

SEISD Board Progress Monitoring Goal 1.1 and 1.2

February 11, 2026





Previous Goal

Goal Progress Measure (GPM) 1.1 (District; 1-year Goal)

- The Overall Measure of Math Growth for all Pre-K students (English) will increase from 91% at Wave 3 in January of 2024 (MOY) to $\geq 93\%$ in January of 2025 (MOY) as measured by the CIRCLE School Average Growth Report.
- The Overall Measure of Math Growth for all Pre-K students (Spanish) will increase from 83% at Wave 3 in January of 2024 (MOY) to $\geq 87\%$ in January of 2025 (MOY) as measured by the CIRCLE School Average Growth Report.

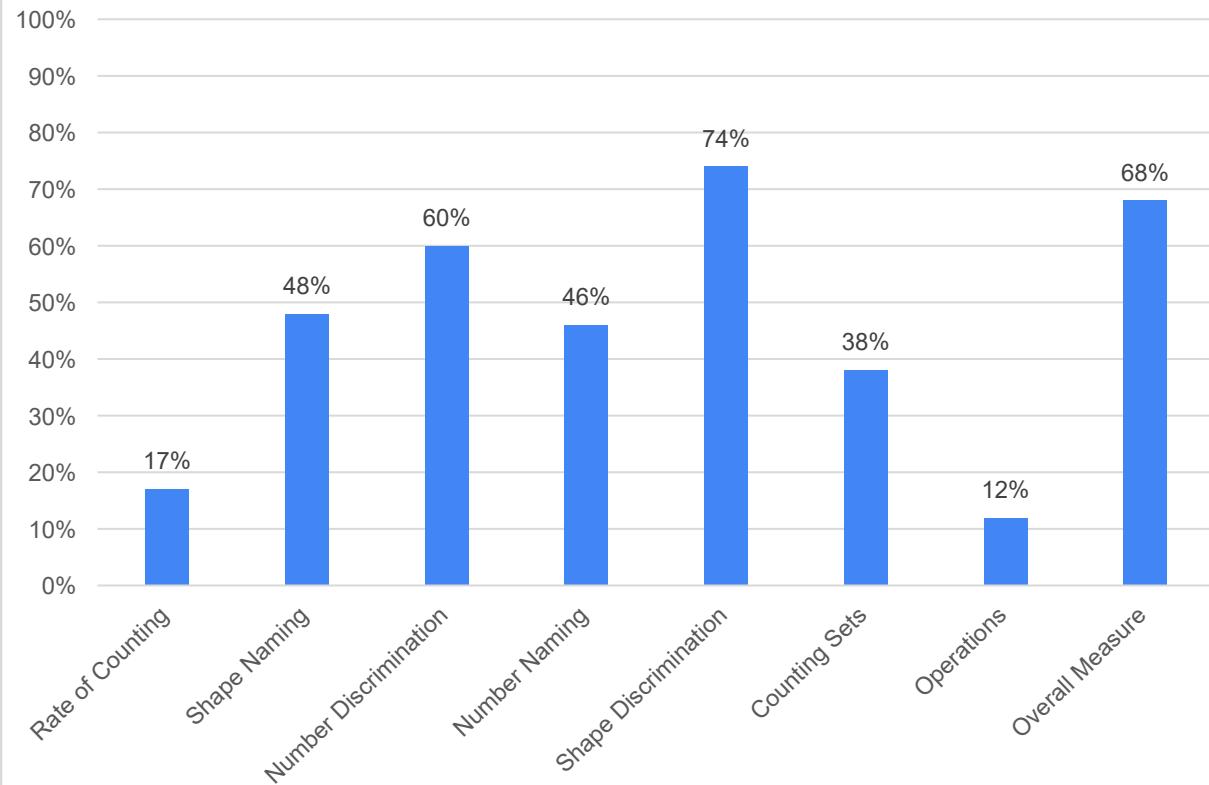
New Goal

Goal Progress Measure (GPM) 1.1 (District; 1-year Goal)

- The Overall Measure of Math Growth for all Pre-K students (English) will increase from 97% at Wave 2 in January of 2025 (MOY) to $\geq 98\%$ in January of 2026 (MOY) as measured by the CIRCLE School Average Growth Report.
- The Overall Measure of Math Growth for all Pre-K students (Spanish) will increase from 91% at Wave 2 in January of 2025 (MOY) to $\geq 93\%$ in January of 2026 (MOY) as measured by the CIRCLE School Average Growth Report.



Percentage of PK Students Meeting Math Wave 2 Benchmarks



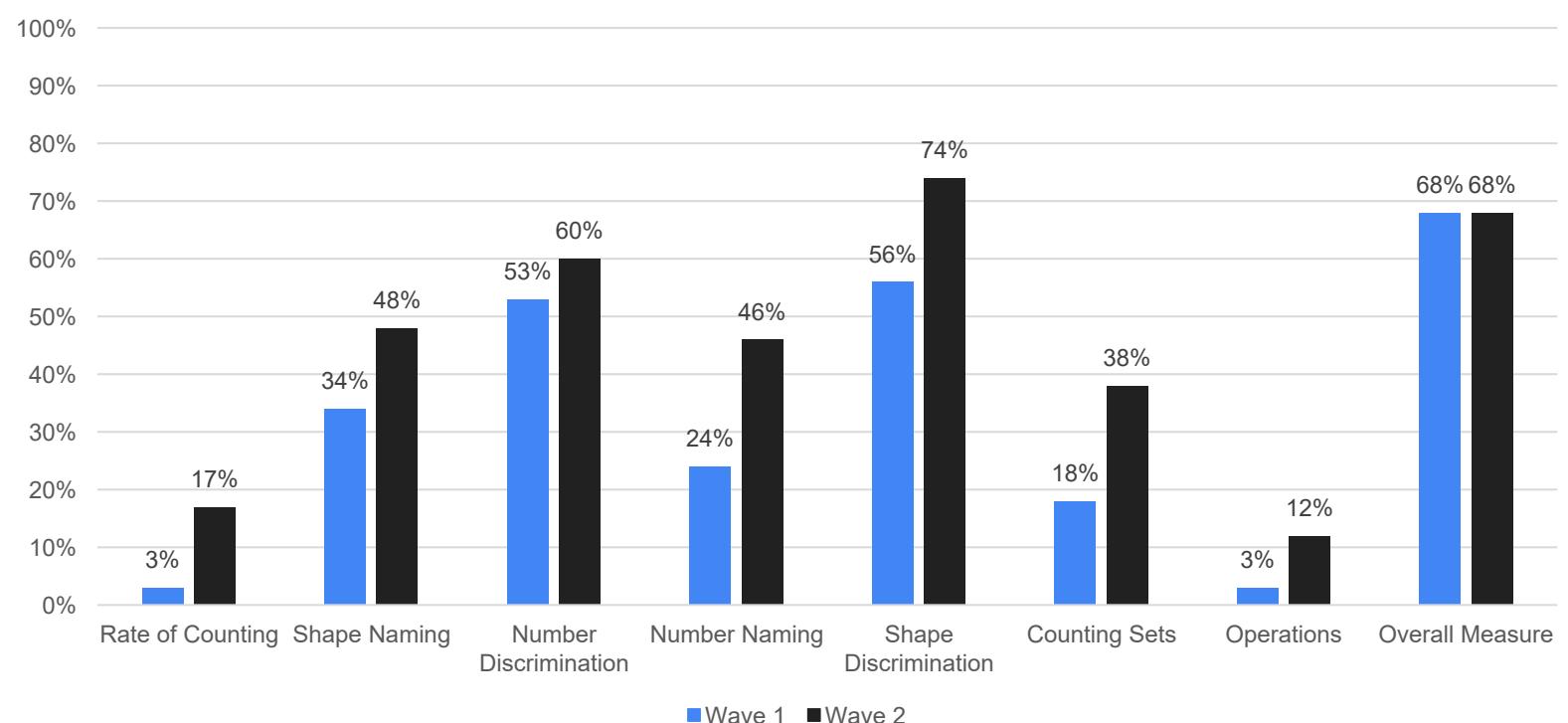
The GPM 1.1 target to reach by January 2026 was $\geq 98\%$, meeting math (English) benchmarks at Wave 2. Overall, **68%** of PK students met their math benchmarks at Wave 2.

Status: 30% below the target.



Looking at each math skill (English) in the graph above, it is evident that our Pre-K students improved significantly from the beginning to the middle of the year. Our Pre-K students are progressing well in their Mathematics skills this year.

Percentage of all PK Students "On Track" in Math (English) Comparison of Wave 1 to Wave 2





Previous Goal

Goal Progress Measure (GPM) 1.2 (District; 1-year Goal)

- The Growth Percentile of all students in grades K-2 on the MAP Mathematics assessment will increase from the 32nd percentile in January of 2024 (MOY) to \geq 38th percentile in January of 2025 (MOY) as measured by the MAP School Profile Report.

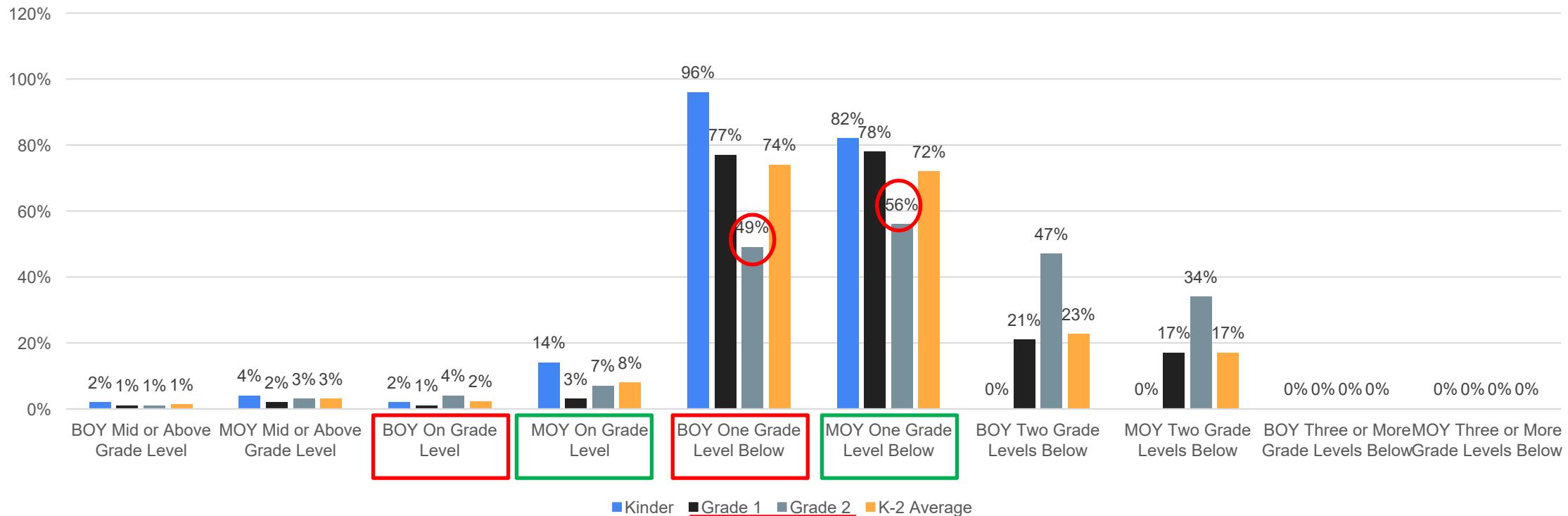
New Goal

Goal Progress Measure (GPM) 1.2 (District; 1-year Goal)

- The iReady MOY Math (English/Spanish) assessment will help identify what percent of students are at grade level based on the recommended composite score. K \geq 362, 1st \geq 402, 2nd \geq 428



Comparison of K-2 iReady Mathematics - Fall 2025 (BOY) to Winter 2025 (MOY)



Looking at each math skill (English) in the graph above, it is evident that our Pre-K students improved significantly from the beginning to the middle of the year. There are some areas that will have extra attention and conversations for the second semester.

Questions

