



## Unit 5 School Improvement Plan Template

### SIP Directions & Slides

School Year:

2025-2026

Building:

Fox Creek

Admin. Name:

Leslie Davenport and Robyn Taylor

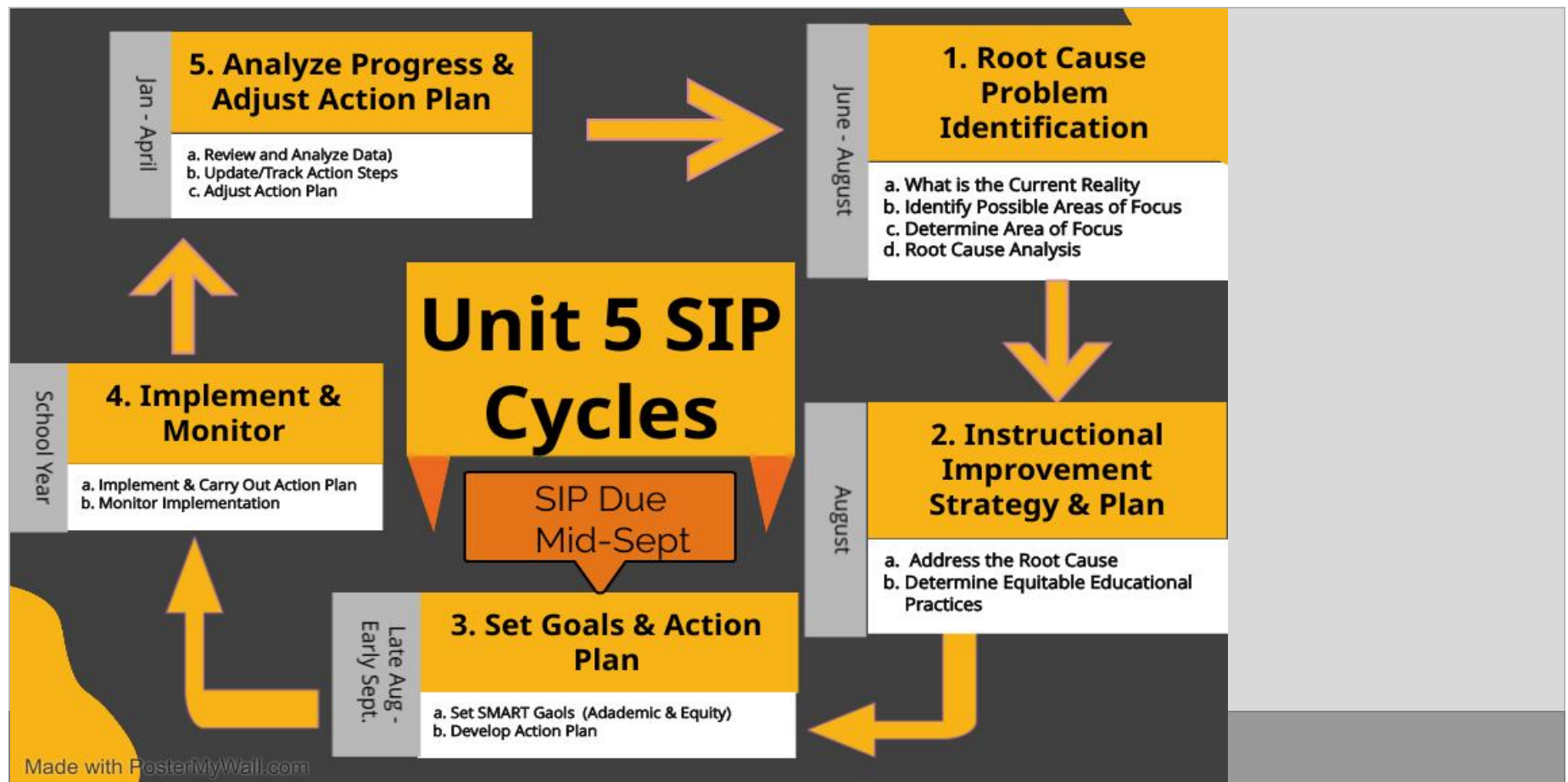
#### Important Dates

Due Date	Meeting/Task
September 27th	Plans completed and shared
Jan. - April	Analyze progress, adjust action plans, internal reporting
May 21st	Goal Results

## Cycles of Inquiry for Finding & Solving Problems

Cycles of Inquiry includes a five-step, action/analysis process that can be continuously refined to address the needs of the specific school, grade level, content area, or classroom context. The five steps involved in the Cycles of Inquiry approach include problem identification, strategy selection, goal setting, teacher learning, and diagnosis of implementation and impact. The Cycles of Inquiry Logic Model is organized around a proposition that links student learning outcomes with adult instructional practice. Not only will leadership teams consider student learning data in their analysis, but they will methodically collect and interpret instructional data in the form of artifact reviews or observable adult behaviors. Taken together, this more robust investigation results in sound strategy selection with a stronger logic connection to the problem of origin unique to the school. The diagram below illustrates the five step process that make-up the Cycles of Inquiry Design.

## Five Step Process



## 1. Root Cause Problem Identification

Analysis of student data to indicate that there is a need to improve student growth and achievement. The leadership team evaluates assessment items or tasks to identify the specific standards, content knowledge, skills, or learning strategies that are less well developed among students.

**What Is The Current Reality?**

- Identify the Problem
- Make Observations
- Discuss data without bias. Focus should be on instructional/system changes, not a focus on families or students.

[Admin Digging into Data Directions and Templates](#)

**Selecting a “Focus Area/Topic”**

- Only select areas we have control over and can influence

**What Is the Root Cause?**

- Ask the 5 Whys
  - Agree on the Potential Root Cause
- [Let's Practice Cycles of Inquiry & Root Cause](#) (presentation)  
[Let's Practice Cycles of Inquiry & Root Cause](#) (handout)

## 2. Select Instructional Improvement Strategy

What can be done to address the identified and agreed upon Root Cause of the Focus Area/Topic?

[Elementary Root Cause Resources](#)

Which Equitable Educational Practice connects to the Root Cause Analysis?

- [Equitable Instructional Practices](#)
- [Radically Inclusive Relationships](#)

## Academic Goal

### Instructional Leadership Team Members

Kelly Reardon	Susie Downing	Mollie Marvel	Kjersten Woodward	Meghan Hillebrandt	Robyn Taylor
Susan Felix	Sarah Egge	Karrie Ruestman	Stephanie Banks	Leslie Davenport	

### Meeting Dates:

August 21, 2025	September 3, 2025	October 1, 2025	November 5, 2025	December 3, 2025	January 7, 2026
February 4, 2026	March 5, 2025	April 1, 2026	May 6, 2026		

### SMART Goal

#### Student Outcome (Growth & Achievement) Goal:

**Background Data:** What is the current reality? Provide background data that has led you to your focus, root cause and SMART Goal. Provide an explanation and link in your data analysis and other documents here.

<b>Data Analysis Link below:</b>	<b>Root Cause Documentation Link Below:</b>

#### **Explanation of Background Data, Root Cause, and factors leading to your goal selection:**

Last year, we saw substantial growth with our Fountas and Pinnell results. In the fall our initial math scores were 57.92%. At the Winter benchmark, our Star Math scores were 63.82% overall which was an improvement of 5.82% which exceeded our goal of 3% growth. However, our STAR assesment scores did not show growth in our meets and exceed group. There was a 4.2% decrease in our school wide data from fall to spring.

**Outcome Goal/SMART Goal:** An outcome goal is a result of the analysis of student data and identifying one or several concerns. The student data measures are considered a building's outcome goals. For more information on [SMART Goals](#) and **examples**, please see the linked document.

Our goal is to [quantifiable objective] by [timeframe or deadline].  
During the 2025–2026 school year, our goal is to increase student performance in reading by improving STAR Reading assessment scores by 2.5% from fall to spring. Progress will be monitored through fall, winter, and spring STAR assessments, along with ongoing classroom-based formative assessments to ensure targeted support and intervention for students not meeting grade-level expectations.

**Results:** Did you meet your SMART Goal? Provide evidence that shows the data indicating if you met your goal. Be sure to label and/or explain your data.

Instructional Practice Plan	
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***What NEW Knowledge (“Knowing”) -or- Instructional Practice(s) (“Doing”) will your building be focusing on this year?***

*[Key players or teams] will accomplish this goal by [what steps you'll take to achieve the goal]. Accomplishing this goal will [result or benefit].*

Action Plan with Specific Measures of Progress	
1. Establish a dedicated team for the project.	2. Conduct a thorough market research.
3. Develop a detailed business plan.	4. Secure necessary funding and resources.
5. Implement a robust marketing strategy.	6. Monitor and evaluate progress regularly.
7. Foster strong relationships with stakeholders.	8. Adapt to changes and challenges promptly.
9. Maintain clear communication channels.	10. Celebrate milestones and achievements.

*Plan, design, and facilitate places, spaces, and times for [staff learning and instructional practice development](#) focused on school improvement to occur.*

[illegible]

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#### **Explanation of Background Data, Root Cause, and factors leading to your goal selection:**

Last year we saw growth in our fall to spring STAR assessment scores. A few teachers were piloting our new math curriculum. Overall, our STAR test scores showed 58% of students meeting or exceeding in the fall and then in the spring we increased to 61.54%.

**Outcome Goal/SMART Goal:** An outcome goal is a result of the analysis of student data and identifying one or several concerns. The student data measures are considered a building's outcome goals. For more information on [SMART Goals](#) and **examples**, please see the linked document.

During the 2025–2026 school year, Fox Creek will improve overall student performance in mathematics by implementing Illustrative Math curriculum school wide. By the spring STAR assessment, we will increase the percentage of students meeting or exceeding grade-level expectations by 3%. Progress will be monitored throughout the school year with STAR assessments and ongoing formative assessments embedded in the Illustrative Math program to inform instruction and support differentiated learning.

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