

## **Vision**

Empowering all students to be socially responsible, life-long learners in an ever changing world. Mission

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

| Teaching<br>Learning &<br>Relevance                | The Whole<br>Student   | Communication<br>& Community<br>Engagement   | District<br>Workforce                                 | Operational<br>Excellence   |
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| Adaptive and<br>focused<br>pathways for<br>growth. | Acknowledgment<br>of the balance of<br>student needs for<br>social emotional<br>development. | Engaging our<br>parents and<br>community<br>stakeholders<br>through<br>excellence in<br>communication. | To attract, retain,<br>and support<br>district staff. | Providing quality<br>facilities and<br>budgeting to support<br>student, staff and<br>community success. |

## Teaching, Learning & Relevance

- Live from the Heart Nicolet moved to THS. Medical Terminology and Anatomy & Physiology students experienced the Live from the Heart event provided by the Museum of Science and Industry, Chicago. Students virtually viewed a live heart surgery thanks to Advocate Christ Medical Center in Oak Lawn, Illinois. Students virtually learned about human anatomy, careers in the operating room, and their health. Students were able to interact with the surgical team in action and learn about each professional's role, the patient's risk factors, diagnosis, and treatment.
- Tomahawk High School students participated in the annual Nicolet Competition Day
  where they participated in a variety of academic competitions. Examples include Still Life
  Drawing, Social Problem Shark Tank, Physics & Engineering STEM Bridge Design
  Challenge, and much more. Tomahawk students represented themselves and the school
  well in all areas and were awarded five, 1st Place finishes and five, 2nd place finishes.
  While this success is something to be extremely proud of, perhaps the most important
  part of the day is for students to network with students from the area, make connections
  with Nicolet instructors, and learn about career opportunities available at Nicolet. Thank
  you to Nicolet for their work in providing Competition Day.
- Medical Terminology and Anatomy & Physiology students traveled to Bellin College in Green Bay to participate in the Hands-on Healthcare event. Students went through eight different lab simulations focusing on: Dementia Care, Maternity Care, Intravenous(IV) Insertion, Surgical Assistant, Sonography, Radiology, Physical Therapy, Occupational Therapy, Local Ablative Therapy, and CPR skills.

- All juniors have been met with and they have signed up on myACT.org and went over what they should expect on ACT test day. In order to register for the ACT, students create a MyACT student account by going to myACT.org. In addition to registering for the ACT, MyACT accounts can also be used to prepare for testing, view and send test scores, explore colleges and careers, and college planning.
- All juniors will complete the ACT on March 12th at THS. March 12th is a virtual learning day for grades 9, 10, and 11. Teachers who are not proctoring the ACT will be available for student assistance. Teachers will also be providing remote learning sessions with individual students and small groups.

## The Whole Student

- The b.e.s.t. Screener window closed on 3/4/25 and the THS Hatchet Pride coaches will now begin reviewing the information collected. The b.e.s.t. (Behavioral Emotional Social Traits) screener provides information for the coaches to help identify and quantify behavioral, emotional, and social health and risk factors.
- The students will take the mid-year student connections survey on March 11th. Once completed, the THS Hatchet Pride committee will review the information collected and begin updating the student connection program that has been running this school year. This program helps pair students who selected that they do not have a connection with a teacher at THS with a teacher. The teacher schedules them into their Resource Hour and also makes a deliberate effort to speak to those students outside of class, whether that is before or after school or during passing periods.

## **Communication & Community Engagement**

- The Tomahawk School District's Showcase Night featured a diverse range of engaging activities, demonstrations, and performances in the High School. Visitors had the opportunity to explore creative activities like neurographic art, hands-on academic and career planning sessions, and advanced health demonstrations, including CPR equipment. Fun stations included Dirt Cups, an Edible Cookie Printer, Laser Name Tags, and a CNC Router for name plates. Attendees also enjoyed interactive experiences like Hatchet Choppers and buildmoto.com. The event highlighted artistic talent with performances from the Jazz Concert, Pops & Broadway Music, as well as the HS Chamber Choir and 8th Grade Choir. Additionally, the event showcased student involvement through organizations like FCCLA, Youth Apprenticeship (YA), Skills USA, and ESports, offering a comprehensive look at the district's academic, extracurricular, and vocational opportunities.
- THS March Newsletter