

***Work/employment since retiring from the Middletown Public Schools in June 2009***

- LEAD CT coach since 2013, working with principals in Hartford and Derby, CT
- Connecticut Association of Schools (CAS) Executive Coach since 2009, working with principals in Bristol, Derby, Norwich, and Windham; co-planner and facilitator of CAS's 2011-12 Principal Leadership Series
- Interim Portfolio Director, Hartford Public Schools, 2012-13, working with nine principals
- Education Connection Consultant for the New Britain Schools (2009 - 10)
- ACES data teaming consultant for Wallingford Schools (2010 - present)
- Freelance consulting/professional development for the Bristol Public Schools and two schools in Danbury and Norwalk (2009 - 10)

***Work-related highlights and contributions during my Middletown Public Schools tenure***

- Connecticut's Accountability for Learning Initiative Advisory Committee member
- Certified trainer in these Lead & Learn practices: Making Standards Work, Data-Driven Decision Making (also Decision-Making for Results), Common Formative Assessments, and Effective Teaching Strategies
- Co-chair of Connecticut Assistant Superintendents' Round Table (2006-08), facilitating our group's work related to Reeves's *Accountability*, Elmore's *Change Leadership* and Resnick's *Effort-based Learning* models
- Member of Commissioner's Committee for *Restructuring Secondary Education* (2006-08)
- Education Chair and fundraiser for *Connecticut's 2007 BioBlitz* - a national science initiative involving hundreds of scientists, teachers and students
- Designed, organized, and supervised Middletown's Summer Academic Enrichment Academy for rising 3-6 graders needing reading support
- *Connecticut's Shandong Sister-school Exchange* participant (11/'06 & 4/'07); hosted Chinese visitors, 2006-07
- Oratorical judge for the *2007 National FFA Convention*, Indianapolis
- Planning committee member for *Middletown Goes to the Symphony*
- *Wesleyan's Green Street Arts Center Advisory Committee* founding member, 2004 - 09
- Introduced district's use of *BlueRibbon* assessment software, *TechPaths* Curriculum Mapping software, and our own district-designed data-base
- Introduced World Languages to our elementary schools (2004)
- Led district in designing and implementing on-line standards-based K-8 report cards (2003 - 2005)
- Designed and facilitated grades 6-12 supervisory model
- Designed and supervised five-person educational technology department (2002)
- Assisted in procuring *Reading First Grant* (2004) and a number of smaller grants
- Served on Middlesex United Way's Directors Board and led its educational division fundraising (2004- 05)
- Recognized by State Board of Ed. for Middletown's success in improving CAPT performance (2005), reducing achievement gap (2003), for Branford's improved reading performance (2000)
- Editor/designer/writer/photographer for district's newsletter (since introducing it in 2001)

***Responsibilities as Middletown's Assistant Superintendent for Curriculum & Instruction***

Share responsibilities in supervising and evaluating administrators, supervisors, and directors; serve as Title I Coordinator, District Testing Coordinator, Title IX Coordinator, and chair/co-chair/member of the following:

- *Board Policy Committee*
- *Administrative Council*
- *School Readiness Committee*
- *Middlesex Educators Consortium*
- *School, Family, & Community*
- Guidance Department
- BEST mentor teams
- New Teacher Orientation
- World Languages Department
- Fine & Performing Arts
- Cultural Arts Council
- Recruiting and hiring staff
- Professional Development
- Diversity Enhancement
- Vocational Education

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| <ul style="list-style-type: none"> <li>Partners</li> <li>• Middletown School Readiness Council</li> <li>• Thom. Edison MS Advis. Comm.</li> </ul> | <ul style="list-style-type: none"> <li>Department</li> <li>• All instructional program evaluations</li> <li>• PIMMS Board of Directors</li> </ul> | <ul style="list-style-type: none"> <li>Department</li> <li>• Community &amp; University Services for Ed. (w/ Wesleyan)</li> <li>• ACES Curriculum Council</li> </ul> |
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**Budgetary responsibilities:** The Assistant Superintendent for Curriculum & Instruction prepares and administers a multi-million dollar budget including all instructional programs, professional and curriculum development, entitlement and competitive grants, and educational technology.

***Employment history***

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| <ul style="list-style-type: none"> <li>Present</li> <li>7/00 - 6/09</li> <li>2000 (summer)</li> <li>12/97 - 6/00</li> <li>6/97-12/97</li> <li>1993-97</li> <li>1996-98</li> <li>1996-98</li> <li>2/93-7/93</li> <li>1980-93</li> <li>1978-80</li> <li>1972-78</li> </ul> | <ul style="list-style-type: none"> <li>Please see above.</li> <li>Assistant Superintendent for Curriculum &amp; Instruction, Middletown Public Schools</li> <li>Language Arts Instructor for Connecticut's Alternate Route to Certification</li> <li>K-12 Curriculum Director, Branford Public Schools</li> <li>Assistant High School Principal, West Hartford Public Schools</li> <li>District English Supervisor, West Hartford Public Schools</li> <li>Adjunct Professor in Educational Research, St. Joseph College, West Hartford, CT</li> <li>Instructor and Portfolio Reviewer in state's BEST program</li> <li>English/language arts consultant, West Hartford Public Schools, CT</li> <li>English Coordinator (&amp; interim high school principal), Old Saybrook Public Schools, CT</li> <li>District English Supervisor, Jersey Shore Public Schools, PA</li> <li>English Teacher, Hingham Public Schools, MA</li> </ul> |
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***Current certification and degree-related education***

- Superintendent (093), Intermediate Administration (092), & Secondary English (015) Connecticut certificates.
- Doctorate in Curriculum and Instruction, University of Connecticut 1985
  - Master of Education in Educational Psychology, Boston College 1975
  - Bachelor of Arts in English Literature, Boston University 1972

***Publications & Presentations***

- Presented at State Board of Education, ACES, and CABE conferences on performance learning, closing the achievement gap, and promising practices
- Invited by school readiness/early childhood groups to address the state legislature, May 2007
- Published "Proposed Requirements – And Informed Concern – Will Make the Difference" in CSCD's annual publication, as part of my continued involvement in high school reform
- Wrote chapters for *Using Portfolios in the Classroom* (Christopher Gordon), co-wrote two handbooks on assessment practices (Scott-Foresman), published articles on portfolio practices in *The English Record* and in two *National Center for the Study of Literature & Writing*, 1994 – 96
- Served as Associate Editor for *Merlyn's Pen*, a national student magazine, 1983 – 98
- Conducted workshops in writing practices, supervision, performance learning, and portfolio practices (locally, state-wide, and nationally with NCTE) 1980 – 98

***Other professional development affiliations/contributions***

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| <ul style="list-style-type: none"> <li>1987-2000</li> <li>1986-98</li> <li>1992-2000</li> <li>1984-92</li> </ul> | <ul style="list-style-type: none"> <li>BEST trainer, mentor, and portfolio scorer</li> <li>Folio Reviewer for the National Council for Accreditation of Teacher Education (NCATE)</li> <li>CAPT Language Arts Advisory Committee member</li> <li>CMT and Common Core advisory committees</li> </ul> |
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***Awards***

- Selected as fellow in SUNY's National Center for the Study of Literature & Writing (1993 – 95)
- State Runner-up and Finalist in the 1992 Connecticut Teacher of the Year program

- Recipient of UConn's Excellence in High School Teaching Award (1990)