



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: December 20, 2017

Purpose: ☐ Report Only ☐ Recognition ☒ Discussion/ Possible Action

From: Abelardo Saavedra, Superintendent

Item Title: Amendments to Board Policy AE (LOCAL)

Description:

The following Board's Constraint for the Superintendent is not very clear: *The Superintendent shall not propose a change of use for a functioning campus unless the Board has adopted a long term facilities plan that is developed by a structured process for gathering and incorporating the community's values and ideas.*

The Board's Constraints for the Board do not allow the Board president discretion to allow additional time for Board members to speak on an item, if she/he determines that additional discussion would be beneficial in making the appropriate decisions.

Recommendation:

It is recommended that the Board amend Board Policy AE (LOCAL) to clarify the Board's Constraint for the Superintendent that is described above. It is also recommended that AE(LOCAL) be amended to allow the Board president discretion in allowing Board members additional time to speak on an agenda item.

District Goal/Strategy:

Select a Goal or Strategy

Funding Budget Code and Amount:

CFO Approval

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

Superintendent:

A handwritten signature in blue ink, appearing to read 'Abelardo Saavedra', is written over a horizontal line.

12-19-2017

Vision	All students will enjoy successful education experiences to empower them to make decisions and enrich their lives in the future they create.
Theory of Action	Our theory of action is a performance management system with a progressively earned autonomy process.
Board's Constraints for the Superintendent	<p>The Board establishes the following constraints for the Superintendent:</p> <ul style="list-style-type: none">• The Superintendent shall not allow the absence rate to increase or remain the same.• The Superintendent shall not allow any campuses to have inequitable access to effective staff.• The Superintendent shall not propose a change of use for a functioning campus unless the Board has adopted a long-term facilities plan that is developed by a structured process for gathering and incorporating the community's values and ideas.• The Superintendent shall not recommend major program changes or initiatives without first soliciting the communities input.
Board's Constraints for the Board	<p>The Board places the following constraints on itself collectively and on its trustees individually:</p> <ul style="list-style-type: none">• The Board collectively, and trustees individually, shall not perform or appear to perform any of the roles delegated to the Superintendent.• The Board shall not allow the introduction of new information or materials related to agenda items once the agenda is posted.• The Board's discussion of any agenda item shall not exceed 14 minutes with each trustee allowed two minutes to comment. The Board President, at his/her discretion, may extend the amount of the time that each Trustee is allowed to speak, but must ensure that each Trustee is allowed an equal amount of time.• The Board shall review and amend its operating procedures annually.
Goals	<p>The Board establishes the following goals:</p> <ul style="list-style-type: none">• The percentage of graduates who will qualify for participation in higher education, including the pursuit of industry certifica-

tion, or the military shall increase to 85 percent for the graduating class of 2022.

- The percentage of students who achieve mastery (formerly Level III) on state-mandated assessments in mathematics in all grades shall increase to 40 percent by 2022.
- The percentage of student who achieve mastery (formerly Level III) on state-mandated assessments in reading in all grades shall increase to 45 percent by 2022.

Core Beliefs

The following core beliefs guide the District:

- We believe in engagement of the school community for the success of our District.
- We believe in a strong support system for the school community to achieve excellence.
- We believe that innovative and challenging experiences produce successful learners.
- We believe that trusting relationships among the school community are essential to student success.
- We believe that an inclusive school culture promotes positive student development.
- We believe strong and effective leadership is essential to build a culture of high expectations.

Strategies

The District establishes the following strategies:

1. We shall engage all school community members through transparency and effective communication to create an inclusive environment for all students.
2. We shall develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.
3. We shall provide meaningful and innovative instruction that promotes critical thinking and problem solving.
4. We shall recruit, attract, retain, and develop exceptional personnel in order to accomplish the goals of the school community.
5. We shall prioritize District revenues to guide student future choices.

6. We shall promote and ensure a safe and secure learning environment for all students.

Learner Outcomes

The District works toward the following learner outcomes:

- All learners shall develop learning goals, track their progress, and adjust based on feedback and reflection.
- All learners shall be able to demonstrate creative and innovative thinking in a productive manner.
- All learners shall demonstrate integrity and honorable citizenship.
- All learners shall develop reading, writing, thinking, and speaking skills that will allow them to communicate and collaborate effectively in academic and nonacademic environments.
- All learners shall employ digital skills to demonstrate literacy and comprehension of multiple forms of technology.
- All learners shall develop leadership skills that enable them to act independently when necessary and give them the confidence to take appropriate risks.