

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

Executive Session 6:00 PM

Regular Board Meeting 6:00 PM

February 10, 2025

New DO Board Room, and Virtual

504 N. Third Ave.

Rockaway Beach, OR 97136

Present

PRESENT

Board Members

Sandy Tyrer, Chair

Renae Scalabrin, Vice Chair

Michele Aeder

Mike Wantland

Marisa Bayouth-Real

Joe Carr

Randy Schultz

District Office Staff

Dr. Tyler Reed, Superintendent

Kari Fleisher, Business Manager

Kathie Sellars, Administrative Assistant

Student Representative

Yukon Norris Rivera (absent)

Executive Session

EXECUTIVE SESSION, 192.660(1)(d) Negotiations

Ms. Tyrer called to order the executive session at 6:02 p.m. pursuant to ORS 192.660(1)(d) to discuss negotiations with licensed staff. Executive session was adjourned at 6:38 p.m.

Call to Order

CALL TO ORDER

Ms. Tyrer called to order the regular meeting of the Board of Directors of the Neah-Kah-Nie School District at 6:43 p.m. Ms. Tyrer welcomed staff, students and patrons of the District. All present stood for the flag salute.

Approve Agenda

APPROVE AGENDA

Motion to Approve

M-Scalabrin/2nd Schultz to approve the agenda as presented. Motion carried unanimously.

Volunteer of the Month

VOLUNTEER OF THE MONTH

Tim Schaffer Nominated by Neah-Kah-Nie High School

Ms. Hartford recognized Tim Shaffer as the volunteer of the month nominated by Neah-Kah-Nie High School.

Mr. Schaffer was presented with a certificate of appreciation.

Consent Agenda

CONSENT AGENDA

Approve the Minutes from January 13, 2025, Regular Board Meeting

Approve 2025-2026 Annual Calendar

Approve the Revised 2024-2025 Annual Calendar (added at the meeting)

Dr. Reed explained the reason for and the changes to the 2024-25 annual calendar. He stated that March 7th was a grade day and will now be a regular work day for staff and students. Teachers do not want to go any longer into June than they have to. Classified staff will be able to work on March 7th when they normally would not. We still have three days to make up which will be June 10th, 11th, 12th, the 13th would be the last day for staff. Another issue is that we always lose days in Tri 2, so we are moving the end of trimester two to March 14th. We hope we will not have any other weather days. Discussion occurred.

Personnel

Hiring - Licensed

Reeva Wortel as Neah-Kah-Nie High School Art Teacher for the Remainder of the Year

Shauna Norrbom as Temporary, Garibaldi Grade School Special Education Teacher for the Remainder of the 2024-2025 School Year

NON LICENSED PERSONNEL INFORMATION - Informational Only

Hiring

Marialy Mendez as Nehalem Elementary Special Ed. IA

Classified Resignations

Katie James as Nehalem Elementary School Sp. Ed IA

Ashley Carr as Garibaldi Grade School Family Resource Coordinator

Consent Agenda
Continued

M-Aeder/2nd Scalabrin to approve the consent agenda as amended. Motion carried unanimously.

Motion to Approve

COMMUNICATIONS

Communications

Oral Communication

Public Input

Public Input

Jo Cooper

She shared that everyone is happy about what is going on at Neah-Kah-Nie. She presented the board with cookies and her personally made cards of appreciation. Ms. Tyrer thanked Jo for the cards and cookies.

Student Input

Student Input

Neah-Kah-Nie High School Apprenticeship Program, Dan Gernert

Mr. Gernert brought with him four students who are part of his program. They shared various parts of National Center for Career Education and Research (NCCER), which provides apprenticeship programs that start out with the basics for all trades and in the second-year dives deeper into the career specialty of the students choosing. It is also one of the few nationwide programs that gives the students credentials to almost immediately get a job on any job site nationwide. Mr. Gernert's presentation is attached to these minutes.

Ms. Scalabrin asked the students what are some of the trades they would like to work in. The students indicated welding, concrete, CDL and diesel mechanics.

Mr. Wantland asked if there was something that the Board could add to the program. One student stated more field trips to job sites that would allow them to see the various trades would be great.

Mr. Gernert thanked the Board and the students who are blazing some serious trails for Neah-Kah-Nie.

Written Communications

Written
Communications

Ms. Tyrer reviewed the various written communications.

Enrollment Report

January 10, 2025, Pirate Press

January 17, 2025, Pirate Press

January 24, 2025, Pirate Press

February 2025 Howler

February 2025, Neah-Kah-Nie Middle School Newsletter

January 2024, Garibaldi Grade School & Hope Chest Impact Update

Thank You Letter from Ashley Carr to the Smiley Brothers

REPORTS

Reports
NWRESD Local
Service Plan

NWRESD 2025-2026 Local Service Plan

Dr. Reed presented the NWRESD annual report and explained the services that Neah-Kah-Nie receives from the ESD. As part of the presentation, he asked the Board to approve the Local Service Plan.

Resolution 25-3 To Approve the NWRESD 2025-2026 Local Service Plan

Resolution 25-3

M-Schultz/2nd Bayouth-Real to approve Resolution 25-3 to approve the 2025-26 NWRESD Local Service Plan. Motion carried unanimously.

Motion to Approve

UNFINISHED BUSINESS

None at this time

NEW BUSINESS

2025-2026 Interdistrict Transfer Process Mutual Agreement Between Districts, Dr. Reed

Each year the board sets the number that the Board will allow in through the interdistrict transfer process. We recommend keeping it the same as last year; allowing the release of five students to a neighboring district and allowing 15 students to transfer in through the interdistrict transfer process.

New Business
Interdistrict Transfer
Process Mutual
Agreement Between
Districts

M-Tyrer/2nd Aeder move that the Board establish for the 2025-2026 school year, that through the inter-district transfer process, referenced in ORS 393.135(5)(a), the district will accept fifteen (15) non-resident students who apply to the Neah-Kah-Nie School District. Concurrently, the Neah-Kah-Nie School District will release five (5) students to neighboring districts. Motion carried unanimously.

Motion to Approve

2025-2026 Students Allowed in Through Tuition, Dr. Reed

The state of Oregon allows us to charge tuition if they do not live in our district.

Students Allowed in
Through Tuition

M-Tyrer/2nd Carr move that the Board establish for the 2025-2026 school year through student(s) paying tuition, referenced in ORS 339.141, no non-resident students shall receive consent for admission via tuition for the 2025-2026 school year. Motion carried unanimously.

Motion to Approve

Board Policy Updates

AC, Nondiscrimination and Civil Rights

IKF, Graduation Requirements

JHCD-V2, Medications

JHCD, Non Prescription Medications, V-1 - Delete

JHCD-AR, Medications

JHCD/JHCDA-AR, Prescription/Nonprescription Medication - Delete

GBNAA/JHFF, Reporting Requirements for Suspected Sexual Conduct with Students

JHFF/GBNAA Reporting Requirements for Suspected Sexual Conduct with Students

Board Policy Updates

M-Bayouth-Real/2nd Schultz to approve the policies as presented. Motion carried unanimously.

Motion to Approve

FISCAL

Payment of Bills

January 2025 Check Register

No board member raised an issue with the check register.

Fiscal

Payment of Bills

Fiscal Summary Sheet

January 2025 Fiscal Summary Report

Ms. Fleisher shared that we did receive our county school fund money in January.

Fiscal Summary Report

Public Hearing on Resolution 25-2 Supplemental Budget for 2024-2025

Public Hearing on
Resolution 25-2
Supplemental Budget
for 2024-2025

Open public hearing (time: 7:43 p.m.) regarding supplemental budget for 2024-2025. Ms. Tyrer read the Resolution 25-3. Ms. Tyrer asked for comments from the public. Ms. Fleisher stated that the spending authority in the maintenance fund is only \$310,000. This is to allow us to spend the insurance money from the tornado damage. Hearing no public comment, the public hearing was closed at 7:47 p.m.

Resolution 25-2 Supplemental Budget for 2024-2025

Resolution 25-2
Supplemental Budget
for 2024-2025

Motion to Approve

M-Aeder/2nd Wantland to approve Resolution 25-2 as presented, motion carried unanimously.

Suggestions &
Comments
Superintendent

SUGGESTIONS AND COMMENTS

Superintendent Reed

Dr. Reed shared the following:

- Thanked Ms. Cooper for the cookies and the card.
- Thanked Dan Gernert for the presentation. This is part of the work that has been going on throughout the county
- He has an Inclusion Alliance meeting next week, they are still working on governance and some issues that have come up recently with ensuring our students and families that they are safe, striking a balance
- On Wednesday we are having an information meeting for our expanded Sp. Ed program. He is available to talk to anyone. He does not appreciate negativity on social media, he does not want our staff drug through the mud on Facebook.
- He thanked the unions and administrators for all the work they did to help come up with a plan to make up school days

Board Secretary

Board Secretary

Ms. Sellars reminded the two members who will be running for re-election to file their paperwork.

Board

Board

Ms. Bayouth-Real would like to see some data on the Bias Incident reports that are submitted, she would like to see them by grade level and would like to see them quarterly. She mentioned that she had the joyous experience of the NKN basketball 5/6 grade team they all went bowling after the game.

Dr. Schultz liked the presentation that the students gave. He appreciates a program that in addition to technical skills also provide the students the ability to learn "soft skills." He shared that he is learning more and more about the school district.

Ms. Aeder thanked Ms. Cooper for the cookies. She also appreciated the student presentation. She stated that she appreciates the Board and the Superintendent and especially the sense of calm and order in these extraordinary times.

Mr. Wantland shared that he thinks that we still need to find ways to fund our schools. We are not sure if we will have a Department of Education or if we need it. He expressed concern about school funding and is excited for the future of our school district.

Mr. Carr – Thanked Ms. Cooper for the cookies and card. He mentioned that he has been hearing a lot about housing needs. Oregon is taking part in a demonstration waiver for Medicaid, it is called Health Related Social Needs. It allows people who are on Medicaid to qualify for rent assistance for six months. Climate benefits are also part of this. If you are on SNAP, and if you have Medicaid, you can receive additional food assistance.

Ms. Scalabrin thanked Ms. Cooper for the cookies and the card. She is so thrilled that the kids are back in school. She has survived viruses in her home. She appreciates being contacted by people regarding the Sp. Ed issue. She plans to attend the meeting on Wednesday, and wants to hear the concerns from our community.

Ms. Tyrer thanked Ms. Cooper for the recognition, random acts of kindness really touch her heart. She also appreciated the presentation from the students.

Suggestion &
Comments, Board
Continued

ADJOURN

Hearing nothing more to come before the board, the meeting adjourned at 8:10 p.m.

Adjourn

NEXT MEETING

March 10, 2025

Next Meeting

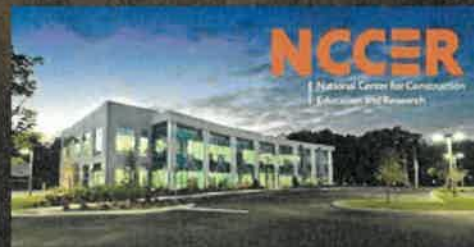
APR 140/141

By: APR 140/141 Students and Instructor

NCCER

NCCER in the non abbreviated way is the National Center for Construction Education and Research, they provide an apprenticeship program that starts out with the basics for all trades and then the second year dives deeper into the career specialty for you.

NCCER is one of the few nationwide programs that gives you the credentials to almost immediately get on any job site nationwide.



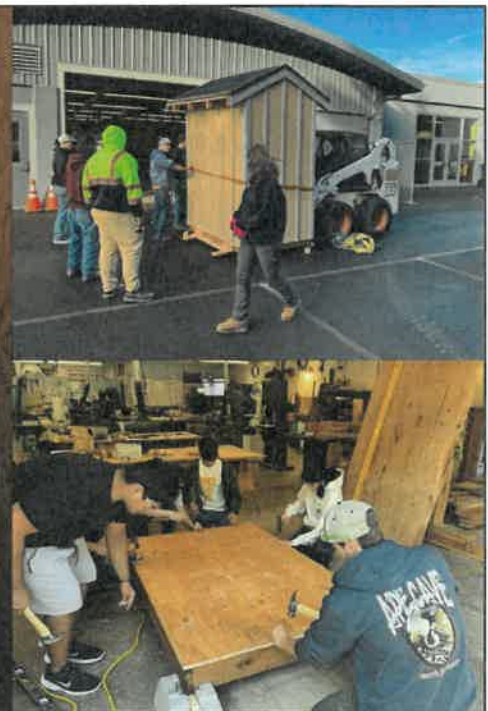
NCCER

Our class is taking the first year of this apprenticeship program. By taking this class we will be ahead of the herd.



What is OSHA?

OSHA is an organization that trains people who are wanting to go into the trades, with ways to recognize and eliminate potential hazards on the work site. The way they do this is they look at some of the most common injuries and hazards, and break them down into modules you can learn at your own pace. There are over 30 different OSHA credentials you can earn. Although we worked on the OSHA 10 safety course. The other credentials that are named by the time spent learning are OSHA 30, 100 and 500. They are supposed to take the amount of time that are said in the names but from experience there is a good chance that it will take longer than the said time.



OSHA

(Occupational Safety and Health Administration)
Having an OSHA certificate is important. It shows your employers you have taken at least your 10 hour safety course. You might think that the most important thing in construction is how fast or how good the finished product is. While that is definitely important, Construction is one of the most dangerous career choices out there. Safety on the job site will always be priority number one.



Material we learned

Course PreTest	✓	Excavations	100%
Introduction to OSHA (Construction)	100%	Materials Handling, Storage, Use, and Disposal	100%
Fall Hazards	100%	Scaffolds	100%
Avoiding Electrocution Hazards (Construction)	100%	Hand and Power Tools	100%
Struck-By Hazards	100%	Safe Driving Practices	100%
Caught-In or -Between Hazards	100%	Emergency Action Plans and Fire Protection (Construction)	100%
Personal Protective Equipment	100%	Cranes	100%
Health Hazards in Construction	100%	Welding & Cutting	100%

What is an apprenticeship program?

When you are finished with your first year of the core, Companies will look for people who are wanting to learn there skill/trade and take them in the teach and learn on the real job. But get this, you are getting payed to learn. While you are on the job learning hands on you will also still need to take classes and night a few days out of the week. This would be the year 2 core and that class is specific to the trade you are doing. For example Construction and cement would not be the same class. They both have many of their own things to learn about there skill.



Apprenticeship

The average amount someone in a apprentice would expect to be paid would be roughly 22\$ an hour, Around every six months you are learning you are projected a raise. By the end of your apprenticeship you should be working for roughly 25-30\$ an hour.



Projects:

- Dugout

Rebuilding the weather damaged dugout at the District Office

- Pronto Pup shed

Planning, and creating a storage shed

- Riverbend Watchtower

- NBFD storage building

- FNRL tool shed

- campus projects



Challenges We Face

Us as a class face certain challenges when planning and executing a build. Projects start at a materials list, once finished with that a cut list, then to construction.

With multiple lists of materials and lengths needed, we also need to be able to draw out our plan, and be able to read a construction drawing.

Physical challenges include things like making sure things are plum/square, matching our math results to a physical project, correcting mistakes, and taking the time to learn proper techniques before making cuts or nailing boards.