

MINGUS UNION HIGH SCHOOL DISTRICT
1801 East Fir, Cottonwood, AZ 86326

GOVERNING BOARD
MINUTES OF MEETING
Mingus Union High School Library
Thursday, July 17, 2025, 6:00 PM

Governing Board:

Ms. Taylor Bell
Ms. Ashley Koepnick
Mr. Austin Babcock
Mr. Frank Nevarez
Mr. Will David

I. OPENING

1. **Call to Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Moment of Silence**
5. **Adoption of Agenda**

Motion was made by President Taylor Bell to adopt the agenda as presented. The second was made by the Board Member Frank Nevarez.

Roll Call Vote:

President Taylor Bell – Aye
Vice President Ashley Koepnick – Aye
Board Member Austin Babcock - Aye
Board Member Frank Nevarez – Aye
Board Member Will David - Aye

Motion passed 5-0.

II. REPORTS

The Superintendent and Board Member(s) reports will consist of brief summaries of current events. These reports will be without any discussion or feedback.

1. Superintendent 's Report

- a. June 15-19 AVID Leadership Conference • San Diego, CA • Seven (7) Staff Members and Superintendent attended • District Leadership and General Session June 17, 2025– 45th Anniversary of AVID • Dr. Nguyen (AVID CEO) and Val Angus (Executive Director Desert Southwest Team) • Focus on AVID Operational Tenets • Insist on Rigor • Break Down Barriers • Align the Work • Advocate for Students • District Strategic Planning and Implementation
- b. School Facilities Division • Comfort Systems • 95 HVAC Units • Buildings: 100, 200, 300, 600 • Units are on the buildings, Duct Work is finishing • A.C. is being turned on; 92-point check system • HVAC Project should finalize by end of July

- c. •Upcoming Events- Registration-Monday –Friday (July 21-25) •Mon. Tues. Wed. Thurs—9:00AM – 3:00PM • Wed. –12:00-6:00PM • Freshman Day— July 30, 2025 • First Day of School – July 31, 2025, 8:00AM •Open House/Community Forum– August 12, 2025

III. Presentations and Information

III.1. Administration Information (Dean of students Forbes and Asst. Principal Monical)

Dean of Student Forbes and Asst Principal Monical NWEA – Replacing Text books
Summer School Report

- **Mingus Union High School Students**

103 students completed original credit courses (Gov/Econ, US History, World History)

98 credit recovery courses were completed by 75 students

Mingus Online Academy

- 120 courses completed by 46 students

Academy Students

- 18 courses completed by 12 students

NWEA

- Reliable & Valid Benchmark Assessments
- Replaces Beyond Textbooks
- Data Analysis & Presentation
- Student & Teacher goal-setting and tracking

AZ HB 2484

- HB 2484 addresses cell phones in schools
- The crux of the bill is to “limit the use of wireless communication devices by students during the day”
- Exceptions: Emergencies, Educational Activity
- Examples from other districts (source: AZ Central)
 - Mesa (K-12): Governing Board discussing options for 9-12 students such as phone use during lunch/passing periods, non-instructional times
 - Phoenix Union High School District: Implementing district-wide practice nearly identical to Mingus’ FY2025 guidelines; PUHSD will tailor their operating procedures specific to each site (caddies vs lockers vs backpacks)
- Our current practice meets requirements
- Mingus continues to share information with Stakeholders
 - Student Handbook
 - Registration
 - School Communications
 - Pre-Service Communication

NWEA Board Member Babcock asked if this is an opportunity of where the student could use there flex time for this? Asst. Principal Monical answered yes, and providing results as this tool will help prepare the students. You can use these tools just by using the Chrome books and the lessons are available at anytime but if the student needs support or assistance they could utlilzie this during there flex time. Asst. Principal Monical has used this tool before at other schools. They do produce tremendous results for the students but the burden can fall on the teacher for all the lessons that are produced we would like to take some of that workload off the teacher and utilize more of the autmated tools.

President Taylor Bell stated that this is something that the board really wanted to hone in on as we wanted to see more data, Pricipal Beery discussed at another time regarding Flex alone and had some really great numbers that he shared with us – How many students utilized the program, how many were on track and how many were still falling behind. She supports anything we can give to the teachers to help them stay in front of this and getting the students

where they need to go is definitely the right focus. We would also like to keep seeing the numbers behind these resources to see where we are progressing. Asst. Principal Monical stated the great thing about NWEA is we would give the students multiple assessments throughout the year so there will be ongoing data and tracking.

President Taylor Bell asked Asst. Principal Monical if we are going to be giving any assessment at the beginning of the school year? Asst. Principal Monical confirmed that this was the plan.

Superintendent Herne stated that she also has been involved with schools that utilized NWEA, and this is a tool that will also show not only the scores but where the student stands and needs to get caught up on. A.P. Monical stated, Administration is also looking at a secondary tool that will help with generating the lessons. You will see data that is very actionable.

Board Member Frank Nevarez clarified if the student knows where they are and its tailored to that individual he believes that this will be a great resource.

Board Member Austin Babcock asked How is the student compelled to make up work? Asst. Principal Monical stated that indeed student engagement will play a role in the success of this tool but we need to have the tools first, which will help with student engagement.

Board Member Austin Babcock asked when can the students use this tool? Asst. Principal Monical stated it can be done at home, it can be done at school and it can be done during flex time.

Board Member Frank Nevarez asked if we had the personnel to offer support if needed? Asst. Principal Monical stated that is an option that we will have to explore more, however this tool has lots of options for automated lessons and are relatively self directed.

Superintendent Herne stated that one of her favorite things about this tool is the “Student Profile” Report you can pull up this portion with the student and literally walk them through what their score looks like and to talk with them about goal setting and how we can tie the curriculum in with what their interests are. If you just set a goal for yourself at let’s say just 10 points on that next benchmark here is what that’s going to look like in terms of your overall proficiency. This goal setting will be a big part of rolling out this new benchmark tool.

President Taylor Bell asked one final question: Do we have a secondary company that we are looking at? Asst. Principal Monical stated that they were reviewing another option with one more company but are still in the front phase of finding out what they have to offer and seeing if it is something worth presenting. Asst. Principal Monical is confident that either way the roll out and integration will be fast moving and is only a matter of days.

AZ HB 2484 Board Member Babcock stated that he has received some feedback that some teachers are super strict and some teachers are super lax. How are we going to be consistent? Dean of Students Forbes stated that this will continue to be monitored even if we have to go classroom to classroom. She believes if we hold our students accountable we also need to hold the adults accountable. Having courageous conversations with staff.

President Taylor Bell stated that she is aware that everyone has some really strong opinions on this but she would really like to say that she knows we are going to have further discussion on this so I’m not sure how deep we want to get into this discussion tonight.

IV. BOARD MEETING MINUTES NOT PREVIOUSLY APPROVED

- June 12th 2025
- July 3rd 2025
- **Motion** was made by President Taylor Bell to adopt the meeting minutes as presented. The second was made by the Board Member Frank Nevarez

- **Roll Call Vote:**
- President Taylor Bell – Aye
- Vice President Ashley Koepnick – Aye
- Board Member Austin Babcock - Aye
- Board Member Frank Nevarez – Aye
- Board Member Will David - Aye
- **Motion** passed 5-0.

V. PUBLIC COMMENTS – No Request to Speak forms were submitted

At the conclusion of the call to the public, Board members may respond to any criticism made by an individual who addressed the Board. Board members may also direct staff to review the concern or request the item be discussed at a future meeting. Board members may not discuss or take legal action on matters raised during this open call to the public. If you have submitted a Request to Speak form, the Board President will call upon you and ask that you **please identify yourself by clearly stating for the record your name and address**. Citizens are asked to restrict their comments to three (3) minutes. Groups wishing to speak should select a spokesperson to represent the view of the group. **(Board President may refrain from reciting this section if no RTS forms have been submitted).**

VI. ACTION ITEMS – CONSENT

Motion was made by President Taylor Bell to adopt the Consent items, as presented. The second was made by the Board Member Austin Babcock

Roll Call Vote:

President Taylor Bell – Aye
 Vice President Ashley Koepnick – Aye
 Board Member Austin Babcock - Aye
 Board Member Frank Nevarez – Aye
 Board Member Will David - Aye

Motion passed 4-0.

1. Approval of Routine Vouchers

1. Expense

FY2024-2025

#1042 \$34,599.47
 #1043 \$30,129.69
 #1044 \$70,250.75
 #1045 \$60,580.50

FY2025-2026

#1000 \$79,144.78

Encumbrance FY2024-2025

#1046 \$33,819.18

2. Payroll

FY2024-2025

#34 \$219,427.37

#35 \$13,330.96
#36 \$306,170.36
#37 \$43,192.90
#38 \$49,298.32

FY2025-2026

#1 \$75,528.72

1. **Bookstore Activity**
2. **Personnel - HR Report**
3. **Classroom Site Fund for Fiscal Year 2026** The Board to approve the Classroom Site Fund annual allocation as presented (Lynn Leonard)
4. **New Sole Source Vendor** (Lynn Leonard)
5. **Policy 2nd Reading** - reading of Policy Advisory Volume 37 #5 876-905.
6. **Agreements**
 1. **Preventive Maintenance Reporting Statement**
 2. **Extra Duty Stipend List with Staff Assigned**

VII. INFORMATION AND DISCUSSION

VII.1. Strategic Planning Updates - Updates, information, and discussion on the Strategic Planning process: Phase I Level Set (Core Team) and Portrait of Graduate meetings. (Superintendent Herne and ASBA Consultant Sarah James)

Agenda:

- Purpose and Stages of the Strategic Plan
 - Clarity: what is important to us?
 - Unity: what brings us together?
 - Direction: where are we headed?
 - Focus: are we on track?
 - Accountability: how are we progressing?
- Reviewed the Stages of a Strategic Plan
 - Define Vision
 - Define Mission
 - Define Core Values/Portrait of a Graduate
 - Gather and Analyze Data
 - Agree on Focus Areas
 - Craft Goals, Objectives, Tasks
- Planning Teams and Core Team Member Introduction
 - Strategic Oversight Team (SOT) Members: Board, the Superintendent and Cabinet.
Purpose: Oversight and accountability
 - Core Team -Members: The Superintendent, Cabinet and other stakeholder group representatives. Purpose: Guidance and communication
 - Project Teams -Members: Varied, may include departments, small groups or individuals.
Purpose: Task identification and completion-**First Responder:** Kevin Murie (Commander, Cottonwood PD) **Business Owner:** Beth Canedy (Rag Time) **Faith Leader:** Paul Karratti **Parents:** Jonathan Canning, Mikel Swank, Lacey Edwards **Community College:** Dean Holbrook **Administrators:** Dave Beery, Katherine Forbes **Students:** Ashley Gonzalez (Class of 2025), McKenna Cook (Incoming Sophomore)**Teacher:** Amy Badger, Klint McKean, Chad Elmer **Support staff:** Mayra Garcia Hernandez (Counselor) Jennifer Doerksen (Nurse)
- Strategic Plan Timeline and Framework Vision, Mission, Core Beliefs/Values- **Board Recommended Vision Statement:** "Engage Minds, Empower Students, Elevate Communities."

- **Core Team Feedback:**"Engage Minds. Empower Students. Elevate Communities." **Board Recommended Mission Statement:**"To engage minds with rigorous curriculum that maximizes student potential and empowers individuals to become responsible citizens who elevate communities.
- **"Core Team Feedback:**"**Empower** students through meaningful opportunities and **engaging** curriculum to be citizens who **elevate** their communities.
- **"District Values Board Recommended Value Statements:** Student success is the foundation of Mingus Union High School District #4 A culture of collaboration, accountability and communication achieves our shared mission and vision An active and engaged community promotes continuous improvement in student outcomes
- Focus Areas of the Strategic Plan
BOARD RECOMMENDED FOCUS AREAS
 - Student Achievement-Professional Development-Community Engagement-Premier Programs
 - Financial Responsibility
 - Portrait of a Graduate – Process and Results – Reviewed
 - Questions?

Board Member Frank Neveraz is happy to see they kept the three E's but would like to put back in the word "rigorous" under Core Feedback after meaningful opportunities before engaging.

Board Member Will David stated he is not on board with this Strategic Plan, he realizes he came in late and is the new guy however for sure he is not fundamentally on board with the Mission Statement, he does feel that it is not academic specific, he feels it is admirational and difficult to measurable, he is wrestling as we move forward to the process and as she brings up the portrait of the graduate on how we actually give this teeth that drives the KPI abilities in the Strategic plan but he does appreciate the time that the team has taken to come up with all of this. Please consider from the education side of this I ask have we missed the boat a little bit? Maybe we need to focus more on academics

ASBA Sara James responded that the Mission/Vision is not necessarily what we will be using to measure but the Goals, Smart Goals, and the KPIs. The Mission/Vision is how we are going to provide those good academic experiences. She gave several scenarios on how passions fuel good experiences and drive students to success. She believes that what they want from the Mission and Vision is a bigger picture as we would like to see every child be proficient and above. There are so many pieces that go into Academic success and support it. Making sure that when that student steps into the classroom they are empowered.

President Taylor Bell agrees that academics is the focus, however she believes that a mission/vision statement is a 30k ft. view, as a summary of how we connect, and she is not a fan of fluffy statements, she believes we need to be clear on what we are trying to say and that there should be a deliverable- example rigorous curriculum – do we have it yes or no? Are we using it to maximize student potential or not? Are we empowering the students no matter what they want to do to launch the next phase in their life. I do not disagree with Board Member Will David that maybe there should be more direct language but how do we incorporate language that states how we can measure X in the mission statement?

Board Member Will David stated that if we were measuring results purely on Academics then maybe we should all just go home as those results are very poor and we definitely should not be proud of them.

What he is looking for as the plan for the new guy is to ensure well after he is gone the five year plan is exceeding the states standards and right now we are below them in his mind the mission is to teach and students to leave here with certain abilities, where we can say if they are academically ready they can achieve the following things, a goal that can be measured, met with clarity. They should be able to calculate fluently,

math, statistics and apply scientific concepts accurately. These things are core and they track with our curriculum and if that's not in our Strategic plan I will find it very difficult to support.

ASBA Sara James stated that these will all be in the area of focus.

Board Member Will David stated he put them in the portrait of the graduate. Our goal mission is to produce people that can read and write and do math, science, and understand our history, and understand our social studies, our curriculum. Lets make that the priority not the secondary. Not buried in the fluff lets put it right up front.

Board Member Austin Babock agrees with Board Member Will David what is that we come to do here. This is why they come to school.

Dean of Students Forbes appreciates the feedback and she hears what they are saying. She read the mission statement "Empowering Student Opportunities" "Rigorous Engagement" is it when we get to "Elevate", is that the opportunity or place where we can put more of the teeth?

Board Member Will David stated the idea is that Academics should be the central/core- We produce academically ready students that are empowered who can elevate your communities. Our results right now do not show that.

Vice President Ashlee Koepnick- agrees, what are we doing as a school to get them ready to leave here, to be academically ready and to enter into society. She used the example of counting back change. She supports the student on whatever dreams they may have but also asks what are we doing to get them ready?

Superintendent Herne explained what are we doing and that the board will see as we get more into the key performance indicators, percentage and the timeframes

Cottonwood Police Dept – Spoke on values of the mission statement

(Jonathan Canning)- stated his take on the mission/vision as a part of the planning team for the Strategic plan- and as a parent

President Taylor Bell Thanked everyone you for all there hard work on this Strategic plan.

Presentation Attached

1. Academy Program Updates -including 2025 graduation numbers, students served, facility upgrades, and our vision for growth. (Academy Director Gee)

Facility Updates: Creating a Positive Learning Environment

- New turf installed – Safe, green, and student-friendly
- Bottle filling station – Promoting wellness and sustainability
- Enhanced visuals – Motivational decor and student-centered design
- Because A welcoming, positive environment fuels student success.

By the Numbers – 2024-2025

- 🏠 27 Seniors Graduated – Reaching the finish line
- 👥 89 Total Students Served
- 🌐 18+ Out-of-District Students
- ➤ Increasing district ADM through program appeal

Driving Enrollment Growth

- ✓ Individualized programming attracting students seeking flexibility
- ✓ Supportive systems resulting in strong word-of-mouth

And we know...

- ☑ Increased enrollment = increased ADM & broader impact.

Future Plans:

Vision for Continued Growth

- 🚀 Expand enrollment and partnerships
- 🤝 Partner with Grad Solutions – Dropout Recovery Program (DRP)
- 🎓 CLEP Testing Center
- 💻 Reimagine Remote Learning:
 - Connect students
 - Increase support
 - Improve outcomes
 - Boost ADM using Instructional Time Models

Reopening The Academy at Mingus

(Entity #90449)

History:

- Entity previously closed
- Reopened by prior superintendent to apply for alternative status
- Closed again when alternative status was not granted
 - 🔄 Current Request:
- Board approval to re-activate entity #90449
- Required before ADE School Finance and School Facilities Board submission
 - ⌚ Next Steps:
- DRP on hold until full approval
- Business as usual continues

Instructional Innovation:

Leveraging Instructional Time Models

- 📅 Flexible models that count toward ADM
- 🔄 Blend of in-person, remote, and asynchronous options
- 🎯 Goals: Maximize student support & academic accountability, increase ADM
- ✓ More accessible
- ✓ More connected
- ✓ More impactful

2. Avid – Training in San Diego (Paige Bodam)

Professional learning conference – use slideshow- Growth so we brought on another teacher - How can we support each other better-

What is it?

- Interactive Communities of Practice
 - Specific to our role at Mingus (English, History, Leadership, etc).
- General Session
 - Fellow educators speaking about their experience with AVID
 - Students sharing how AVID as a framework and the elective have shaped their current and future learning journeys.

Dedicated Site Team Time

- Support from AVID
- Forward focused and starting with the end in mind

- Goal Setting, Pre-Service Planning, Collaborating on how to best support the students we serve each day in this community.

Biggest Takeaways

- Dedicated site team time
- The support of our Governing Board and Administration-that AVID is not something we “do” or an elective class alone, it is who we are.
- The growth of our Elective Class is something special and empowering-all thanks to our AVID students and Alumni
- Hearing from current AVID students about their best and worst experiences with AVID.
 - College awareness and the belief that they can reach for higher education (College, trade, apprenticeship, etc).
 - College Support (Applications, FAFSA, Scholarships, Enrollment, Dorms, etc.)
 - Classroom community and support that builds each year
 - High Expectations
 - Academic and Life Skills Preparedness

Without all of you

- The power of AVID as a framework and system would not exist at Mingus without all of you. Thank you for investing in our most important capital of all-people.
- School Staff and Faculty drive Student Learning and Achievement. Your investment in all of us, makes a grand difference. Thank you for believing in the power of everything AVID encapsulates. Thank you for believing that every student can advance their futures with individual determination, and support from all of us.

President Taylor Bell expressed that she was excited to see what avid does here at our school. She is so happy and grateful that we take this program so seriously at Mingus Union High School.

VIII. ACTION ITEMS - DISTRICT BUSINESS

The Board moved to Table until the next Board Meeting August 7th 2025

1. **Superintendent Evaluations Updates** The board will approve Superintendent Evaluation updates and goals. (Staff Resource: Superintendent Herne)
2. **Interscholastic Eligibility of Non-Enrolled Online Charter School Students** - Consideration and possible approval of the AIA Interscholastic Athletic Eligibility for online charter school students with residency within the District boundaries and the sports fee chart. (Superintendent Herne and A.D. DeVore)

Athletic Director DeVore shared that Treyson Peters former student just signed a professional contract to play Baseball in the Pittsburgh Pirates Organization.

Athletic Director DeVore spoke regarding the effects students not enrolled (home schooled, and charter schools) in Mingus being apart of our Athletic Programs.

The fee of \$2,000.00 per season, per unenrolled child still gives the school a shortfall if we factor in transportation. It also prohibit cuts of an already enrolled Mingus student.

The Board had mixed feelings on this.

President Taylor bell believed that this is a way Mingus could contribute to the community and she believes the fees should be less.

Vice President Ashley Koepnick believes the fee is also to high and would prohibit the community child interested from participating, but stated she would pay anything for her children to participate in sports and events.

Board Member Austin Babcock believes \$2,000.00 sounds about right and we could possibly go higher.

Board Member will David does not believe we should allow non enrolled to participate in our athletic program. The work the District is doing on the Strategic Plan highlights why students should be at Mingus, we are going against that allowing non-enrolled students to participate in sports and activities.

Motion was made by President Taylor Bell to approve the AIA Interscholastic Athletic Eligibility for online charter school students with residency within the District boundries and the sports fee chart, as presented. The second was made by the Board member Austin Babcock

Roll Call Vote:

President Taylor Bell – Aye

Vice President Ashley Koepnick – Aye

Board Member Austin Babcock - Aye

Board Member Frank Nevarez – Aye

Board Member Will David - Nay

Motion passed 4-1.

3. **School Facilities Division** The Board will review and vote to approve the SFD Terms and Conditions for all Building Renewal Grants (BRG) (Superintendent Herne)

Motion was made by President Taylor Bell to approve the SFD Terms and Conditions for all Building Renewal Grants (BRG), with permission for the District to gather Board signatures after, as presented. The second was made by the Board member Austin Babcock

Roll Call Vote:

President Taylor Bell – Aye

Vice President Ashley Koepnick – Aye

Board Member Austin Babcock - Aye

Board Member Frank Nevarez – Aye

Board Member Will David - Aye

Motion passed 5-0.

4. **Closure of Mingus Online Academy and Instructional Approval Time Model (ITM) Schedules** The Board will approve the closing of Mingus Online Academy (MOA) and the creation of an Instructional Time Model (ITM) for Mingus Academy (as allowed by the ADE) to support flexibility in our alternative academic programs, including remote learning, The Academy, and Early College Academy. This will also support greater opportunities for Average Daily Membership (ADM) (Superintendent Herne and Academy Director Gee) ITM

Academy Director Gee is working on outline requirements.

President Taylor Bell asked if we have the resources, implement? And Academy Director Gee responded yes we do.

Motion was made by Board Member Austin Babcock for the Closure of Mingus Online Academy and approval of Instructional Time Model (ITM) as presented. The second was made by the Board member Frank Nevarez

Roll Call Vote:

President Taylor Bell – Aye

Vice President Ashley Koepnick – Aye

Board Member Austin Babcock - Aye

Board Member Frank Nevarez – Aye

Board Member Will David - Aye

Motion passed 5-0.

1. **Reopening of The Academy at Mingus (Entity 90449 is currently closed)** to finalize our partnership with Grad Solutions as part of the approved dropout recovery program. The Board will vote to open entity 90449 (Academy Director Gee)

Motion was made by Board Member Frank Nevarez to approve the reopening the Academy at Migus. The second was made by President Taylor Bell.

Roll Call Vote:

President Taylor Bell – Aye

Vice President Ashley Koepnick – Aye

Board Member Austin Babcock - Aye

Board Member Frank Nevarez – Aye

Board Member Will David - Aye

Motion passed 5-0.

5. **ASBA Delegate** The Board will select a member to represent the Mingus Board at the ASBA Delegate Meetings and Voting

Motion was made by Board member Frank Navarez to assign an ASBA Delegate Board Member Will David. The second was made by President Taylor Bell

Roll Call Vote:

President Taylor Bell – Aye

Vice President Ashley Koepnick – Aye

Board Member Austin Babcock - Aye

Board Member Frank Nevarez – Aye

Board Member Will David - Abstain

Motion passed 4-1

6. **Job Descriptions** The board will discuss and possibly approve the job descriptions for Instructional Aide - In School Suspension (ISS) (Revised), Mechanic Assistant (New) and Grounds Technician (Revised) (Superintendent Herne)

Motion was made by Vice President Ashley Koepnick to approve the job descriptions as presented. The second was made by the Board President Taylor Bell

Roll Call Vote:

President Taylor Bell – Aye

Vice President Ashley Koepnick – Aye

Board Member Austin Babcock - Aye

Board Member Frank Nevarez – Aye
Board Member Will David - Aye
Motion passed 5-0.

7. **Unified Flag Football** Discussion and approval of adding Flag Football to the MUHS Unified Sports. (A.D. DeVore)

- Students with intellectual disabilities (Unified Athletes) and students without intellectual disabilities (Unified Partners) compete together on teams.
- Unified Flag Football is AIA-sanctioned sport supported by and in conjunction with Special Olympics Arizona (SOAZ), which has been established to foster inclusion, camaraderie, and the development of meaningful relationships between students with intellectual disabilities (Unified Athletes) and students without intellectual disabilities (Unified Partners) as high school athletes, teammates, and training partners.
- Journey at Mingus:
- Fall 2024: Girls Flag Football first season (popular with students & fans)
- Spring 2025: Unified Volleyball first season at Mingus (Unified Sports Athlete of the Year Annie Walker pictured)
- June 2025: Unified Physical Education approved by MUHS Governing Board

Motion was made by President Taylor Bell to adopt Unified Flag Football to MUHS Unified Sports, as presented. The second was made by Vice President Ashley Koepnick

Roll Call Vote:

President Taylor Bell – Aye
Vice President Ashley Koepnick – Aye
Board Member Austin Babcock - Aye
Board Member Frank Nevarez – Aye
Board Member Will David - Aye
Motion passed 5-0

IX. INFORMATION AND DISCUSSION ITEMS

1. **Education Advanced Evaluation System** Staff will update the Board on the new Evaluation System and Tool (Superintendent Herne and Asst. Principal Monical)

- Centralized Evaluation Hub
- SIS/HR Platform Integration Ensuring Efficiency
- Stakeholder Collaboration
- Support Strategic Decisions & Funding
- Customized for your District
- Powerful, Actionable Planning

Superintendent Herne will bring this before the Board in August 2025

2. **Board Self-Evaluation** The Board will discuss and review the ASBA Self-Evaluation (Superintendent Herne and Governing Board) use flash drive powerpoint, portal -open to discussion- familiar with ASBA tool,

President is in favor, and Board Nevarez, plan for a timeframe

Policy BAA Evaluation of School Board/Board Self-Evaluation

•The Board may meet should it choose to do so, for the purpose of appraising its functioning as a Board and to evaluate Board performance. The appraisal plan approved by the Board will be developed by the Board President working with the Superintendent.

Standard 1 Conduct and Ethics

•Provide responsible school district governance

Standard 2 Vision

•Set and communicate high expectations for student learning with clear goals and plans for meeting those

Standard 3 Structure

•Create conditions district-wide for student and staff success

Standard 4 Accountability

•Hold school district accountable for meeting student learning expectations

Standard 5 Advocacy

•Engage local community and represent the values and expectations they hold for their schools

ASBA Self-Evaluation Tool

•The School Board Self-Evaluation --Board Members and Superintendent complete the evaluation

•These results build a profile of the board's work in five standards or "Pillars" (Vision, Structure, Accountability, Advocacy, Conduct and Ethics) of board practice proven to support student achievement

ASBA Self-Evaluation Tool

•Analyze the Results based on the ASBA prescribed protocol

•Step 1: What do you see

•Step 2: What does the data suggest

•Step 3: Identify goal areas from the lists generated

•Step 4: Build two to three goals using the S.M.A.R.T. goal framework

President Taylor Bell and Board Member Frank Nevarez expressed that they are in favor.

3. **Data Review** Spring 2025 Summative Data will be presented to the Board (Superintendent Herne)
Superintendent Herne presented the Spring 2025 State Summative data. This presentation reviewed data that included all valid scores from 2024-2025 on the State Assessments and disaggregated for passing. Passing on some of the assessments is proficient, on others its ready, and others it is benchmark. The data presented 7/17 will look different from the Arizona A-F Letter Grade data, which is filitered through formulas to account for Full Academic Year (FAY) and other rules.

Presentation Attached

4. **Policy 1st Reading** Volume 37, Number 6 policy advisory for 906, 907, and 908.

- X. **REQUEST FOR FUTURE AGENDA ITEMS** – consideration of ESA students to participate in Mingus Union High School District # 4 athletics.

XI. ADJOURNMENT

Motion was made by President Taylor Bell to adjourn at 9:58 PM. The second was made by the Board Vice President Ashley Koepnick

Roll Call Vote:

President Taylor Bell – Aye

Vice President Ashley Koepnick – Aye

Board Member Austin Babcock - Aye

Board Member Frank Nevarez – Aye

Board Member Will David - Aye

Motion passed 5-0.

Board President

Vice President

SPRING 2025 SUMMATIVE ASSESSMENT

DATA REVIEW



SPRING 2025 ASSESSMENT DATA

- ACT Aspire—9th Graders (Cohort 2028)
- AzSCI—11th Graders (Cohort 2026)
- ACT-- 11th Graders (Cohort 2026)
- MSAA-- 11th Graders (Cohort 2026)



SPRING 2025 ASSESSMENT DATA

- **ACT Aspire**—9th Graders (Cohort 2028)
- Statewide high school achievement test for Arizona students in Grade 9 cohort
- ACT Aspire, at the national level, has been discontinued---Arizona will continue to use ACT Aspire Early High School assessment through the life of their contract
- English, Math, Reading, Science, Writing
- Readiness Levels:
 - In Need of Support
 - Close
 - Ready
 - Exceeding
 - Writing—Scorable or Not (Schools do not receive the score)



SPRING 2025 ASSESSMENT DATA

ACT Aspire

English

Readiness Level	Percentage of Students
In Need of Support	29%
Close	32%
Ready	20%
Exceeding	19%

Science

Readiness Level	Percentage of Students
In Need of Support	59%
Close	22%
Ready	14%
Exceeding	5%

Reading

Readiness Level	Percentage of Students
In Need of Support	48%
Close	33%
Ready	16%
Exceeding	4%

Math

Readiness Level	Percentage of Students
In Need of Support	58%
Close	23%
Ready	9%
Exceeding	10%



SPRING 2025 ASSESSMENT DATA

- **AzSCI-- 11th Graders (Cohort 2026)**
- Arizona's Summative Science Assessment
- Physical Science, Earth & Space Science, and Life Science
- Level 4 Highly Proficient
- Level 3 Proficient
- Level 2 Partially Proficient
- Level 1 Minimally Proficient
- Overall Passing Proficiency levels include Levels 3 & 4



SPRING 2025 ASSESSMENT DATA

AzSCI

Overall Passing Proficiency Summary FY2025

	Number of Students	Percentage of Students
School	41	18%
State	16,111	19%



SPRING 2025 ASSESSMENT DATA

ACT

- ACT--11th Graders (Cohort 2026)
- Students who meet a benchmark on the ACT have approximately a 50% chance of earning a B or better and approximately a 75% chance of earning a C or better in the corresponding college course or courses
- English 18
- Mathematics 22
- Reading 22
- Science 23
- Writing 2-12 (average 6-7)
- Spring 2025 -- 250 MUHS Cohort 2026 students took ACT



SPRING 2025 ASSESSMENT DATA

ACT

Reading (22)		
	Number of Students	Percentage of Students
Benchmark and Above	49	19.60%
Below Benchmark	200	80.00%

English (18)		
	Number of Students	Percentage of Students
Benchmark and Above	70	28.00%
Below Benchmark	180	72.00%

Writing (1-12)		
	Number of Students	Percentage of Students
Score 1-7	207	88.09%
Score 8-12	28	11.91%



SPRING 2025 ASSESSMENT DATA

ACT

Science (23)		
	Number of Students	Percentage of Students
Benchmark and Above	42	16.80%
Below Benchmark	207	82.80%

Math (22)		
	Number of Students	Percentage of Students
Benchmark and Above	28	11.20%
Below Benchmark	221	88.40%



THANK YOU

**Mingus Union High
School District #4**



STRATEGIC PLANNING:

Governing Board Update Phase 1 & 2

Mingus UHSD



AGENDA

- Purpose and Stages of the Strategic Plan
- Planning Teams and Core Team Member Introduction
- Strategic Plan Timeline
- Vision, Mission, Core Beliefs/Values
- Focus Areas of the Strategic Plan
- Portrait of a Graduate – Process and Results
- Questions?

PURPOSE OF A STRATEGIC PLAN



CLARITY: WHAT IS IMPORTANT TO US?



UNITY: WHAT BRINGS US TOGETHER?



DIRECTION: WHERE ARE WE HEADED?



FOCUS: ARE WE ON TRACK?



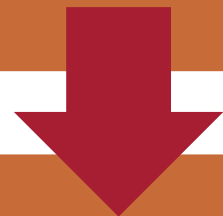
ACCOUNTABILITY: HOW ARE WE PROGRESSING?

STAGES OF A STRATEGIC PLAN

Define Vision



Define Mission



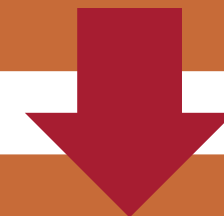
Define Core Values/Portrait of a Graduate



Gather and Analyze Data



Agree on Focus Areas



Craft Goals, Objectives, Tasks

PLANNING TEAMS



STRATEGIC OVERSIGHT TEAM (SOT)

Members: Board, the Superintendent and Cabinet
Purpose: Oversight and accountability

CORE TEAM

Members: The Superintendent, Cabinet and other stakeholder group representatives
Purpose: Guidance and communication


PROJECT TEAMS

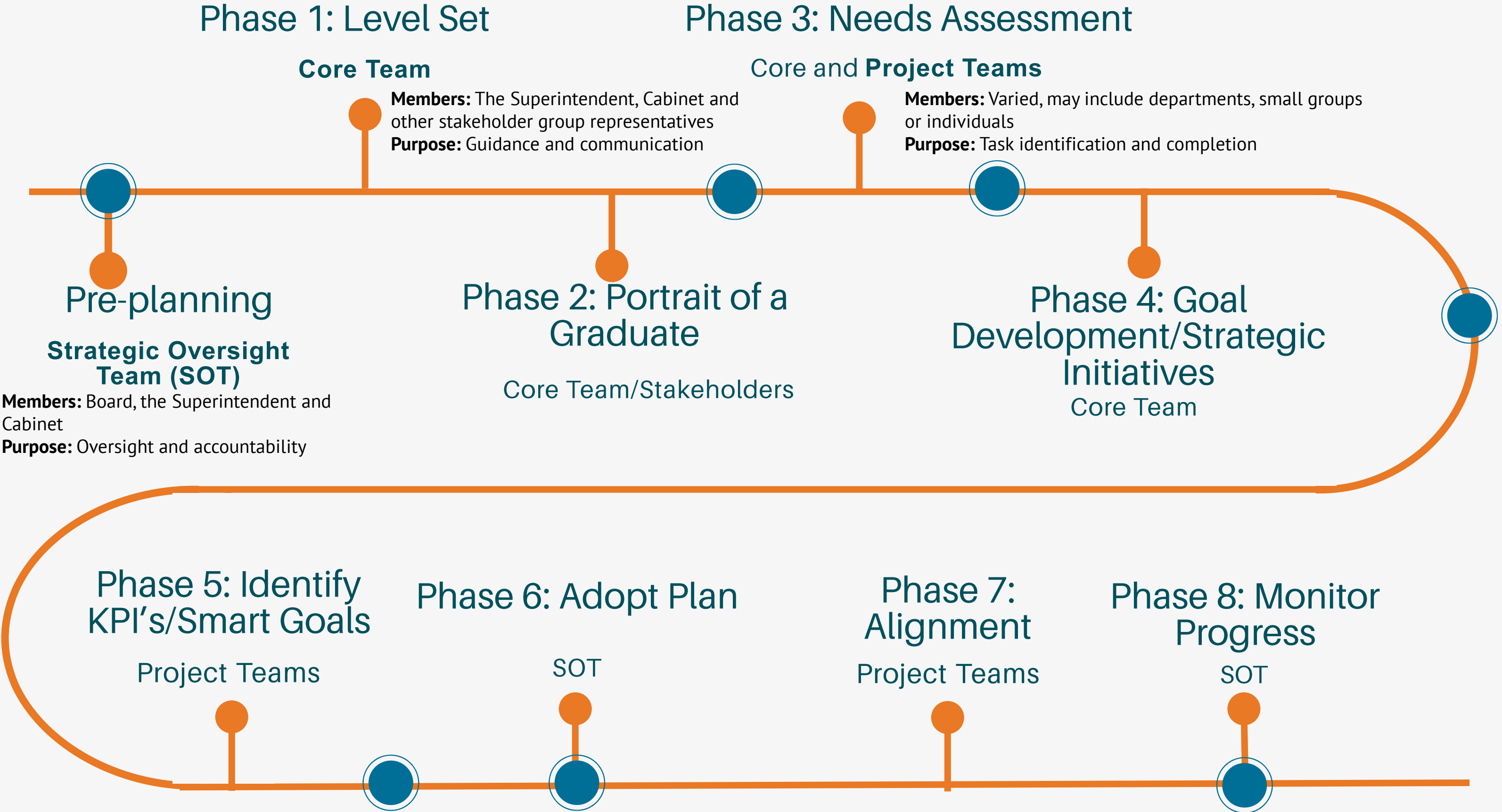
Members: Varied, may include departments, small groups or individuals
Purpose: Task identification and completion

Core Team Members

- **First Responder:** Kevin Murie (Commander, Cottonwood PD)
- **Business Owner:** Beth Canedy (Rag Time)
- **Faith Leader:** Paul Karratti
- **Parents:** Jonathan Canning, Mikel Swank, Lacey Edwards
- **Community College:** Dean Holbrook
- **Administrators:** Dave Beery, Katherine Forbes
- **Students:** Ashley Gonzalez (Class of 2025), McKenna Cook (Incoming Sophomore)
- **Teacher:** Amy Badger, Klint McKean, Chad Elmer
- **Support staff:** Mayra Garcia Hernandez (Counselor) Jennifer Doerksen (Nurse)

Strategic Planning Framework

 Indicates suggested board updates/request for board input





VISION STATEMENT



Board Recommended Vision Statement:

"Engage Minds, Empower Students, Elevate Communities."

Core Team Feedback:

"Engage Minds. Empower Students. Elevate Communities."



MISSION STATEMENT

Board Recommended Mission Statement:

"To engage minds with rigorous curriculum that maximizes student potential and empowers individuals to become responsible citizens who elevate communities."

Core Team Feedback:

“**Empower** students through meaningful opportunities and **engaging** curriculum to be citizens who **elevate** their communities.”

DISTRICT VALUES

Board Recommended Value Statements:

- Student success is the foundation of Mingus Union High School District #4
- A culture of collaboration, accountability and communication achieves our shared mission and vision
- An active and engaged community promotes continuous improvement in student outcomes

FOCUS AREAS







Focus Areas

BOARD RECOMMENDED FOCUS AREAS

- Student Achievement
- Professional Development
- Community Engagement
- Premier Programs
- Financial Responsibility

CORE TEAM SUGGESTIONS

- Student Achievement (Success)
 - Climate and Culture
 - Family Engagement and Community Partnerships
 - Financial Responsibility
- 
- 

Strategic Planning Focus Areas

- **Student Achievement**
 - Premier Programs*
- **Climate and Culture**
 - Professional Development*
 - Recruit and Retain Staff **
 - Safety **
- **Family Engagement and Community Partnerships**
 - Community Engagement*
- **Financial Responsibility**

* *Original Board Suggested Areas of Focus*

** *Additional Core Team Suggested Areas*

Essential Skills

- Collaborative _____
- Communicator _____
- Creative _____
- Innovative _____
- Flexible _____
- Critical Thinker _____
- Digitally Literate _____
- Problem Solver _____
- Globally Minded _____

- Community Minded _____
- Goal-Oriented _____
- Analytical Thinker _____
- Self-Directed Learner _____
- Financially Literate _____
- Media Literate _____
- Time Manager _____
- Systems Thinker _____
- Self-Manager _____

Essential Characteristics

- Resilient _____
 - Listener _____
 - Adaptable _____
 - Risk Taker _____
 - Service Minded _____
 - Responsible _____
 - Ethical _____
 - Empathetic _____
 - Curious _____
 - Growth Mindset _____
- Humility _____
 - Integrity _____
 - Balanced _____
 - Purposeful _____
 - Reflective _____
 - Life-long Learner _____
 - Self-Starter _____
 - Reliable _____
 - Accountable _____

Essential Skills and Characteristics

- **Innovative** (Critical and Creative Thinker, Problem Solver)
- **Collaborative** (Communicator)
- **Ethical** (Integrity, Respect)
- **Self-Sufficient** (Self-Manager, Self-Directed, Self-Driven, Time Manager, Financially Literate Digital and Media Literate)
- **Resilient**
- **Engaged** (Community minded, Service)



Questions?

✖	Phase 0: Pre-Planning	Strategic Oversight Team (SOT)	Date: 3/7/2025
✖	Phase 1: Level Set	Core Team	Date: 5/15/2025
✖	Phase 2: Portrait of a Graduate	Core Team/SOT	Date: 6/13/2025
	Phase 3: Needs Assessment	All	Date 7/25/2025
	Phase 4: Goal Development	Core Team/SOT	Date
	Phase 5: Identify Objectives	Project Teams	Date
	Phase 6: Adopt Plan	Governing Board	Date
	Phase 7: Alignment	Project Teams	Date
	Phase 8: Monitor Progress	SOT	Date

Strategic Planning Framework

**THANK
YOU!**

