

# 25-26 Proposed Ends Policies

School Board Workshop

June 9, 2025



**EDEN PRAIRIE SCHOOLS**

**Ends Policy 1.1: Each student graduates and is academically prepared to progress to multiple opportunities after high school.**

- Goal: ~~95%~~ **97%** of EPHS students will graduate in 4 years **or eligible students with IEPs will continue in an approved transition program**
- Goal: ~~80%~~ **85%** of 12th grade students will achieve at least one of the following indicators of post-secondary readiness:
  - Meet or exceed benchmark on a post-secondary readiness assessment
    - Score a 21 or greater on the ACT
    - **Score 263 on two or more subtests of the ACCUPLACER**
    - **Score a 50 or greater on the Armed Services Vocational Aptitude Battery (ASVAB)**
  - Earn college-level credit
    - PSEO or concurrent college enrollment
    - AP courses
    - Bilingual seal certification
  - Earn credit in career-ready coursework
    - CTE courses
    - Pathways Capstone courses



**Ends Policy 1.2: Each student is reading at grade level by the end of third grade.**

- Goal: ~~80%~~ 82% of 3rd grade students will be proficient in two of three aligned reading assessments (MCA/MTAS, FastBridge aReading, FastBridge CBMR) OR demonstrate aggressive growth from fall-to-spring on reading benchmark assessments (FastBridge aReading, FastBridge CBMR).





### **Ends Policy 1.3: Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.**

- Goal: Of K-5 students below grade level, 40% will achieve aggressive growth from fall to spring in reading and math
- Goal: MCA/MTAS proficiency for students in grades 3-8:
  - Reading: ~~+2 percentage points from 23-24 results~~ [Baseline with new MCA-IV and MTAS-IV \(with state comparison for reference\)](#)
  - Math: +2 percentage points from the previous year's results
  - Science: +2 percentage points from the previous year's results
- Goal: Of 12th grade students who have taken the ACT and PreACT, 80% will meet or exceed the ACT score predicted by their PreACT
- Goal: The average GPA across each curriculum area of business, fine or applied arts, health, physical education, social studies, technology, and world language will increase by 0.1 from the previous year's results
- Goal: The percentage of ML students meeting their growth target on the ACCESS/Alt ACCESS will increase 2 percentage points from the previous year's results





## Ends Policy 1.4: Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.

- Goal: 90% of seniors will graduate with more than 54 credits
- Goals: Each student experiences an Inspired Journey of discovery, exploration, and pursuit

### Elementary

- 95% of 5th grade students will create a transition plan for middle school
- ~~100% of students will participate in Discovery groups~~
- 65% of students will have exposure to multiple Pathways within the same year
- 100% of 5th grade students will complete a Steppingstone project
- ~~Baseline: 50%~~ of students will engage with an industry professional or site visit
- Student engagement in Discovery groups collected through survey questions will increase 2 percentage points from the previous year's results

### Middle

- 95% of 8th grade students will create a transition plan for high school
- ~~Baseline: 95%~~ of 8th grade students will complete a Milestone project
- ~~Baseline: 50%~~ of students will engage with an industry professional or site visit
- Average GPA for Exploration courses will increase 0.1 from the previous year's results
- Student engagement in Exploration courses collected through survey questions will increase 2 percentage points from the previous year's results

### High

- 95% of 12th grade students will create a transition plan for post-secondary opportunities
- Average GPA for Capstone courses will increase 0.1 from the previous year's results
- ~~100%~~ 15% of 12th grade students will complete a Pathway
- 100% of students in a Capstone course will engage with an industry professional
- Students participating in extracurricular activities aligned with a Pathway will increase 2 percentage points from the previous year
- Student engagement in Capstone courses collected through survey questions will increase 2 percentage points from the previous year's results





**Ends Policy 1.5: Each student has the 21st century skills needed to succeed in the global economy.**

- Goal: 80% of students will be proficient in each of the 4Cs (Collaboration, Communication, Creativity, Critical Thinking) assessed through proficiency scales
- Goal: Students in Capstone courses will increase their self-assessment on the 4Cs by 5 percentage points from the beginning of the course to the end of the course
- ~~Goal: 90% of students will set goals (K-8: personal and academic goals; 9-12: graduation plan)~~





**Ends Policy 1.6: Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.**

- 95% of 12th graders will receive a credit bearing grade in US Government & Politics or Advanced Placement US Government
- ~~Goal: Favorable responses of student self assessment on safe, kind, and responsible behavior will increase by 5 percentage points from the beginning of the year to the end of the year~~
- ~~Goal: Favorable responses of staff assessment on students' safe, kind, and responsible behavior will increase by 5 percentage points from the beginning of the year to the end of the year~~
- 95% of students will reflect on their own growth in behaving safely, kindly, responsibly, and respectfully throughout the year
- 95% of staff will reflect on their student's growth in behaving safely, kindly, responsibly, and respectfully throughout the year
- Goal: 80% of students will be proficient in digital citizenship
- Goal: The attendance rate for all schools will be 95% or above
- Goal: The percentage of chronically absent students will be 15 or less

