

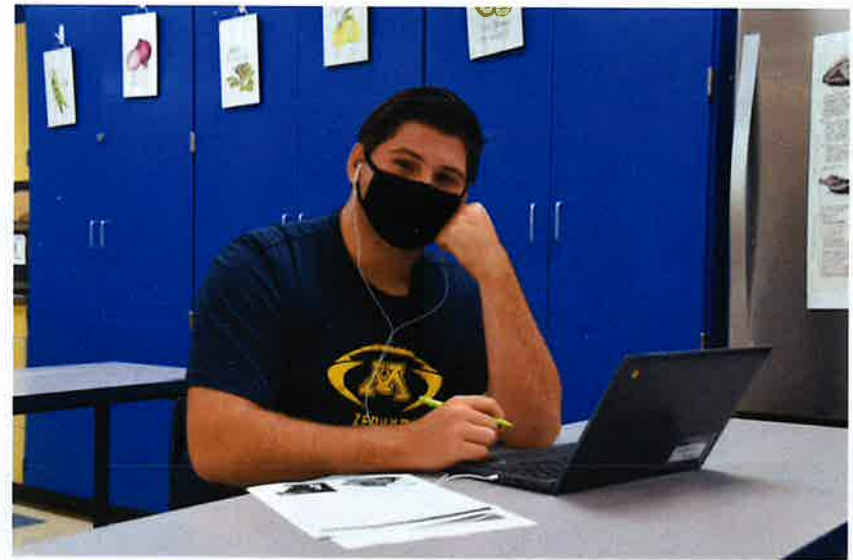


Learning Model Update
January 7, 2021

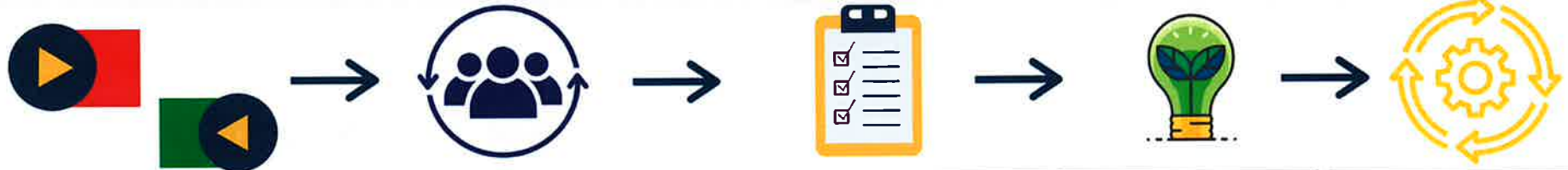


Overview

- **Learning Model Change**
 - State Guidance
 - County COVID-19 Data
 - School Community COVID-19 Data
 - Secondary Recommendation
- **Moving Forward: District Mitigation Strategies/COVID-19 Protocols**



Learning Model Change Process



Indicators Reflect Model Change

Indicators reflect need to shift to a different model.

Indicators include MDH and MDE guidance, staffing, student attendance, devices and technology, health and safety, and school services.

Leadership Team Impact Analysis

Leadership Team reviews indicators, evaluates current model operations and feedback, and makes model change recommendation.

The Incident Command Team provides feedback to Leadership Team and School Board.

School Board Recommendation

The Superintendent will present a learning model plan change recommendation to the Mahtomedi School Board.

The School Board adopts a new learning model.

Transitional Planning

Transitional days take place in order to plan for new learning model instruction and operational changes.

Implementation

New learning model is implemented. Learning model operations feedback tools continue and indicators are observed.

Indicators Informing Learning Model Changes

- Regional Support Team (Minnesota Department of Health, Minnesota Department of Education, and local public health officials) have updated their internal training on how to guide schools about learning model changes.
- The County COVID-19 numbers continue to inform learning model decisions for school districts as an indicator of risk and of predicted staffing impact.
- Our district works with the Regional Support Team, including Washington County Public Health to examine both county and school community data for learning model changes.



New State Requirements in Safe Learning Plan

While the December 16 Safe Learning Plan changes targeted K-5 return to in-person learning, some requirements are applicable for secondary return to Hybrid.

Staggered Safety Start

- Students may return to buildings in no more than three grade bands at a time in order to build operational capacity.
- Mahtomedi Middle School does not need to stagger students.
- Mahtomedi High School must stagger students' return to Hybrid.

Face Coverings and Shields

- It is recommended that staff wear both a face mask and face shield when interacting with students but it is not required.

State COVID-19 Testing

- Mahtomedi currently provides saliva testing and under new guidance, the State will provide staff with free COVID-19 saliva tests every other week.

Staff Planning Days

- Schools must use planning days to prepare for transitions.



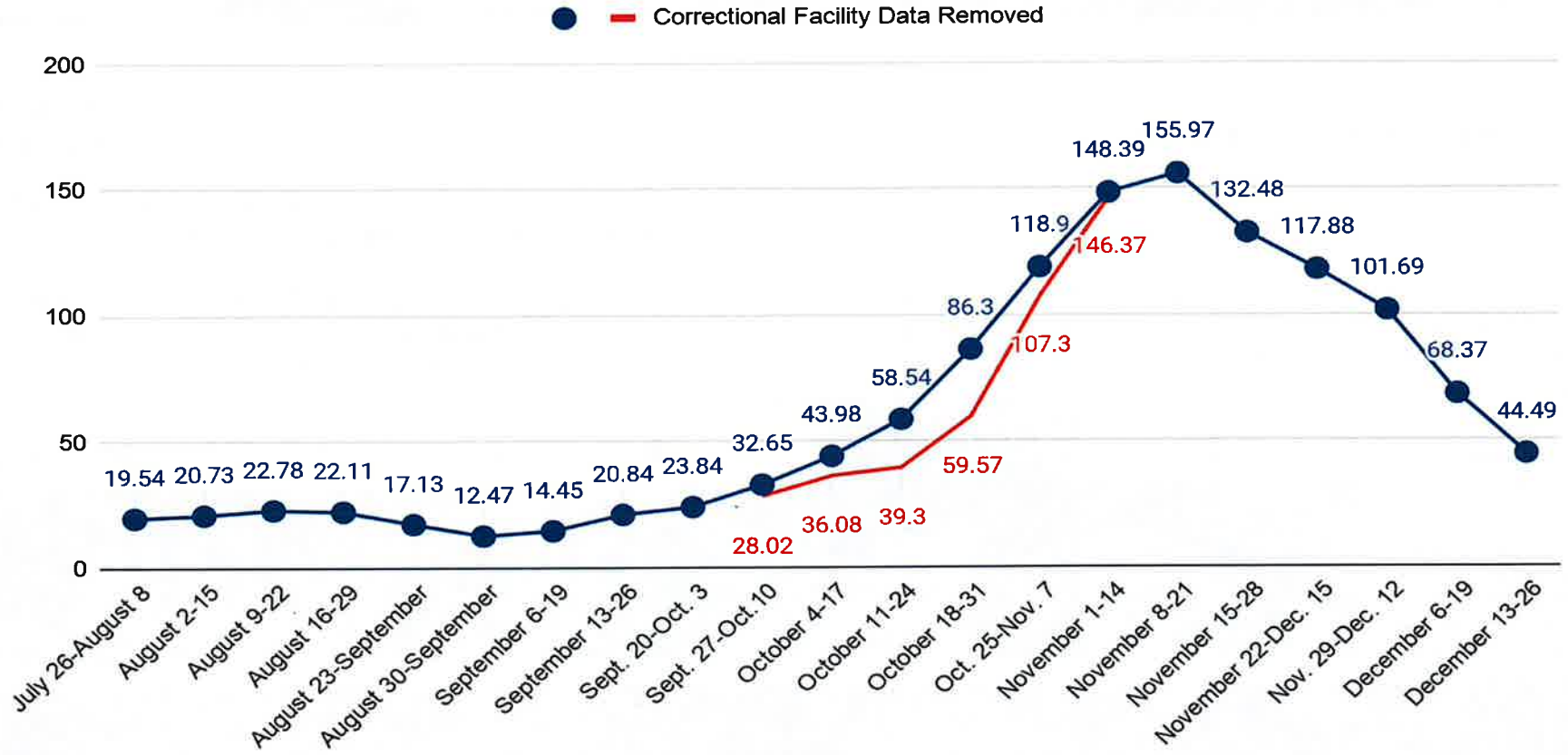
December 16:
[New Safe Learning Plan Guidance](#)

Indicators Informing A Secondary Learning Model Change

- Washington County COVID-19 data is trending downward, an indicator our Regional Support Team identified was necessary for a secondary model change.
- We are not experiencing County or school community outbreaks.
- Our instructional capacity is able to support returning to a Hybrid model.
- Our COVID-19 Protocols are able to support returning to a Hybrid model.

Our Regional Support Team supports a return to a Hybrid Learning Model for our secondary students.

Washington County Numbers



Mahtomedi Public Schools COVID-19 District Dashboard

	Student and Staff Positive COVID-19 Cases Over the last two weeks. 12/21/20-1/1/21	2020-21 School Year Total of Student and Staff Positive COVID-19 Cases	This week's Staff Quarantined Due to Close Contact or Positive COVID-19 Test	Minnesota Department of Health Pre-K-12 School Building Website (Current schools will be listed)
Mahtomedi Public Schools	8	113	0	Mahtomedi Middle School

Mahtomedi Public Schools is currently in a Distance Learning model. We have asked families and staff to continue reporting positive cases and close contacts so that we can better gauge COVID-19 spread within our learning community and prepare to return to Hybrid learning. The case numbers for students and staff reflects self-reporting of cases during distance learning.

Staff at Mahtomedi Public Schools continue to work in our school buildings during distance learning and we will continue to report staff cases and quarantine data.

COVID-19 Exposure and Close Contact notifications will continue to take place during Distance Learning for families and staff entering school buildings.



In order to protect student and staff privacy, if the number is under 3, a <3 is noted.

Updated: January 1, 2021
Please note this information will be updated weekly on Fridays.



Learning Model Change Recommendation

Secondary Schools (Grades 6-12)
return to Hybrid Learning Model.

Mahtomedi Middle School: Return to
Hybrid on January 19.

Mahtomedi High School: Required
Staggered Safety Start
January 19: 9th grade
January 26: 12 grade
February 1: 10th and 11th grade



Hybrid Model: Secondary Schools

Hybrid Schedule at Mahtomedi Middle School and Mahtomedi High School

School Day	9:00am-2:30pm
Weekly Schedule	5 days a week of continuous learning: All secondary students are in person for two days and distance learning three days a week. The schedule will be periods 1,3,5 one week and 2,4,6 the following week.
School and Classroom Capacity	Due to capacity limits, four days a week: 50% of students will be in the building each day 50% of students will be engaged in structured learning in a Distance Learning format. On the fifth day, all students will engage in structured, face-to-face instruction in a distance learning format.
Distance Learning	Platform: Secondary students will use Google Classroom. The distance learning format will be continuous learning every day; online, daily instruction with teachers based on a regular schedule; face-to-face and recorded lessons to provide flexibility; online, small group instruction; and independent practice and feedback.



Indicators Informing Operational Improvements

Mahtomedi Middle School & Mahtomedi High School

- Administrators are gathering continuous feedback to improve operations.
- Indicators informing operational improvements: family, staff, and student surveys, Principal roundtable conversations, student group conversations, individual family conversations, and staff meetings.
- Schedule is continuously improving to respond to these stakeholders' concerns and ideas.
- The focus of operational updates continues to be on the best interest of the student based on academic rigor, engagement, support, mental health, and organization.

Operational Improvements: Mahtomedi Middle School

Area of Focus	Feedback into Action
Rigor & Engagement	<ul style="list-style-type: none"> ● Consistent implementation of class structure of 60 minutes of instruction and 25 minutes of support ● Consistent Friday schedule ● New technology and Apps for engagement
Academic Support	<ul style="list-style-type: none"> ● 85 minute schedule broken into 60 minutes of instruction and 25 minutes of student support with consistent implementation ● Reduction in D & F lists of students. ● Academic support during advisory including special education and counseling supports
Relationships & Mental Health	<ul style="list-style-type: none"> ● At this time, we are exploring more opportunities for students to gather and socialize during the Hybrid in-person school day ● Zephyr Wellness Time ● Increase in passing time ● Counseling Google Classroom and Wellness Wednesdays

Operational Improvements: Mahtomedi High School

Area of Focus	Feedback into Action
Rigor & Engagement	<ul style="list-style-type: none"> ● Consistent implementation of class structure of 60 minutes of instruction and 30 minutes of support ● Consistent Friday schedule with more rigor ● New technology and Apps for engagement
Academic Support	<ul style="list-style-type: none"> ● 90 minute schedule broken into 60 minutes of instruction and 30 minutes of student support with consistent implementation ● Reduction in D & F lists of students ● Zephyr Time for individual and small group support opportunities in-person and virtual ● Entering grades in a more timely manner
Relationships & Mental Health	<ul style="list-style-type: none"> ● Zephyr Wellness Time-support and independent work ● Virtual and In-Person Support Groups ● Tier Two Google Meets and In-Person meetings ● In-Person and Virtual Telehealth appointments with North Homes

Moving Forward: County COVID-19 Data

County COVID-19 Data

While the original learning model thresholds from the Safe Learning Plan are not the sole consideration for changing learning models, we know from our experience this school year that County COVID-19 outbreaks are reflected in our schools and impact our staffing capacity.

We will need to continue to partner with our local public health experts to monitor Washington County outbreaks in addition to using our school community data.



Moving Forward: Staffing Capacity

Staffing Capacity

- Staffing capacity is one of our indicators that informs a learning model change.
- County outbreaks and school community COVID-19 cases and close contact quarantine impact our staffing capacity.
- At the start of the school year we established cautionary absence percentage zones and through the school year have experienced the daily and weekly impact of staff absence that has ranged from 8-15% in our schools.
- Building our instructional staff capacity to respond to outbreaks, quarantine, and general absence will be necessary to mitigate closings or model changes going forward.



Moving Forward: COVID-19 Health & Safety Protocols

COVID-19 Health & Safety Protocols

- We will continue our established COVID-19 health and safety protocols including the additional daily and overnight cleaning.
- Staff saliva testing will continue to be offered every other week.
- School community COVID-19 cases and quarantine data will be published in the [District Dashboard](#).
- Face Shields with masks will be recommended but not required for staff.



Next Steps

- Staff Planning Days
 - Mahtomedi Middle School:
January 15 & 22 (No School)
 - Mahtomedi High School:
January 26 & 29 (No School)
- Family and Student Communication from schools regarding Hybrid return.

