

Budget Committee Questions

May 2, 2016

Question 1 –

The documentation shows that we provide different number of instructional hours for students K-3 than we do for those in grades 4-5. Can you help me understand this discrepancy?

Answer 1 –

The Oregon Administrative Rules require a higher number of hours for grades 4-5 than K-3. However, the District has the same number of instructional hours for K-5. We could not find any reference of instructional hours in the budget documentation. Let us know if additional information is needed.

Question 2 –

\$200K for PCC additional enrollment is shown in more than one investment. Is this the same amount or are we using \$400K?

Answer 2 –

The total increase for additional enrollment is \$200,000. The amount shown is shown on two investment reports. Corrected reports will be in the Adopted Budget.

Question 3 –

What is the additional \$1M being used for in 2016/17 for SpED? The documents made it sound like this is a planning year.

Answer 3 –

The \$1M is being used to develop the Instructional Framework for Intervention and Special Education. This will be a research based redesign of the District's Intervention and Special Education programs. The identified costs are: contract costs for a third-party vendor to lead the District staff through the process; sub release and extended contract costs for District staff participating in the Redesign Group; and curricular purchases as a result of the Redesign Plan.

Question 4 –

With additional \$2M LOL, which investments are directly tied to teachers to use these funds?

Answer 4 –

The entire \$2M is being used for class size allocations.