

# New Buffalo High School

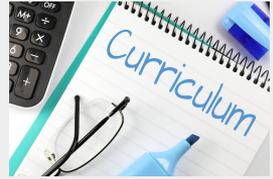
## 2025-26

Areas of Focus

Update: March 2026



# 25-26 NBHS School Improvement Goals



## 1) *New Buffalo High School increase the number of students that are proficient in state assessment in Math & ELA*

- NBHS Tiered System of Support
  - Advisory Intervention based on area of need
    - Tier 2 - all 9-12 grade students are placed w/teacher based on Spring data
    - Tier 3 (intense 1:1 support for Juniors w/teacher based on Fall data
      - Targeted, Differentiated, and Individualized based on student need
- Goal: expand in 26-27 to all 9-11th grade based on Fall data
- Monthly data meetings with each core content area teacher to review formative assessments, analyze data, and create a plan to support students in real time and identify needs within content areas (ex. Science gaps/lack of teachers available)
- Final phase of our GVC (Guaranteed & Viable Curriculum) work to ensure content is aligned to state standards, our classroom resources support state standards and that our formative and summative assessments are rigorous and balanced

## 2) Ensure that organizational-level resources are allocated to maximize effectiveness across the organization

- Review of the annual budget at the beginning of the year
- Attach the budget to every month's staff meeting agenda
- Staff meeting segments dedicated to budgets
- Meet with staff to discuss why items may be denied
- Plenty of feedback to teachers regarding budgets:
  - due dates
  - explanation of process
  - new/efficient online forms



### 3) Increase positive contact between school and families

- Implementation of new communication program
  - Bloomz - Teachers are posting pictures and information more regularly to families
  - Weekly positive emails from teachers to parents
  - Wellness Team - biweekly meetings to support students and parent communications for those that need additional support
- Added our Wellness Team to Parent/Teacher Conferences (3X per year)
  - Social Worker
  - School Counselor
  - College/Career Counseling
- Added FAFSA/Financial Aid/College Rep. Workshop
  - 10 families/3 colleges/  
State of MI rep.





## 2025-2026 Scorecard/Strategic Action Plan

Pillars	Academics	Growth and Sustainability	Culture and Community
Annual Goals	<p>1. Increase the number of students that are proficient in the state assessment in Math.</p> <p>Yellow ▾</p> <p>2. Increase the number of students that are proficient in the state assessment in ELA.</p> <p>Yellow ▾</p>	<p>1. Ensure that organizational-level resources are allocated to maximize effectiveness across the organization.</p> <p>24-25 (4.05)</p> <p>a. 23-24 (4.40)</p> <p>Yellow ▾</p>	<p>1. Increase positive phone calls, emails, or notes about students from the school 24-25. (3.43)</p> <p>a. 23-24 (2.94)</p> <p>Green ▾</p> <p>2. Increase organizational culture that supports open and honest communication from 3.73 to 3.88</p> <p>Green ▾</p> <p>3. Each department / school will make one connection with a community organization.</p> <p>Green ▾</p> <p>4. Implement a comprehensive anti-bullying program 9 - 12.</p> <p>Green ▾</p>

			<p>5. Define, develop, and implement age appropriate cannabis education for elementary, middle and high school.</p> <p>Green ▾</p>
<p>Progress Monitoring</p>	<p>1. Monthly, ELA and Math teachers will review data and interventions with building principals, curriculum director, <u>student advocate</u>. (Data Digs)</p>	<ol style="list-style-type: none"> <li>1. Review the budget at the beginning of each year.</li> <li>2. Post the budget in all staff meeting agendas so staff can review and ask questions if needed.</li> </ol>	<ol style="list-style-type: none"> <li>1. Review Bloomz platform to analyze teacher / parent communications</li> <li>2. Review all staff surveys with full staff before any changes are made</li> <li>3. Review all parent surveys to ensure that Bloomz is accessible and being used effectively.</li> <li>4. Review contact information with local agencies to ensure that we continue to support one another.</li> <li>5. Review No Bullying data reports and update the BOE quarterly.</li> </ol>

			<p>6. Review reports of bullying via Powerschool log entries.</p> <p>7. Review student surveys regarding tobacco usage as provided by the State of Michigan.</p>
<p>Strategic Actions</p>	<p>1. Analyze local/state assessment data points to differentiate learning and support within the Advisory classroom.</p> <p>Green ▾</p> <p>2. Create an Advisory (Tier 2 &amp; 3) intervention schedule that supports student needs based on local/state assessment data points.</p> <p>Green ▾</p> <p>3. Students who are not proficient on the state-aligned formative assessment will receive scheduled/targeted intervention (e.g., Advisory, Title I, Delta Math times) to ensure mastery of essential/priority standards.</p> <p>Green ▾</p> <p>4. All students will participate in state-aligned assessments in ELA to</p>	<p>1. Ensure that staff is aware of the budget and explain why items may be denied or need further review. Green ▾</p> <p>2. More transparency of allocation of funds &amp; communication when denied a request.</p> <p>Green ▾</p> <p><a href="#">HS Budget 25-26</a></p>	<p>1. Implementing Bloomz w/all teachers/classes to support classroom to parent communication.</p> <p>Green ▾</p> <p>2. Continue to ask staff if they need follow up PD or support for the Blooms platform.</p> <p>Green ▾</p> <p>3. Coordinate PD with our tech. Coach time for Bloomz during collaboration time or during teachers' prep. period.</p> <p>Green ▾</p> <p>4. Provide surveys to staff on major items that require change or updates in policy.</p> <p>Green ▾</p>

evaluate their mastery of priority standards.

Green ▾

5. All students will participate in state-aligned assessments in Math to evaluate their mastery of priority standards.

Green ▾

5. Empower SIP and/or Bldg. Council to lead change initiatives.

Green ▾

6. Follow up with parents at P/T conferences to see if communication has improved

Yellow ▾

8. Communicate and share with all stakeholders how your building / department has connected with the greater community.

Yellow ▾

9. Monthly No Bullying Activities with all students & Staff during Advisory (videos w/follow up questions).

Green ▾

10. Students access to report bullying via No Bullying app & OK2SAY w/posters throughout the building and presented via 1st day assembly

Green ▾

11. Multiple assemblies with all students regarding bullying/cyberbullying/safe cell phone usage and consequences for actions.

# PBIS - Academic/Attendance Rewards



**Junior Testing Rewards Trip:** In order to attend the trip a student must score proficient or higher on all three state Junior year standardized tests (SAT, M-Step, Workkeys)

- **Class of 2026:** 13 Seniors qualified for this reward based on their 11th grade SAT, MStep and Workkeys test scores
- **Trimester Rewards Assembly (3x per year)**
  - Honor Roll
  - Progressive Honor Roll
  - Perfect Attendance

# Academic Awards - 1st/2nd Trimester

\*Highest Honors - 3.5 - 4.0 GPA

**1st trimester - 104 STUDENTS**

\*High Honor Roll - 3.0 - 3.9 GPA

**1st trimester - 32 STUDENTS**

\*PROGRESSIVE HONOR ROLL - Increased GPA by .5 or more

**1st trimester - 15 STUDENTS**

\*PERFECT ATTENDANCE

**1st trimester - 16 STUDENTS**



# Class of 2026 - Academic Data

SAT State Proficient Score - 1010

NB info: 35 students tested

NBHS Average Score: 1045

Growth Index:	SAT		M-STEP	
	MATH	EBRW	SCIENCE	SOCIAL STUDIES
Advanced	14%	20%	23%	14%
Met	40%	46%	26%	40%
Approaching	20%	14%	11%	17%

# 2nd time is NBHS history to be recognized by College Board



New Buffalo Area High School

has been recognized for the

## 2025 AP<sup>®</sup> School Honor Roll

for developing an AP program that creates a college-going culture and gives students opportunities to earn college credit and to maximize their college outcomes.



### BRONZE

AP 2025 School Honor Roll

New Buffalo Area High School

Your school achieved all criteria to be listed on this year's AP School Honor Roll as a **Bronze** school!

For planning and goal-setting, the three criteria for **SILVER** schools are:

- Expand your school's college culture by enabling **50% of your Class of 2026** to experience 1 AP course before graduating.
- Assist with college affordability by enabling **30% of your Class of 2026** to earn college credit by earning an AP Exam score of 3.
- Optimize student's college readiness by creating opportunities for **5% of your Class of 2026** to take a total of 5 APs across their high school years, with at least 1 taken in 9th or 10th grade.

# School Index Data 2021 - 2024

The Michigan School Index System provides an overall index value ranging from 0-100 for each school based on: student growth, proficiency, graduation rates, English learner progress, attendance rates, advanced coursework completion, postsecondary enrollment, and staffing ratios.

## 2022 - 2023

## 2023-2024

## 2024-2025

2022 - 2023		2023-2024		2024-2025	
 <p><b>Overall Index</b> 97.16</p> <p><a href="#">View More</a></p>	 <p><b>Support Category</b> Universal Support <small>Not identified for CSI, ATS, or TSI</small></p> <p><a href="#">View More</a></p>	 <p><b>Overall Index</b> 98.70 / 100</p> <p><a href="#">View More</a></p>	 <p><b>Support Category</b> Universal Support <small>Not identified for CSI, ATS, or TSI</small></p> <p><a href="#">View More</a></p>	 <p><b>Overall Index Score</b> 99.11 / 100 points</p> <p><a href="#">View More</a></p>	 <p><b>Support Category</b> Universal Support <small>Not identified for CSI, ATS, or TSI</small></p> <p><a href="#">View More</a></p>
 <p><b>Growth Index</b> 100.00</p> <p><a href="#">View More</a></p>	 <p><b>Proficiency Index</b> 100.00</p> <p><a href="#">View More</a></p>	 <p><b>Growth Index</b> 100.00 / 100</p> <p><a href="#">View More</a></p>	 <p><b>Proficiency Index</b> 100.00 / 100</p> <p><a href="#">View More</a></p>	 <p><b>Growth Index</b> 100.00 / 100 points</p> <p><a href="#">View More</a></p>	 <p><b>Proficiency Index</b> 100.00 / 100 points</p> <p><a href="#">View More</a></p>
 <p><b>Graduation Rate Index</b> 94.69</p> <p><a href="#">View More</a></p>	 <p><b>English Learner Progress Index</b> N/A</p> <p><a href="#">View More</a></p>	 <p><b>Graduation Rate Index</b> 97.24 / 100</p> <p><a href="#">View More</a></p>	 <p><b>English Learner Progress Index</b> N/A</p> <p><a href="#">View More</a></p>	 <p><b>Graduation Rate Index</b> 94.33 / 100 points</p> <p><a href="#">View More</a></p>	 <p><b>English Learner Progress Index</b> N/A</p> <p><a href="#">View More</a></p>
 <p><b>School Quality and Student Success Index</b> 85.76</p> <p><a href="#">View More</a></p>	 <p><b>Assessment Participation Index</b> Assessment Participation: 100.00 English Learner Participation: N/A</p> <p><a href="#">View More</a></p>	 <p><b>School Quality and Student Success Index</b> 93.68 / 100</p> <p><a href="#">View More</a></p>	 <p><b>Assessment Participation Index</b> Assessment Participation: 100.00 / 100 English Learner Participation: N/A</p> <p><a href="#">View More</a></p>	 <p><b>School Quality and Student Success Index</b> 98.44 / 100 points</p> <p><a href="#">View More</a></p>	 <p><b>Assessment Participation Index</b> Assessment Participation: 100.00 / 100 points English Learner Participation: N/A</p> <p><a href="#">View More</a></p>



**New Buffalo High School has earned a high national ranking in 2022, 2023, and 2024 as one of the Best High Schools in the United States.**

**By earning a national ranking in the top 40%, New Buffalo High School achieved status as a U.S. News Best High School.**

**NBHS was ranked:**

**#72 in 2022**

**#76 in 2023**

**#56 in 2024**

**#34 in 2025**

**out of 900+ public high schools in Michigan.**

**CONGRATULATIONS NBHS!**



# SOARING SENIORS

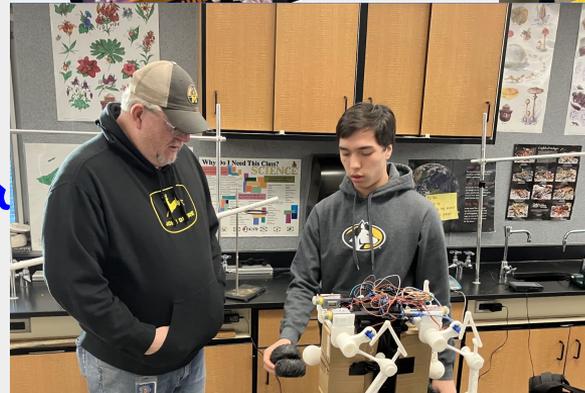
Proof that NBHS is a dynamic school to prepare all for post-secondary plans



Yale



- *AT NBHS we continue to focus on academic excellence while also building strong relationships and supporting the whole child =*



*EVERY STUDENT, EVERY DAY*

*These are just a few highlights of what makes New Buffalo High School an amazing place to be!*