

Executive Summary

Prepared for Board of Trustees Meeting

May 27, 2014

Early Childhood Update

Board Goals: *In pursuit of excellence, the District will:*

- Demonstrate effective and efficient management of district resources.
- Remain committed to providing equitable and outstanding opportunities for every student on every campus

Purpose of Report: To present the DISD Trustees with a report on current Early Childhood programs in DISD, particularly Pre-K, as well as seek direction on possible adjustments to the program. Updates from the February report include data from recent parent interest surveys regarding possible expansion of Pre-K programs to identified elementary campuses.

Objectives

- To provide the board with information currently being studied by the Denton ISD Pre-K Study Group, including
 - current areas within Denton ISD which would be considered “highly impacted” by Pre-K eligible students;
 - current parent survey data regarding interest in expansion of Pre-K program to elementary campuses
 - possible expansion of Pre-K programs to highly impacted elementary campuses
 - possible inclusion of two full-day Pre-K pilot classrooms
- To seek the guidance of the board on additional areas of focus for the Pre-K Study Group

Operational Impact The district would face financial investment to properly support expanding Pre-K to highly impacted elementary campuses. Maintaining an appropriate ADA for these classes would offset the expenses incurred.

Results Relocating some current classrooms or establishing new Pre-K programs at “highly impacted” schools may provide opportunities for increased enrollment, but also has facilities and personnel implications. Piloting two full-day Pre-K classrooms for the purpose of action research will result in an anticipated acceleration of those students who participate.

The district has sought partnerships with local agencies to expand services. An initial partnership with Fred Moore Day School shows promise and will begin in August. The Study Group will continue to pursue these options.

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Other Options The Board could determine that current programming is viable. The Board could consider investigating the pursuit of additional licensure (CCS) to provide extended services. The Board could direct the Pre-K Study Group to investigate other options not listed here.