

**American Rescue Plan Act Elementary and Secondary School Emergency Relief Fund  
(ARP ESSER)  
LEA Plan for Use of ARP ESSER Funds, ARP Section 2001(e)**

**District Information**

District Name	Rivercrest School District
District LEA#	4706-000
City	Wilson
Superintendent Name	Mike Cox
URL access to the LEA Plan for Use of ARP ESSER Funds posted on the district website	<a href="#">ARP ESSER PLAN</a>
Date posted	4/13/2022

**Directions:** The LEA Plan for Use of ARP ESSER Funds requires planning the full allocation. The template below will assist in the development of the district plan. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to provide the practice and evidence that will be utilized by the district. The plan may be revised by notifying the DESE and uploading the revised plans in Indistar and on the district website (please include the revision date on all documents).

- 1. Creating Safe and Healthy Learning Environments:** Determine if ARP funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening school, in order to continuously and safely open and operate schools for in-person learning. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
186, 187, 188, 189, 190, 192	Systemic Procedures	Actions or systems implemented to prevent, prepare for, and respond to COVID-19.	

		<p>Meeting the nutritional needs of underserved students.</p> <p>Supporting student mental health needs.</p> <p>Locating absent students and reengaging disconnected youth.</p> <p>Providing safe and inclusive learning environments.</p> <p>Providing healthy learning environments.</p>	
196, 197	Facilities	School facility repairs and improvements to enable operation of schools to reduce risk of COVID-19 transmission and exposure to environmental health hazards, and to support student health needs.	<p>\$1,600,000.00</p> <p>\$165,000.00</p> <p>\$613,837.26</p>
198	Transportation	Transportation costs to reduce the spread of COVID-19.	

2. **Addressing Lost Instructional Time or Loss of Learning:** Describe how the LEA will use the funds it reserves under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instructional time through the implementation of **evidence-based interventions**. The district must spend a minimum of 20% of ARP ESSER funds. The full implementation of the evidence-based interventions include the personnel, materials, equipment, professional development, and expenses needed to meet the needs of students. Other evidence based practices may be utilized if the intervention meets one of the four tiers of evidence. Evidence based practices resources may be found on page 7 of Empowering Schools for Success Using Effective Evidence Based Practices to Impact Student Outcomes. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

(Please see final allocation table)

ARP ESSER total allocation \$ 3,392,296.58 minimum 20% set-aside \$678,459.32

Program Code	Evidence-based interventions	Description	Projected Amount
170	Accelerating learning through instructional approaches.	In-school acceleration: Licensed educators provide needed support for students within the context of grade-level work and within the classroom; using high-quality assessments, and instruction on essential learning (effect size .60-.88, Tier 3). -High Quality Instructional Materials	\$378,459.32
170	Accelerating learning through instructional approaches.	High Dosage Tutoring programs: High-dosage tutoring provided consistently by well-trained tutors or educators at least three days per week for at least 30 minutes at a time in groups of five or fewer students (effect size 1.29, Tier 3).	
170	Accelerating learning through instructional approaches.	Out-of-school time programs (afterschool and extended instructional time): Educators target students needing additional support before, and after the regular school day, as well as on weekends and during school breaks programs, to deliver academic instruction (effect size .40-.60, Tier 3).	\$100,000.00
170	Accelerating learning through instructional approaches.	Summer learning and enrichment: Summer learning programs, camps, community partnerships, work-based learning or community service that provide high-quality instruction and are designed to meet the social and emotional needs of students through engaging and enriching experiences (effect size .53-.58, Tier 3).	\$100,000.00
170	Supporting equitable access and effective use of technology	Educational technology: Engage family in digital learning training and effectively using technology and platforms provided by the school (effect size .50, Tier 3).	
170	Using data about students' opportunity to learning to help target resources and support	Utilize data to understand where and how resources should be allocated to address student access to opportunity to learn (OTL) indicators (effect size .75-1.29, Tier 3).	
170	Addressing resource inequities	Ensure students have equitable access to a well-rounded education. (based on sub-group data) (effect size 1.29, Tier 3)	\$100,000.00

		-Advanced Coursework opportunities -Inclusive Practices -Well-prepared educators -Early childhood expansion or enhancement	
170	Addressing resource inequities	Provide wrap around services for students (effect size .44-.77, Tier 3) -full service community schools	
170	Addressing resource inequities	Evidence-based practices that maximize students' social, emotional, and academic benefits. -Professional Learning Communities (Tier 2)	

**2.A. Process for Monitoring Implementation:** Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instruction time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Description: Rivercrest School District will serve all students with equitable opportunities regardless of socio-economic status, race, home language, disability or home status. The district will continue to monitor student data to align interventions to students' specific needs. Rivercrest School District will respond to the data analysis to ensure the RTI process is in place and appropriate for individual needs and appropriate supports are provided.

**2.B. Process for Evaluating Implementation:** Please describe how the LEA will evaluate the effectiveness of these interventions.

Evaluation: The effectiveness of the intervention will follow the PLAN, DO, CHECK model with continuous review. The plan will be evaluated each quarter to ensure students are making adequate progress and the supports in place provide a positive impact. The ARP plan will be revised as necessary based on local data analysis (interim, CFAs, teacher input and state assessments).

**3. Supporting Educator and Staff Stability and Well-Being:** Determine if ARP funds will be used to support educator and staff stability and well-being consistent with Section 2001 (e) (2) of the ARP Act. Districts may select evidence-based practices (pre-filled

below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
185	Technology	Technology that supports learning and enables students to learn anywhere and for teachers to teach essential standards.	
160, 180	Additional pay	COVID-19 related expenditures related to preventing disruptions and closures. Recruitment and retention of a diverse and qualified educator workforce.	\$335,000.00
191	Maintenance of Equity	Continue operations without disruption including employment, programs and addressing budget shortfalls.	

<i>Michael H. Cox</i>	
<b>SUPERINTENDENT NAME (printed) and SIGNATURE</b> <i>Michael H. Cox</i>	<b>DATE</b> <i>4/13/2022</i>

# Prior Approval Application for Additional Space and Capital Asset Projects with ESSER Funds

## Facilities Program Codes 196 and 197

**\*\*Download into Word before filling out\*\***

**SCHOOL DISTRICT NAME:** Rivercrest School District

Please send an application to [eric.james@ade.arkansas.gov](mailto:eric.james@ade.arkansas.gov).

**Prior written approval must be received from DPSAFT before project begins.**

- 1) How is the additional space/capital asset project preventing, preparing for, and responding to COVID-19?
  - The Rivercrest School District is seeking permission to use ESSER funding to utilize a commons area of 4,884 square feet to accommodate the current special education classrooms in a separate building of 3,400 square feet.
  - The current special education building of 3,400 square feet will be used to accommodate CTE classrooms currently in a total of 1,650 square foot area.
  - Our district recently added two programs of study of Agriculture and Business to our course offerings. The current classrooms of 480 square feet and 1,000 square feet respectively could not accommodate the students during the pandemic surges this year. In addition, our special education classes are currently in a separate building with somewhat adequate space, but students with disabilities and medically fragile students could be in a safer, larger and more accommodating classroom environment if we can utilize the current 4,884 square feet of wasted space in our building. We can move our 3 special education classrooms inside our main building into a new 4 classroom area.
  - We can then accommodate our small CTE classrooms in the exterior building.
  - Our current small CTE classrooms will serve as our intervention spaces which are currently in 2 150 square foot offices.
  
- 2) Which ESSER funds and what percentage of ESSER funds are proposed to be spent (percentage means percentage of total funds consumed by the proposed project)
  - a)  ESSER I \_\_\_\_\_ %
  - b)  ESSER II \_\_\_\_\_ %
  - c)  ARP ESSER 18 % ; ARP ESSER funds cannot be approved until the LEA application is submitted and meets all requirements of the ARP ESSER act

3) Briefly describe the proposed additional space/capital asset project

Current sf of space 3,400 AND 1,650 AND 300 **TOTAL 5,350 square feet**

Future sf of space 4,884 AND 3,400 AND 1,650 **TOTAL 9,934 square feet**

The new space would allow us to meet appropriate spacing recommendations and proper educational methods. This update would allow 2 small classrooms (Intervention) of students to move into 2 medium size classrooms (CTE). 2 medium size classrooms (CTE) to move into larger classrooms (SPED). And ultimately, our SPED classrooms to move into a 4,884 square foot larger space.

4) How is the cost of the additional space/capital asset project reasonable?

Cost estimate \$655,680.00

Updating the current space with walls and handicap accessible bathroom is much less expensive than the construction of another stand-alone building. The current space is in a central location within our high school and is ideal for our special education students to move inside for better access to inclusion classes. The space will meet all current building codes. The current commons area is an old library that was closed when a new library was built at the high school and has not been used other than student gathering area. It is an open floor space with adjoining offices. Our plans are attached which would include adding walls to build 3 classrooms in the middle of the space and utilizing the adjacent storage rooms for a self contained classroom. All furnishings and technology would be transferred from their current classrooms. Cost estimate of this project is \$655,680.00 which includes removing old carpet flooring, plumbing, carpentry, electrical and other common construction.

Rivercrest School District believes that this is a prudent use of ESSER funds and that the costs are reasonable based on current economic conditions. The construction manager will get multiple bids from contractors to ensure that the Rivercrest School District gets the most efficient use of the ESSER funds. This updated area will serve the purpose of safely placing our students in adequately spaced classrooms. Our special education students are inside our high school for best inclusive support. Our CTE programs can work efficiently and safely in the separate building. Our intervention classes can move from small office spaces to classrooms. We can close this commons area to eliminate the large wasted space in the middle of our campus.

5) What data can you provide that demonstrates that the additional space/capital asset project is necessary (please include in your data estimated square feet/person now and estimated square feet/person once the project is completed)?

Our current square footage per student is 5350 sq ft/130 student = 41 sq feet per student. (20 Intervention, 50 CTE, 60 SPED) our updated space would be 9,934 sq ft/130 student = 76 sq feet per students. This would be significant for our students with disabilities and medically fragile to have the additional space.

- 6) Will the following federal guidelines be followed? Yes (Yes or No)
- UGG real property and/or equipment management rules (2 CFR § 200.311 and 200.313)
  - EDGAR construction rules apply (34 CFR § 76.660, 34 CFR § 75.600-75.617)
  - Davis Bacon wage rules apply (20 U.S. Code § 1232b)
  - Construction projects are subject to the Americans with Disabilities Act.

**By my signature below, I certify that to the best of my knowledge the information contained in this application is true and accurate.**

Michael H Cox

**Superintendent Name (Please Print)**

X Michael H. Cox

**Superintendent Signature**

The Division will review and respond in writing. If prior approval is granted, then the district will need to add the additional space project to their master plan. If you have any questions please contact Tim Cain at [tim.cain@ade.arkansas.gov](mailto:tim.cain@ade.arkansas.gov).





**Estimate**

**PROJECT NAME** Rivercrest High School Special Education Classroom Renovation Proj  
**PROJECT LOCATION** Wilson, AR  
**REVIEW DATE**  
**ARCHITECT**  
**ESTIMATED DURATION** 10 wks  
**BUILDING SIZE** 4,848 sf

**Project name** Rivercrest High School Special Education Classroom Renovation Project  
1700 State Highway 14  
Wilson  
AR 72395

**Estimator** ERIC EULER

**Job size** 4848 sf

**Duration** 10 wks

**Project** K-12

**PROJECT CONFIDENTIAL**

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Location	Group	Description	Takeoff Quantity	TOTAL AMOUNT
1		<b>Building</b>		
2	01-11-00.00	<b>General Requirements</b>		
3		<del>General Requirements:</del>		
4		General Conditions	2.50 mnth	77,141
5		Building Permit	1.00 Isum	10,007
6		Material Escalation Contingency Allowance	1.00 LS	30,020
		<b>General Requirements:</b>		117,168
7		<del>Warranty/</del>		
8		Warranty	1.00 Is	1,191
		<del>Warranty/</del>		1,191
		<b>General Requirements</b>		118,359
9	01-54-33.00	<b>Equipment Rental / Small Tools</b>		
10		<del>Nabholz Equipment Rental</del>		
11		Small Tools	2.50 mnth	3,569
		<del>Nabholz Equipment Rental</del>		3,569
		<b>Equipment Rental / Small Tools</b>		3,569
12	01-74-00.00	<b>Cleaning And Waste Management</b>		
13		<del>Cleaning and Waste Management:</del>		
14		Intermediate Clean Up	10.00 wks	8,002
15		Final Clean Up	4,848.00 sqft	1,213
16		Dumpsters	2.50 mnth	3,569
		<del>Cleaning and Waste Management:</del>		12,784
		<b>Cleaning And Waste Management</b>		12,784
17	05-21-00.00	<b>Miscellaneous Metals &amp; Metal Fabrication</b>		
18		<del>Miscellaneous Metals &amp; Metal Fabrication:</del>		
19		Miscellaneous Metals & Metal Fabrication	1.00 LS	20,013
		<del>Miscellaneous Metals &amp; Metal Fabrication:</del>		20,013
		<b>Miscellaneous Metals &amp; Metal Fabrication</b>		20,013
20	06-05-05.00	<b>Rough Carpentry</b>		
21		<del>Rough Carpentry/</del>		
22		Rough Carpentry	10.00 wks	8,002
		<del>Rough Carpentry/</del>		8,002
		<b>Rough Carpentry</b>		8,002
23	06-25-00.00	<b>Millwork Allowance</b>		
24		<del>Millwork Allowance:</del>		
25		Millwork Allowance	1.00 Is	20,013
		<del>Millwork Allowance:</del>		20,013
		<b>Millwork Allowance</b>		20,013
26	08-16-00.00	<b>Doors, Frames, Hardware and Specialties (Supply &amp; Install)</b>		
27		<del>Doors, Frames, Hardware and Specialties (Supply &amp; Install)</del>		
28		Doors, Frames, Hardware and Specialties (Supply & Install)	1.00 LS	32,021
		<del>Doors, Frames, Hardware and Specialties (Supply &amp; Install)</del>		32,021
		<b>Doors, Frames, Hardware and Specialties (Supply &amp; Install)</b>		32,021
29	09-51-23.00	<b>Light Gauge Framing, Drywall, Acoustical</b>		
30		<del>Light Gauge Framing, Drywall, Acoustical</del>		
31		Light Gauge Framing, Drywall, Acoustical	1.00 Is	55,037
		<del>Light Gauge Framing, Drywall, Acoustical</del>		55,037
		<b>Light Gauge Framing, Drywall, Acoustical</b>		55,037
32	09-65-19.00	<b>Tile and Commercial Flooring</b>		
33		<del>Tile and Commercial Flooring</del>		



**Estimate**  
**PROJECT NAME** Rivercrest High School Special Education Classroom Renovation Proj  
**PROJECT LOCATION** Wilson, AR  
**REVIEW DATE**  
**ARCHITECT**  
**ESTIMATED DURATION** 10 wks  
**BUILDING SIZE** 4,848 sf

Location	Group	Description	Takeoff Quantity	TOTAL AMOUNT
34		<del>Tile and Commercial Flooring</del> Tile and Commercial Flooring	1.00 LS	35,023
		<del>Tile and Commercial Flooring</del>		35,023
		<del>Tile and Commercial Flooring</del>		35,023
35	09-91-23.00	Painting		
36		<del>Doors &amp; Windows, Interior Latex</del>		
37		Interior Painting	1.00 Lsum	45,030
		<del>Doors &amp; Windows, Interior Latex</del>		45,030
		Painting		45,030
38	22-05-00.00	Plumbing		
39		<del>Plumbing</del>		
40		Plumbing	1.00 LS	50,033
		<del>Plumbing</del>		50,033
		Plumbing		50,033
41	26-05-00.00	Electrical, Communication and Electronic Safety		
42		<del>Electrical, Communication and Electronic Safety</del>		
43		Electrical, Communication and Electronic Safety	1.00 Isum	100,066
		<del>Electrical, Communication and Electronic Safety</del>		100,066
		Electrical, Communication and Electronic Safety		100,066
		<b>Building</b>		<b>499,951</b>



**Estimate**  
**PROJECT NAME** Rivercrest High School Special Education Classroom Renovation Proj  
**PROJECT LOCATION** Wilson, AR  
**REVIEW DATE**  
**ARCHITECT**  
**ESTIMATED DURATION** 10 wks  
**BUILDING SIZE** 4,848 sf

**Estimate Totals**

Description	Amount	Totals	Rate	Cost per Unit
	<u>499,951</u>	<u>499,951</u>		
Performance Payment Bond	3,278			
General Libality Insurance	10,163		1.550 \$ / 100	
Subcontractor Surety	4,228		1.250 %	
Builder's Risk	<u>295</u>		0.045 \$ / 100	
	<u>17,964</u>	<u>517,915</u>		
Construction Manager Fee	<u>28,485</u>		5.500 %	
	<u>28,485</u>	<u>546,400</u>		
Project Contingency	109,280		20.000 %	
<b>Total</b>		<b>655,680</b>		<b>135.248 /sf</b>

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3/14/22 M



Shantele Raper <shantele.raper@smccolts.com>

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## Project with ESSER Funds Amendment

1 message

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Shantele Raper <shantele.raper@smccolts.com>

Mon, Mar 14, 2022 at 3:49 PM

To: eric.james@ade.arkansas.gov

Mr James,

Rivercrest School District is requesting an amendment to our July application(attached) for HVAC project with ESSER funds. Our original cost estimate of \$1,4000,000.00 has increased to \$1,950,000.00.

\$350,000.00 ESSER II of 23% of budget and

\$1,600,000.00 of ESSER III of 47% of budget.

Please let me know if additional information is required. We appreciate your help as we move forward with this project.

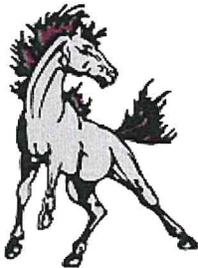
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*Sincerely,*

*Shantele Raper*

Assistant Superintendent- Rivercrest School District

Office Phone: 870-655-0805 Cell Phone: 870-740-5930



**Rivercrest School District**

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**R HS HVAC ESSER Prior Approval App (1).docx**

35K

# Prior Approval Application for Additional Space and Capital Asset Projects with ESSER Funds

## Facilities Program Codes 196 and 197

**\*\*Download into Word before filling out\*\***

**SCHOOL DISTRICT NAME:** Rivercrest

Please send an application to [tim.cain@ade.arkansas.gov](mailto:tim.cain@ade.arkansas.gov).

**Prior written approval must be received from DPSAFT before project begins.**

- 1) How is the additional space/capital asset project preventing, preparing for, and responding to COVID-19?

The purpose of the proposed project is to improve air quality in the main High School building at the Rivercrest High School campus. The addition of filtered air through a modern HVAC system will assist in reducing the impact of air-borne sicknesses such as COVID-19, thus helping prevent spread of the disease.

- 2) Which ESSER funds and what percentage of ESSER funds are proposed to be spent (percentage means percentage of total funds consumed by the proposed project)
  - a) ESSER I \_\_\_\_\_ %
  - b) ESSER II 27 %
  - c) ARP ESSER 30 % ; ARP ESSER funds cannot be approved until the LEA application is submitted and meets all requirements of the ARP ESSER act
- 3) Briefly describe the proposed additional space/capital asset project

Current sf of space 66,600

Future sf of space 66,600

Scope of work to include the removal of three existing multi-zone rooftop units serving the existing classrooms and the single zone rooftop serving the administration area. 28 new rooftop units will be provided for each classroom, office suite, and multipurpose room. All new units sized to be greater than the required minimum 6 ACHR and each unit will have MERV13 filtration. More details below in #5.

4) How is the cost of the additional space/capital asset project reasonable?

Cost estimate \$1,400,000

This cost estimate is within what is considered reasonable in the area for the scope of work required for this project. Fully renovating an HVAC system is not only cost efficient, as it is cheaper than replacing the facility, but this new system will provide the most cost efficient method to improve indoor air quality, and to reduce the spread of any contagious disease, such as COVID-19. There is no space being added to the facility.

5) What data can you provide that demonstrates that the additional space/capital asset project is necessary (please include in your data estimated square feet/person now and estimated square feet/person once the project is completed)?

The existing HVAC units have MERV 8 filters. Each new unit will have MERV 13 filtration. The existing 3 multi-zone constant volume air handling unit outside air dampers have failed and not operational. Each new unit will have ventilation air control from a minimum rate of 250 cfm based on ASHRAE 62, to a maximum rate of 100% during economizer operation.

The existing air handling units have a current ACHR rate for each space at 4 ACHR and the room airflow from each classroom mixes with all other classrooms and egress corridors. Each new unit will have a minimum 6 ACHR with a dedicated unit for each occupied zone/classroom. Each new unit will include Co2 sensors for air quality and ventilation control, hot gas re-heat for space humidity control.

- 6) Will the following federal guidelines be followed? Yes (Yes or No)
- UGG real property and/or equipment management rules (2 CFR § 200.311 and 200.313)
  - EDGAR construction rules apply (34 CFR § 76.660, 34 CFR § 75.600-75.617)
  - Davis Bacon wage rules apply (20 U.S. Code § 1232b)
  - Construction projects are subject to the Americans with Disabilities Act.

**By my signature below, I certify that to the best of my knowledge the information contained in this application is true and accurate.**

*William Crowder*

*Willie*

\_\_\_\_\_  
**Superintendent Name (Please Print)**

\_\_\_\_\_  
**Superintendent Signature**

The Division will review and respond in writing. If prior approval is granted, then the district will need to add the additional space project to their master plan. If you have any questions please contact Tim Cain at [tim.cain@ade.arkansas.gov](mailto:tim.cain@ade.arkansas.gov).

<b>Rivercrest School District High School HVAC Upgrades</b>	
<b>Description</b>	<b>Amount</b>
General Conditions	\$ 123,344.00
Building Permit	\$ 10,000.00
Warranty	\$ 1,190.00
Equipment Rental/Small Tools	\$ 5,200.00
Intermediate Cleanup	\$ 8,800.00
Final Cleaning	\$ 10,728.00
Dumpsters	\$ 5,200.00
Miscellaneous Metals and Metal Fabrications	\$ 178,000.00
Rough Carpentry	\$ 8,800.00
Roofing, Flashing, Sheet Metal	\$ 84,953.00
Waterproofing/Dampproofing/Joint Sealants*	\$ 10,000.00
Doors/Frames/Hardware	\$ 2,690.00
Light Gauge Metal Framing/Acoustical/Drywall	\$ 210,000.00
Tile and Commercial Flooring	\$ 5,000.00
Painting*	\$ 15,000.00
Gas Piping	\$ 35,600.00
HVAC	\$ 741,843.00
Electrical	\$ 65,500.00
Landscape Repair	\$ 11,006.00
<b>Subtotal</b>	<b>\$ 1,532,854.00</b>
Sales Tax - 9.75%	\$ 1,170.00
Labor Burden	\$ 7,840.00
Performance and Payment Bond	\$ 9,750.00
CCIP	\$ 30,225.00
Subcontractor Surety	\$ 17,129.00
Builders Risk	\$ 878.00
Quality Control	\$ 975.00
Construction Managers Fee	\$ 88,045.00
Contingency	\$ 261,134.00
<b>Total</b>	<b>\$ 1,950,000.00</b>
* means this is an allowance and this scope of work will be rebid	