
Board of Education Report

June 2014

Sharon Nelsen

June tasks:

- Prepare for summer curriculum development sessions (see below for details).
- Prepare for implementing Professional Learning Communities.
- Work with growth data (i.e. VARC, MDAT, locally prepared reports).

Summer Curriculum Development

1. Unit Development – various dates in July and August

- Using the format of Understanding by Design (UbD), we will examine what it truly means to teach for understanding (not just content knowledge) and how that impacts developing formative and summative assessments (the evidence of understanding) and quality assignments/student work. Teachers of ELA, Math, and electives/specials will go beyond what has already been done in prior curriculum sessions.

2. Grades 7-12 Science Department – July 8

- Review and revise the department scope and sequence.
- Incorporation of crosscutting science concepts.
- Incorporation of engineering principles.
- Development of learning targets.
- Role of UbD.
- Impact of Agenda 2017, Portrait of a Literate Individual, Math Practices, etc.

3. Grades 7-12 Social Studies Department - July 22

- Review and revise the department scope and sequence.
- Development of learning targets.
- Role of UbD.
- Impact of Agenda 2017, Portrait of a Literate Individual, Math Practices, etc.