

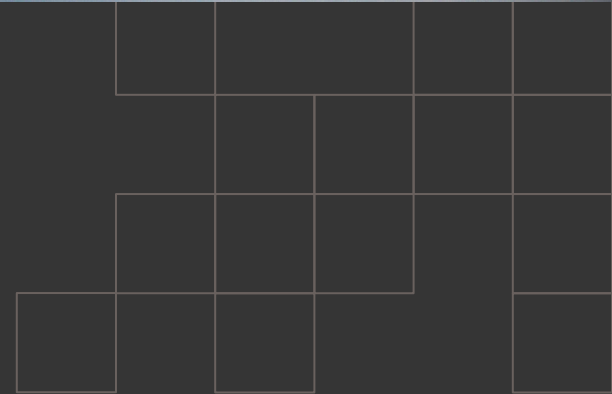
District Presentation
January 2026



Purposeful.
Personalized.
Partners



Intermediate School District 917



Presented by Superintendent Dr. Michael Favor

WE BELONG TO EACH OTHER



EVERYONE. EVERY DAY.

INTERMEDIATE SCHOOL DISTRICT 917

INTERMEDIATE SCHOOL DISTRICT 917

**Our programs are developed and
implemented with the following
Core Values guiding us:**

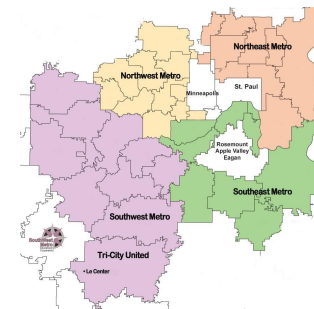
Integrity, Equity, Communication,
Collaboration, Diversity,
Personalization, Stewardship, Innovation, and
Empathy

Empathy:

One WORD that describes how we want students and colleagues to feel - everyday!



MN Legislation for Intermediate School Districts



The MN Legislature established Intermediate School Districts in 1969 as:

“cooperative program[s]...that offer integrated services for secondary, postsecondary, and adult students in the areas of vocational education, special education, and other authorized services.”

Though we serve students from birth to age 22, Intermediate School District legislation is chapter 136D in Postsecondary Education legislation

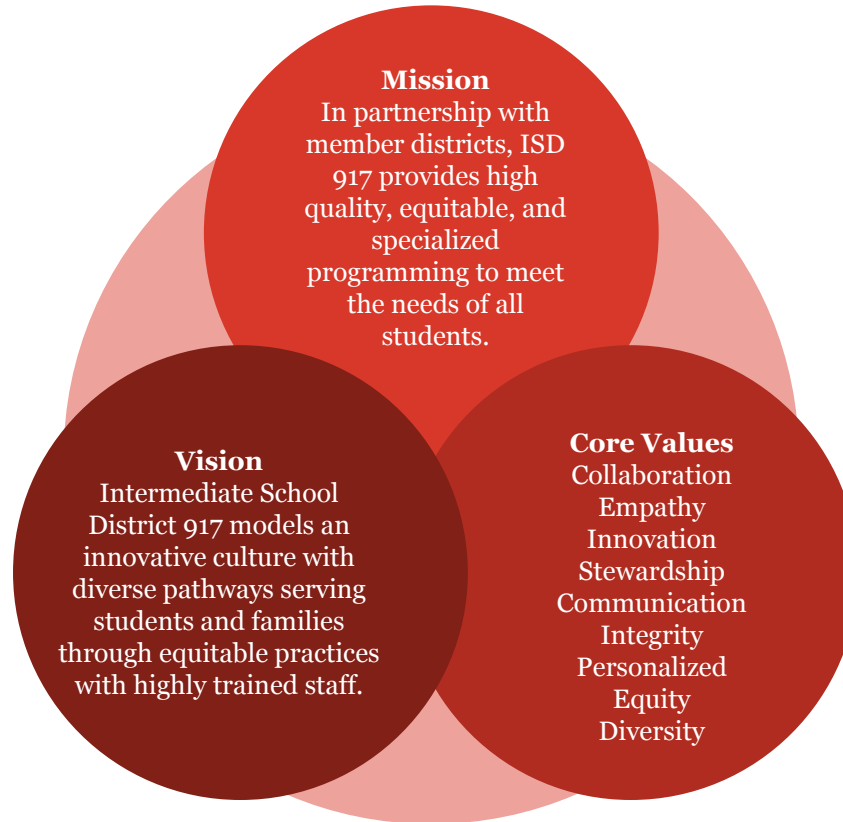
ISD 917 Member Districts & School Board

MN Statute 136DD.22 establishes “a joint school board representing the parties to the agreement” that will “adopt bylaws specifying the duties and power of its officers” and board meeting dates

District	Board Member Name	Board Role
Intermediate District 917	Dr. Michael Favor	Ex Officio/ Superintendent
Farmington Area Public School (ISD 192)	Open Space	Director
West St. Paul-Mendota Heights-Eagan Area Schools (ISD 197)	Byron Schwab	Director
Bloomington Public Schools (ISD 271)	Open Space	Chair
Inver Grove Heights Community Schools (ISD 199)	Cindy Nordstrom	Vice Chair
South St. Paul Schools (SSD 6)	Monica Weber	Director
Burnsville-Eagan-Savage School District (ISD 191)	Lesley Chester	Director
Lakeville Area Public Schools (ISD 194)	Kim Baker	Director
Randolph Public Schools (ISD 195)	Lisa Ehleringer	Clerk
Hastings Public Schools (ISD 200)	Mark Zuzek	Director

ISD 917

Mission, Vision, & Core Values



ISD 917 Student Programs

**Dakota County
Alternative Learning
School (DCALS) and
Career and Technical
Education (CTE)**

Special Education (SPED)

TWO CAMPUSES (10th to 12th)

DCALS Main ALC

DCALS North ALC

- Computer Technology
- Construction Trades
- Graphic Design
- Mechatronics
- Medical Careers
- Transportation

CASE: Customized Alternative Solutions for Education (ages 5 to 22)

- DASH: Dakota Alternative for Severely Handicapped (ages 5 to 22)
- IDEA: Intra-Dakota Educational Alternative (ages 5 to 22)
- SUN: Students with Unique Needs (ages 5 to 22)
- TEA: Therapeutic Education Alternative (ages 5 to 18)

TEA-ECSE: Therapeutic Education Alternative-Early Childhood Special Education (ages 4 and 5)

- TESA: Transitional Education Service Alternative (ages 18 to 22)
- DHH: Deaf/Hard of Hearing Resource (ages 3 to 22)
- Care & Treatment Educational Services (ages 10 to 18)
- Itinerant Services (birth to 22)

Strategic Partners



Minnesota
Humanities
Center



DAKOTA COUNTY
TECHNICAL COLLEGE

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.



ISD 197 Participation in Special Education Programs

Since the 2021/2022 school year

- 152 students served in in the past 5 years, in center based services, excluding Itinerant Services
- 657 students served in the past 5 years, in center based services + Itinerant services

2025-2026 school year (Oct. 1 enrollment):

- **42** students in center-based programs
 - 1 in CASE
 - 3 in DASH
 - 3 in DHH
 - 7 in IDEA
 - 14 in SUN
 - 4 in TEA
 - 8 in TESA
 - 0 in New Chance (Day Treatment-Gen Ed & Spec Ed)
 - 2 Riverside (Residential Corrections-Gen Ed/Spec Ed)
- **112** students receiving Itinerant services

ISD 197 Participation in DCALS Programs

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
DCALS Main	1	1	0	7	0
DCALS North	37	42	34	28	42
TOTAL DCALS	38	43	34	35	42

ISD 197 Participation in DCALS CTE Programming

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Computer Gaming	2	1	0	0	0
Computer Networking	0	0	0	0	0
Computer Repair	0	0	0	0	0
Construction Trades	1	0	1	0	1
Fundamental Chef	2	2	3	0	0
Graphics	6	3	1	4	4
Heavy Duty Trucking	0	1	1	0	0
Mechatronics	0	0	0	0	0
Medical Careers	2	0	2	0	0
Total Auto Care	0	1	1	0	0
Work Experience Seminar	0	0	0	0	0
TOTAL CTE	13	8	9	4	5

DCALS & CTE Programming

Innovation:

Our goal is to be a partner to your district – to add value to your district, and enhance what you offer to your students and community

- We will be a Center of Excellence for you
- Compliment your current programming
- Personal Connections – We are connecting with your team, including your Guidance Counselors and Teachers
- We can help students find a space to grow and succeed; sometimes a change of setting helps
- Helping students recover credits, offer online programs, finding out-of-the-box solutions

DCALS & CTE Programming

Why You Should Partner with DCALS

We add value to your district when you partner with 917 by:

- *Accelerate learning* – providing credit completion through online, project-based and experiential learning opportunities.
- *Fresh start* – When there is a student struggling in your district, we can offer individualized attention and focus focus on their social-emotional learning.
- *EL services* – We'll offer support to your students to help you achieve compliance and reporting requirements.
- *Graduation Plan* – While working to overcome academic challenges, we will facilitate partnerships that complement what your district and ours can do to help the student succeed.

Thank you
for your
partnership!
Got questions?

To learn more about
Intermediate Districts:

Contact Information:
www.isd917.org
michael.favor@isd917.org

