

SEISD Board Progress Monitoring Goal 1.1 and 1.2

February 11, 2026





Previous Goal

Goal Progress Measure (GPM) 1.1 (District; 1-year Goal)

- The Overall Measure of Math Growth for all Pre-K students (English) will increase from 91% at Wave 3 in January of 2024 (MOY) to $\geq 93\%$ in January of 2025 (MOY) as measured by the CIRCLE School Average Growth Report.
- The Overall Measure of Math Growth for all Pre-K students (Spanish) will increase from 83% at Wave 3 in January of 2024 (MOY) to $\geq 87\%$ in January of 2025 (MOY) as measured by the CIRCLE School Average Growth Report.

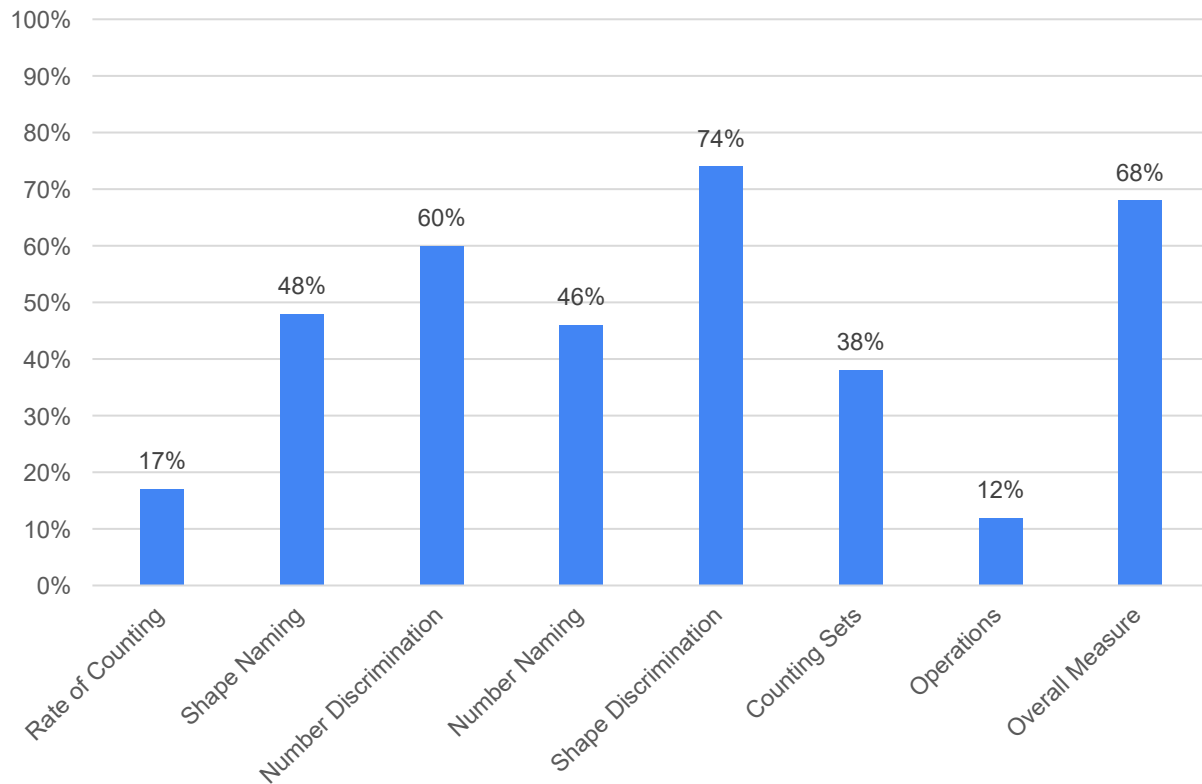
New Goal

Goal Progress Measure (GPM) 1.1 (District; 1-year Goal)

- The Overall Measure of Math Growth for all Pre-K students (English) will increase from 97% at Wave 2 in January of 2025 (MOY) to $\geq 98\%$ in January of 2026 (MOY) as measured by the CIRCLE School Average Growth Report.
- The Overall Measure of Math Growth for all Pre-K students (Spanish) will increase from 91% at Wave 2 in January of 2025 (MOY) to $\geq 93\%$ in January of 2026 (MOY) as measured by the CIRCLE School Average Growth Report.



Percentage of PK Students Meeting Math Wave 2 Benchmarks

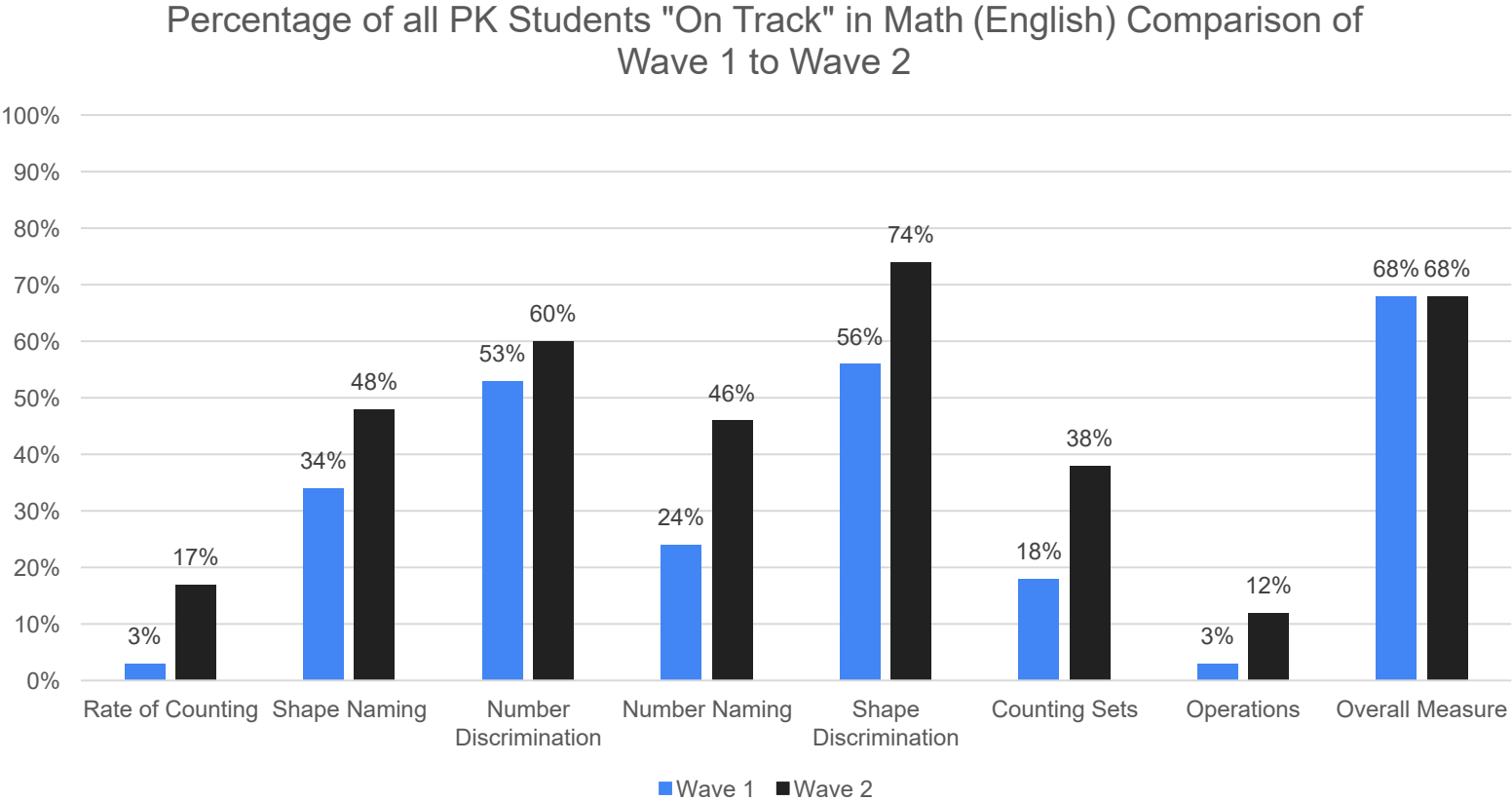


The GPM 1.1 target to reach by January 2026 was $\geq 98\%$, meeting math (English) benchmarks at Wave 2. Overall, **68%** of PK students met their math benchmarks at Wave 2.

Status: 30% below the target.



Looking at each math skill (English) in the graph above, it is evident that our Pre-K students improved significantly from the beginning to the middle of the year. Our Pre-K students are progressing well in their Mathematics skills this year.





Previous Goal

Goal Progress Measure (GPM) 1.2 (District; 1-year Goal)

- The Growth Percentile of all students in grades K-2 on the MAP Mathematics assessment will increase from the 32nd percentile in January of 2024 (MOY) to $\geq 38^{\text{th}}$ percentile in January of 2025 (MOY) as measured by the MAP School Profile Report.

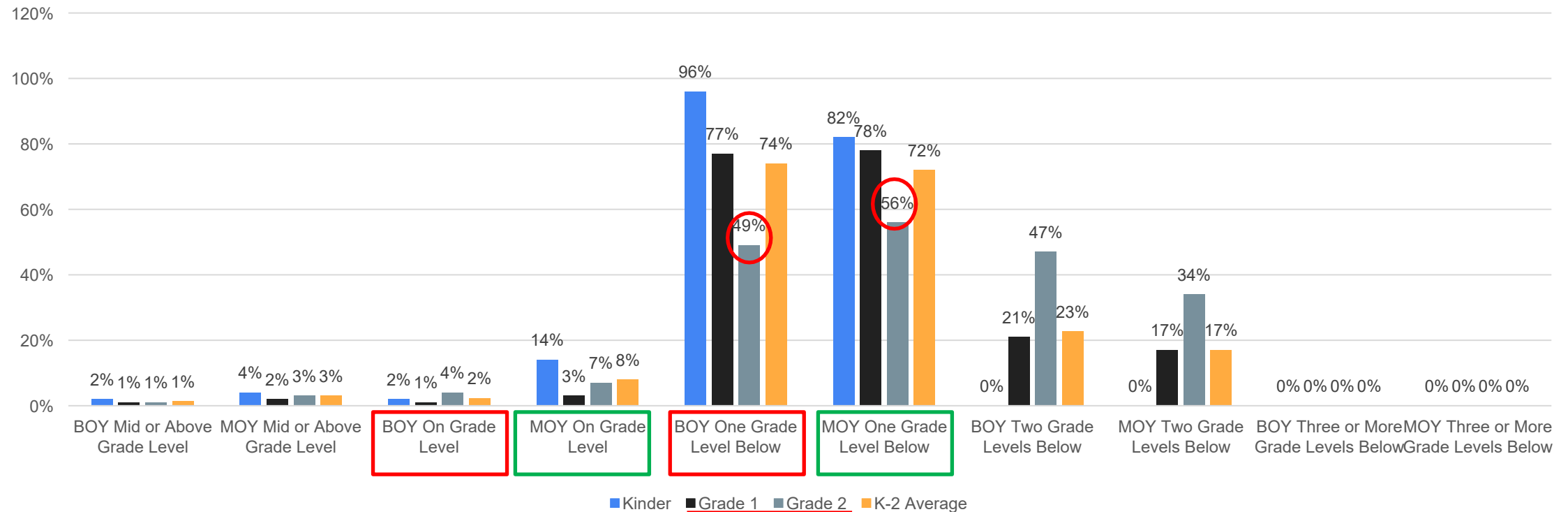
New Goal

Goal Progress Measure (GPM) 1.2 (District; 1-year Goal)

- The iReady MOY Math (English/Spanish) assessment will help identify what percent of students are at grade level based on the recommended composite score. $K \geq 362$, $1^{\text{st}} \geq 402$, $2^{\text{nd}} \geq 428$



Comparison of K-2 iReady Mathematics - Fall 2025 (BOY) to Winter 2025 (MOY)



Looking at each math skill (English) in the graph above, it is evident that our Pre-K students improved significantly from the beginning to the middle of the year. There are some areas that will have extra attention and conversations for the second semester.

Questions

