

Ector County Independent School District

Cavazos Elementary

2021-2022 Campus Improvement Plan



Mission Statement

Mission Statement:

The staff of Cavazos Elementary believes that all children can learn and strive to become successful and productive citizens for tomorrow.

We are committed to the development and growth of each child and to the recognition of each child as an individual. We value the opportunity to respond to each child's needs.

At Cavazos, we also believe all teachers should maintain high expectations and positive attitude necessary to promote success for each child.

EXPLORING - ENGAGING - EMPOWERING

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Fall Economic Disadvantage Year Comparison Percentages - Number of Years Displayed: 5 Possible Years

	2016 - 2017			2017 - 2018			2018 - 2019			2019 - 2020			2020 - 2021		
	Eco Dis Pop	Total Pop	Percent	Eco Dis Pop	Total Pop	Percent	Eco Dis Pop	Total Pop	Percent	Eco Dis Pop	Total Pop	Percent	Eco Dis Pop	Total Pop	Percent
Lauro Cavazos EL	452	665	67.97%	569	764	74.48%	582	807	72.12%	612	873	70.10%	529	719	73.57%

Student Retention Rate by Campus/Grade for Years: 2019, 2020, 2021 for Grades: KG, 01, 02, 03, 04, 05

Campus	Grade	2018 - 2019			2019 - 2020			2020 - 2021		
		Retained	Fall Enrollment	Retention Rate	Retained	Fall Enrollment	Retention Rate	Retained	Fall Enrollment	Retention Rate
Lauro Cavazos EL	KG	2	141	1.42%	1	149	0.67%	2	115	1.74%
Lauro Cavazos EL	1	2	153	1.31%	9	173	5.20%	2	122	1.64%
Lauro Cavazos EL	2	5	135	3.70%	7	161	4.35%	0	139	0.00%
Lauro Cavazos EL	3	0	123	0.00%	0	124	0.00%	2	137	1.46%
Lauro Cavazos EL	4	0	129	0.00%	1	132	0.76%	0	99	0.00%
Lauro Cavazos EL	5	1	126	0.79%	2	134	1.49%	0	107	0.00%
Lauro Cavazos EL	All	10	807	1.24%	20	873	2.29%	6	719	0.83%

Student Mobility Rate Report for All Campuses

	2020 - 2021			2019 - 2020			2018 - 2019			2017 - 2018			2016 - 2017			2015 - 2014	
	Mobile Students	All Students	Mobility Rate	Mobile Students	All Students	Mobility Rate	Mobile Students	All Students	Mobility Rate	Mobile Students	All Students	Mobility Rate	Mobile Students	All Students	Mobility Rate	Mobile Students	
Lauro Cavazos EL	157	699	22.46%	164	812	20.20%	131	745	17.58%	179	738	24.25%	109	632	17.25%	123	

Problem Statements Identifying Demographics Needs

Problem Statement 1: Low academic achievement in reading and math for EL's and economically disadvantaged sub-populations. **Root Cause:** Lack of sufficient resources for English learners and eco dis students to attend after school tutorials due to transportation.

Student Achievement

Student Achievement Summary

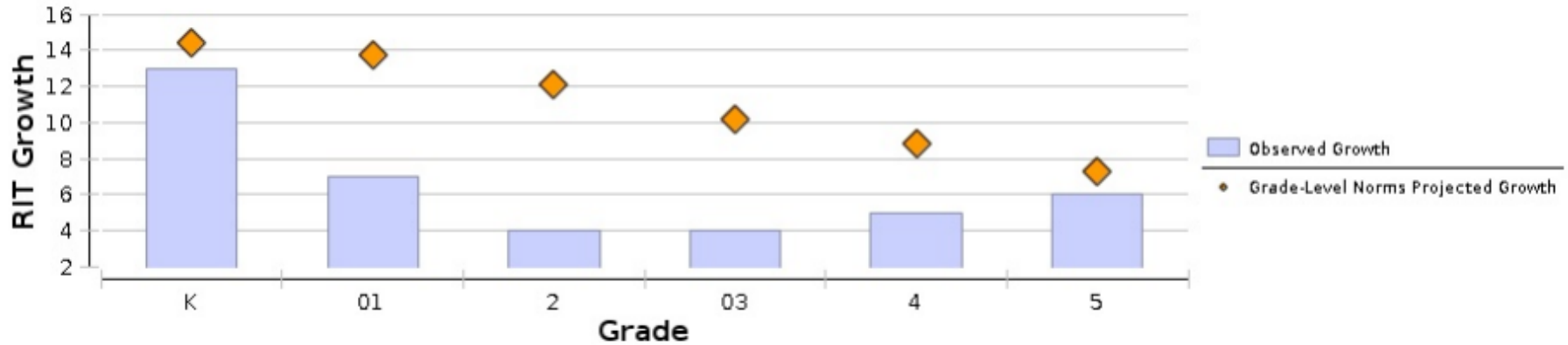
MAP Growth Assessment: Fall 2020 to Spring 2021

CAVAZOS ELEM SCHOOL

Math: Math K-12

Grade (Spring 2021)	Growth Count	Comparison Periods						Growth Evaluated Against								
		Fall 2020			Spring 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	96	141.8	15.6	61	154.3	13.0	46	13	1.5	14.4	-1.02	15	96	44	46	39
01	106	161.8	20.6	57	168.5	16.8	16	7	1.9	13.7	-3.39	1	106	48	45	39
2	121	173.8	18.4	37	177.3	15.5	4	4	1.6	12.1	-4.61	1	121	42	35	21
03	117	179.5	17.1	6	183.6	14.0	1	4	1.5	10.2	-3.51	1	117	43	37	19
4	71	194.8	13.9	22	199.3	15.2	9	5	1.3	8.8	-2.66	1	71	32	45	29
5	99	201.3	15.1	13	207.4	15.4	11	6	0.7	7.3	-0.61	27	99	34	34	37

Math: Math K-12



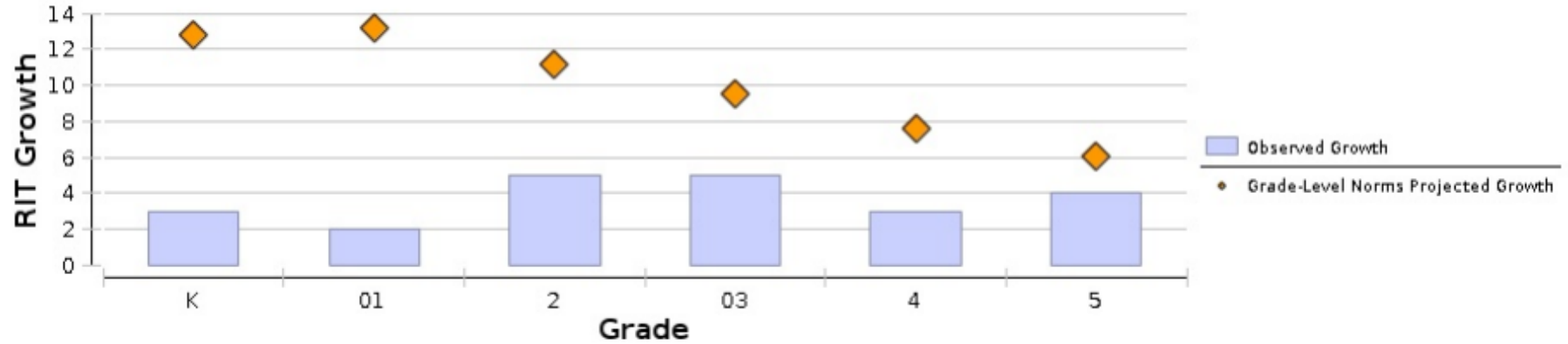
CAVAZOS ELEM SCHOOL

Language Arts: Reading

	Comparison Periods			Growth Evaluated Against		
	Fall 2020	Spring 2021	Growth	Grade-Level Norms	Student Norms	

Grade (Spring 2021)	Growth Count†	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Condition Growth Percentile
K	57	147.2	17.5	97	150.1	11.8	44	3	2.5	12.8	-4.93	1	57	18	32	18
01	58	157.5	16.8	56	159.5	12.4	5	2	2.4	13.2	-5.40	1	58	15	26	18
2	74	165.9	15.6	14	170.8	12.6	3	5	1.6	11.1	-3.02	1	74	19	26	26
03	117	173.0	19.0	2	177.7	17.5	1	5	1.7	9.6	-2.79	1	117	43	37	34
4	72	185.8	17.6	6	188.4	18.4	1	3	1.6	7.6	-2.94	1	72	25	35	33
5	97	194.8	18.5	8	198.7	18.8	5	4	1.0	6.1	-1.34	9	97	38	39	32

Language Arts: Reading

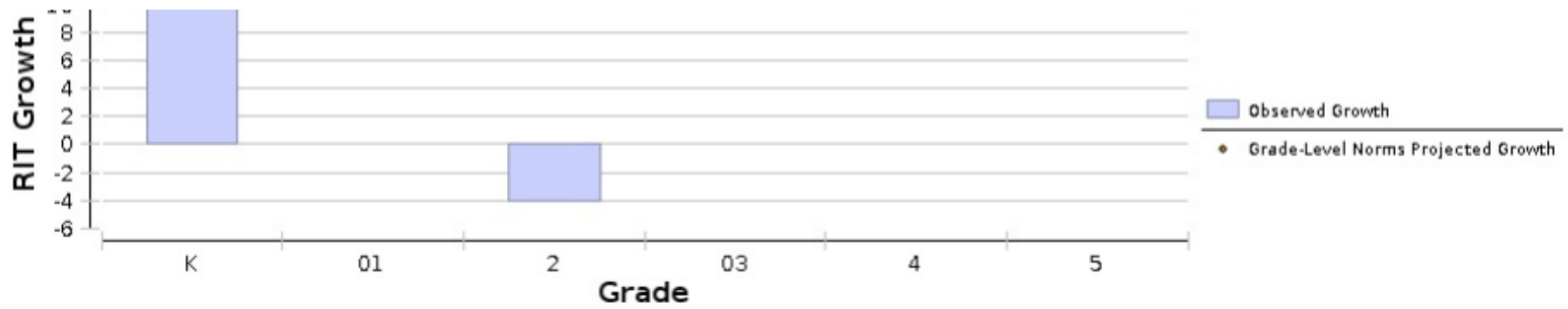


CAVAZOS ELEM SCHOOL

Language Arts: Reading (Spanish)

Grade (Spring 2021)	Growth Count†	Comparison Periods						Growth Evaluated Against									
		Fall 2020			Spring 2021			Growth		Grade-Level Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Condition Growth Percentile	
K	37	137.6	14.5		147.3	10.4		10	2.3					37	7	19	20
01	43	160.3	23.2		160.7	17.4		0	3.9				43	11	26	24	
2	49	175.9	18.1		171.7	13.4		-4	2.2				49	2	4	6	
03	2	*			*			*					*				
4	0	**			**			**					**				
5	0	**			**			**					**				

Language Arts: Reading (Spanish)



STAAR data for 3rd-5th grade students:

Grade	Proficiency Level	2017	2018	2019	2020	2021
3rd Math (E)	% Approaches	62.0	58.0	62.0	NR	
	% Masters	9.0	10.0	10.0	NR	
	% Meets	26.0	20.0	30.0	NR	
3rd Reading (E)	% Approaches	63.0	62.0	69.0	NR	
	% Masters	13.0	8.0	15.0	NR	
	% Meets	30.0	21.0	33.0	NR	
4th Math (E)	% Approaches	57.0	57.0	64.0	NR	
	% Masters	12.0	10.0	13.0	NR	
	% Meets	28.0	22.0	34.0	NR	
4th Reading (E)	% Approaches	48.0	51.0	59.0	NR	
	% Masters	12.0	10.0	8.0	NR	
	% Meets	26.0	25.0	24.0	NR	
4th Writing (E)	% Approaches	40.0	40.0	42.0	NR	
	% Masters	4.0	1.0	0.0	NR	
	% Meets	13.0	15.0	9.0	NR	
5th Math (E)	% Approaches	73.0	80.0	77.0	NR	
	% Masters	15.0	15.0	21.0	NR	
	% Meets	32.0	42.0	46.0	NR	
5th Reading (E)	% Approaches	53.0	63.0	63.0	NR	
	% Masters	10.0	13.0	15.0	NR	
	% Meets	24.0	39.0	34.0	NR	
5th Science (E)	% Approaches	67.0	67.0	58.0	NR	

Grade	Proficiency Level	2017	2018	2019	2020	2021
	% Masters	16.0	14.0	11.0	NR	
	% Meets	41.0	33.0	35.0	NR	

Student Achievement Strengths

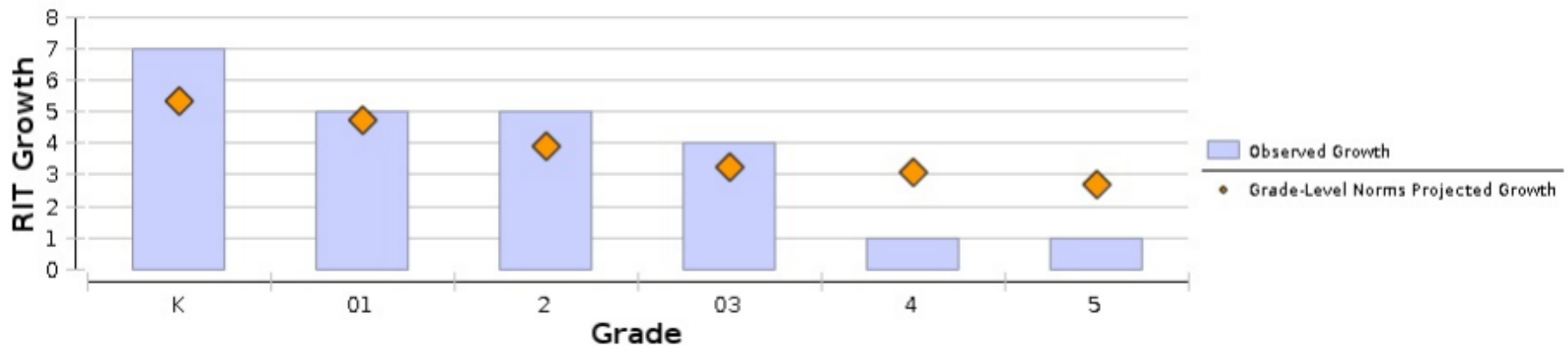
MAP Growth data during the second semester showed significant improvement from Winter 2021 to Spring 2021.

CAVAZOS ELEM SCHOOL

Math: Math K-12

Grade (Spring 2021)	Growth Count	Comparison Periods						Growth Evaluated Against								
		Winter 2021			Spring 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	106	147.6	16.8	35	154.1	12.8	44	7	1.5	5.4	1.51	93	106	69	65	68
01	108	163.4	17.1	15	168.5	16.7	16	5	1.3	4.7	0.49	69	108	64	59	60
2	131	171.5	12.0	2	176.7	15.4	4	5	0.9	3.9	1.86	97	131	85	65	66
03	129	180.2	15.4	1	184.3	13.6	1	4	1.0	3.2	1.32	91	129	75	58	62
4	83	196.4	13.9	9	197.3	16.0	5	1	1.0	3.1	-3.60	1	83	37	45	38
5	100	205.9	14.5	14	207.1	16.0	10	1	0.7	2.7	-2.12	2	100	42	42	32

Math: Math K-12

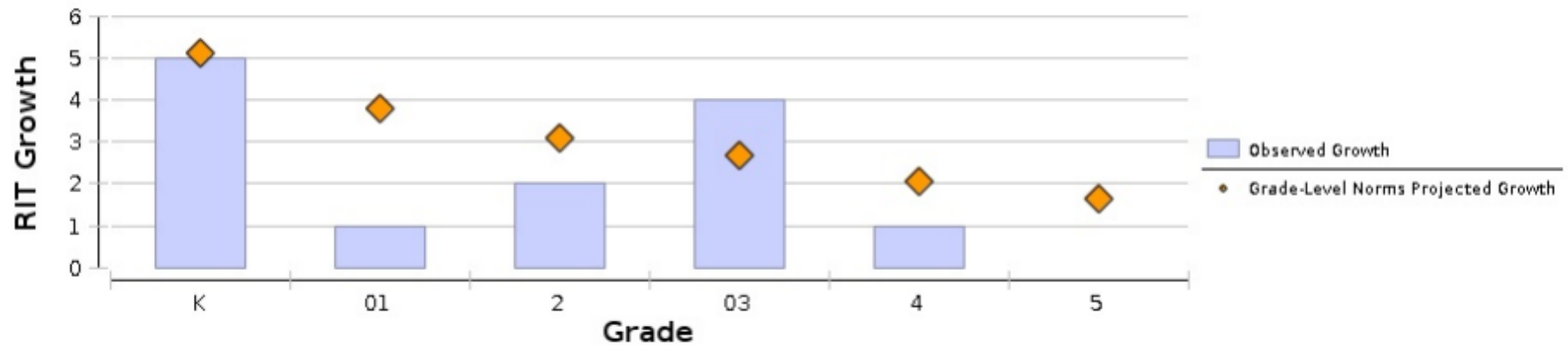


CAVAZOS ELEM SCHOOL

Language Arts: Reading

Grade (Spring 2021)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Winter 2021			Spring 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Condition Growth Percentile
K	105	140.7	13.9	16	145.3	11.8	14	5	1.2	5.1	-0.66	26	105	57	54	54
01	99	154.7	16.5	3	156.0	13.4	1	1	1.4	3.8	-3.32	1	99	43	43	41
2	130	165.3	14.6	1	167.1	14.2	1	2	1.1	3.1	-1.64	5	130	59	45	39
03	127	174.0	17.5	1	178.4	17.0	1	4	1.1	2.7	2.48	99	127	81	64	66
4	81	187.5	16.2	2	188.6	18.8	1	1	1.2	2.1	-1.44	8	81	40	49	46
5	98	199.0	17.9	8	199.1	18.6	5	0	0.9	1.6	-2.39	1	98	38	39	32

Language Arts: Reading

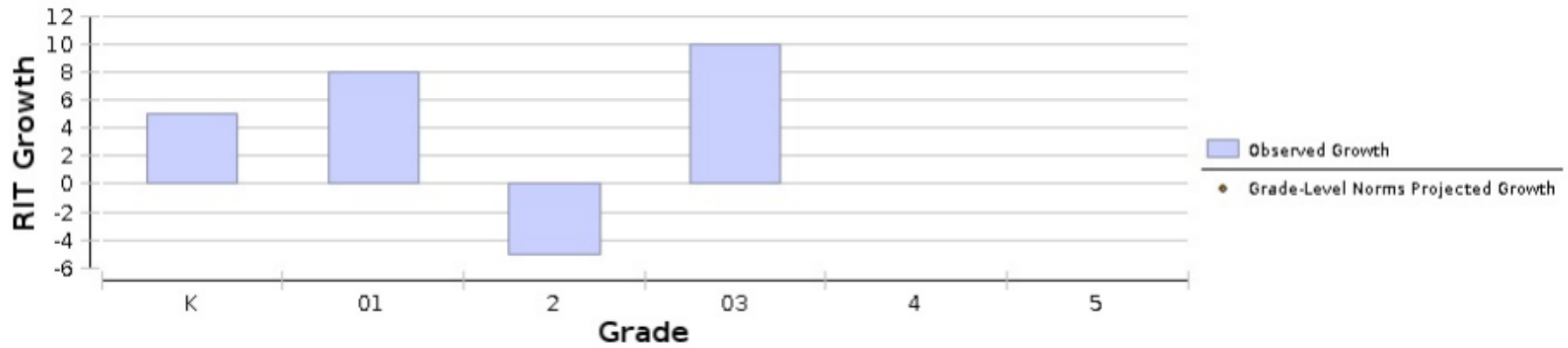


CAVAZOS ELEM SCHOOL

Language Arts: Reading (Spanish)

Grade (Spring 2021)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Winter 2021			Spring 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Condition Growth Percentile
K	45	142.7	12.2		147.4	11.0		5	1.5				45	18	40	34
01	44	153.0	18.1		160.6	17.0		8	2.1				44	20	45	44
2	55	176.9	13.9		172.2	12.9		-5	1.3				55	5	9	12
03	58	175.5	10.9		185.2	11.5		10	1.3				58	46	79	88
4	5	*			*			*					*			
5	0	**			**			**					**			

Language Arts: Reading (Spanish)



Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Cavazos has a lack of Growth in Reading and Math in Fall to Spring 2021 MAP Growth Assessment comparisons. **Root Cause:** Lack of teacher fidelity to the district adopted curriculum and resources or full utilization of these materials.





Priority Problem Statements

Goals

Goal 1: Foundational Excellence: ECISD will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 1: Cavazos Elementary annual student attendance will increase from 93.5% in May 2021 to 96% in May 2022.





Evaluation Data Sources: District/Campus Weekly Attendance Reports, Truancy Contracts

Strategy 1 Details	Reviews			
Strategy 1: Incentivize and recognize students monthly, provide RTI/MTSS wrap around services to tier 2 and tier 3 students. Strategy's Expected Result/Impact: daily attendance increase, reduction of RTI truancy referrals Staff Responsible for Monitoring: AP, counselor	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Encourage/motivate to attend school on a daily basis by implementing incentive initiatives. weekly/monthly rewards conduct home visits differentiated wrap around services for tier 2 and tier 3 students/families Strategy's Expected Result/Impact: increase of daily attendance, reduction of truancy Staff Responsible for Monitoring: admin, AP, counselor, teacher	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
Strategy 3: Enhance parent engagement and involvement by effectively communicating with parents through a variety of differentiated sources: phone calls, home visits, MTSS/RTI meetings, parent conferences, notes, visits when students is absent/truant. Strategy's Expected Result/Impact: increase of attendance rate, reduction of truancy Staff Responsible for Monitoring: Admin, AP, counselor, teacher, PEIMS clerk	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Foundational Excellence: ECISD will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 2: Cavazos will ensure efficient systems are in place to increase productivity to meet the needs of all that we serve.

Evaluation Data Sources: Student academic performance

Strategy 1 Details	Reviews			
Strategy 1: Strategically defines priorities to lead, delegate, calendar, and communicate core leadership tasks Strategy's Expected Result/Impact: consistent communication to all stakeholders. Staff Responsible for Monitoring: ILT, admin	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Empowers leadership teams to consistently create, implement, and monitor new and necessary improvement initiatives linked to best practices. Strategy's Expected Result/Impact: implementation of data driven practices in the classroom. Staff Responsible for Monitoring: Admin, IC, ILT, teachers	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Foundational Excellence: ECISD will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.





Performance Objective 3: Cavazos will embed technology for anytime, anywhere teaching and learning.

Evaluation Data Sources: Use of Schoology, use of SeeSaw, PLC's

Goal 1: Foundational Excellence: ECISD will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 4: Cavazos will build a campus-wide awareness and commitment to develop, implement, and integrate SEL initiatives.





Evaluation Data Sources: Staff and parent surveys.

Strategy 1 Details	Reviews			
Strategy 1: Implementation of CHAMPS protocol and Counselor character education lessons embedded monthly. Strategy's Expected Result/Impact: Create a positive campus culture Staff Responsible for Monitoring: Counselor and leadership team Title I Schoolwide Elements: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Cavazos will provide funding to meet student needs for a Student Assistance Services (SAS) Counselor on campus once weekly. Strategy's Expected Result/Impact: SEL Implementation and students feel supported on campus when needed. Staff Responsible for Monitoring: Administration, School Counselor, and SAS Counselor Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Foundational Excellence: ECISD will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 5: Systematically and explicitly teaches, practices, and reinforces behavioral expectations that promote the school's mission, vision, values, and goals

Evaluation Data Sources: reduction of tier 2 and tier 3 behavior referrals,

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement MTSS/RTI systems of support for tier 2 & tier 3 students in the areas of attendance, behavior, SEL, and academics.</p> <p>Strategy's Expected Result/Impact: reduction of RTI referral data, counselor referrals, attendance reports, behavior referral data</p> <p>Staff Responsible for Monitoring: counselor, admin, AP, PEIMS clerk</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Invest in Talent: ECISD will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 1: Establishes a clear culture of systemic support strategies that are consistently used to provide timely, targeted, and personalized support.

Evaluation Data Sources: quarterly instructional rounds, weekly classroom walkthroughs, 1:1 data chats, PLC agendas, PLC norms, & instructional coach's differentiated support schedule

Goal 2: Invest in Talent: ECISD will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 2: Conducts targeted observations based on analysis of formative student assessment data and follows up observations with coaching that leads to rapid improvement in teacher practice and student learning.

Evaluation Data Sources: quarterly instructional rounds, weekly classroom walkthroughs, 1:1 data chats, IC differentiated coaching and support

Goal 2: Invest in Talent: ECISD will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 3: Creates and models experiences that positively promote high expectations and a relentless pursuit of success for all staff and students.

Evaluation Data Sources: quarterly instructional rounds, MOY/EOY CNA survey

Goal 2: Invest in Talent: ECISD will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 4: Strategic committees: Culture and Climate, Safety Committee, CIP/SBDM, Student Activities/CHAMPS, ILT, RTI/MTSS
Implementation of targeted committees to provide opportunities to lead and accomplish CIP priorities.

Evaluation Data Sources: committee notes, committee agendas, committee calendar, committee goals and outcomes

Goal 2: Invest in Talent: ECISD will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 5: Monitors the effectiveness of team outcomes for staff and student performance.

Evaluation Data Sources: PLC, ILT, and committee notes, agendas, norms, goals/outcomes.

Committees: Culture and Climate, Safety Committee, CIP/SBDM, Student Activities/CHAMPS, ILT, RTI/MTSS

Goal 2: Invest in Talent: ECISD will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 6: Actively utilizes leadership teams and high-performing teachers to model high-leverage classroom routines and instructional strategies.

Evaluation Data Sources: PLC agendas, PLC calendar of data driven PD & protocols, student work protocols,

Goal 2: Invest in Talent: ECISD will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.





Performance Objective 7: Provides real-time feedback to teachers as strategies are practices and implemented.

Evaluation Data Sources: weekly walk through data , instructional rounds, 1:1 data dives, 1:1 conferencing

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 1: Incorporates written protocols and processes that are consistently used to lead and manage various leadership teams and other instructional functions

Evaluation Data Sources: PLC data dives, 1:1 data chats, quarterly instructional rounds, ILT & PLC notes/agendas, norms

Strategy 1 Details	Reviews			
Strategy 1: Creates and maintains systems at varied levels within the campus to set goals and consistently monitor and track students and their growth with interventions. Strategy's Expected Result/Impact: meet/exceed MOY/EOY reading & math goals Staff Responsible for Monitoring: ILT, IC, counselor, admin	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 2: Builds capacity with others to lead and manage instructional initiatives

Evaluation Data Sources: committees' notes, coaching notes/agendas, PLC calendar, YAG, peer observation calendars, ILT notes

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 3: Uses targeted observation and feedback of the instructional leadership team to develop a defined set of skills

Evaluation Data Sources: quarter instructional rounds, weekly walkthroughs, ILT and PLC calendar, agenda, notes, coaching notes and coaching schedule

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 4: Incorporates written protocols and processes that are consistently used to lead and manage various leadership teams and other instructional functions.

Evaluation Data Sources: PLC calendar, notes, agendas, data chats, instructional rounds, data dives, EOY CNA

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.





Performance Objective 5: Implementation of the First Six Weeks of School from Responsive Classroom to explicitly teach students ritual, routines.

Evaluation Data Sources: First 6 weeks instructional rounds data, quarterly instructional rounds, discipline data

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 6: Implementation of the First 20 Days of Balanced Literacy and the First 20 Days of Number Sense and Number Talks (math workshop).





Evaluation Data Sources: First 6 weeks instructional rounds data, quarterly instructional rounds, discipline data, RTI data

Strategy 1 Details	Reviews			
<p>Strategy 1: Explicitly teach strong ritual and routines to create the conditions for learning in order to maximize instructional time.</p> <p>Strategy's Expected Result/Impact: reduction of referrals, high engagement, increase of rigor in core instruction</p> <p>Staff Responsible for Monitoring: ILT, admin, IC, teachers, counselor</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 7: Implementation of Power45 for targeted intervention/acceleration reading supports.

Evaluation Data Sources: Master schedule, LLI PD & trainings, running records data, 1:1 data chats, PLC data dives, instructional rounds, weekly walk throughs

Strategy 1 Details	Reviews			
Strategy 1: Leverages leadership teams to systematically lead and monitor diagnostics and interventions. Strategy's Expected Result/Impact: master schedule, Power45, MOY/EOY summative data, LLI running records, data chats, data dives through PLCs and ILT data discussions/unpacking. Staff Responsible for Monitoring: admin, IC, teachers, ILT, counselor	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.





Performance Objective 8: Implementation of Teach Like A Champion teaching strategies to enhance engagement, rigor, and skills mastery of TEKS.

Evaluation Data Sources: PD calendar, PLC YAG, weekly walk through data, instructional rounds

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 9: Implementation of reading and math goals for MOY & EOY through the development of a guiding document for strategic TTESS & TPESS goal setting.





Evaluation Data Sources: growth goal document, MAP scores, LLI/STAR data, formative/summative scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensures student diagnostics and data are used to consistently provide timely, targeted, and data-driven interventions from highly effective teachers and address learning needs.</p> <p>Strategy's Expected Result/Impact: MOY & EOY data for tier 2 and tier 3 and special pops - meet/exceed goals.</p> <p>Staff Responsible for Monitoring: ILT, IC, AP, teachers, CIP/SBDM</p>	Formative			Summative
	Oct	Jan	Mar	May
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 10: Implementation of student reading and math goals for MOY & EOY through individual student goal setting conferences.

Evaluation Data Sources: classroom data wall, PLC data dives, 1:1 data chats, RTI referrals, tier 2 and tier 3 student data

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensures student diagnostics and data are used to consistently provide timely, targeted, and data-driven interventions from highly effective teachers and address learning needs.</p> <p>Strategy's Expected Result/Impact: meet/exceed MOY/EOY goals</p> <p>Staff Responsible for Monitoring: ILT, IC, teachers, admin, CIP/SBDM</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 11: Leverages all staff to consistently disaggregate multiple sources of student-level data which inform and prioritize student specific instructional needs.

Evaluation Data Sources: quarterly data dives, 1:1 data chats, PLC agendas/notes

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 12: Implements schedules to facilitate frequent and recurring data meetings with teachers.

Evaluation Data Sources: PLC calendar, YAG, data dives by grade level, 1:1 data chats

Goal 3: Learning Journey: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 13: Ensures data meetings include an analysis of student work to determine procedural and conceptual errors preventing student mastery and the crafting of reteach plans targeted to the point of error(s) shown in student work.

Evaluation Data Sources: PLC calendar, YAG, data dives by grade level, 1:1 data chats, data protocols

State Compensatory

Personnel for Cavazos Elementary

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Angelia Foster	Dyslexia Teacher		
Rebecca Richardson	Instructional Coach		

Addendums