



*“We are what we repeatedly do.
Excellence, then, is not an act,
but a habit.”*

- ARISTOTLE

WEST MINICO WARRIORS

2016-2017

West Minico Student Accountability & Assessment Report

- ***STAR TESTING***

Within the first week of each trimester, all students are tested in STAR Reading and STAR Math in their respective classes. These results are used by teachers to determine appropriate placement of students, used to monitor progress, and to assist teachers in planning instruction. Students with low scores and/or are being analyzed by the RTI Team are tested more frequently. Test results show a scale score, grade equivalency, percentile rank, and an estimate of mastery of subject domains. These reports are made available to and discussed with parents during student led conferences.

- ***RTI***

Response to Intervention (RTI) is an approach used to identify students with learning and behavior needs. Grade level teams gather several forms of information including historical and current grades, attendance, end of course assessments, STAR results, teacher observations, parent input, etc. Interventions are put in place and monitored for success. RTI is often used as a prerequisite to Special Education testing, 504 eligibility, and Total Learning Center recommendations.

- ***PRE-TEST/ POST-TEST***

A pre-test/post-test evaluation is used as an additional assessment tool and is administered at the beginning and at the end of each course. As a direct-evaluation of student learning, it is used to assess the progress students make throughout the trimester. Our faculty utilizes exams or rubrics for these assessments. Teachers are asked to review data and submit scores to principal.

- ***ADVISORY WRITING***

All students are required to write in Advisory throughout the year. Our Language Arts department has designed a rubric used to assess writing. Graded essays are returned to the students and then submitted to principal.

- ***PARENT CONTACT***

Teachers are asked to contact parents at least twice during a trimester. Parent Contact logs are submitted to the principal at the end of each trimester.



Student Engagement and Student Relationships

“A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove...but, the world may be different because I was important in the life of child.”

September 28

No Chair Wednesday



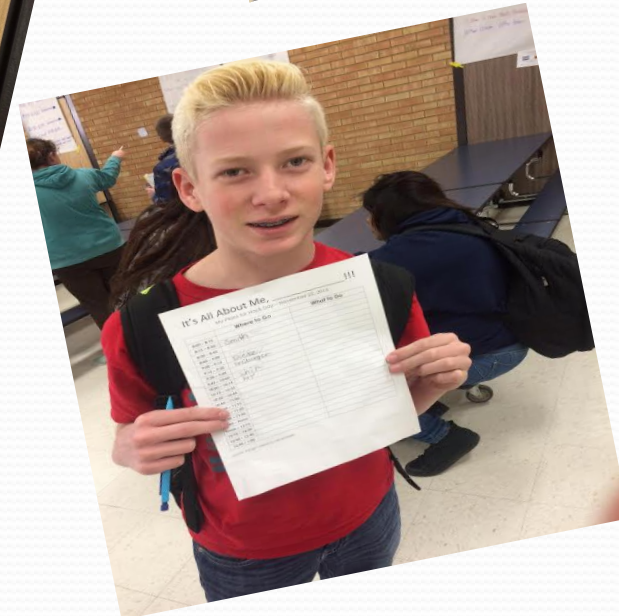
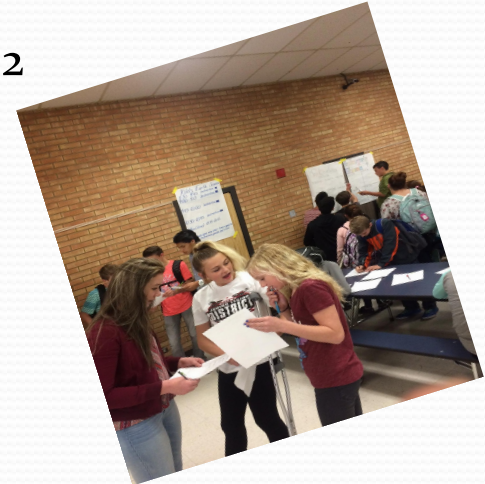
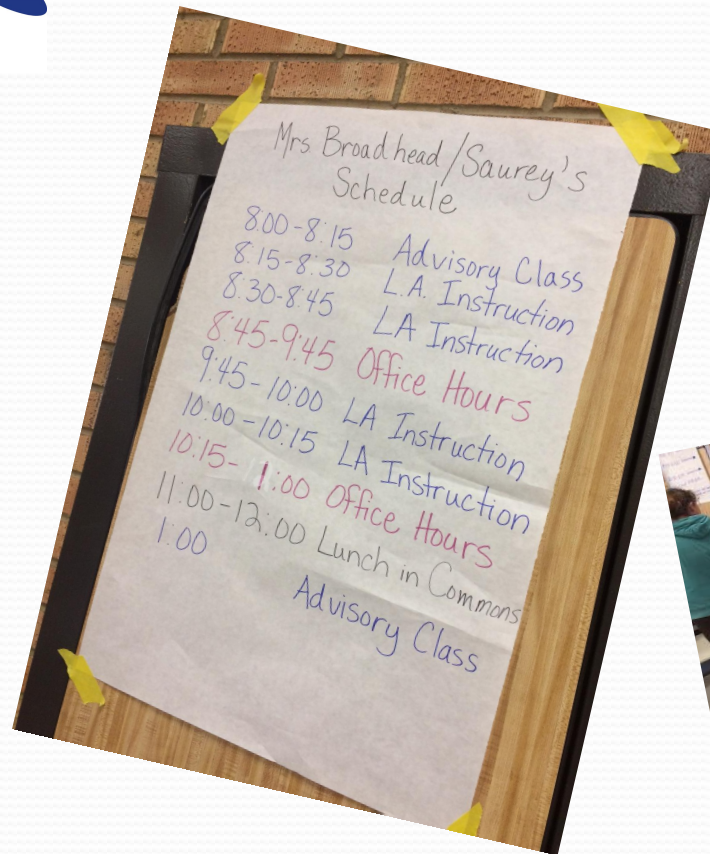
October 28

High Five Friday





No Bell Tuesday November 22



November 30

Advisory Lunch Wednesday



December 16

Favorite College Day Friday



February 3

Teacher Swap Friday





February 28- Bell-to-Bell Friday-
Students work in their desks from the first bell to the last bell

March 31- Competition Tuesday -
A classroom competition which pits class vs class

April 27- Tutor Thursday-
Use prep to visit other classrooms- tutor or pull out students





ELA

*Our focus in the ELA department this year has been on increasing independent reading time by all students and improving writing skills through revision.

*We have adopted a new online writing program to help students improve their writing skills by giving them immediate and consistent feedback throughout the revision process.

*We have created a school-wide reading incentive program.



"Revision Assistant" was built on the well established premise that students better their writing skills through early and constant feedback.

"Revision Assistant Pros:

- *teacher directed
- *encompasses several writing genres: expository, persuasive, and narrative
- *direct correlation to SBAC testing format as some prompts include articles to be used as essay resources
- *majority of students never revised before using this program
- *students can revise their writing as many times as they want to and are given new feedback with each draft
- *online program, so it can be accessed on any device at home or at school
- *easy for teachers to give feedback as well as the feedback generated by the program
- * very visual which works for most middle school students

[Revision Assistant student sample](#)

Reading Incentive Program

Another focus in ELA has been to promote more independent reading for enjoyment while focusing on skills to become better readers. Our goals are to improve reading fluency, vocabulary, and comprehension through this program, but most of all we want our students to learn to love reading.

-Each year we pick a reading theme for the school:

2014-2015: Caught You Reading

2015-2016: Book Wars

2016-2017: Reading Is My Super Power

-Students complete weekly reading logs documenting minutes read along with 5 questions to answer signed by a parent or guardian.

-Minutes needed per week vary by grade level. All students are given 10 minutes a day in class to silent read a book of their choice and work on logs. The remainder of minutes read are done outside of class.

-Students earn raffle tickets for completed logs each week. Prizes and awards are given accordingly. At the end of the trimester, larger awards are given from an overall raffle drawing.

-There are also various “surprise” activity days for those students who have turned in their reading logs on time. These activities are not announced prior to happening, so students need to turn in their logs completed and on time as they never know when this might occur.

+30
30

Well Done!

Name: _____

For the Week of January 19 to January 26

Fiction Weekly Independent Reading Log (4)

	M-T-W-Th-F-Sat-S	M-T-W-Th-F-Sat-S	M-T-W-Th-F-Sat-S	M-T-W-Th-F-Sat-S	M-T-W-Th-F-Sat-S
Book Title	<u>Midnight Whispers</u> →				
Book Genre	<u>Realistic Fiction</u> →				
Page I Started Reading	<u>179</u>	<u>205</u>	<u>231</u>	<u>258</u>	<u>285</u>
Page I Finished Reading	<u>204</u>	<u>230</u>	<u>257</u>	<u>284</u>	<u>362</u>
Minutes (20+ minutes/day)	<u>50</u>	<u>40</u>	<u>40</u>	<u>50</u>	<u>140</u>
Something to Share that I Learned About as a Reader Today	<u>Christie gets caught for going to see her parents graves.</u>	<u>Christie's grandmother dies of a stroke.</u>	<u>Christie meets her dad for the first time.</u>	<u>Christie runs away and finds herself in The Meadows.</u>	<u>Aunt Fern goes to "The Meadows" and runs it for Christie.</u>
Adult Signature	<u>[Signature]</u>	<u>[Signature]</u>	<u>[Signature]</u>	<u>[Signature]</u>	<u>[Signature]</u>

Total Minutes for the Week: 320

Student Signature: Tranna Schultz

Day 1: Describe in detail a setting found in your story. Be sure to use sensory details (what does it look like, feel like, sound like, taste like, smell like).

A setting in my book is "The Meadows". The Meadows is a large old mansion. Inside it is a colorful home because Charlotte wanted to brighten it up. Christie always feels like it is haunted when she is alone but when she is with someone she feels like it's home.

Day 2: Which character do you admire most in your novel? Name the character and explain why you admire him/her. Be sure to use details from the book.

I admire Christie the most. I admire her the most because she is independent and does anything for her younger brother. She ran away with Jefferson after her parents died because her aunt was not treating them fairly and took over their parents house. Even though running away might not have been the right thing I admire her courage.

Day 3: Do you believe the title fits this book? Explain why or why not and be sure to use details from the story to support your answer.

Yes I believe the title fits this book. I think the title "Midnight Whispers" fits my book because every since Christie ran to "The Meadows" she is wake up every night by a door slamming or voices.

Day 4: Did this book make you laugh? Cry? Cringe? Smile? Cheer? Explain your answer using an example from the story to support your feelings.

My book made me cry because Christie's parents died in a fire together. In the first three books of this book series were about Dawn (Christie's mom). I was really attached to Dawn and Jimmy, and there story of finding each other again was the best story I had ever read.

Day 5: What are you learning from this book (theme) that you can apply to your own life. What happened in the story that led you to learn this?

I am learning to stick up for people I love. Christie did not like how her aunt was treating her brother because her aunt was beating him and her children were always blaming him to make Christie's aunt punish him. So one night Christie got her little brother and ran away forever.

This week you have two assignments to complete for your reading log.

1. Create a character chart for one character in your book. List the character's name and then 5 character traits that character possesses. These can be physical traits, personality traits, and/or character traits (as in brave, honest).

Character Grace Blatelly

5 character traits:

1. Cautious
2. Tall
3. Lonely
4. Brown Hair
5. Scared

2. Compare and contrast yourself with this same character. Create a venn diagram to organize your ideas. You must have five ways you compare and five ways you contrast. Be sure to look at your notes on the text structure of compare/contrast to use some of the signal words associated with this structure. Underline the signal words you use.

