



**FOREST LAKE AREA SCHOOLS
FOREST LAKE, MN 55025**

March 6, 2014

AGENDA ITEM: 9.4

**TOPIC: APPROVAL OF PROPOSED NEW COURSE:
CHINESE III**

BACKGROUND: During the 2012-13 school year, Chinese I was added to the course offerings provided by the World Language Department. In order to continue the sequences of Chinese courses for students currently enrolled, offerings must be expanded to include Chinese III for the 2014-15 school year.

PROCESS: To continue the sequence of Chinese Language classes, the World Language Department has prepared a course outline for the proposed Chinese III course. Students who choose to continue their study of Chinese will continue to practice basic speaking, reading, listening and writing skills through a variety of class activities and interactions. Cultural studies will also be presented. The course description and standards information is attached.

RECOMMENDATION: Approval of Proposed New Course: Chinese III

Secondary Course Outline

Course Name: Chinese III

Course Description:

A prior recommendation or a “B- or better” average in Chinese II or teacher approval. Students in level III will continue to practice basic speaking, reading, listening, and writing skills through a wide variety of class activities and interactions. They will increase their active and passive vocabulary and improve their level of proficiency in all of the four skill areas. Cultural studies will be presented.

Standards Information

STANDARDS INFORMATION AND LEARNER OUTCOMES

A Communication

1. Students will communicate in a language other than English.
2. Students will engage in conversations and exchange information and opinions orally and in writing in the target language.
3. Students will understand and interpret written and spoken language on a variety of topics in the target language.
4. Students will present information, concepts and ideas to an audience of listeners or readers on a variety of topics in the target language.

B Cultures

1. Students will gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than their own.
2. Students will demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

C Connections

1. Students will acquire, reinforce and further knowledge of other disciplines through the foreign language.
2. Students will acquire information and recognize the distinctive viewpoints available through the study of Chinese

D Comparisons

1. Students will develop insight into the nature of language and culture by comparing their own language and culture to others.
2. Students will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

E Communities

1. Students will use language and/or demonstrate cultural knowledge and understanding within and beyond the school setting for personal, educational and professional growth and enrichment.
2. Students will use the language both within and beyond the school setting
3. Students will show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Course Content

Chinese II Thematic Units

<u>Myself and My Friends</u>	<u>My School and Community</u>	<u>My Home and Family</u>	<u>Cultural Understanding</u>
*Social More detail within greetings and introductions *Expressive Communicate opinions and rationales for likes and dislikes. Describe hobbies using adjectives. Explain personality traits and emotions	*discuss events and sequencing of events orally and written *weather *incorporate adjectives in oral and written work in regards to daily life . *survival language for social situations *continue to work with strokes, radicals and stroke order	*use descriptive language to describe family and family life *incorporate adjectives into sentences about hobbies and leisure activities *learn simple stories, poems or songs related to family and relationships *continue practice in reading and writing about self and family	*continue to explore Chinese culture, including celebrations, inventions and important historical events

<u>Listening</u>	<u>Speaking</u>	<u>Reading (Simplified/Pinyin)</u>	<u>Writing (Simplified/Pinyin)</u>
<p>*use body language or context to determine meaning and respond correctly</p> <p>*understand instructions and respond appropriately</p> <p>*understand requests from other speakers and respond appropriately</p>	<p>*interpret and retell stories and information learned in class using proper tones</p> <p>*incorporate more detailed vocabulary when describing self and others</p> <p>*Tell others and respond to complex instructions and commands</p> <p>*describe environment</p> <p>*use comparison language</p> <p>*Speak with native speaker and be understood</p>	<p>*understand common characters words and numbers related to daily activities</p> <p>*recognize and understand sentence structure</p> <p>*Recognize 80 characters</p> <p>*master correct combination of characters for sentence meaning</p> <p>*read a Chinese news story</p>	<p>*Writing all characters learned in class using correct stroke order</p> <p>*compose short paragraphs using a combination of Pinyin and characters</p> <p>*write a summary of a Chinese article using a combination of Pinyin and characters</p> <p>*write a message in the form of a greeting card, invitation, or email communication using Pinyin and characters</p>