#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: WYLIE ISD** 

**District Number: 221912** 

2024 Special Education Determination Status:

Meets Requirements



	School Year	State			African American	_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	70%	88%	81%	83%		*	92 /0	-	95%	63%				81%	64%
	2023	76%	75%	90%		83%		*	85%	*	30 /0	69%	93%			85%	77%
At Meets Grade Level or Above	2024	48%	43%	62%	50%	51%	66%	*	85%	-	67%	34%	52%	63%	61%	51%	45%
	2023	50%	48%	65%	77%	56%	67%	*	69%	*	65%	39%	57%	68%	59%	56%	54%
At Masters Grade Level	2024	21%	16%	26%	44%	19%	27%	*	38%	-	24%	15%	14%	27%	22%	16%	9%
	2023	20%	16%	24%	23%	19%	26%	*	31%	*	20%	16%	7%	24%	24%	19%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	62%	86%	94%	81%	87%	*	92%	-	90%	65%	90%	86%	87%	83%	73%
	2023	73%	69%	88%	86%	84%	89%	*	100%	*	85%	71%	71%	90%	83%	80%	85%
At Meets Grade Level or Above	2024	42%	35%	58%	56%	45%	63%	*	77%	_	67%	34%	43%	59%	58%	41%	45%
	2023	45%	39%	55%	45%	47%	56%	*	100%	*	50%	41%	50%	55%	55%	43%	62%
At Masters Grade Level	2024	15%	11%	21%	38%	15%	22%	*	38%	-	14%	12%	10%	20%	23%	16%	18%
	2023	19%	15%	21%	23%	15%	22%	*	46%	*	20%	14%	14%	22%	19%	16%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	92%	100%	89%	93%	*	93%	*	82%	63%	89%	94%	89%	85%	83%
	2023	77%	78%	91%	89%	85%	94%	*	100%	_	84%	73%	88%	94%	87%	85%	92%
At Meets Grade Level or Above	2024	51%	47%	58%	64%	48%	61%	*	71%	*	65%	29%	56%	60%	56%	47%	33%
	2023	48%	47%	62%	47%	51%	66%	*	89%	_	64%	39%	65%	65%	57%	55%	69%
At Masters Grade Level	2024	23%	18%	27%	41%	20%	28%	*	29%	*	47%	10%	22%	31%	21%	21%	33%
	2023	22%	18%	26%	16%	18%	29%	*	33%	-	28%	12%	18%	29%	20%	17%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	59%	78%	73%	77%	78%	*	100%	*	82%	52%	67%	81%	74%	61%	92%
	2023	71%	65%	81%	68%	71%	85%	*	100%	-	80%	52%	100%	84%	76%	72%	85%
At Meets Grade Level or Above	2024	46%	37%	55%	50%	49%	55%	*	86%	*	71%	30%	50%	57%	52%	38%	67%
	2023	48%	40%	54%	32%	36%	63%	*	89%	_	48%	32%	41%	56%	52%	45%	46%
At Masters Grade Level	2024	21%	15%	24%		17%	26%	*	43%	*	29%	6%	22%			18%	8%
	2023	22%	15%	24%		13%		*	56%	_	32%	10%	35%			17%	23%
Grade 5 Reading	<u> </u>																

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	87%	78%	82%	91%	*	92%	*	81%	60%	95%	88%	86%	86%	79%
	2023	81%	80%	89%		84%	93%	-	80%	-	80%	60%	100%	90%	88%	82%	
At Meets Grade Level or Above	2024	55%	51%	63%	43%	58%	67%	*	83%	*	59%	31%	65%	68%	57%	55%	64%
	2023	57%	55%	68%	71%	62%	71%	-	73%	-	55%	32%	79%	68%	70%	50%	77%
At Masters Grade Level	2024	29%	25%	32%	13%	24%	36%	*	67%	*	30%	8%	25%	36%	26%	27%	36%
	2023	28%	26%	39%	41%	28%	42%	-	67%	-	40%	17%	36%	40%	39%	29%	46%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	72%	88%	70%	83%	91%	*	100%	*	93%	67%	95%	92%	82%	83%	93%
	2023	80%	79%	93%	88%	93%	94%	-	87%	-	85%	68%	93%	96%	88%	85%	100%
At Meets Grade Level or Above	2024	50%	45%	72%	48%	58%	80%	*	92%	*	59%	40%	80%	76%	66%	62%	71%
	2023	51%	48%	72%	71%	68%	74%	-	80%	-	55%	33%	64%	75%	67%	59%	92%
At Masters Grade Level	2024	19%	16%	30%	9%	17%	35%	*	58%	*	41%	13%	25%	33%	26%	21%	36%
	2023	21%	18%	34%	24%	21%	38%	_	67%	-	30%	15%	29%	38%	28%	18%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	85%	61%	74%	91%	*	92%	*	81%	54%	90%	88%	80%	79%	71%
	2023	65%	65%	83%	76%	79%	86%	-	80%	-	70%	48%	86%	86%	79%	68%	69%
At Meets Grade Level or Above	2024	28%	27%	55%	22%	32%	66%	*	83%	*	56%	27%	40%	62%	43%	43%	36%
	2023	36%	33%	55%	53%	40%	60%	-	73%	_	50%	22%	50%	58%	51%	33%	46%
At Masters Grade Level	2024	11%	11%	22%	4%	12%	27%	*	58%	*	11%	10%	20%	27%	14%	13%	21%
	2023	16%	14%	30%	18%	24%	32%	-	53%	-	20%	12%	14%	35%	22%	20%	23%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	88%	88%	87%	89%	*	94%	-	82%	51%	89%	88%	89%	81%	85%
	2023	77%	79%	89%	83%	85%	91%	*	94%	*	94%	60%	78%	92%	85%	80%	83%
At Meets Grade Level or Above	2024	57%	56%	68%	69%	58%	72%	*	72%	-	68%	24%	78%	67%	70%	47%	69%
	2023	52%	52%	67%	42%	51%	72%	*	89%	*	81%	29%	78%	68%	65%	49%	67%
At Masters Grade Level	2024	26%	21%	31%		22%	33%	*	56%	_	32%	9%	11%	34%	26%	12%	
	2023	22%	20%	29%	17%	14%	33%	*	56%	*	25%	6%	22%	33%	22%	9%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	82%	79%	80%	83%	*	78%	-	86%	42%	100%	85%	78%	69%	85%
	2023	75%	75%	89%	58%	86%	90%	*	94%	*	100%	62%	100%	90%	87%	86%	83%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39% 40%	32% 35%	43% 47%	43% 8%	31% 35%	47% 52%	*	56% 67%	-	45% 50%	13% 17%	33% 67%	45% 51%	39% 40%	24% 29%	38% 33%
At Masters Crade Lavel								*		·			1 11				
At Masters Grade Level	2024	14%	8%	16%		10%	18%	*	17%	*	14%	3%	0%		15%	6%	0%
Cuada 7 Dandina	2023	16%	12%	16%	0%	10%	17%	*	44%	*	6%	6%	22%	18%	13%	5%	33%
Grade 7 Reading At Approaches Grade Level or Above	2024	74%	75%	87%	77%	79%	89%	*	95%	*	94%	48%	89%	86%	87%	73%	67%
	2023	78%	81%	89%	81%	88%	90%	-	75%	*	84%	54%	88%	91%	84%	76%	89%
At Meets Grade Level or Above	2024	54%	53%	68%	54%	60%	70%	*	95%	*	82%	25%	89%	68%	68%	50%	56%
	2023	55%	55%	68%	38%	63%	72%	-	75%	*	63%	24%	63%	71%	62%	42%	56%
At Masters Grade Level	2024	29%	24%	35%	8%	17%	39%	*	70%	*	47%	7%	44%	38%	28%	19%	44%
	2023	27%	25%	35%	13%	28%	41%	_	63%	*	11%	7%	25%	37%	32%	16%	44%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	75%	69%	61%	78%	*	95%	*	88%	30%	89%	77%	69%	54%	67%
	2023	63%	67%	79%	75%	72%	83%	-	63%	*	79%	31%	88%	83%	74%	63%	67%
At Meets Grade Level or Above	2024	34%	36%	50%	15%	36%	56%	*	60%	*	65%	20%	78%	49%	50%	32%	44%
	2023	37%	39%	53%	25%	46%	59%	-	50%	*	47%	13%	63%	57%	47%	33%	44%
At Masters Grade Level	2024	11%	11%	14%	8%	10%	14%	*	50%	*	6%	3%	22%	15%	12%	9%	33%
	2023	11%	11%	15%	6%	11%	17%	-	50%	*	11%	2%	0%	19%	10%	5%	44%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	89%	82%	83%	93%	-	78%	*	89%	45%	100%	92%	84%	73%	100%
	2023	83%	86%	95%	100%	98%	94%	-	91%	*	100%	72%	86%	96%	94%	96%	86%
At Meets Grade Level or Above	2024	56%	55%	72%	47%	62%	77%	-	78%	*	84%	19%	67%	75%	66%	43%	75%
	2023	58%	58%	81%	75%	80%	80%	-	91%	*	96%	38%	86%	85%	74%	78%	57%
At Masters Grade Level	2024	29%	25%	40%	18%	29%	46%	-	56%	*	37%	3%	44%	43%	34%	14%	25%
	2023	28%	27%	52%	50%	47%	50%	-	73%	*	78%	10%	57%	57%	42%	44%	43%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	69%	85%	76%	79%	89%	-	*	*	73%	50%	100%	85%	83%	74%	100%
	2023	76%	75%	91%	100%	92%	90%	-	100%	-	94%	56%	100%	93%	88%	91%	80%
At Meets Grade Level or Above	2024	43%	36%	53%	47%	46%	58%	-	*	*	40%	16%	88%	54%	51%	41%	43%
	2023	46%	42%	63%	46%	56%	65%	-	80%	-	82%	26%	33%	66%	57%	56%	60%

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	11%	10%		8%	11%	-	*	*	13%	2%	25%	11%		6%	14%
0 1 00 :	2023	17%	14%	24%	8%	21%	24%	-	40%	-	41%	5%	17%	26%	20%	22%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	69%	82%	76%	71%	87%	-	78%	*	84%	34%	100%	83%	79%	64%	88%
	2023	74%	73%	87%	88%	82%	88%	-	91%	*	88%	46%	86%	88%	84%	82%	57%
At Meets Grade Level or Above	2024	44%	40%	55%	29%	46%	58%	-	78%	*	63%	14%	56%	60%	45%	30%	50%
	2023	47%	42%	62%	44%	47%	67%	-	64%	*	77%	23%	57%	66%	55%	50%	29%
At Masters Grade Level	2024	17%	12%	19%	6%	20%	19%	-	56%	*	16%	0%	33%	25%	10%	10%	13%
	2023	17%	12%	23%	13%	15%	23%	-	45%	*	38%	3%	14%	27%	15%	15%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	59%	77%	71%	64%	81%	-	78%	*	89%	29%	89%	78%	75%	52%	88%
	2023	62%	62%	82%	75%	78%	82%	-	91%	*	88%	46%	86%	83%	79%	76%	57%
At Meets Grade Level or Above	2024	33%	30%	46%	35%	34%	51%	-	67%	*	53%	10%	56%	49%	42%	24%	38%
	2023	33%	31%	58%	38%	49%	58%	-	82%	*	81%	18%	71%	61%	51%	45%	43%
At Masters Grade Level	2024	17%	14%	25%	6%	18%	29%	-	44%	*	26%	3%	44%	28%	19%	9%	13%
	2023	16%	15%	38%	31%	32%	38%	-	27%	*	58%	13%	71%	41%	31%	30%	43%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	77%	88%	86%	87%	89%	*	92%	*	90%	75%	88%	91%	82%	81%	85%
	2023	72%	77%	89%	68%	89%	91%	-	88%	-	79%	86%	58%	91%	86%	88%	64%
At Meets Grade Level or Above	2024	52%	58%	76%	71%	69%	78%	*	92%	*	86%	55%	75%	80%	68%	67%	46%
	2023	52%	58%	74%	53%	67%	78%	-	75%	-	57%	69%	33%	76%	70%	75%	29%
At Masters Grade Level	2024	16%	17%	28%	14%	19%	32%	*	50%	*	38%	2%	25%	34%	15%	20%	15%
	2023	13%	15%	22%	11%	12%	25%	-	38%	-	36%	31%	8%	22%	20%	26%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	81%	90%	79%	84%	93%	-	100%	-	92%	52%	100%	92%	86%	77%	69%
	2023	74%	81%	91%	77%	90%	95%	*	73%	_	84%	94%	50%	93%	86%	88%	77%
At Meets Grade Level or Above	2024	58%	66%	78%	68%	71%	82%	-	75%	_	69%	38%	83%	83%	68%	57%	46%
	2023	54%	63%	78%	59%	73%	83%	*	60%	_	64%	85%	35%	82%	68%	77%	31%

		State			African American			American Indian		Pacific Islander		Special Ed (Current)	Ed		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	8%	11%		4%		-	13%	-	15%	0%	0%	11%	11%	5%	0%
- 1 (C	2023	9%	11%	15%	9%	4%	19%	*	13%	-	12%	28%	0%	18%	8%	18%	0%
End of Course Algebra I																	2221
At Approaches Grade Level or Above	2024	81%	83%	93%					100%	-	100%	67%	89%	93%	91%	88%	82%
	2023	79%	82%	94%	81%	89%	96%	-	100%	*	100%	100%	65%	94%	94%	90%	80%
At Meets Grade Level or Above	2024	43%	43%	68%	60%	58%	70%	*	100%	-	77%	24%	56%	73%	55%	48%	45%
	2023	43%	44%	65%	63%	55%	68%	-	90%	*	69%	59%	26%	67%	62%	61%	40%
At Masters Grade Level	2024	24%	22%	43%	13%	31%	48%	*	80%	-	55%	5%	22%	50%	29%	30%	18%
	2023	23%	20%	35%	19%	24%	37%	-	70%	*	63%	26%	13%	37%	30%	31%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	98%	100%	96%	99%	*	100%	*	100%	98%	100%	98%	99%	97%	100%
	2023	88%	91%	97%	100%	98%	98%	*	88%	-	100%	98%	70%	97%	99%	96%	100%
At Meets Grade Level or Above	2024	56%	60%	75%	63%	71%	76%	*	100%	*	81%	40%	75%	80%	65%	68%	70%
	2023	56%	59%	77%	79%	71%	80%	*	75%	-	71%	82%	39%	79%	74%	80%	50%
At Masters Grade Level	2024	19%	17%	32%	16%	18%	36%	*	55%	*	46%	7%	50%	38%	19%	20%	0%
	2023	21%	20%	34%	36%	25%	38%	*	25%	-	36%	39%	9%	36%	32%	32%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	97%	99%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	97%	97%	100%
	2023	94%	96%	98%	100%	96%	99%	*	93%	*	100%	95%	84%	98%	98%	100%	80%
At Meets Grade Level or Above	2024	69%	75%	85%	60%	88%	87%	*	70%	-	76%	46%	80%	87%	78%	73%	40%
	2023	70%	74%	88%	86%	82%	89%	*	93%	*	90%	82%	74%	89%	83%	97%	80%
At Masters Grade Level	2024	37%	40%	54%	27%	40%	60%	*	70%	-	48%	17%	60%	56%	47%	37%	20%
	2023	38%	39%	56%	55%	47%	59%	*	57%	*	40%	55%	37%	60%	44%	58%	40%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	100%	*	*	*	-	-	-	-	-	-	*	*	-	-
	2023	90%	92%	98%	-	*	98%	-	*	-	*	-	-	98%	*	100%	-
At Meets Grade Level or Above	2024	59%	56%	100%	*	*	*	-	-	-	-	-	-	*	*	-	-
	2023	61%	60%	86%	_	*	86%	-	*	-	*	-	-	89%	*	83%	-

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	7%	0%	*	*	*	-	-	-	-	-	-	*	*	-	-
	2023	12%	8%	25%	-	*	22%	-	*	-	*	-	-	26%	*	33%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	87%	82%	81%	89%	68%	92%		89%	55%	90%	88%	84%	77%	83%
	2023	76%	77%	89%	84%	86%	91%	50%	89%	86%	88%	66%	79%	91%	86%	83%	80%
At Meets Grade Level or Above	2024	48%	46%	63%	50%	53%	67%	37%	78%	63%	67%	27%	61%	66%	57%	47%	51%
	2023	49%	48%	66%	54%	56%	69%	33%	78%	71%	66%	39%	52%	69%	60%	55%	53%
At Masters Grade Level	2024	20%	17%	27%	17%	18%	30%	11%	49%	31%	30%	7%	24%	30%	21%	16%	20%
	2023	20%	18%	29%	22%	21%	32%	8%	49%	50%	33%	16%	19%	32%	24%	22%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	89%	84%	84%	91%	63%	92%	83%	88%	57%	89%	90%	86%	80%	78%
	2023	77%	79%	90%	85%	88%	93%	50%	86%	80%	87%	71%	75%	92%	87%	85%	80%
At Meets Grade Level or Above	2024	54%	53%	68%	59%	59%	72%	38%	82%	67%	73%	30%	66%	70%	64%	52%	54%
	2023	53%	54%	70%	59%	63%	74%	33%	77%	60%	69%	44%	55%	73%	65%	61%	53%
At Masters Grade Level	2024	22%	19%	29%	22%	20%	32%	13%	50%	17%	34%	8%	23%	32%	24%	17%	25%
	2023	20%	20%	30%	22%	21%	33%	0%	46%	60%	33%	16%	16%	32%	26%	22%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	84%	79%	78%	86%	75%	92%	80%	89%	53%	88%	86%	80%	74%	84%
	2023	75%	73%	88%	80%	84%	90%	*	93%	80%	88%	62%	85%	90%	84%	81%	84%
At Meets Grade Level or Above	2024	43%	38%	57%	47%	46%	61%	25%	73%	60%	61%	25%	60%	59%	53%	41%	52%
	2023	45%	41%	59%	43%	49%	63%	*	80%	60%	57%	31%	46%	62%	54%	47%	57%
At Masters Grade Level	2024	17%	13%	23%	17%	16%	25%	0%	43%	20%	26%	6%	18%	25%	19%	15%	18%
	2023	19%	15%	24%	14%	16%	26%	*	55%	20%	28%	11%	20%	27%	20%	17%	28%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	88%	78%	80%	92%	*	91%	*	89%	59%	95%	90%	85%	80%	84%
	2023	77%	76%	89%	87%	87%	91%	*	85%	*	85%	63%	77%	91%	87%	82%	75%
At Meets Grade Level or Above	2024	43%	42%	62%	37%	50%	67%	*	88%	*	67%	26%	51%	68%	51%	46%	50%
	2023	47%	45%	65%	57%	54%	70%	*	71%	*	67%	41%	45%	68%	60%	55%	43%

		State		District	African American	_							Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	13% 15%	24% 29%		17% 21%		*	56% 44%	*	25% 32%	5% 17%	30% 11%	30% 33%	14% 23%	14% 22%	13% 18%
All Grades Social Studies		1070	1370		2.70	2170	3170		1170		3270	17 70	1170	3370	2370	2270	1070
At Approaches Grade Level or Above	2024	78%	76%	87%	84%	78%	90%	*	89%	*	95%	50%	93%	89%	82%	68%	94%
	2023	78%	78%	89%	89%	86%	90%	*	92%	*	92%	70%	85%	90%	86%	85%	67%
At Meets Grade Level or Above	2024	51%	50%	64%	47%	56%	68%	*	68%	*	65%	21%	64%	69%	54%	42%	39%
	2023	52%	51%	71%	66%	62%	72%	*	88%	*	83%	49%	73%	75%	62%	65%	58%
At Masters Grade Level	2024	27%	26%	39%	16%	27%	44%	*	58%	*	38%	7%	50%	43%	29%	19%	17%
	2023	27%	26%	46%	45%	38%	48%	*	44%	*	53%	34%	46%	50%	36%	41%	42%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	29%	50%	50%	35%	55%	*	77%	_	57%	26%	29%	50%	49%	31%	36%
	2023	37%	35%	46%	41%	35%	49%	*	69%	*	45%	31%	36%	47%	42%	37%	46%
Reading and Mathematics Including EOC	2024	35%	29%	50%	50%	35%	55%	*	77%	-	57%	26%	29%	50%	49%	31%	36%
	2023	37%	35%	46%	41%	35%	49%	*	69%	*	45%	31%	36%	47%	42%	37%	46%
Reading Including EOC	2024	48%	43%	62%	50%	51%	66%	*	85%	-	67%	34%	52%	63%	61%	51%	45%
	2023	50%	51%	65%	77%	56%	67%	*	69%	*	65%	39%	57%	68%	59%	56%	54%
Math Including EOC	2024	42%	35%	58%	56%	45%	63%	*	77%	-	67%	34%	43%	59%	58%	41%	45%
	2023	45%	42%	55%	45%	47%	56%	*	100%	*	50%	41%	50%	55%	55%	43%	62%
4th Graders																	
Reading and Mathematics	2024	38%	30%	45%	41%	35%	46%	*	71%	*	59%	21%	44%	47%	41%	32%	33%
	2023	38%	33%	45%	26%	32%	50%	*	89%	-	40%	29%	41%	48%	41%	38%	46%
Reading and Mathematics Including EOC	2024	38%	30%	45%	41%	35%	46%	*	71%	*	59%	21%	44%	47%	41%	32%	33%
	2023	38%	33%	45%	26%	32%	50%	*	89%	-	40%	29%	41%	48%	41%	38%	46%
Reading Including EOC	2024	51%	47%	58%	64%	48%	61%	*	71%	*	65%	29%	56%	60%	56%	47%	33%
	2023	48%	48%	62%	47%	51%	66%	*	89%	-	64%	39%	65%	65%	57%	55%	69%
Math Including EOC	2024	46%	37%	55%	50%	49%	55%	*	86%	*	71%	30%	50%	57%	52%	38%	67%
	2023	48%	41%	54%	32%	36%	63%	*	89%	-	48%	32%	41%	56%	52%	45%	46%
5th Graders																	
Reading and Mathematics	2024	42%	36%	56%	35%	46%	62%	*	75%	*	52%	23%	55%	59%	52%	49%	50%
	2023	43%	42%	59%	53%	52%	63%	-	73%	-	45%	23%	50%	60%	57%	39%	69%

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	36%	56%	35%	46%	62%	*	75%	*	52%	23%	55%	59%	52%	49%	50%
	2023	43%	42%	59%	53%	52%	63%	-	73%	-	45%	23%	50%	60%	57%	39%	69%
Reading Including EOC	2024	55%	51%	63%	43%	58%	67%	*	83%	*	59%	31%	65%	68%	57%	55%	64%
	2023	57%	56%	68%	71%	62%	71%	-	73%	-	55%	32%	79%	68%	70%	50%	77%
Math Including EOC	2024	51%	45%	72%	48%	58%	80%	*	92%	*	59%	40%	80%	76%	66%	62%	71%
	2023	51%	50%	72%	71%	68%	74%	-	80%	-	55%	33%	64%	75%	67%	59%	92%
6th Graders																	
Reading and Mathematics	2024	36%	29%	41%	43%	27%	45%	*	56%	_	45%	12%	22%	43%	37%	21%	38%
	2023	35%	32%	43%	8%	30%	48%	*	67%	*	50%	17%	67%	47%	37%	25%	33%
Reading and Mathematics Including EOC	2024	36%	29%	41%	43%	27%	45%	*	56%	-	45%	12%	22%	43%	37%	21%	38%
	2023	35%	32%	43%	8%	30%	48%	*	67%	*	50%	17%	67%	47%	37%	25%	33%
Reading Including EOC	2024	57%	56%	68%	69%	58%	72%	*	72%	_	68%	24%	78%	67%	70%	47%	69%
	2023	52%	54%	67%	42%	51%	72%	*	89%	*	81%	29%	78%	68%	65%	49%	67%
Math Including EOC	2024	40%	32%	43%	43%	31%	47%	*	56%	_	45%	13%	33%		39%	24%	
3	2023	40%	36%	47%				*	67%	*		17%	67%		40%	29%	
7th Graders																	
Reading and Mathematics	2024	35%	32%	46%	15%	32%	51%	*	60%	*	53%	20%	78%	45%	46%	29%	44%
	2023	37%	36%	50%			54%	_	50%	*		11%	63%	55%	42%	28%	44%
Reading and Mathematics Including EOC	2024	36%	33%	46%				*	60%	*		20%	78%		46%	29%	44%
	2023	38%	36%	50%	25%	45%	54%	_	50%	*	47%	11%	63%	55%	42%	28%	44%
Reading Including EOC	2024	54%	53%	68%			70%	*	95%	*		25%	89%	68%	68%	50%	
	2023	55%	55%	68%			72%	_	75%	*		24%	63%	71%	62%	42%	56%
Math Including EOC	2024	40%	36%	50%			56%	*	60%	*		20%	78%		50%	32%	44%
	2023	43%	41%	53%				_	50%	*		13%	63%		47%	33%	
8th Graders		.0 /0	,0	7,0	20,0	.070	3370		3070		.,,,	.0,0	30 / 0	0,70	.,,,	3370	
Reading and Mathematics	2024	28%	29%	45%	29%	38%	51%	_	*	*	33%	9%	63%	46%	44%	26%	43%
reading and Mathematics	2023	31%	33%	57%		51%	58%	_	60%	_	82%	18%	33%	62%	48%	52%	40%
Reading and Mathematics Including EOC	2024	41%	36%	57%				-	67%	*		9%	67%		51%	30%	
	2023	44%	41%	66%	50%	59%	67%	_	82%	*	88%	18%	43%	71%	57%	57%	57%
Reading Including EOC	2024	57%	55%	72%			77%	_	78%	*		19%	67%	75%	66%	43%	75%
		58%	58%	81%					91%	*		38%	86%	85%	74%	78%	

	School Year	State	Region 14	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	42%	63%	47%	54%	69%	-	67%	*	53%	16%	89%	66%	58%	45%	50%
	2023	51%	48%	71%	56%	63%	72%	-	91%	*	88%	26%	43%	75%	64%	60%	71%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	47%	36%	35%	52%	0%	64%	60%	50%	18%	46%	48%	44%	32%	41%
	2023	37%	35%	50%	33%	41%	53%	*	69%	*	50%	21%	47%	53%	44%	37%	49%
Reading and Mathematics Including EOC	2024	38%	32%	49%	36%	37%	54%	0%	66%	60%	52%	18%	47%	51%	46%	33%	42%
	2023	39%	36%	51%	35%	42%	55%	*	72%	60%	54%	21%	48%	55%	46%	38%	51%
Reading Including EOC	2024	54%	51%	65%	54%	56%	69%	29%	81%	60%	70%	27%	64%	67%	63%	49%	57%
	2023	53%	54%	68%	60%	60%	71%	*	81%	60%	72%	33%	70%	71%	64%	55%	64%
Math Including EOC	2024	45%	38%	57%	45%	45%	61%	14%	71%	60%	59%	26%	60%	58%	53%	41%	54%
	2023	47%	43%	59%	41%	49%	62%	*	80%	60%	58%	27%	54%	61%	54%	45%	61%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						_		al Growth				,	, ,				,
Grade 4 ELA/Reading	2024	67%	63%	66%	79%	59%	67%	*	82%	*	69%	50%	72%	65%	68%	60%	54%
_	2023	55%	53%	61%	66%	64%	61%	*	56%	-	57%	61%	38%	65%	56%	57%	67%
Grade 4 Mathematics	2024	60%	50%	63%	57%	65%	61%	*	82%	*	75%	48%	58%	65%	59%	49%	67%
	2023	63%	54%	57%	53%	51%	59%	*	72%	-	59%	47%	68%	56%	60%	52%	54%
Grade 5 ELA/Reading	2024	70%	67%	71%	63%	71%	72%	*	90%	*	58%	51%	70%	72%	69%	70%	83%
	2023	65%	65%	69%	65%	63%	72%	-	75%	-	61%	47%	62%	67%	72%	60%	68%
Grade 5 Mathematics	2024	65%	65%	83%	60%	79%	87%	*	85%	*	84%	78%	75%	86%	79%	78%	75%
	2023	71%	70%	76%	71%	79%	75%	-	89%	-	81%	65%	88%	77%	74%	68%	91%
Grade 6 ELA/Reading	2024	61%	61%	65%	58%	63%	66%	*	82%	-	57%	42%	33%	67%	62%	55%	79%
	2023	51%	52%	57%	58%	47%	61%	*	72%	*	32%	51%	33%	62%	47%	42%	50%
Grade 6 Mathematics	2024	48%	42%	37%	38%	32%	38%	*	36%	-	45%	22%	39%	34%	42%	29%	13%
	2023	54%	50%	34%	8%	34%	35%	*	58%	*	29%	39%	61%	34%	35%	30%	42%
Grade 7 ELA/Reading	2024	66%	64%	75%	42%	72%	76%	*	95%	*	88%	54%	100%	74%	79%	68%	61%
	2023	71%	73%	78%	77%	84%	76%	-	88%	*	66%	67%	81%	78%	79%	70%	83%
Grade 7 Mathematics	2024	49%	51%	61%	50%	51%	62%	*	85%	*	78%	32%	67%	59%	64%	51%	61%
	2023	56%	58%	68%	87%	64%	68%	-	75%	*	68%	46%	75%	67%	68%	59%	72%
Grade 8 ELA/Reading	2024	69%	66%	79%	82%	71%	81%	-	63%	-	84%	47%	83%	82%	71%	64%	81%
	2023	63%	63%	77%	84%	78%	74%	-	78%	*	88%	49%	71%	79%	72%	73%	83%
Grade 8 Mathematics	2024	66%	64%	75%	71%	75%	77%	-	*	-	63%	68%	100%	77%	73%	77%	57%
	2023	74%	75%	76%	65%	79%	75%	-	*	-	83%	50%	67%	76%	78%	71%	*
End of Course English I	2024	64%	65%	63%	63%	55%	67%	-	73%	*	62%	59%	57%	67%	55%	59%	50%
	2023	57%	61%	54%	25%	51%	57%	-	50%	-	78%	55%	47%	54%	56%	57%	31%
End of Course English II	2024	69%	69%	73%	75%	79%	73%	-	36%	-	50%	60%	60%	74%	70%	68%	72%
	2023	74%	79%	83%	74%	85%	84%	*	86%	-	82%	90%	75%	84%	81%	80%	90%
End of Course Algebra I	2024	72%	69%	80%	81%	75%	82%	-	89%	-	75%	68%	81%	82%	74%	73%	75%
	2023	76%	73%	75%	68%	72%	76%	-	88%	*	85%	79%	75%	75%	76%	68%	61%
All Grades Both Subjects	2024	64%	61%	68%	64%	65%	70%	44%	77%	61%	68%	51%	69%	69%	66%	61%	63%
	2023	64%	63%	66%	63%	65%	67%	50%	74%	63%	67%	57%	64%	67%	65%	61%	66%
All Grades ELA/Reading	2024	67%	65%	70%	67%	67%	72%	*	79%	40%	67%	51%	69%	72%	68%	63%	70%
	2023	63%	64%	68%	66%	67%	69%	*	73%	*	68%	60%	57%	70%	65%	63%	69%
All Grades Mathematics	2024	60%	56%	66%	60%	62%	67%	*	75%	*	70%	51%	69%	66%	64%	59%	56%
	2023	66%	63%	64%	60%	63%	64%	*	75%	*	67%	53%	73%	64%	64%	58%	64%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	49%	*	36%	53%	-	*	-	*	29%	*	63%	33%	43%	*
	2023	33%	37%	55%	*	54%	64%	*	-	-	*	44%	*	73%	35%	25%	*
Grade 4 Mathematics	2024	26%	19%	35%	*	38%	34%	-	-	-	*	6%	40%	39%	30%	22%	*
	2023	27%	21%	27%	0%	41%	17%	*	-	-	40%	25%	*	32%	24%	25%	*

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	50%	*	47%	57%	*	-	-	*	38%	-	44%	56%	59%	*
	2023	37%	38%	45%	*	50%	53%	-	*	-	40%	21%	-	48%	43%	42%	*
Grade 5 Mathematics	2024	41%	41%	59%	43%	61%	59%	-	-	-	67%	50%	*	72%	46%	59%	*
	2023	48%	50%	57%	*	65%	62%	-	*	-	*	45%	-	64%	50%	41%	-
Grade 6 ELA/Reading	2024	24%	27%	50%	*	67%	43%	-	*	-	*	37%	-	50%	50%	50%	*
	2023	26%	27%	38%	*	36%	41%	*	*	*	-	25%	*	62%	11%	21%	*
Grade 6 Mathematics	2024	27%	22%	16%	*	15%	14%	*	*	-	*	5%	-	0%	23%	11%	-
	2023	35%	38%	53%	*	40%	64%	-	*	-	-	47%	-	43%	58%	63%	-
Grade 7 ELA/Reading	2024	23%	22%	31%	*	25%	37%	*	*	*	-	16%	*	33%	29%	20%	*
	2023	39%	45%	54%	*	64%	48%	-	*	-	50%	44%	*	60%	47%	51%	*
Grade 7 Mathematics	2024	14%	14%	24%	60%	6%	27%	*	*	*	-	10%	-	27%	19%	19%	*
	2023	22%	25%	31%	40%	35%	32%	-	*	-	*	10%	*	41%	18%	21%	*
Grade 8 ELA/Reading	2024	34%	34%	35%	40%	21%	48%	-	*	-	*	23%	-	48%	22%	29%	-
	2023	39%	44%	61%	-	80%	56%	-	-	-	-	40%	-	67%	55%	50%	*
Grade 8 Mathematics	2024	44%	43%	61%	40%	59%	69%	-	*	-	*	41%	*	63%	59%	59%	*
	2023	49%	50%	63%	*	70%	54%	-	-	-	*	29%	*	57%	71%	64%	-
End of Course English I	2024	20%	24%	32%	-	*	43%	-	*	-	-	33%	*	40%	22%	0%	*
	2023	26%	30%	36%	-	43%	35%	-	-	-	*	*	33%	25%	56%	33%	*
End of Course English II	2024	29%	30%	31%	-	36%	29%	-	-	-	*	18%	-	25%	44%	33%	*
	2023	41%	50%	68%	50%	88%	71%	-	*	-	57%	75%	36%	74%	59%	43%	71%
End of Course Algebra I	2024	55%	60%	63%	-	50%	67%	-	-	-	*	56%	-	50%	77%	71%	*
	2023	58%	58%	73%	*	60%	81%	-	-	-	*	*	40%	73%	73%	67%	*
All Grades Both Subjects	2024	32%	32%	44%	45%	41%	47%	*	44%	*	24%	30%	50%	47%	40%	39%	33%
	2023	38%	40%	51%	39%	56%	52%	*	15%	*	39%	35%	46%	57%	43%	41%	52%
All Grades ELA/Reading	2024	30%	31%	40%	50%	38%	44%	*	40%	*	0%	28%	50%	43%	37%	36%	18%
	2023	35%	39%	52%	48%	61%	53%	*	11%	*	41%	37%	40%	60%	43%	41%	56%
All Grades Mathematics	2024	35%	32%	46%	43%	43%	49%	*	50%	*	46%	32%	50%	50%	42%	43%	57%
	2023	40%	40%	48%	29%	51%	50%	*	*	-	36%	33%	56%	52%	43%	41%	40%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	87%	-	_	_	-	-	_	82%	72%	84%	-	87%	87%	82%	100%
	2023	76%	77%	89%	-	_	_	-	-	_	78%	80%	77%	-	85%	90%	79%	100%
At Meets Grade Level or Above	2024	48%	46%	63%	-	_	_	-	-	_	49%	44%	50%	-	53%	63%	50%	100%
	2023	49%	48%	66%	-	_	_	-	-	_	49%	41%	54%	-	85%	66%	52%	100%
At Masters Grade Level	2024	20%	17%	27%	-	_	_	-	-	_	18%	13%	19%	-	13%	27%	18%	85%
	2023	20%	18%	29%	-	_	_	-	-	_	19%	10%	23%	-	38%	29%	20%	88%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	89%	_		_	-	-	_	77%	63%	81%	-	83%	89%	78%	100%
	2023	77%	79%	90%	-		-	-	-	-	79%	78%	80%	-	67%	91%	79%	*
At Meets Grade Level or Above	2024	54%	53%	68%	_	_	_	-	-	_	49%	38%	52%	-	83%	69%	52%	100%
	2023	53%	54%	70%	_	_	_	-	-	_	51%	39%	56%	-	67%	71%	52%	*
At Masters Grade Level	2024	22%	19%	29%	_	_	_	-	_	_	23%	13%	25%	-	33%	29%	24%	60%
	2023	20%	20%	30%	_	_	_	-	-	_	15%	9%	18%	-	17%	30%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	84%	_	_	_	-	-	_	84%	81%	85%	-	83%	84%	84%	*
	2023	75%	73%	88%	_	_	_	-	_	_	82%	82%	83%	-	*	88%	83%	*
At Meets Grade Level or Above	2024	43%	38%	57%	_	_	_	-	_	_	52%	50%	53%	-	33%	57%	51%	*
	2023	45%	41%	59%	_	_	_	-	_	_	52%	45%	55%	_	*	59%	55%	*
At Masters Grade Level	2024	17%	13%	23%	_		_	-	_	_	17%	13%	19%	_	0%	23%	16%	*
	2023	19%	15%	24%	_	_	_	-	_	_	23%	5%	33%	-	*	24%	24%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	88%	_	_	_	_	_	_	82%	-	82%	_	*	88%	84%	*
, pp	2023	77%	76%	89%	_		_	-	_	_	73%	85%	62%	-	*	90%	75%	_
At Meets Grade Level or Above	2024	43%	42%	62%	_		-	-	-	_	50%	-	50%	-	*	62%	48%	*
	2023	47%	45%	65%	_		-	-	-	_	38%	38%	38%	-	*	66%	43%	-
At Masters Grade Level	2024	16%	13%	24%	_		_	-	_	_	11%	-	11%	-	*	25%	10%	*
	2023	18%	15%	29%	_		-	-	-		15%	15%	15%	-	*	29%	18%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	76%	87%	_		_	-	-	_	94%	-	94%	-	-	87%	94%	*
.,	2023	78%	78%	89%	_		_	-	_	_	60%	*		-	*	89%	67%	*
At Meets Grade Level or Above	2024	51%	50%	64%	_		_	-	_	_	35%	-	35%	-	-	65%	35%	*
	2023	52%	51%	71%	_		_	-	_	_	50%	*		-	*	71%	58%	*
At Masters Grade Level	2024	27%	26%	39%	_	_	_	-	_	_	12%	-	12%	-	_	39%	12%	*
	2023	27%	26%	46%	_	_	_	_	_	_	30%	*		_	*	46%	42%	*
	2023	_, ,0	20,0	.070		Sal	nool Progr	acc - Annu	al Groudh		3070		2370			1070	12/0	

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	School Year	State	Region 14		Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	61%	68%	-	-	-	-	-	-	63%	60%	63%	-	50%	68%	62%	100%
	2023	64%	63%	66%	-	-	-	-	-	-	62%	44%	72%	-	100%	66%	65%	100%
All Grades ELA/Reading	2024	67%	65%	70%	-	-	-	-	-	-	67%	60%	67%	-	80%	70%	68%	100%
	2023	63%	64%	68%	-	-		_	-	-	65%	39%	78%	-	100%	68%	68%	*
All Grades Mathematics	2024	60%	56%	66%	-	-		_	-	-	58%	60%	58%	-	20%	66%	54%	*
	2023	66%	63%	64%	-	-		-	-	-	59%	50%	64%	-	*	64%	62%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	44%	-	-		_	-	-	33%	*	33%	-	-	44%	33%	-
	2023	38%	40%	51%	-	-		_	-	-	55%	57%	53%	-	*	50%	52%	-
All Grades ELA/Reading	2024	30%	31%	40%	-	-		-	-	-	18%	*	13%	-	-	41%	18%	-
	2023	35%	39%	52%	-	-		-	-	-	59%	60%	58%	-	*	52%	56%	-
All Grades Mathematics	2024	35%	32%	46%	-	_	-	_	_	_	57%	_	57%	-	_	46%	57%	-
	2023	40%	40%	48%	-	-		-	-	-	40%	*	*	-	-	48%	40%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	14	District	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	99%	99%	99%	99%	95%	99%	100%	100%	97%	99%	99%	99%	99%	100%
Included in Accountability	92%	93%	95%	89%	95%	96%	95%	96%	100%	96%	92%	95%	98%	90%	93%	85%
Not Included in Accountability: Mobile	4%	5%	4%	9%	4%	3%	0%	2%	0%	4%	5%	4%	1%	8%	6%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	9%
Not Tested	1%	1%	1%	1%	1%	1%	5%	1%	0%	0%	3%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	5%	1%	0%	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	98%	100%	99%	96%	100%	99%	99%	99%	100%
Included in Accountability	91%	92%	95%	88%	94%	96%	100%	95%	100%	94%	91%	95%	98%	89%	92%	79%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	3%	0%	2%	0%	4%	5%	5%	1%	8%	6%	5%
Not Included in Accountability: Other Exclusions	4%	1%	1%	3%	1%	0%	0%	2%	0%	1%	0%	0%	0%	1%	1%	15%
Not Tested	1%	1%	1%	0%	1%	1%	0%	2%	0%	1%	4%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	2%	0%	1%	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	93%	93%	95%	89%	95%	96%	100%		100%	96%	94%	94%	98%		93%	91%
Not Included in Accountability: Mobile	5%	6%	4%	10%	4%	4%	0%	2%	0%	4%	5%	5%	1%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	97%	*	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	96%			97%	*	97%		96%	92%	100%	98%	91%	93%	89%
Not Included in Accountability: Mobile	4%	5%	4%	8%	5%	3%	*	0%	*	4%	5%	0%	1%	8%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	6%
Not Tested	1%	1%	1%	2%	1%	1%	*	3%	*	0%	3%	0%	1%	0%	1%	0%

	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	1%	1%	*	3%	*	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	97%	98%	100%	*	100%	*	100%	98%	93%	100%	98%	99%	95%
Included in Accountability	94%	95%	96%	89%	95%	97%	*	100%	*	100%	94%	93%	99%	91%	94%	90%
Not Included in Accountability: Mobile	4%	4%	3%	8%	3%	2%	*	0%	*	0%	3%	0%	1%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	3%	2%	0%	*	0%	*	0%	2%	7%	0%	2%	1%	5%
Absent	1%	1%	1%	3%	2%	0%	*	0%	*	0%	2%	7%	0%	2%	1%	5%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	83%	*	*	*	-	-	-	-	-	-	*	80%	-	-
					2023 9		l Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	99%	100%	98%	99%	93%	99%	99%	99%	100%
Included in Accountability	93%	92%	96%	91%	95%	98%	100%	97%	100%	94%	95%	91%	98%	93%	95%	93%
Not Included in Accountability: Mobile	4%	6%	3%	7%	3%	2%	0%	2%	0%	4%	4%	2%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	2%	1%	1%	0%	1%	0%	2%	1%	7%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	2%	1%	7%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	99%	100%	98%	98%	92%	99%	99%	99%	100%
Included in Accountability	92%	92%	96%	89%	96%	98%	100%	97%	100%	94%	94%	90%	98%	93%	95%	91%
Not Included in Accountability: Mobile	4%	6%	3%	7%	3%	2%	0%	2%	0%	4%	4%	2%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	3%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	1%	2%	1%	1%	0%	1%	0%	2%	2%	8%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	1%	0%	2%	2%	8%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	99%	100%	98%	100%	95%	99%	99%	99%	99%
Included in Accountability	94%	92%	96%	91%	96%	98%	*	98%	100%	94%	96%	93%	98%	93%	95%	93%

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	3%	9%	3%	2%	*	1%	0%	4%	4%	2%	1%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	1%	*	1%	0%	2%	0%	5%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	0%	0%	2%	0%	5%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	96%	99%	99%	*	100%	*	98%	99%	90%	99%	99%	99%	100%
Included in Accountability	93%	93%	96%	90%	96%	97%	*	97%	*	94%	95%	90%	98%	93%	96%	100%
Not Included in Accountability: Mobile	4%	6%	3%	6%	3%	2%	*	3%	*	5%	5%	0%	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	4%	1%	1%	*	0%	*	2%	1%	10%	1%	1%	1%	0%
Absent	1%	1%	1%	4%	0%	1%	*	0%	*	2%	1%	10%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	94%	99%	*	100%	*	95%	95%	93%	99%	96%	96%	100%
Included in Accountability	94%	95%	95%	100%	92%	98%	*	96%	*	92%	94%	90%	98%	90%	95%	100%
Not Included in Accountability: Mobile	4%	5%	2%	0%	3%	1%	*	4%	*	3%	1%	3%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	6%	1%	*	0%	*	5%	5%	7%	1%	4%	4%	0%
Absent	1%	1%	2%	0%	5%	1%	*	0%	*	5%	5%	7%	1%	4%	4%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	92%	-	80%	94%	-	*	-	*	-	-	95%	60%	86%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	5	Region		African			American		Pacific		Special	Econ	
Attendance Rate	State	14	DISTRICT	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2022-23	93.3%	94.5%	95.2%	96.0%	94 7%	95.4%	93.4%	96.3%	94.8%	94.9%	94.1%	94.0%	96.6%
2021-22	92.2%			95.7%		95.1%		95.8%					96.4%
Chronic Absenteeism	32.270	33.470	33.170	33.7 70	34.770	33.170	34.070	33.070	34.270	33.370	34.270	33.7 70	30.470
2022-23	20.3%	16.6%	11.0%	11.0%	13 3%	10.0%	21.4%	6.2%	20.0%	14.5%	15.2%	16.1%	6.7%
2021-22	25.7%	22.1%		10.0%		10.1%	12.5%	3.9%			13.2%	14.5%	
Annual Dropout Rate (				, .	, 0	, .	,	0.070			.0.270		31170
2022-23	0.8%	1.2%	0.7%	0.0%	0.5%	0.4%	_	0.0%	*	4.2%	1.0%	0.4%	6.3%
2021-22	0.7%	0.9%		0.0%			_				0.0%	0.0%	0.0%
Annual Dropout Rate (				2,2,7		0.0.0					-1177		
2022-23	2.0%	1.2%	0.7%	0.0%	1.2%	0.6%	*	0.0%	*	0.0%	0.8%	1.0%	0.0%
2021-22	2.2%	1.3%		0.0%			*				1.9%	4.9%	0.0%
4-Year Longitudinal Ra													
Class of 2023		•											
Graduated	90.3%	94.1%	93.6%	100.0%	91.5%	93.7%	_	87.5%	_	100.0%	90.9%	75.5%	*
Received TxCHSE	0.3%	0.5%		0.0%			_	0.0%		0.0%	0.0%	3.8%	*
Continued HS	3.1%	1.6%		0.0%			-	12.5%		0.0%	4.5%	7.5%	*
Dropped Out	6.3%	3.8%	4.1%	0.0%	7.0%	3.8%	-	0.0%	-	0.0%	4.5%	13.2%	*
Graduates and TxCHSE	90.6%	94.6%	94.5%	100.0%	93.0%	94.5%	-	87.5%	_	100.0%	90.9%	79.2%	*
Graduates, TxCHSE, and Continuers	93.7%	96.2%	95.9%	100.0%	93.0%	96.2%	-	100.0%	-	100.0%	95.5%	86.8%	*
Class of 2022													
Graduated	89.7%	94.5%	94.6%	93.3%	96.2%	94.8%	_	90.9%	_	83.3%	81.8%	74.1%	*
Received TxCHSE	0.3%	0.4%	1.4%	6.7%	0.0%	1.6%	_	0.0%	-	0.0%	0.0%	3.7%	*
Continued HS	3.5%	1.5%	0.7%	0.0%	0.0%	1.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.4%	3.6%	3.3%	0.0%	3.8%	2.6%	-	9.1%	-	16.7%	18.2%	22.2%	*
Graduates and TxCHSE	90.0%	94.9%	96.0%	100.0%	96.2%	96.4%	_	90.9%	-	83.3%	81.8%	77.8%	*
Graduates, TxCHSE, and Continuers	93.6%	96.4%	96.7%	100.0%	96.2%	97.4%	-	90.9%	-	83.3%	81.8%	77.8%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	95.6%	94.6%	93.3%	96.2%	94.8%	-	90.9%	-	83.3%	81.8%	74.1%	*
Received TxCHSE	0.4%	0.5%	1.4%	6.7%	0.0%	1.6%	-	0.0%	-	0.0%	0.0%	3.7%	*
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.8%	3.7%	4.0%	0.0%	3.8%	3.6%	-	9.1%	-	16.7%	18.2%	22.2%	*
Graduates and TxCHSE	92.2%	96.1%	96.0%	100.0%	96.2%	96.4%	-	90.9%	-	83.3%	81.8%	77.8%	*
Graduates, TxCHSE, and Continuers	93.2%	96.3%	96.0%	100.0%	96.2%	96.4%	-	90.9%	-	83.3%	81.8%	77.8%	*

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	95.6%	95.9%	92.9%	95.9%	95.8%	-	100.0%	*	100.0%	82.6%	77.8%	*
Received TxCHSE	0.4%	0.7%	0.7%	0.0%	0.0%	0.9%	-	0.0%	*	0.0%	4.3%	4.4%	*
Continued HS	1.0%	0.2%	0.3%	0.0%	2.0%	0.0%	-	0.0%	*	0.0%	4.3%	2.2%	*
Dropped Out	6.3%	3.5%	3.0%	7.1%	2.0%	3.3%	-	0.0%	*	0.0%	8.7%	15.6%	*
Graduates and TxCHSE	92.7%	96.3%	96.6%	92.9%	95.9%	96.7%	-	100.0%	*	100.0%	87.0%	82.2%	*
Graduates, TxCHSE, and Continuers	93.7%	96.5%	97.0%	92.9%	98.0%	96.7%	-	100.0%	*	100.0%	91.3%	84.4%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	95.7%	96.3%	92.9%	98.0%	95.8%	-	100.0%	*	100.0%	87.0%	80.0%	*
Received TxCHSE	0.5%	0.8%	0.7%	0.0%	0.0%	0.9%	-	0.0%	*	0.0%	4.3%	4.4%	*
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	3.5%	3.0%	7.1%	2.0%	3.3%	-	0.0%	*	0.0%	8.7%	15.6%	*
Graduates and TxCHSE	93.2%	96.4%	97.0%	92.9%	98.0%	96.7%	-	100.0%	*	100.0%	91.3%	84.4%	*
Graduates, TxCHSE, and Continuers	93.7%	96.5%	97.0%	92.9%	98.0%	96.7%	-	100.0%	*	100.0%	91.3%	84.4%	*
Class of 2020													
Graduated	92.7%	95.8%	97.9%	93.8%	95.5%	98.5%	*	100.0%	*	100.0%	84.6%	100.0%	*
Received TxCHSE	0.5%	0.8%	0.7%	0.0%	2.3%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	3.2%	1.4%	6.3%	2.3%	1.0%	*	0.0%	*	0.0%	15.4%	0.0%	*
Graduates and TxCHSE	93.2%	96.6%	98.6%	93.8%	97.7%	99.0%	*	100.0%	*	100.0%	84.6%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	96.8%	98.6%	93.8%	97.7%	99.0%	*	100.0%	*	100.0%	84.6%	100.0%	*
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	94.1%	93.3%	100.0%	90.3%	93.7%	-	87.5%	-	100.0%	87.0%	74.1%	*
Class of 2022	89.7%	94.5%	94.2%	93.3%	96.2%	94.3%	-	90.9%	-	83.3%	81.8%	74.1%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	100.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	7.1%	12.1%	20.0%	10.8%	11.7%	-	0.0%	-	27.3%	60.0%	25.0%	k
Class of 2022	3.7%	6.3%	0.4%	7.1%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2023	84.3%	84.8%	79.4%	66.7%	76.9%	82.1%	-	100.0%	-	45.5%	5.0%	57.5%	k
Class of 2022	84.3%	84.1%	85.8%	85.7%	76.0%	89.0%	_	90.0%	_	60.0%	11.1%	50.0%	k
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	State	Region 14	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	91.9%	91.6%	86.7%	87.7%	93.7%	-	100.0%	-	72.7%	65.0%	82.5%	*
Class of 2022	88.0%	90.4%	86.2%	92.9%	76.0%	89.0%	-	90.0%	-	60.0%	11.1%	50.0%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	7.5%	12.6%	20.0%	11.9%	12.1%	-	0.0%	-	25.0%	56.5%	26.7%	*
2021-22	3.9%	6.1%	0.7%	0.0%	0.0%	1.1%	-	0.0%	-	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	83.7%	79.1%	66.7%	74.6%	82.6%	-	100.0%	-	41.7%	4.3%	51.1%	*
2021-22	82.3%	84.1%	83.3%	85.7%	74.5%	85.8%	-	90.0%	-	60.0%	11.1%	50.0%	*
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	91.2%	91.7%	86.7%	86.6%	94.6%	-	100.0%	-	66.7%	60.9%	77.8%	*
2021-22	86.0%	90.3%	84.1%	85.7%	74.5%	86.8%	-	90.0%	-	60.0%	11.1%	50.0%	*

## Texas Education Agency 2023-24 Graduation Profile (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

		District Percent	State Count	State
Graduates (2022-23 Annual Gradu		Cicciic	Count	rereent
Total Graduates	325	100.0%	377,367	100.0%
By Ethnicity:				
African American	15	4.6%	46,822	12.4%
Hispanic	67	20.6%	197,333	52.3%
White	224	68.9%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	7	2.2%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	12	3.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	27	8.3%	49,278	13.1%
Foundation H.S. Program (Endorsement)	41	12.6%	16,475	4.4%
Foundation H.S. Program (DLA)	257	79.1%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	23	7.1%	34,589	9.2%
Economically Disadvantaged Graduates	45	13.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	0.9%	50,229	13.3%
At-Risk Graduates	48	14.8%	168,430	44.6%
CTE Completers	80	24.6%	116,959	31.0%

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

Academic Year	State	Region 14	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer. or	Military R	eadv (An	nual Gradu	ates)								
2022-23	76.3%	72.5%	72.0%		62.7%	77.2%	-	71.4%	-	41.7%	91.3%	60.0%	
2021-22	70.0%	70.5%	74.0%	69.2%	72.5%	74.7%	-	80.0%	-	60.0%	88.9%	75.0%	
						College	Ready						
						Gradua	ates‡						
College Re	adv (Ann	ual Gradı	uates):										
2022-23	61.9%		56.0%	46.7%	50.7%	59.4%	_	71.4%	_	25.0%	60.9%	40.0%	
				guage Arts				7 1.170		23.070	00.570	10.070	
2022-23	62.8%	63.7%	50.2%		46.3%	54.0%	_	71.4%	_	8.3%	0.0%	26.7%	
2021-22	57.1%	59.6%	72.6%		74.5%	72.1%	-	70.0%	_	100.0%	11.1%	85.0%	
ΓSI Criteria	Gradua			(Annual G									
2022-23	54.3%	50.7%	46.2%	20.0%	40.3%	50.9%	-	57.1%	-	16.7%	0.0%	22.2%	
2021-22	48.2%	43.5%	40.7%	28.6%	33.3%	42.6%	-	50.0%	-	60.0%	0.0%	20.0%	
ΓSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	44.4%	38.5%	20.0%	32.8%	42.4%	-	57.1%	-	8.3%	0.0%	20.0%	
2021-22	42.2%	40.5%	40.0%	28.6%	33.3%	41.6%	-	50.0%	-	60.0%	0.0%	20.0%	
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	10.7%	8.0%	6.7%	9.0%	7.1%	-	28.6%	-	8.3%	0.0%	6.7%	
2021-22	20.5%	10.1%	11.5%	21.4%	7.8%	10.5%	-	20.0%	-	40.0%	0.0%	5.0%	
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	3.1%	0.0%		0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
2021-22	2.4%	3.1%	0.0%		0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	36.6%	40.3%		34.3%	44.6%	-	42.9%	-	16.7%	0.0%	24.4%	
2021-22	24.0%	34.4%	45.9%		33.3%	48.4%	-	50.0%	-	60.0%	0.0%	25.0%	
Onramps C													
2022-23	4.8%	0.6%	0.0%		0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
2021-22	4.4%	0.2%	0.0%		0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	
				na Plan and					tion Stude				
2022-23	5.6%		4.3%		6.0%	3.1%		0.0%	-	8.3%	60.9%	11.1%	
2021-22	5.0%	5.6%	0.4%	0.0%	2.0%	0.0%		0.0%	-	0.0%	11.1%	5.0%	
					Car		tary Ready						
						Gradua	ates‡						

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.9%	43.1%	20.0%	29.9%	49.6%	-	28.6%	-	33.3%	78.3%	35.6%	*
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	25.1%	38.2%	13.3%	25.4%	45.1%	-	28.6%	-	16.7%	8.7%	24.4%	*
2021-22	28.0%	26.9%	41.1%	35.7%	37.3%	43.2%	-	40.0%	-	20.0%	0.0%	35.0%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2022-23	0.8%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	3.4%	5.2%	6.7%	4.5%	4.9%	-	0.0%	-	16.7%	73.9%	13.3%	*
2021-22	2.5%	2.7%	3.0%	0.0%	9.8%	1.1%	-	10.0%	-	0.0%	88.9%	20.0%	*
U.S. Arme	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	Academic		Region		African			American		Pacific		Special		
TC(A D (C )	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0														
Reading	2022-23	21.0%		6.5%	13.3%	10.4%		-		-	0.070	0.0%	2.2%	*
		22.8%		6.7%	7.1%	2.0%		-	30.0%	-	20.0%	0.0%	5.0%	*
Mathematics	2022-23	19.9%		20.3%	6.7%		20.1%	-	28.6%		8.3%	0.0%	8.9%	*
	2021-22	18.7%		5.6%	7.1%	2.0%		-	10.0%		0.0%	0.0%	0.0%	*
Both Subjects	2022-23	12.5%		2.5%	0.0%	4.5%		-	14.3%		0.0%	0.0%	0.0%	*
	2021-22	12.6%		1.9%	0.0%	0.0%	2.1%	-	10.0%	-	0.0%	0.0%	0.0%	*
Completed and Received Cre														
English Language Arts	2022-23	18.2%	22.9%	0.0%	0.0%	0.0%		-	0.070		0.0%	0.0%	0.0%	*
	2021-22	11.7%	18.8%	16.7%	21.4%		14.7%	-	10.0%	-	20.0%	11.1%		*
Mathematics	2022-23	20.2%	15.8%	0.0%	0.0%	0.0%		-	0.0%	-	0.0%	0.0%	0.0%	*
	2021-22	14.0%	11.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Both Subjects	2022-23	12.5%	10.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
	2021-22	7.5%	9.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	12.1%	9.2%	16.7%	7.5%	8.4%	*	31.6%	*	4.8%	0.0%	3.1%	0.0%
	2022	23.0%	11.7%	9.7%	16.0%	9.6%	9.0%	_	18.2%	_	7.1%	0.0%	4.7%	0.0%
English Language Arts	2023	13.8%	8.4%	7.3%	16.7%	6.7%	6.4%	*	26.3%	*	0.0%	0.0%	3.1%	0.0%
	2022	13.2%	7.9%	6.6%	12.0%	6.1%	5.8%	_	18.2%	_	7.1%	0.0%	4.7%	0.0%
Mathematics	2023	7.0%	3.5%	2.5%	0.0%	2.5%	2.1%	*	15.8%	*	4.8%	0.0%	0.0%	0.0%
	2022	6.9%	3.3%	3.6%	8.0%	4.4%	2.8%	_	9.1%	-	7.1%	0.0%	1.6%	0.0%
Science	2023	10.3%	4.9%	5.3%	5.6%	5.0%	4.3%	*	31.6%	*	4.8%	0.0%	1.0%	0.0%
	2022	9.6%	5.0%	5.0%	4.0%	4.4%	4.4%	_	18.2%	_	7.1%	0.0%	4.7%	0.0%
Social Studies	2023	13.1%	3.8%	0.3%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	4.4%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad		12)											
All Subjects	2023	53.3%		81.4%	66.7%	88.9%	78.4%	_	100.0%	_	*	_	*	_
•	2022	53.3%	58.3%	72.9%	*		71.8%	_	*	_	*	_	*	_
English Language Arts	2023	52.3%			66.7%		85.7%	-	100.0%	-	_	-	*	_
5 - 5 5	2022	53.2%			*		88.0%	_	*	_	*	-	*	_
Mathematics	2023	50.8%	39.5%	43.8%	_		22.2%	_	*	_	*	_	_	_
	2022	50.4%			*		50.0%	_	*	_	*	_	*	_
Science	2023	44.8%	53.4%	82.4%	*		78.9%	_	83.3%	_	*	_	*	_
	2022	44.7%			*		63.2%	_	*	_	*		*	_

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	Academic Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	30.5%	*	-	-	*	-	-	-	-	-	-	-
	2022	41.9%	31.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	73.3%	56.6%	40.0%	46.3%	61.2%	-	71.4%	-	41.7%	4.3%	31.8%	*
	2021-22	71.5%	69.6%	61.9%	64.3%	54.9%	63.2%	-	70.0%	-	60.0%	11.1%	30.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	28.2%	56.5%	50.0%	48.4%	59.9%	-	60.0%	-	20.0%	*	50.0%	-
	2021-22	32.1%	26.9%	61.1%	33.3%	60.7%	61.7%	-	71.4%	-	*	*	66.7%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	1045	1105	1086	1086	1112	-	1148	-	*	*	1070	-
	2021-22	1001	1061	1142	1069	1123	1142	-	1234	-	1250	770	1072	-
English Language Arts and Writing	2022-23	497	534	562	566	556	566	-	564	-	*	*	542	-
	2021-22	506	540	582	559	575	583	-	604	-	613	350	567	-
Mathematics	2022-23	482	511	542	520	531	546	-	584	-	*	*	528	-
	2021-22	496	521	560	510	548	560	-	630	-	637	420	505	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	18.1	22.9	*	*	23.2	-	*	-	*	-	*	-
	2021-22	19.5	18.2	23.2	21.5	24.3	23.2	-	24.3	-	-	-	26.0	-
English Language Arts	2022-23	18.8	17.7	22.8	*	*	23.3	-	*	-	*	-	*	-
	2021-22	19.2	17.8	23.4	21.5	24.3	23.4	-	24.0	-	-	-	26.0	-
Mathematics	2022-23	18.9	18.1	22.0	*	*	22.2	-	*	-	*	-	*	-
	2021-22	19.3	18.0	22.3	21.0	23.7	22.2	-	24.3	-	-	-	25.5	-
Science	2022-23	19.5	18.5	23.1	*	*	23.4	-	*	-	*	-	*	-
	2021-22	19.8	18.8	23.2	21.8	24.5	23.0	-	25.3	_	-	-	25.0	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	es 9-12)										
Any Subject	2022-23	45.4%	43.6%	28.5%	25.0%	24.9%	30.1%	*	27.5%	*	21.1%	23.3%	18.8%	17.2%
	2021-22	44.2%	42.2%	29.9%	21.1%	29.0%	31.7%	*	29.5%	*	17.3%	20.2%	17.2%	10.5%
English Language Arts	2022-23	17.4%	20.2%	17.4%	18.2%	13.2%	19.2%	*	18.4%	*	9.6%	0.0%	6.2%	3.4%
	2021-22	16.6%	18.4%	17.4%	9.9%	15.0%	19.0%	*	18.2%	*	9.6%	0.0%	7.9%	5.9%
Mathematics	2022-23	19.5%	21.8%	15.9%	18.5%	14.3%	16.0%	*	21.1%	*	13.2%	25.3%	11.4%	10.3%
	2021-22	19.9%	21.1%	17.4%	10.0%	16.3%	18.6%	*	20.9%	*	12.2%	22.0%	12.4%	0.0%
Science	2022-23	21.5%	18.6%	10.0%	8.2%	9.1%	10.3%	*	20.6%	*	4.2%	3.7%	6.3%	0.0%
	2021-22	21.1%	18.2%	12.2%	6.5%	12.8%	12.4%	*	20.0%	*	8.2%	0.0%	6.7%	0.0%
Social Studies	2022-23	24.0%	18.0%	12.6%	11.7%	9.9%	13.7%	*	15.8%	*	8.3%	0.0%	5.0%	0.0%
	2021-22	22.8%	17.9%	15.1%	10.6%	14.0%	16.0%	*	15.0%	*	10.6%	0.0%	7.3%	0.0%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2023-24 Student Information (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

		Membership				Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	5,496	100.0%	5,517,464	100.0%	5,507	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	14	0.3%	18,968	0.3%	24	0.4%	26,847	0.5%	
Pre-Kindergarten	159	2.9%	247,979	4.5%	160	2.9%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	159	2.9%	205,531	3.7%	160	2.9%	205,907	3.7%	
Kindergarten	415	7.6%	361,329	6.5%	415	7.5%	361,799	6.5%	
Grade 1	406	7.4%	385,096	7.0%	406	7.4%	385,471	7.0%	
Grade 2	403	7.3%	402,233	7.3%	403	7.3%	402,576	7.3%	
Grade 3	419	7.6%	399,869	7.2%	419	7.6%	400,181	7.2%	
Grade 4	437	8.0%	399,137	7.2%	437	7.9%	399,422	7.2%	
Grade 5	417	7.6%	399,200	7.2%	417	7.6%	399,419	7.2%	
Grade 6	448	8.2%	400,347	7.3%	448	8.1%	400,511	7.2%	
Grade 7	441	8.0%	405,118	7.3%	441	8.0%	405,298	7.3%	
Grade 8	420	7.6%	414,033	7.5%	420	7.6%	414,195	7.5%	
Grade 9	433	7.9%	472,595	8.6%	433	7.9%	472,783	8.5%	
Grade 10	408	7.4%	439,091	8.0%	408	7.4%	439,298	7.9%	
Grade 11	362	6.6%	406,681	7.4%	362	6.6%	406,966	7.4%	
Grade 12	314	5.7%	365,788	6.6%	314	5.7%	367,894	6.7%	
Ethnic Distribution									
African American	269	4.9%	706,235	12.8%	270	4.9%	707,609	12.8%	
Hispanic	1,357	24.7%	2,936,051	53.2%	1,360	24.7%	2,942,144	53.2%	
White	3,368	61.3%	1,379,090	25.0%	3,375	61.3%	1,384,437	25.0%	
American Indian	18	0.3%	17,886	0.3%	18	0.3%	17,939	0.3%	
Asian	179	3.3%	295,946	5.4%	179	3.3%	296,367	5.4%	
Pacific Islander	9	0.2%	8,831	0.2%	9	0.2%	8,844	0.2%	
Two or More Races	296	5.4%	173,425	3.1%	296	5.4%	173,896	3.1%	
Sex									
Female	2,707	49.3%	2,695,318	48.9%	2,713	49.3%	2,700,356	48.8%	
Male	2,789	50.7%	2,822,146	51.1%	2,794	50.7%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	1,401	25.5%	3,434,955	62.3%	1,401	25.4%	3,439,856	62.2%	
Non-Educationally Disadvantaged	4,095	74.5%	2,082,509	37.7%	4,106	74.6%	2,091,380	37.8%	
Section 504 Students	414	7.5%	399,808	7.2%	414	7.5%	400,078	7.2%	
EB Students/EL	160	2.9%	1,344,804	24.4%	160	2.9%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	35	0.6%	105,976	1.9%					
Students w/ Dyslexia	390	7.1%	329,004	6.0%	390	7.1%	329,228	6.0%	

#### Texas Education Agency 2023-24 Student Information (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	Membership				Enrollment				
	Dis	trict	Sta	te	District		Sta	State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	19	0.3%	12,418	0.2%	19	0.3%	12,469	0.2%	
Homeless	11	0.2%	77,809	1.4%	11	0.2%	77,942	1.4%	
Immigrant	6	0.1%	158,717	2.9%	6	0.1%	158,832	2.9%	
Migrant	4	0.1%	13,481	0.2%	4	0.1%	13,528	0.2%	
Title I	326	5.9%	3,624,288	65.7%	326	5.9%	3,632,539	65.7%	
Military Connected	1,028	18.7%	212,919	3.9%	1,028	18.7%	213,035	3.9%	
At-Risk	1,581	28.8%	2,937,834	53.2%	1,581	28.7%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	150	2.7%	1,350,113	24.5%	150	2.7%	1,350,920	24.4%	
Career and Technical Education	1,696	30.9%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	1,281	84.4%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	417	7.6%	469,054	8.5%	417	7.6%	469,170	8.5%	
Special Education	693	12.6%	764,858	13.9%	703	12.8%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	693		764,858						
Students with Intellectual Disabilities	331	47.8%	349,307	45.7%					
Students with Physical Disabilities	158	22.8%	144,191	18.9%					
Students with Autism	83	12.0%	124,254	16.2%					
Students with Behavioral Disabilities	105	15.2%	134,373	17.6%					
Students with Non-Categorical Early Childhood	16	2.3%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	479	9.4%	864,058	16.1%					
African American	42	0.8%	181,855	3.4%					
Hispanic	152	3.0%	455,070	8.5%					
White	246	4.8%	165,204	3.1%					
American Indian	3	0.1%	3,184	0.1%					
Asian	12	0.2%	27,631	0.5%					
Pacific Islander	2	0.0%	1,840	0.0%					
Two or More Races	22	0.4%	29,274	0.5%					
Special Ed Students who are Mobile	85	12.9%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	16	13.3%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	180	14.2%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	450	12.8%	767,390	18.1%					

#### Texas Education Agency 2023-24 Student Information (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	8.9%	1.3%	13.1%	3.9%				
Grade 1	7.2%	2.1%	13.2%	3.3%				
Grade 2	0.9%	1.3%	3.1%	1.6%				
Grade 3	0.3%	0.7%	1.8%	0.7%				
Grade 4	0.6%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	1.9%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	4.7%	0.5%				
Grade 9	2.6%	7.9%	0.0%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	1	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.8	18.4
Grade 1	18.9	18.8
Grade 2	19.7	19.1
Grade 3	19.6	19.4
Grade 4	20.3	19.4
Grade 5	21.8	20.9
Grade 6	21.1	19.2
Secondary		
English/Language Arts	20.6	16.3
Foreign Languages	21.5	18.8
Mathematics	21.0	17.5
Science	21.4	18.5
Social Studies	23.1	18.8

## Texas Education Agency 2023-24 Staff Information (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	667.3	100.0%	775,882.5	100.0%	
Professional Staff	413.5	62.0%	496,151.0	63.9%	
Teachers	359.6	53.9%	374,799.9	48.3%	
Professional Support	30.1	4.5%	86,026.7	11.1%	
Campus Administration (School Leadership)	19.3	2.9%	25,836.1	3.3%	
Central Administration	4.5	0.7%	9,488.3	1.2%	
Educational Aides	102.5	15.4%	88,200.6	11.4%	
Auxiliary Staff	151.2	22.7%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	1.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	8.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	115.1	17.2%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	0.0	0.0%	47,341.1	12.6%	
Hispanic	34.5	9.6%	112,921.8	30.1%	
White	321.1	89.3%	200,118.0	53.4%	
American Indian	0.0	0.0%	1,286.9	0.3%	
Asian	1.0	0.3%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	3.0	0.8%	4,726.6	1.3%	
Teachers by Sex					
Males	69.1	19.2%	91,815.2	24.5%	
Females	290.5	80.8%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	9,453.8	2.5%	
Bachelors	298.0	82.9%	268,886.4	71.7%	
Masters	59.2	16.4%	93,414.7	24.9%	
Doctorate	2.5	0.7%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	0.0	0.0%	32,507.6	8.7%	
1-5 Years Experience	144.8	40.3%	102,619.4	27.4%	
6-10 Years Experience	77.2	21.5%	75,585.4	20.2%	
11-20 Years Experience	86.2	24.0%	101,415.3	27.1%	
21-30 Years Experience	42.7	11.9%	51,471.9	13.7%	
Over 30 Years Experience	8.7	2.4%	11,200.2	3.0%	
Number of Students per Teacher	15.3	n/a	14.7	n/a	

## Texas Education Agency 2023-24 Staff Information (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	6.6	6.0
Average Years Experience of Principals with District	6.6	5.1
Average Years Experience of Assistant Principals	5.5	5.1
Average Years Experience of Assistant Principals with District	3.9	4.3
Average Years Experience of Teachers	10.4	11.1
Average Years Experience of Teachers with District	6.8	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	-	\$54,272
1-5 Years Experience	\$50,146	\$58,185
6-10 Years Experience	\$51,023	\$61,494
11-20 Years Experience	\$54,316	\$65,219
21-30 Years Experience	\$61,289	\$69,723
Over 30 Years Experience	\$60,574	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$52,910	\$62,474
Professional Support	\$58,374	\$73,783
Campus Administration (School Leadership)	\$79,293	\$86,738
Central Administration	\$116,556	\$116,028
Instructional Staff Percent	68.6%	65.0%
Turnover Rate for Teachers	14.5%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	*	*	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

#### Texas Education Agency 2023-24 Staff Information (TAPR) WYLIE ISD (221912) - TAYLOR COUNTY

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%		
Career and Technical Education	29.4	8.2%	20,454.1	5.5%		
Compensatory Education	8.0	0.2%	11,626.3	3.1%		
Gifted and Talented Education	1.5	0.4%	6,181.4	1.6%		
Regular Education	287.6	80.0%	261,452.4	69.8%		
Special Education	27.7	7.7%	38,736.9	10.3%		
Other	12.7	3.5%	13,749.8	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)