing ratios. \$\$\$	\$\$\$	\$\$\$
13	Provide Full Day PK at the maximum number of elementary schools financially feasible.	X			Maintain full day PK Early Start Grant at 12 identified campuses. Maintain partnership with Teaching Mentoring Communities (TMC) and Webb County Head Start. Provide required School Readiness Integration (SRI) teacher. Provide required materials, professional development and mentoring for target teachers. Resubmit grant application for continuation of second-year grant implementation. Complete required program evaluation.	Maintain Full day PK Early Start Grant at 12 identified campuses. Evaluate financial plan for sustainability of PK full day program at 12 campuses and increasing participating campuses. Study facilities, materials and staffing for sustainability/ expansion.	Maintain full day kinder program at 12 identified campuses. \$\$\$2,016,840 Implement full day program at Ruiz and Salinas to full day Pre Kinder program. \$\$\$396,165.	\$\$\$2,117,640	\$\$\$2,224,040

	PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
14 Provide Focused Targeted Extended School Year	X	X	X	X	Implement extended-year program at cluster schools for identified students following district guidelines. \$\$\$3,500,000	Flexible scheduling for the high schools and eligible special education students. Monitor implementation, evaluate and revise. \$\$\$3,500,000	Revise HS summer offerings based on EOC performance. Monitor implementation, evaluate and revise. \$\$\$3,500,000 \$\$\$75,000	\$\$\$3,500,000 \$\$\$150,000 \$\$\$3,500,000 \$\$\$225,000 	
15 Restructure the Schooling Towards Exceptional Performance (STEP) Academy to accelerate academic success.			X	X	Provide additional facilities for the implementation of restructure plan. Evaluate effectiveness and make recommendations for additional staffing and/or resources.	Provide one staff member for a transition plan. Provide staff member to support tiered disciplinary instruction for discretionary placements. Evaluate staff development needs. \$\$\$250,000	Evaluate and monitor the effectiveness of restructuring plan.		
16 Provide quality instructional services to residential facility students.			X	X	Hire a cadre of staff members to provide student services. Collaborate with all stakeholders in the design of a master schedule.	Monitoring effectiveness of student services and transition on a continuous basis.			

	PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
17	Provide Dual Credit course opportunities in accordance with HB 1.				Expand opportunities for first cohort and add second cohort opportunities. \$\$\$475,000	Renegotiate Memorandum of Understanding (MOU). Evaluate cost effectiveness and student success. Determine student responsibility for textbook purchasing. Recruit cohort 3. \$\$\$500,000	\$\$\$550,000	\$\$\$605,000	\$\$\$665,000
									
18	Increase Career Technology Education (CTE) Dual credit opportunities/certifications.				Research possibility of offering additional CTE courses for Dual Credit.	Identify CTE teachers to serve as adjunct professors and develop MOU with Laredo Community College (LCC). Provide necessary training.	Schedule identified CTE dual credit opportunities. Evaluate student interest and success.		
									

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
19	Increase CTE program offerings including new courses for 4th Math and Science.				X	Research Media Tech program for possible implementation, including teacher certification requirements, coursework, supplies, materials equipment and facilities. Develop implementation plan. Research new CTE course offering for 4th year Math and Science. \$CTE State, Perkins	Market, recruit and enroll students in first year of Plan.	Market, recruit and enroll students in second year of plan.	Market, recruit and enroll students in third year of plan.	Market, recruit and enroll students in fourth year of plan.
20	Provide opportunities for credit recovery to ensure student completion/graduation.				X	Implementation of OdysseyWare program. Revision of eligibility guidelines.	Evaluate and monitor implementation and make necessary revisions.			
21	Continue to increase relevant work connections in all content areas through teacher externships.				X	Expand opportunities to all high school teachers.	Maintain allocation for 40 externship positions. \$\$	Increase externship positions to 60. \$\$\$100,000	Maintain 60 externship positions. \$\$\$100,000	Increase externship positions to 80. \$\$\$135,000
22	Increase the number of Pre-Advanced Placement (Pre-AP) and Advanced Placement (AP) course takers.				X	Renewal and approval of AP course syllabi.				

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	Increase the number of 11th & 12th grade students taking and earning a qualifying AP exam score.				X	Reimbursement of AP Exam fees for students with a qualifying score. \$\$	Continue equipment purchases. \$177,423 - 428,291	Continue equipment purchases. \$177,423 - 428,291	Continue equipment purchases. \$177,423 - 428,291	Continue equipment purchases. \$177,423 - 428,291
24	Equip all Science laboratories with the mandated 2010 TEKS equipment.			8th	X	Needs assessment. Initial equipment purchases. A\$. \$177,423 - 428,291	Continue equipment purchases. \$177,423 - 428,291	Continue equipment purchases. \$177,423 - 428,291	Continue equipment purchases. \$177,423 - 428,291	Continue equipment purchases. \$177,423 - 428,291
25	Evaluate course of study at each Magnet School to ensure most effective curriculum.				X	Provide guidance to magnet school deans in the research of specialized curriculums. Review and approve requests for curriculum revisions. \$Perkins, CTE State	Provide guidance to magnet school deans in the research of specialized curriculums. Review and approve requests for curriculum revisions. \$Perkins, CTE State	Provide guidance to magnet school deans in the research of specialized curriculums. Review and approve requests for curriculum revisions. \$Perkins, CTE State	Provide guidance to magnet school deans in the research of specialized curriculums. Review and approve requests for curriculum revisions. \$Perkins, CTE State	Provide guidance to magnet school deans in the research of specialized curriculums. Review and approve requests for curriculum revisions. \$Perkins, CTE State

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
26	Accelerate academic success of SE students through Standards-based aligned Individual Education Plans (IEPs), appropriate instructional settings, quality TEKS-based instruction and aligned state assessments.	X	X	X	X	Purchased and initiated the e-SPED electronic management system for monitoring of student placement and programming. A\$ Train evaluation and instructional staff on 7-step process for writing standards-based IEPs with certificate of completion.	Establish a uniform standards-based IEP system. Mandate the usage of the e-SPED system for all ARDs.			
27	Provide aligned consumable materials for instructional reinforcement and test-taking strategy practice.		X	X	X	Provide practice books for each student in his/her language of instruction for all state assessed content areas. \$\$378,000 (E) \$\$\$94,103 (S)	\$\$408,000 (E) \$\$\$96,925 (S)	\$\$428,400 (E) \$\$\$96,925 (S)	\$\$449,800 (E) \$\$\$96,925 (S)	\$\$472,300 (E) \$\$\$96,925 (S)
28	On line/distance-learning instruction.				X	Design on-line pilot course opportunities. \$\$\$	Pilot and evaluate student success. \$\$\$	Expansion of program. \$\$\$	\$\$\$	\$\$\$
					X	Expand Distance Learning opportunities. \$\$\$	\$\$\$	\$\$\$	\$\$\$	\$\$\$

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
29	Continue Building Instructional Leadership Capacity.					Principals' Leadership Tuesdays with targeted accountability homework and AYP focus. Restructured Asst Principal Leadership Tuesdays. First Year Principal's Academy with campus visits. Implementation of Focused Leadership for targeted campus principals.		Evaluate the effectiveness with possible restructuring for improvement.		
						Learning Walks focused on relationships, rigor, relevance and vocabulary development. Expanded to include Asst. Principals and Curriculum & Instruction (C&I) Leadership Team members. Video Library Volume II.		Evaluate the effectiveness with possible restructuring for improvement.		

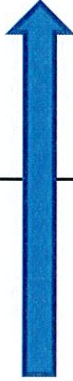
		Pk-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
30	Provide vocational training for eligible, identified students and a conducive learning environment for severe Structured Learning Classroom (SLC), Motivational Learning Classroom (MLC) & medically fragile students.				X	Draft design for Cherish Center. Submit grant application for approval. Continuous follow-up for approval.	Construction of Cherish Center with guidance from Instructional Department. A\$ Determine expectations, criteria, procedures and curriculum. Hire and/or reassign and train staff. Purchase furnishing and equipment. \$\$\$	Grand Opening of Cherish Center.	Evaluate the program effectiveness. Needs assessment for expansion of program and additional staff. \$\$\$	
31	Implement a Coordinated School Health Program	X	X			Implementation of revised Bienestar Program. ~\$\$\$80,534	~\$\$\$84,647	Possible middle school revision. ~\$\$\$94,650	~\$\$\$97,490	~\$\$\$100,415
32	Increase the Rigor of Math and Science through the implementation of Laying the Foundation.			X		Ensure adherence to skills progression charts for 8th grade. A\$	Teacher training and expansion of vertical alignment to skills progression charts for 7th grade. A\$	Teacher training and expansion of vertical alignment to skills progression charts for 6th grade. A\$	Evaluation for sustainability of program. ~\$\$\$21,600	~\$\$\$43,200

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	33 Provide teachers and administrators with relevant student data and online access to improve instruction and monitor student progress through Student Data Systems, Instructional Reports and Information System (IRIS) and Student Information Systems (SIS).	X	X	X	X	RFP for Student Data Systems. Evaluation and selection by district and campus committee members to be compatible, aligned and supported by SIS and IRIS. A\$	Implementation of selected student system at the Elementary level. Evaluation and adjustments. A\$	Implementation of selected student system at the Middle School level. Evaluation and adjustments. A\$	Implementation of selected student system at the High School level. Evaluation and adjustments. ~\$\$\$329,600	Full implementation of all student systems. ~\$\$\$339,488
	34 Provide equitable number of student computers in each instructional setting.					Conduct needs assessment.	1:5 ratio of instructional classroom computers with 1 printer. \$\$\$	\$\$\$	\$\$\$	\$\$\$
	35 Provide equitable number of Computers on Wheels (COWS) and printers for student's continuous use on project-based learning.		X	X	X	Needs assessment. Purchase of 1 COW per grade level for 3-5th, 5 per middle school, 14 per high school. A\$	Purchase 1 COW, 20 docks per every 5 core content classrooms. \$\$\$	\$\$\$	\$\$\$	\$\$\$
	36 Provide Smartboards/Mimeos to enhance quality classroom instruction.			X	X	Purchased Smartboards for Do the Math and Mimeos for Reading Resource classes. A\$	Purchase 1 Smartboard or Mimeo per every 5 core content classrooms. \$\$\$	\$\$\$	\$\$\$	\$\$\$

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
37	Ensure that all teachers have a complete Video Display Unit (VDU) for enhanced instruction.	X	X	X	X	Needs assessment. Purchased 190 VDUs for elementary, 126 for middle and 182 for high school. A\$	Needs assessment. Purchase additional units as needed. \$\$\$	\$\$\$	\$\$\$	\$\$\$
38	Develop a refurbishment plan for all instructional technology.	X	X	X	X	Work collaboratively with technology department to ensure the development of a feasible plan. \$\$\$	\$\$\$	\$\$\$	\$\$\$	\$\$\$
39	Meet student individual needs as we develop the total child.	X	X	X	X	Evaluate the effectiveness of character education and research new programs for elementary.	Make recommendations for purchase of new curriculum for elementary. Research character education for middle school. ~\$\$\$14,000	Make recommendations for purchase of new curriculum for middle school. Research character education for high school. ~\$\$\$2000	Make recommendations for purchase of new curriculum for high school. ~\$\$\$1,500	Full implementation.

	PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Meet student individual needs as we develop the total child.			X	X	Review and update new suicide/homicide intervention plan. Include Licensed Specialists in School Psychology (LSPPs) in the plan. Community outreach. Review Signs of Suicide (SOS) curriculum for middle/high school.	Evaluate effectiveness of plans and initiatives. Purchase S.O.S. curriculum for middle/high school. \$\$\$4000	\$\$\$4,900	\$\$\$5,000	\$\$\$5,000
	X	X	X	X	Evaluate effectiveness of bullying intervention plans with possible restructuring for improvement. Research new elementary bullying intervention plan.	Make recommendations for purchase of new bullying intervention curriculum for elementary. Research bullying intervention plan for middle school. ~\$\$\$7,020	Make recommendations for purchase of bullying intervention curriculum for middle school. Research bullying intervention for high school. ~\$\$\$1,530	Make recommendations for purchase of bullying intervention curriculum for high school. ~\$\$\$680	Full implementation.
			X	X	Implement activities for Dating Violence Awareness Week. Review Dating Violence Awareness Curriculum for classroom.	Implementation and monitoring of activities for consistency. Implement dating violence curriculum in the classroom.			

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	Meet student individual needs as we develop the total child.	X	X	X	X	Initiate Quality Program for the Visually Impaired (QPVI) Self-Evaluation process for the district in conjunction with the Texas School for the Blind and Visually Impaired (TSBVI) and Region I. Hire a second Teacher for the Visually Impaired (VI).	Year 2 of the QPVI Self-Evaluation process. Hire two more VI teachers and an Orientation and Mobility (O&M) specialist. \$\$\$120,000	Conduct needs assessment and evaluate program for effectiveness.		
		X	X	X	X	Implement a uniform Social Skills curriculum (Boy's Town) throughout the district focusing on students with behavioral and discipline issues. \$A	Provide campuses with tracking consumables. Conduct needs assessment and evaluate for program effectiveness.			

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
	Meet student individual needs as we develop the total child. *					Investigate the needs of 3-year-old children referred for SE services.	Plan program and curriculum for Communication/Language Development class for 3-year-old* children. Seek available funding for Communication class.	Initiate two Communication/Language Development classes. Hire 2 Assistant Speech Language Pathologists (ASLPs) and purchase materials and furniture. \$\$\$	Conduct needs assessment and evaluate for program effectiveness.	
40	Ensure that every eighth grader has a four-year plan and that all four-year plans reflect the opportunities available to a cohort of students.			X	X	Develop procedures for monitoring discipline actions taken against SE students.	Integrate monitoring system into the district electronic database (Tyler).	Evaluate for effectiveness.		
						Revise, Implement and monitor student four-year plans. \$\$			\$\$	\$\$
41	Ensure that every middle school and high school student who may have failed an area of TAKS or who may not graduate in four years has a Personal Graduation Plan (PGP).			7th, 8th	X	Identify students and create a PGP for each eligible student. \$\$	Research capability of Tyler Technology PGPs. \$\$	Implement Tyler Technology PGPs. \$\$	\$\$	\$\$
										

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
42	Evaluate coursework needed for graduation and the appropriate course sequencing based on State prerequisites.			X	X	Develop a course catalog for middle school. Update course catalog for high school. Evaluate credit accrual earned in middle school. Evaluate Science course sequencing. Evaluate the approved CTE courses for Math and Science as the fourth core subject.	Implementation of additional options for 4th Math and Science courses.			
43	Increase access to and support for high quality Fine Arts instruction to include integration of core curriculum objectives into Fine Arts program.	X	X	X	X	Develop a comprehensive Fine Arts integration plan which results in the inclusion of all four core areas within five years.	Integration of Science. \$\$\$13,000	Integration of Math. \$\$\$13,000	Integration of English Language Arts.	Integrate Social Studies.
44	Design a Campus Merit Award Program that provides incentives and monetary awards for academic achievements.	X	X	X	X	Develop criteria for eligibility and secure Board support.	Analysis of Achievement for Award.		Revisions to Criteria based on new accountability system	Evaluate the effectiveness.
45	Ensure the compliance and implementation of Federal and State mandated policies as well as local guidelines to identify and meet the diverse academic needs of all students.	X	X	X	X					

		PK-2	3-5	6-8	9-12	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
46	Ongoing Professional Development will be provided for all Instructional Initiatives based on continuous evaluative feedback and program expansion as per accountability standards in order to meet the diverse needs of our students.	X	X	X	X					
47	Provide comprehensive TEKS-based instructional strategies and accommodations training for targeted SE teachers. This training will include modeling and follow-up monitoring strategies to ensure the accelerated instruction of SE students.		X	X	X	Design training and determine criterion for identifying targeted teachers.	Implement training modules once a month, targeting Reading/Math strategies, with follow-up monitoring.	Evaluate outcomes and identify new cohort of targeted teachers. Repeat/revise training.		