

Administration Reports

April 2018

Sam Boardman Elementary

Morrow County School District Strategic Goal 3 states the district will “maintain strong financial management plan that supports staying current with infrastructure and providing innovative learning opportunities for students”. Sam Boardman Elementary has incorporated this goal to maintain budget parameters and be fiscally responsible. Our budget has been used to maintain our current After School program, start a new Kinder and First Grade component, continue to bring relevant technology to our students, and bring STEM activities such as Family Science Night to our community.

SBE is in our third year with the After School Program we share with WRE. Over the past two years we have averaged between 90 to 100 second through 6th grade students. These participants fluctuate based on various sporting or religious activities at a given time. What has been most impressive this year has been seen in the variety of classes being offered. Our students had the opportunity to participate in a variety of hands on math activities, building a rocket, performing in a musical, learning an instrument, cooking, and take Spanish to name only a few. These classes offer enhanced learning opportunities that incorporate reading, speaking, writing, listening and math skills. What a tremendous opportunity our students have to learn and grow.

Additionally, our kindergarteners and first graders now have the opportunity to participate in an after school program held Monday through Thursday at SBE. Due to the young nature of these students, they do not get to choose classes to take however, they get access to reading, speaking, listening, math, and critical thinking skills through a variety of activities including learning to navigate a traditional computer, art activities, hands-on math activities, and hands-on science activities at the Kinder and First grade level. It is a wonderful program that provides fun, excellent learning and a safe environment for our youngest students.

We were also able to bring some amazing science activities to our students and families with the help of “The Wacky Science Guy.” The Wacky Science Guy came to our school and presented to our students during the day. His fun blend of humor, amazing science experiments, and the scientific explanation behind the phenomenon wowed our students and led to one of our best-attended family nights. Students and their parents spent most of their time marveling at the myriad of science and math activities for them provided by SBE staff. The Wacky Science Guy provided the finale, wowing the crowd. We love events like these at SBE, they serve to bring our community closer together as well as generate excitement in our students for STEM activities.

Finally, we have used our budget this year to acquire relevant technology for our students and teachers. These purchases have ranged from clickers to make computer presentations more accessible to Chromebooks for third grade to ensure one-to-one devices in each classroom. Teachers have taken the opportunity to learn new practices and provide even more hands-on, real-world experiences through technology.

All of these opportunities are made possible through a collaborative effort of the community of Boardman, the assistance of Morrow County and the support of our school district. Here at SBE we are grateful and looking forward to continued opportunities and even greater focus on STEAM activities in the future.

Windy River Elementary

Morrow County School District Strategic Goal 3 states the district will “maintain strong financial management plan that supports staying current with infrastructure and providing innovative learning opportunities for students”. Windy River has incorporated this goal to maintain budget parameters and be fiscally responsible. Our budget will be used to maintain the current After School program, 6th grade Outdoor School, and current electronic devices. Future endeavors will focus on searching ways that will engage students through a STEAM focus.

We are in our third year with the After School Program. Over the past two years, we have averaged between 90 to 100 second through 6th grade students. These participants fluctuate based on various sporting or religious activities at a given time. What has been most impressive this year has been seen in the variety of classes being offered. Our students had the opportunity to participate in a variety of hands on math activities, building a rocket, performing in a musical, learning an instrument, cooking, and take a Spanish to name only a few. These classes offer enhanced learning opportunities that incorporate reading, speaking, writing, listening and math skills. What a tremendous opportunity our students have to learn and grow.

The 6th grade Outdoor School is another experience that has been enhanced this year. Our students were able to travel to the coast and actively participate in hands on learning environment. This was offered to the students through the partnership of OMSI. We are beginning the process for establishing our next event, which will be held at the end of September. This experience offers students an opportunity to travel beyond our community and see a part of the state they may never have the opportunity to see again; in a way, that engages them in all aspects of learning.

Through our After School Program and Outdoor School, students at Windy River are participating with a S.T.E.A.M focus of learning. We are also developing our music program, which enhances student participating in the arts. With the purchase of new instruments and the instruction of Mrs. Noble, students have taken a giant step forward in seeing the possibility that music can have in their education.

All of these opportunities are made possible through a collaborative effort of the community of Boardman, the assistance of Morrow County and the support of our school district. What a great place to live!!

Riverside Jr/Sr High School

This winter we had four students participate in the Introduction to Industrial Systems Technology class at the Workforce Training Center. This program introduces students to the various programs that the center offers. Once this class is completed, students will have the ability to enter into one of the certificate programs that are offered at the Workforce Training Center if they choose to do so.

Our leadership students at Riverside have been hard at work continuing to improve their newscasts. Currently they are looking into options to improve the quality of their videos by researching better filming equipment. They are also in the process of looking into options for doing a daily morning newscast that would be broadcast throughout the building each morning.

We have been preparing for summer school where we will provide many innovative educational opportunities for students where they will program robots, use a drone to map an area, and we will also be doing programming of PC's.

A.C. Houghton Elementary

This year at AC Houghton, we have maintaining a strong financial management plan as a top priority. We have worked really hard at making sure classrooms have the technology they need to support student learning. We have almost every classroom equipped with 1-1 chrome books or iPads. Some of our classrooms have interactive promethean boards for teachers and students to use. Along with our technology, we have incorporated coding classes at our Friday school program. Friday school focuses on STEAM- science, technology, engineering, art, and math. Next year, our goal is to expand our Friday program and pull in more resources from the community. We have also obtained community grants to help rebuild our playground structure. It has deteriorated over the years, and I am happy to report we have the funds and will be moving forward with installation in June. This year we also had artist in residence Bill Lewis in house for watercolor and chalk art. The traveling lantern production company brought live art to school in the form of a play, Johnny Appleseed. At ACH we are always looking at different ways to bring in innovative learning while maintaining financial stability.

Irrigon Elementary School

The past month has been so busy wrapping up the 3rd quarter of school and preparing for spring break. Irrigon Elementary students had two opportunities to learn through musical arts and creative painting. We have had an amazing amount of community support from North Morrow Community Foundation to help bring both artists on campus. Lastly, we had our fantastic PE teacher lead our students to raise money for American Heart Association, with the top winners being able to “slime” him and Mrs. Rysdam.

Our first artist who was in our building teaching our students was Paul Holscher. Paul has been a professional artist for 16 years and specializes in watercolor painting. Paul taught our students brush stroke techniques, mixing paints, lines, and distances while creating art pieces. Each classroom teacher had Paul in their classroom’s teaching for 3 sessions of 45 minutes each time. The students had a great time learning through hands on activities and welcomed Paul with smiles and excitement for the upcoming lesson. We had great community support through Rob and Judy Brown with hosting a few nights of his visit. He wrapped up the last week at Stokes Bed and Breakfast. Paul enjoyed his two week-long visit to our school and visit in Irrigon.

Next, we had Alex Addy, who is a creative arts drummer come to our school for a day and work with our students on drumming activities. He brought several wooden drums for our students to utilize. Alex was full of energy and our students loved being able to create music with the drums. Alex taught each of our classes for 30 minutes during their music block. He finished his visit at our school with bringing his dancing and drumming team for an hour-long drum and dance performance. The students and teachers all had the opportunity to put their “dancing” skills to the test with OBO Addy. So much fun was had by all. Alex has been coming to our school for 5 years and he said it was one of his top 10 schools that he enjoys coming to perform and teach.

Lastly, our students raised money for Jump Rope for Heart and with the help of our PE teacher, Mr. Lemmon. Our students raised over \$1,000 for the Jump Rope Association. With this said... the top 4 money raisers got to “slime” Mr. Lemmon and Mrs. Rysdam. This event was fun for the students and a bit of a reward to see two staff members turn completely green and covered in slime.

All in all, our month has been busy with both our artists teaching our students how to learn through innovative learning opportunities (dancing/drumming/painting). Once again this was possible with the help of North Morrow Community Foundation to have both of the artists come to IES. We are ready to jump into the last quarter of school refreshed from Spring Break.

Irrigon Jr/Sr High School

Throughout the school year our students and teachers have continued to find unique and authentic ways to explore their learning. This year we made an investment in increasing and improving our science lab equipment. One of the exciting additions were 30 new microscopes that can connect to chromebooks. This will allow students to record and store their images in HD for use later. This will also allow our teachers to project the images to use during direct instruction. We have also updated and replaced all of our glassware in the science labs to ensure students and teachers have safe and accurate materials to use in the lab. We have also added to our Lego Robotics program at the junior high level. Our students can take Robotics as a junior high elective. Some of these students have also participated in regional STEM activities last month, applying their classroom knowledge directly to real world situations.

Another area that we are maintaining industry standards is within our CTE areas of Ag and Computers. In Ag we added updated machinery to ensure that our students are getting experience on similar processes and equipment that they will be utilizing in area industrial professions. Similarly, we are continuing to update our software and hardware in our computer classrooms, making sure our students are current and up to date the latest programming and software utilities.

With the upcoming tech grants, we are also looking to improve our instructional technology and inching closer to the district goal of achieving the 1 to 1 level of technology devices for the students in our building.

Heppner Elementary

HES continues to incorporate innovative learning activities into each day. With chromebooks or ipads and now Active Panel touch TVs in all grade level classrooms teachers are able to share engaging instructional activities with their students. In addition, it is a powerful uniformity in our building, of common strategies and methods that are aligned vertically with the use of technology preparing our students to function in demanding fast-paced world.

HES began an after school Lego Story Starter in partnership with the Oregon Trail Library District in the fall that is just now completed. Students used Legos and iPads to build, take pictures of and incorporate their creations into stories.

We continue to use Conscious Discipline as a way to strengthen relationships between students and staff. This in turn will help students to be more resilient when faced with challenges of any kind. They will be more prepared to learn through a stronger skill set that will help them to manage setbacks and challenges. There is also a strong citizenship component to this that encourages helping others and putting other's needs above your own.

As we approach the spring testing window the increased availability of chromebooks will assist in the timely completion of this task. We are regularly using the practice tests in classrooms in a variety of ways through individual access to chromebooks. Students who finish a task early are encouraged to use their device to access practice problems or tasks in preparation for this test.

Heppner Jr/Sr High School

The HJSHS staff has spent considerable time this year planning ways to better support student engagement/improvement with innovative programs during the school day, after school, and with Friday intervention support opportunities. Included in this month's report is an update of our current strategic intervention plan and how it correlates with Goal #3 of maintaining a strong plan that supports staying current with infrastructure and providing innovative learning opportunities for students.

At HJSHS, we continue to use Response to Intervention as a guide to allow for early and effective responses to our student's learning and behavioral difficulties, while providing them with a level of instructional support matched to their level of need using teacher data and assessment results while evaluating the effectiveness of our instructional practices. RtI relies on evidence-based instructional practices and frequent progress monitoring by our teachers to provide the assessment data necessary to make decisions about student progress and the need (if any) for additional support and more intensive interventions, like our Friday morning intervention support program. These steps of the plan are known as; Tier 2-supplemental support and Tier 3-intensive intervention support. The pyramid model is intended to reduce unnecessary referrals to special education by ensuring that all children in the general education setting (Tier 1) have access to high quality curriculum and instruction that are taught with fidelity, and that each student receives a level of instruction matched to their level of need. Through our Friday morning intervention support program at HJSHS we provide students who are struggling with additional opportunities to learn and show the necessary growth to meet grade level benchmark goals before the end of the school year.

Tier 1 Core components that have been implemented at HJSHS to help ensure that all students are making adequate annual progress includes; educational assistant support/help in the classroom, parent volunteer help/support in the classroom, "lunch bunch" study opportunities, and before and after school study halls.

Tier 2 Supplemental Program components for student support include; 504 plans if needed, READ 180, benchmark boost opportunities, along with our Friday morning intervention support program. It is under the Tier 2 component where students receive extra additional supports to help ensure they are meeting their benchmarks goals and showing adequate annual growth. Summer School is strongly recommended for students who have not yet met grade level benchmarks or shown adequate growth by the end of each school year.

Tier 3 Intensive Program components for support include; Special Education with specialized instruction, READ 180, and required math and/or reading extension classes combined with summer school for students who need continued intensive support in reading and math.

Examples of other innovative technology and infrastructure being used at HJSHS this year include; On-line enrollment and registration, a business related partnership with Blue Mountain Investments to increase students' financial literacy, work experience opportunities, Chromebooks and iPads in the classrooms, Smart TV's, and TSA & FFA partnerships with HES students that support technology and agriculture related opportunities in the classroom to name a few...

We continually seek opportunities to provide innovative programs during the school day, after school, and Friday opportunities to increase partnerships with all stakeholders to provide the necessary programs, innovative learning opportunities, and intervention support to help ensure our students are showing adequate annual growth in order to graduate.

Management's Discussion and Analysis

MCSD – Maintenance & Facilities Update – April 2018

We made it through the winter weather season successfully with very few boiler related issues. With Phase I and Phase II, replacement of some outdated boiler systems and our quarterly Preventative Maintenance program with McKinstry, we feel that our District has made great strides in improving the overall learning environment for our students. McKinstry is close to finishing the Phase II project. Clima-Tech and McKinstry are updating our control programming which they recommend every three years. This will allow our buildings to run more efficiently and update the programming technology.

Our Custodial Staff worked hard during Spring Break which allowed for some deep cleaning, waxing and other projects that are best done when students/staff are out of the buildings. DS Hardwood refinished three Elementary Gym Floors and will return this summer to take care of our High School Gym Floors.

The Irrigon Elementary School Modular Building Project is almost complete. Our Project Managers, Buttercreek Contracting, did a great job and students/staff are excited to move into the new space upon their return from Spring Break.

The Irrigon High School Press Box Project is also complete. Thank you to Desert Sandz Development for their hard work to help make this project a reality.

This Spring, Tremco Roofing will restore and make repairs on the roof at Irrigon Jr/Sr High School and Windy River Elementary. After July 1st, we will begin a roof replacement project at Riverside Jr/Sr High School.

As a follow-up regarding the small parcel of Heppner Aiken Street Property that had been previously listed for sale. It was recently discovered that the property had been gifted to the City of Heppner back in 1981, but never transferred by the City of Heppner. Dirk and I are in agreement with transferring the parcel to the City of Heppner. It is our understanding from conversations with the City Attorney (Bill Kuhn) that the City of Heppner will be responsible for any costs associated with the survey and transfer of the parcel.

We have finalized our 2018-2019 Maintenance Project list for the District and will begin those projects after July 1st.

Financial Report Talking Points:

We are currently working on the 2018/19 budget in preparation of the May 15th budget committee meeting.

Incident/Accident Report

DATE	SCHOOL	INCIDENT
3/7/2018	SBE	Hit in the knee/thigh by folding chair falling off chair rack. No medical attention needed.
3/14/2018	SBE	Employee was using ladder, stepped off last step wrong and wrenched back. No medical attention needed.