

Summer 2017 Curriculum Overview  
September 7, 2017

English Language Arts:

**Accomplishments:**

- **Grade Two:**
  - Revision of 30 weeks phonics/spelling lessons
- **Grade One:**
  - Development of 20 weeks of phonics/spelling lessons

**The Grade One/ Grade Two phonics lessons and spelling are now completely aligned.**

**Needs:**

- **Grade One:**
  - 10 additional weeks of phonics/spellings lessons - one day in summer
  - Grade Three one day revision work in summer

Math:

**Accomplishments:**

- **Grade One:**
  - Three units are completed
- **Grade Two:**
  - Five units are “frontloaded”
- **Grade Three:**
  - The first unit has been reviewed and “frontloaded”
- **Grade Four:**
  - All fourth grade units now have English Language versions of the assessments
- **Grade Five:**
  - All seven units have been “frontloaded”
- **Grade Six:**
  - Nine units now have English Language versions of the assessments

**Needs:**

- Overall needs are to have all templates for grades K - 6 completed
- 5 days of summer curriculum work days; similar to the summer of 2017
- Professional development for teachers in grades K and 6

Science:

**Accomplishments:**

- **Grade Six:**
  - Two of three large units completed
  - Third unit in process
- **Grade Four:**
  - All three units completed
- **Grade Three:**
  - All three units completed

**Needs:**

- **Grade Six**
  - Assessments/rubrics needed
- **Grade Four:**
  - Assessments/rubric completion needed
- **Grade Three:**
  - Assessment/rubrics needed
- **Grades K-2, 5:**
  - Alignment with NGSS; Assessments/rubrics needed

Project Based Learning:

**Accomplished:**

- **Grade Five:**
- Finalized driving question: How do senses affect your life?
- Planned Genius Hour to prepare students for Project Based Learning planning process

**Needs:**

- Continue to locate resources and materials
- Finalize timing with administration
- Discuss assessment

## Library Media

### **Accomplished:**

- Formalized current scope and sequence for K-4 fixed classes
- Reviewed lessons and skills needed to support grade level curriculum
- Researched and identified appropriate resources
- Developed broad unit outlines targeting essential skills and lessons (K-4 fixed classes)

### **Needs:**

#### **New AASL standards, release anticipated Fall 2017**

- Alignment of formalized curriculum by merging current scope and sequence with new standards
- Editing, revising, refining current practice to address new standards
- Grade 6 Capstone Project - develop a vertical trajectory of essential information literacy and research skills for all grades
- Actively collaborate with teams in the initial design of Capstone Projects and Project Based Learning