# 2021 DELEGATE ASSEMBLY GUIDEBOOK SUPPLEMENT

**REVISED 12/3/2021** 



# 2021 DELEGATE ASSEMBLY GUIDEBOOK SUPPLEMENT TABLE OF CONTENTS

AGENDA	1
DELEGATE ASSEMBLY VIRTUAL RULES OF PROCEDURE	2
AMENDMENTS	4
EDITS MADE TO ORIGINAL GUIDEBOOK	5
RESOLUTION VOTING TRACKER	7
SAMPLE RESOLUTION (IN SUPPORT OF THE CONGRESSIONAL IDEA FULL FUNDING ACT)	13





#### Where School Boards Learn to Lead

# 2021 MSBA Virtual Delegate Assembly Agenda

Friday, December 3

6:15 p.m. Zoom Meeting Room Opens - begin logging in

6:30 p.m. Welcome to Delegates – Denise Dittrich

**Brief Training Session for Virtual Delegate Assembly Voting** 

7:00 p.m. Introduction of Guest Speaker – Kim Lewis

Guest Speakers: Kim Martinson & Bill Doherty, Braver Angels

Braver Angels is a national citizens' movement bringing

conservatives and liberals together at the grassroots level — not to find centrist compromise, but to find one another as citizens. Through workshops, debates and

citizen engagement, Braver Angels helps Americans understand each other

beyond stereotypes, form community alliances to talk about what divides us, and reduce the vitriol that poisons our civic culture and undermines our nation's

cohesion.

#### Saturday, December 4

7:45 a.m. Zoom Meeting Room Opens - begin logging in to the waiting room. As

attendance is recorded for roll call, Delegates will be admitted. (Be sure your full

name and full name of school district are visible when logging in to the Zoom

meeting.)

8:30 a.m. Welcome – MSBA President Michael Domin

**Announcements** 

Pledge

**Adoption of Rules of Procedure and Legislative Policies** 

**Discussion and Adoption of Resolutions** 

Noon Closing of 2021 Delegate Assembly

Thank you for participating!



#### **RULES GOVERNING DELEGATE ASSEMBLY**

#### **Virtual Meeting**

December 4, 2021

The Board of Directors shall promulgate rules for conducting business of the annual Delegate Assembly. Such rules shall be subject to approval by the Delegate Assembly. Where these rules are inadequate, the current edition of Robert's Rules of Order Newly Revised (12<sup>th</sup> edition) shall prevail.

The following rules are for the conduct of the Delegate Assembly business meeting and have been adopted by the Board of Directors and are recommended to the Delegate Assembly for approval:

#### **MEETING PLATFORM**

- The 2021 meeting will be conducted as a virtual meeting using Zoom.
- The meeting will begin promptly at the hour announced and order must be always maintained.
- This virtual meeting shall be considered the same as an in-person meeting of the Delegate Assembly.
- In order to fulfill their obligation as Delegate, the Delegate must have the appropriate technology to access the meeting and vote.
- For Delegates to vote, they must join the meeting using the Zoom app via a PC, MAC, smart phone, or iPad. If this is not possible, the Delegate should contact MSBA, and the alternate will be seated.
- Voting Delegates, or in their absence, their alternates, will be provided a Zoom meeting invitation via email. This will allow them to enter the virtual meeting room.
- Only voting members of the Delegate Assembly will be authorized to attend the meeting as participants.

#### **ATTENDANCE**

- Attendance will be taken by MSBA Staff as Delegates are moved from the Zoom waiting room into the Zoom meeting room.
- A quorum will be confirmed by the President as the meeting commences.

#### FLOOR PROCEDURES AND PROTOCOL

- All participants will initially be muted. Delegates will be unmuted by the technical administrator as they request to speak using the Zoom chat room.
- To ensure the integrity of the voting system, Delegates will use the Zoom screen to vote on the Delegate Assembly Rules and the 2021 Legislative Policies.
- Only a member of the MSBA Board of Directors, the Government Relations team, the Parliamentarian, or a Delegate may address the President. The person speaking must give his/her name and school district before speaking. Delegates may seek advice from the MSBA staff during the Delegate Assembly.

- To make a motion, a Delegate must type "Move" in the Zoom chat room.
- To second a motion, a Delegate must type "Second" in the Zoom chat room.
- To address the assembly, a Delegate must type "Speak" in the Zoom chat room. Once called on, the Delegate will unmute their microphone and make sure their video feed is on prior to addressing the assembly. Delegate must state his/her name and the name of his/her school district prior to their remarks. After Delegate finishes speaking, he/she is to mute their microphone.
- The President, with advice from the Parliamentarian, shall issue the final ruling on all matters of procedure.
- No Delegate shall speak longer than three minutes at any one time.
- No Delegate shall speak more than twice on the same question until all other Delegates havehad an opportunity to speak on the question at hand.
- The rules may be amended or suspended by a two-thirds vote.

#### **NEW AMENDMENTS AND RESOLUTIONS**

- New resolutions and amendments must be presented to the MSBA staff three days prior to the Delegate Assembly.
- No amendments or resolutions will be accepted from the floor.

#### **COMMUNICATIONS**

- No visitors shall be allowed to join the Zoom meeting of the Delegate Assembly. Upon request, visitors may observe the meeting via YouTube.
- All announcements must have approval of the Executive Director.
- Any and all news and publicity shall be handled by the communications division.
- No literature related to pending resolutions may be distributed without the consent of the Executive Director.



#### Amendment to Resolution #6, on page 59

#### Presented by: Joel Albright, Rosemount-Apple Valley-Eagan Public Schools

For each amendment, if requested by the Presiding Officer, a delegate must submit the proposed amendment in written form to MSBA Government Relations staff on this document. Parliamentary procedure requires a motion and a second to propose an amendment to a resolution.

#### Rules Governing Delegate Assembly:

"If requested by the Presiding Officer, each motion, amendment, or new material shall be reduced to writing, signed by the maker and filed with Executive Director."

I, Joel Albright, would like to add the following words to the original resolution:		
and to direct the State to establish the guidelines and develop a process to determine whether data		
requests are reasonable and to limit the scope of unreasonable requests.		

Signature: Submitted Electronically



# Edits made to the Original 2021 MSBA Delegate Assembly – Resolutions and Background Information Guidebook

Page 15 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO FUND FACILITY IMPROVEMENTS TO SUPPORT COMPLIANCE WITH N.H. v. ANOKA HENNEPIN.

Page 37 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO REFORM THE SCHOOL FINANCE SYSTEM BY EMBRACING, PRIORITIZING, AND PHASING IN THE RECOMMENDATIONS OF THE MINNESOTA DEPARTMENT OF EDUCATION (MDE) SCHOOL FINANCE WORKING GROUP REPORT, 80-20-10: BRINGING EQUITY TO THE MINNESOTA SCHOOL FINANCE SYSTEM.

Page 55 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO SUPPORT THE MINNESOTA DEPARTMENT OF EDUCATION (MDE) AND THE DEPARTMENT OF HUMAN SERVICES (DHS) EFFORT TO BECOME A DEMONSTRATION PROJECT TO USE MEDICAL ASSISTANCE (MA) FOR DIRECT CERTIFICATION USING DATA MATCHING TO AUTOMATICALLY CERTIFY STUDENTS FOR SCHOOL MEAL BENEFITS.

#### Page 71 RATIONALE PROVIDED BY MSBA

Since March, the federal government has enacted three large COVID-19 relief bills providing financial resources to those districts/students most impacted by the pandemic. According to the district by district run provided, it is estimated that \$2.196 billion of COVID-19 pandemic aid was distributed to Minnesota school districts. To calculate the average pupil amount, divide that by the estimated FY 22 pupil count, which amounts to \$2,329 per pupil. The range in per student funding between districts is great since the aid was distributed through the Title 1 formula targeting low-income students. 219 school districts received less than the state average per student.

Page 125 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO MOVE TOWARD FULLY FUNDING PUBLIC SCHOOL NUTRITION PROGRAMS SO ALL MINNESOTA FAMILIES HAVE EQUITABLE ACCESS TO HEALTHY MEALS CONTRIBUTING TO OVERALL COMMUNITY HEALTH AND FOOD SECURITY.

Page 165 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO SUPPORT POLICIES THAT WILL ADDRESS THE SHORTAGE OF REGULARLY LICENSED, SHORT-CALL SUBSTITUTE TEACHERS BY REDUCING BARRIERS TO LICENSING AND HIRING PRACTICES, AS WELL ASINCREASING RETENTION STRATEGIES, SUCH AS:

- ALLOWING A NON-LICENSED INDIVIDUAL WITH A BACHELOR'S DEGREE TO APPLY TO AND BE HIRED BY A DISTRICT, WITH NOTIFICATION TO THE PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD (PELSB), FOR A SHORT-CALL SUBSTITUTE LICENSE;
- ALLOWING LOCAL DISTRICTS TO HIRE CANDIDATES WITH AN ASSOCIATE ARTS (AA) DEGREE AND WITH NOTIFICATION TO PELSB, FOR A SHORT-CALL SUBSTITUTE LICENSE;
- ALLOWING LOCAL DISTRICTS TO HIRE A COLLEGE STUDENT WHO IS ACCEPTED TO AND ENROLLED IN A TEACHER PREP PROGRAM FOR AT LEAST TWO YEARS, WITH NOTIFICATION TO PELSB, FOR A SHORT-CALL SUBSTITUTE;
- SUPPORTING LOCALLY-DEVELOPED, RESEARCH-BASED, PROGRAMS TO RECRUIT, TRAIN, AND DEVELOP SUBSTITUTE TEACHERS; OR
- INCREASING EDUCATION FUNDING TO PROVIDE COMPETITIVE COMPENSATION PACKAGES.

CANDIDATES MUST COMPLETE ALL DISTRICT APPLICATION REQUIREMENTS, FEES AND BACKGROUND CHECKS PRIOR TO BEGINNING WORK AS A SUBSTITUTE TEACHER.

Page 207 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO REMOVE THE EXCEPTION FOR A WEAPONS FREE SCHOOL: MINNESOTA STATUTE 624.714 or 624.715, UNDER THE WEAPONS FREE SCHOOL POLICY STATING THAT "PERSONS ARE AUTHORIZED TO CARRY A PISTOL WHILE IN A MOTOR VEHICLE OR OUTSIDE A MOTOR VEHICLE FOR THE PURPOSE OF DIRECTLY PLACING A FIREARM IN, OR RETRIEVING IT FROM, THE TRUNK OR REAR AREA OF A VEHICLE" ON SCHOOL PROPERTY.

Page 255 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO ELIMINATE THE PRACTICE OF MINNESOTA STATE HIGH SCHOOL LEAGUE (MSHSL) MEMBER SCHOOLS PROVIDING SPORT SPECIFIC TRAINING DURING DAILY STUDENT INSTRUCTIONAL CONTACT HOURS.

Page 259 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO AMEND MINNESOTA STATUTE § 126C.05, SUBD 8, THAT REQUIRES DISTRICTS TO UNENROLL ONLINE LEARNING STUDENTS WHO LEAVE THE STATE FOR 15 CONSECUTIVE DAYS.

### 2021 MSBA Delegate Assembly – Resolutions Voting Tracker

	ED, THAT MSBA URGES THE LEGISLATURE TO FULLY FUND PUBLIC
EDUCATION.	
YES=	NO=
Resolution 2	
<b>BE IT RESOLVE</b>	ED, THAT MSBA URGES THE LEGISLATURE TO FUND FACILITY
<b>IMPROVEMEN</b>	ITS TO SUPPORT COMPLIANCE WITH N.H. v. ANOKA HENNEPIN.
YES=	NO=
Resolution 3	
BE IT RESOLVE	D, THAT MSBA URGES THE LEGISLATURE TO MOVE AWAY FROM
FREE AND RED	DUCED-PRICE LUNCH AS A PRIMARY FACTOR IN COMPUTING
COMPENSATO	DRY REVENUE.
YES=	NO=
Resolution 4	
<b>BE IT RESOLVE</b>	ED, THAT MSBA URGES THE LEGISLATURE TO REFORM THE SCHOOL
	EM BY EMBRACING, PRIORITIZING, AND PHASING IN THE
RECOMMEND	ATIONS OF THE MINNESOTA DEPARTMENT OF EDUCATION (MDE)
SCHOOL FINAL	NCE WORKING GROUP REPORT, 80-20-10: BRINGING EQUITY TO
THE MINNESC	TA SCHOOL FINANCE SYSTEM.
YES=	NO=
Resolution 5	
BE IT RESOLVE	D, THAT MSBA URGES THE LEGISLATURE TO SUPPORT THE
MINNESOTA D	DEPARTMENT OF EDUCATION (MDE) AND THE DEPARTMENT OF
	ICES (DHS) EFFORT TO BECOME A DEMONSTRATION PROJECT TO
	ASSISTANCE (MA) FOR DIRECT CERTIFICATION USING DATA
	O AUTOMATICALLY CERTIFY STUDENTS FOR SCHOOL MEAL
BENEFITS.	
YES=	NO=

ADD THE FOLLOWING WORDS TO THE ORIGINAL RESOLUTION:			
AND TO DIRECT THE STATE TO ESTABLISH THE GUIDELINES AND DEVELOP A			
PROCESS TO DETERMINE WHETHER DATA REQUESTS ARE REASONABLE AND TO			
LIMIT THE SCOPE OF UNREASONABLE REQUESTS.			
YES= NO=			
Resolution 6			
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO AMEND THE			
MINNESOTA GOVERNMENT DATA PRACTICES ACT TO AUTHORIZE SCHOOL			
DISTRICTS AND OTHER UNITS OF LOCAL GOVERNMENT TO ASSESS AND			
RECOVER ALL REASONABLE COSTS OF FULFILLING PUBLIC DATA REQUESTS,			
INCLUDING THE COST OF SUPPLIES, EQUIPMENT, STAFF TIME, CONSULTATION			
WITH LEGAL COUNSEL AND OTHER RESOURCES NECESSARY TO ADEQUATELY			
SEARCH, RETRIEVE, REDACT PRIVATE AND CONFIDENTIAL DATA, AND PREPARE			
ELECTRONIC FILES OR PRINTED DOCUMENTS FOR INSPECTION OR DELIIVERY OF			
COPIES.			
YES= NO=			
Resolution 7			
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO EQUALIZE THE			
FEDERAL COVID RELIEF DOLLARS TO THOSE SCHOOL DISTRICTS WHO RECEIVED			
LESS THAN THE STATEWIDE AVERAGE OF FUNDING WITH ONE-TIME MONEY.			
YES= NO=			
Resolution 8			
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO RESOLVE OR PHASE			
OUT THE ENGLISH LANGUAGE CROSS-SUBSIDY BY 2025.			
YES= NO=			
Resolution 9			
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO EXPAND FULL-			
SERVICE COMMUNITY SCHOOLS FUNDING TO MINNESOTA SCHOOLS THAT WISH			
TO PARTICIPATE.			
YES= NO=			

**Amendment to Resolution 6** 

Resolution 10
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO PROVIDE TARGETED
FUNDING TO DISTRICTS IN ORDER TO INCREASE COMPENSATION FOR
EDUCATION SUPPORT PROFESSIONALS TO AT LEAST \$20 PER HOUR.
YES= NO=
Resolution 11
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO MOVE TOWARD
FULLY FUNDING PUBLIC SCHOOL NUTRITION PROGRAMS SO ALL MINNESOTA
FAMILIES HAVE EQUITABLE ACCESS TO HEALTHY MEALS CONTRIBUTING TO
OVERALL COMMUNITY HEALTH AND FOOD SECURITY.
YES= NO=
<del></del>
Resolution 12
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO LIMIT THE RANGE OF
MILES REQUIRED TO TRANSPORT CHILDREN WHEN THEY HAVE MOVED OUT OF
DISTRICT OR HAVE THE CLOSEST DISTRICT TAKE OVER THE EDUCATION OF THE
STUDENT, WHEN POSSIBLE.
YES= NO=
Resolution 13
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO AMEND THE SHARED
TIME STATUTE (MINNESOTA STATUTE § 126C.19) TO ALLOW SHARED TIME
STUDENTS (NONPUBLIC AND HOME SCHOOL STUDENTS WHO RECEIVE PART-
TIME INSTRUCTION) TO GENERATE SHARED TIME MEMBERSHIP AID FOR
ONLINE COURSES.
YES= NO=
Resolution 14
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO CALL ON THE
GOVERNOR AND MINNESOTA LEGISLATURE TO FIND THE COURAGE AND THE
POLITICAL WILL TO RAISE TAXES ON THE WEALTHIEST 1 PERCENT AND LARGEST
CORPORATIONS AND FULLY FUND MINNESOTA'S PUBLIC SCHOOLS SO ALL
STUDENTS CAN RECEIVE THE OPPORTUNITIES AND SUPPORT THEY DESERVE.
VFS= NO=

CHRONIC SHORTAGE OF SUPPORT STAFF FACING OUR SCHOOL DISTRICTS.
YES= NO=
Resolution 16
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO SUPPORT POLICIES
THAT WILL ADDRESS THE SHORTAGE OF REGULARLY LICENSED, SHORT-CALL
SUBSTITUTE TEACHERS BY REDUCING BARRIERS TO LICENSING AND HIRING
PRACTICES, AS WELL AS
INCREASING RETENTION STRATEGIES, SUCH AS:
<ul> <li>ALLOWING A NON-LICENSED INDIVIDUAL WITH A BACHELOR'S DEGREE TO</li> </ul>
APPLY TO AND BE HIRED BY A DISTRICT, WITH NOTIFICATION TO
PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD (PELSB),
FOR A SHORT-CALL SUBSTITUTE LICENSE;
<ul> <li>ALLOWING LOCAL DISTRICTS TO HIRE CANDIDATES WITH AN ASSOCIATE</li> </ul>
ARTS (AA) DEGREE AND WITH NOTIFICATION TO PELSB, FOR A SHORT-
CALL SUBSTITUTE LICENSE;
<ul> <li>ALLOWING LOCAL DISTRICTS TO HIRE A COLLEGE STUDENT WHO IS</li> </ul>
ACCEPTED TO AND ENROLLED IN A TEACHER PREP PROGRAM FOR AT
LEAST TWO YEARS, WITH NOTIFICATION TO PELSB, FOR A SHORT-CALL
SUBSTITUTE;
<ul> <li>SUPPORTING LOCALLY-DEVELOPED, RESEARCH-BASED, PROGRAMS TO</li> </ul>
RECRUIT, TRAIN, AND DEVELOP SUBSTITUTE TEACHERS; OR
<ul> <li>INCREASING EDUCATION FUNDING TO PROVIDE COMPETITIVE</li> </ul>
COMPENSATION PACKAGES.
CANDIDATES MUST COMPLETE ALL DISTRICT APPLICATION REQUIREMENTS,
FEES AND BACKGROUND CHECKS PRIOR TO BEGINNING WORK AS A SUBSTITUTE
TEACHER.
YES= NO=
Resolution 17
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO SUPPORT PROVIDING
UP TO 12 WEEKS OF PAID FAMILY AND MEDICAL LEAVE FOR ALL WORKERS
THROUGH A PAYROLL DEDUCTION AND EMPLOYER TAX.

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO ADDRESS THE

**Resolution 15** 

YES=\_\_\_\_ NO=\_\_\_\_

Resolution 18 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO REVISE THE CURRENT OPEN MEETING LAW, MINNESOTA STATUTES CHAPTER 13D, TO ALLOW FOR THE USE OF ONLINE INTERACTIVE DIGITAL MEETINGS AS LONG AS REQUIREMENTS ARE MET TO PROMOTE TRANSPARENCY AND ENGAGEMENT.  YES= NO=
Resolution 19 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO REMOVE THE EXCEPTION FOR A WEAPONS FREE SCHOOL: MINNESOTA STATUTE 624.714 or 624.715, UNDER THE WEAPONS FREE SCHOOL POLICY STATING THAT "PERSONS
ARE AUTHORIZED TO CARRY A PISTOL WHILE IN A MOTOR VEHICLE OR OUTSIDE A MOTOR VEHICLE FOR THE PURPOSE OF DIRECTLY PLACING A FIREARM IN, OR RETRIEVING IT FROM, THE TRUNK OR REAR AREA OF A VEHICLE" ON SCHOOL PROPERTY.
YES= NO= Resolution 20
BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO NOT SUPPORT THE PROPOSED CONSTITUTIONAL AMENDMENT IN ITS CURRENT FORM.  YES= NO=
Resolution 21 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO REDUCE THE TIMEFRAME BETWEEN WHEN STATEWIDE ASSESSMENTS ARE GIVEN TO STUDENTS AND WHEN THE STATEWIDE RESULTS ARE RELEASED TO THE PUBLIC SO SCHOOL DISTRICTS CAN PLAN PROGRAMMING AND PROVIDE INSTRUCTION.  YES= NO=
Resolution 22 BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO INCREASE FLEXIBILITY FOR SCHOOL BOARDS AND DISTRICTS TO DETERMINE HOW, WHERE, WHEN, AND AT WHAT PACE STUDENTS LEARN WHILE ENSURING THAT STUDENTS STILL

MEET MINNESOTA STATE ACADEMIC STANDARDS AND ACCOUNTABILITY

REQUIREMENTS.

YES=\_\_\_\_ NO=\_\_\_\_

	•	-
RACA	liitian	72
IJC20	lution	23

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO ELIMINATE THE PRACTICE OF MINNESOTA STATE HIGH SCHOOL LEAGUE (MSHSL) MEMBER SCHOOLS PROVIDING SPORT SPECIFIC TRAINING DURING DAILY STUDENT INSTRUCTIONAL CONTACT HOURS.

YES=	=	NC	)=	

#### **Resolution 24**

BE IT RESOLVED, THAT MSBA URGES THE LEGISLATURE TO AMEND MINNESOTA STATUTE § 126C.05, SUBD 8, THAT REQUIRES DISTRICTS TO UNENROLL ONLINE LEARNING STUDENTS WHO LEAVE THE STATE FOR 15 CONSECUTIVE DAYS.

YES=	NO=

## Sample Resolution in Support of the Congressional IDEA Full Funding Act Re-introduced on November 16, 2021

H.R. 5984 and S. 3213 (December 2021) WHEREAS, the \_\_\_\_\_\_ School District recognizes the need for a strong investment in the Individuals with Disabilities Education Act (IDEA); and WHEREAS, the Individuals with Disabilities Education Act was first enacted in 1975 to help ensure that all students with disabilities will have access to a free appropriate public education and IDEA's enactment more than 45 years ago, the current federal investment in IDEA is less than 14 percent; and WHEREAS, with the enactment of IDEA, the United States Congress committed to fund up to 40 percent of the additional cost of special education, thereby promising to provide up to 40 percent of the national average per pupil expenditure, which is currently estimated at \$13,828 by the U.S. Department of Education; and WHEREAS, our nation's school districts face an increased demand for greater resources to fulfill the needs of students under IDEA, including those for students affected by multiple disabilities whose individual education plans require more resources; and WHEREAS, with each increase in the IDEA child count, the \_\_\_\_\_\_ [School Board] and others throughout the country continue to adjust their budgets to accommodate this increased need and ensure that each child educated through IDEA receives the appropriate supports, with some school districts dedicating forty percent or more of their general education budgets to special education services; and, \_\_\_\_school district has a \$\_\_\_\_crosssubsidy for FY 20. (Link to MDE Special Education Cross-Subsidy Report FY 2020), which is a one part of the statewide cross-subsidy that was more than \$673 million in FY 20, and is expected to grow to \$806 million in FY 25. BE IT RESOLVED, that the \_\_\_\_\_\_ [School Board] supports the IDEA Full Funding Act that will help strengthen the federal investment in special education by authorizing a tenyear plan to fully fund the federal share of IDEA; and BE IT RESOLVED, that the \_\_\_\_\_\_ [School Board] urges Congress' strong bipartisan support for and passage of the IDEA Full Funding Act; and,

NOW, THEREFORE BE IT RESOLVED that the \_\_\_\_\_\_ [School Board] remains committed to providing students with disabilities and their families the supports they need.