

Effective Instruction:

Using SeeSaw in First Grade Reading Fluency

How do I use SeeSaw to increase the efficiency of my instruction?

1 Scaffolding

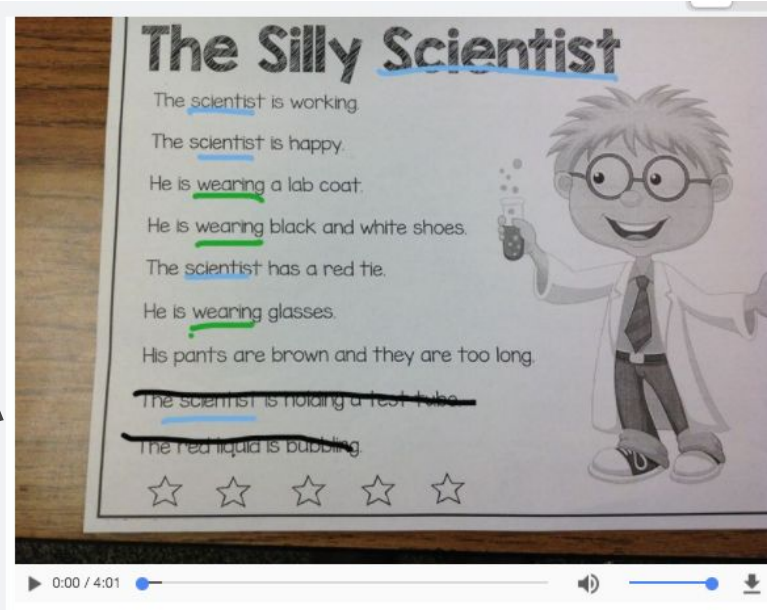
2 Formative Assessments

3 Self Monitoring

4 Increasing Audiences

5 Intensifying Engagement

Scaffolding



I am easily able to modify the text to fit the student's reading level so that will be most effective for them. I can let students find the patterns or help them do so. Students can work independently, so they are engaged in the task they are working on and not concerned with others' work.

Formative Assessments



All the other boys in the neighborhood had new bikes. Some of the new bikes were black and yellow. Some were bright silver with racing wheels. I knew I couldn't have a new bike, but I got to ride my big brother's old bike. At first I was thrilled because it was faster than my old bike. It was blue with a banana seat. But the other boys laughed when they saw me riding it.

The boys liked to ride around on their bikes in a group. They rode together through our neighborhood. Sometimes they rode the trails that went through the woods. Their favorite thing to do was jump high off of ramps.

The boys built ramps out of old boards and plywood stacked on top of discarded bricks. Each boy tried to jump the highest and the farthest. Two or three of the boys would lie down on the ground to hinder the ramp. Then, a boy on a bike would pedal furiously over his bike over their bodies. I thought they were cool!

I tried to jump my bike over the ramp, but my bike was too heavy. When the other boys laughed at me, I felt bad. I asked my dad why I had to ride my brother's old bike. "Do you like your bike?" he said, "but I don't like to be laughed at because it makes me feel like your bike, then that is really all that matters." Dad said, "Your friend will like you no matter what kind of bike you ride." I didn't worry much about what the other boys thought about my bike. I knew I had a great bike!

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Grade 3, Passage 27

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STUDENTS ARE ABLE TO NOT ONLY POST THEIR READINGS BUT THEY CAN GO BACK AND LISTEN TO THEMSELVES READ THE TEXT. MANY TIMES STUDENTS COME UP AND SAY "I FOUND THAT I MADE SOME MISTAKES, CAN I RE-RECORD IN ORDER TO FIX THEM?" THIS MAKES MY TEACHER HEART HAPPY! I LOVE MISTAKES IN MY CLASS THAT GET FIXED.

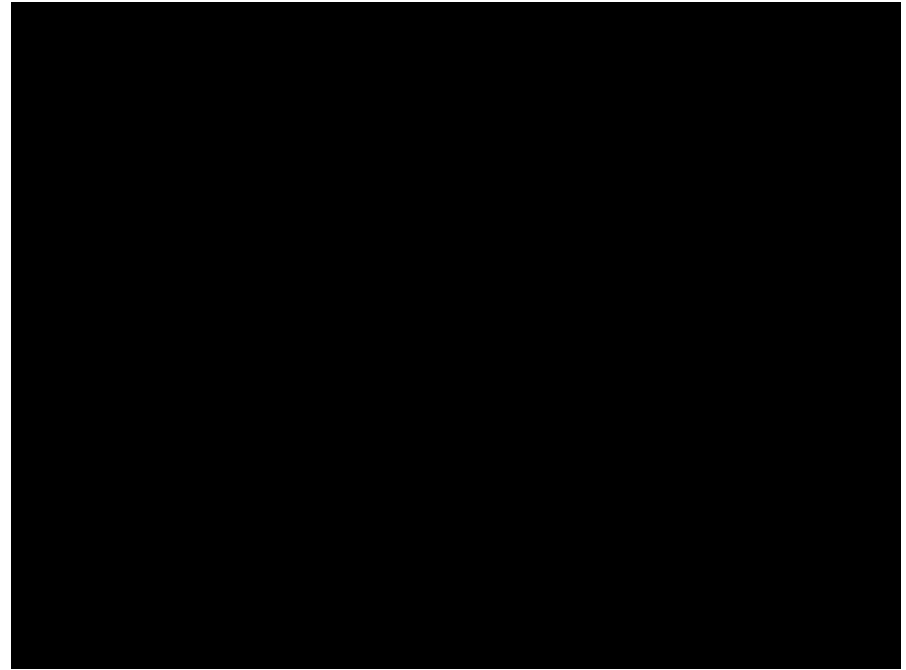
Self Monitoring

STUDENTS ALSO GET THE OPPORTUNITY TO SEE HOW MUCH THEY HAVE GROWN OVER A PERIOD OF TIME. THEY ARE ABLE TO GO BACK ON THEIR TIMELINE AND READ THEIR FIRST READINGS AND COMPARE IT TO WHERE THEY ARE NOW. IT OFFERS A HUGE SENSE OF ACCOMPLISHMENT FOR STUDENTS TO BE ABLE TO SEE HOW MUCH THEIR HARD WORK IS PAYING OFF.

Increasing Audiences (ChatterKids)

A fun photo editing app that allows students to create, edit and post reading samples.

This is a fun and engaging way to change the audience to whom the students read. Students love to be silly with the pictures and editing, then they get to watch the mouth move as they read. The thing they enjoy the most is when they get home and their family has already seen and commented on their reading!



Seen by: Amanda Ruiz

♥ Amanda Ruiz, Lane Baker

● **Amanda Ruiz** | love u mamas!

[See Translation](#)



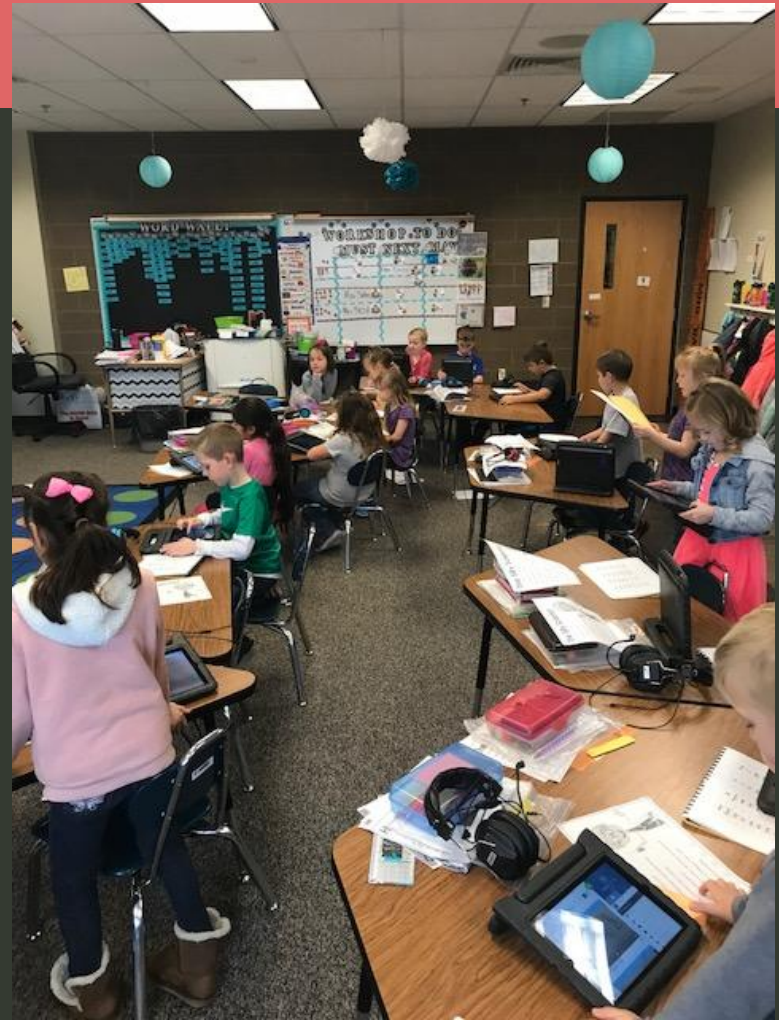
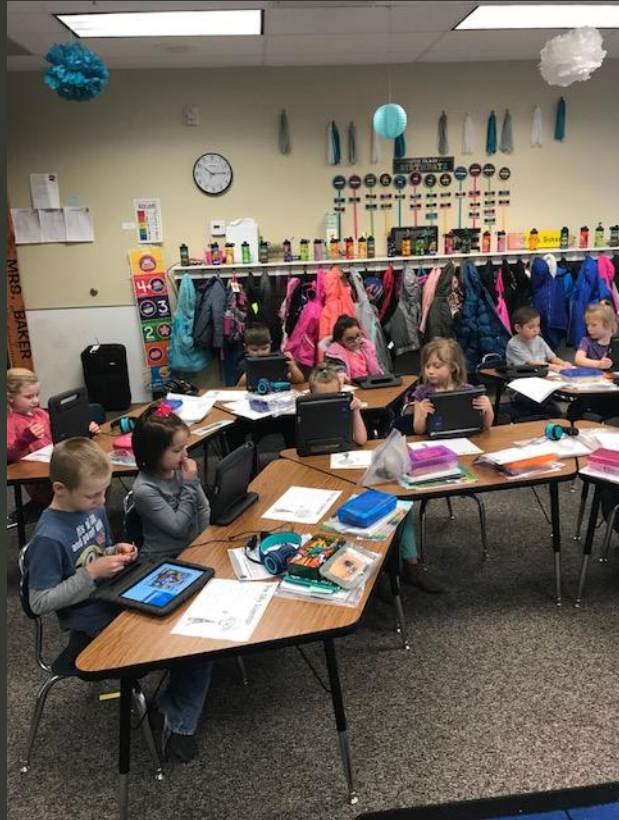
Liked



Comment



Engagement:



Questions?