

AIPAC School Board Statement 2025 - 2026

The American Indian Parent Advisory Committee (AIPAC) has voted to file a letter of Concurrence for ISD 622. This decision comes from reviewing the new and existing initiatives that have addressed many of our concerns. We see many areas of improved results in the academic and attendance data for our children. This indicates significant effort and meaningful results on the part of ISD 622 in fulfilling its duty to its American Indian Students.

There does, however, remain much work to be done. So, while recognizing the gains, we also renew our request that 622 commit to continuing its work in these and similar programs:

- Increased transitional support for incoming 9th grade students
- Increased Reading Testing and Intervention Work, especially for elementary students
- The Ojibwe/Dakota language and culture FLIGHT Program
- WIN (what I need) Programs
- Math Master FLIGHT Programs
- Increased Professional Development for staff from the Indian Education Office
- Focus on early intervention and support systems

We also recognize and acknowledge the ongoing and important work the district has done in aligning standards and adding AI curriculum throughout our schools.

Collaboration must be ongoing. Therefore, we renew our request that 622 commit to continuing this work by ensuring the continued input and consultation of our Indian Education Program/Indian Education Curriculum Specialists. That they be included in the district's alignment of newly revised standards in all curriculum areas that have specific standards for Minnesota Tribes (Anishinaabe (Ojibwe) & Dakota) in elementary, middle school and high school.

Lastly, the AIPAC strongly requests to see improvements in community communication—especially when regarding safety and security issues impacting families. We hope that the Superintendent's Office and the Indian Education Program will work to increase their proactive community outreach efforts—lessening the need for families to have to navigate sometimes challenging communication channels to receive attention or services.

Miigwech, Wopida,
American Indian Parent Advisory Committee

