

EDEN PRAIRIE SCHOOL BOARD
Developing Culturally Proficient Leadership

Purpose:

Board members will meet through a series of workshops to collectively develop an understanding of the Tools of Cultural Proficiency so that members can:

- Build a foundation of understanding of the tools of Cultural Proficiency that readily addresses the achievement and opportunity gaps for all students;
- Learn how to govern by initiating, supporting, and deepening Cultural Proficiency efforts throughout the Eden Prairie School District, to reduce disparities identified in Eden Prairie Schools

Overarching Outcomes:

The Board will:

- View Cultural Proficiency and equity as a shared priority;
- Experience Cultural Proficiency as personal and professional work;
- Have the knowledge and skill to support the application of Cultural Proficiency's core values and standards to the policies and practices of the district.

4 Sessions:

Session 1 (4 Hours In-Person)

Board members will:

- gain understanding about the development process they are going to engage in;
- build trust among the collective and facilitator
- develop a foundational understanding of the cultural proficiency framework including the Essential Elements, Barriers, Principles, and Continuum.

Session 2 (2 hours Facilitator Virtual)

Board members will:

- Continue to build knowledge and understanding of the Tools of Cultural Proficiency;
- Reflect on how the Cultural Proficiency framework has shown up in their personal lives and governance role as a steward of the district;

Session 3 (2 hours Facilitator Virtual)

Board members will:

- Continue to build knowledge and understanding of the Tools of Cultural Proficiency;
- Apply the tools and frameworks to board work and board decisions as a governing body

Session 4 (4 hours In-Person)

Board members will:

- Culminate knowledge and experiences throughout personal and collective learning to determine future board work through the lens of the Tools of Cultural Proficiency

Conveners: Board Development Committee

Facilitator: Dr. Trudy Arriaga

Participants: All school board members and the superintendent

Protocols/Norms: To be agreed upon through consensus during the first meeting

Possible Dates:

- August 21st, 9am-1pm for board approval
- Discussion for Future Dates -discuss for agreement
- Recommend 1-2 month cadence
 - Options to Discuss
 - Saturday Mornings
 - Monday Afternoon before a Board Meeting
 - Monday evening- The Monday between a Workshop and a Board Meeting

Location: Use Eagle Development Center for the Board and/or Trudy when Virtual or In-Person

Cost Estimate: \$15-16k Estimate

Brenda and Josh to take care of logistics and comforts within the space to support learning.