## **Livonia Public Schools**

## A RESOLUTION IN SUPPORT OF THE SENATE <u>PASSED</u> VERSION OF HB 4822 THIRD GRADE READING

**WHEREAS**, reading is the foundation to student learning, educational achievement, and ultimately success in college and a career, and

**WHEREAS**, we must provide educators research-based resources and professional development in order to provide effective interventions needed to ensure students can read, and

**WHEREAS**, reading can break the cycle of poverty through research-based interventions to support low-income students in learning how to read, and

**WHEREAS**, research shows that student retention can have lifelong negative consequences, including but not limited to increased likelihood of dropping out and psychological harm to students, and

**WHEREAS**, mandatory retention will exacerbate challenges faced by students living in poverty, and

**WHEREAS**, professional educators and parents should have the ultimate say on something as important as whether a student should be retained in a particular grade, and

**WHEREAS**, the Senate version of the third grade reading bill establishes high standards for reading performance while giving parents and educators a say in deciding a student's future, and

**WHEREAS**, the Senate version of the third grade reading bill will give students, parents, and educators the tools they need to help students learn to read, not simply test and punish those children who are already struggling learners,

**THEREFORE, BE IT RESOLVED**, the Livonia Public Schools' Board of Education supports the Senate version of the third grade reading bill because it establishes high standards for reading performance, gives parents a say in deciding their child's future, and can help break the cycle of poverty through supporting low-income students in learning how to read.

I hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by the Board of Education for the Livonia Public Schools School District at a meeting thereof held on the 2<sup>nd</sup> day of May, 2016, by the following vote of the Trustees thereof:

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AYES, AND IN FAVOR THEREOF:	
NAYS:	
	Tammy Bonifield, Board Secretary